

2023 Session & K–12 Supplemental Budget Overview

May 18, 2023



Washington Office of Superintendent of
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Vision

Mission

Values

All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Reminders

- This webinar is being recorded. If you would like a copy of the recording, please email Carrie Hert at carrie.hert@k12.wa.us.
- OSPI did not filter or verify participants, it is being accessed by anyone who registered via the link publicly available.
- This PowerPoint will be posted to the [SAFS Trainings and Presentations webpage](#) by Friday, May 19.

Disclaimer

- The following presentation represents OSPI's understanding of the budget and the status of the implementation of the budget today.
- Some of the material presented here may change before it becomes final.
- OSPI will keep the field informed as implementation rules or strategies evolve.
- We appreciate your patience through the implementation processes.

OSPI Presenters

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Questions or Comments

- If you have a **question**, please use the Q&A/chat function. We will monitor questions as they come in and pause between segments to address them throughout.
- If you have a **comment or concern**, feel free to use the chat. We can utilize those comments as necessary as we continue work needed to implement the budget.
- If your question does not get answered during the webinar, please email Carrie Hert at carrie.hert@k12.wa.us.

Agenda

- School Apportionment & Financial Services
- Student Transportation
- Capital Budget
- Child Nutrition Services
- Other Items of Interest (Time Permitting)

School Apportionment & Financial Services



Major Funding Increases (2023–25 biennium)

• K–12 Salary Inflation	\$1,360,000,000
• Special Education	\$360,000,000
• CEP – State Obligation	\$85,000,000
• Transportation Safety Net	\$26,000,000
• Behavioral Health Programs	\$15,000,000

Major Maintenance Level Increase

• Second Portion of PSES Staff Phase-in	\$300,000,000
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High Level Overview



Prototypical Model Changes

Regionalization Factors

Special Education Funding

Transportation

Transitional Kindergarten

Levy/LEA

ESSER Funds

Other Duties as Assigned



PSES Staff Phase-in Part II – Passed 2022

Staff Type	SY 2023–24			SY 2024–25		
Prototypical School	E	M	H	E	M	H
Guidance Counselor	0.827	1.550	2.882	0.993	1.716	3.039
School Nurses	0.416	0.612	0.582	0.585	0.888	0.824
Social Workers	0.222	0.060	0.089	0.311	0.088	0.127
Psychologists	0.075	0.016	0.035	0.104	0.024	0.049

PSES Compliance Reminders



Final PSES compliance calculations will be run in June Apportionment.



Deadlines for data to make sure it is accurate:

Final submission of contracted staff reporting is due **6/15/2023**.

Corrections to your S275 staff reporting must be submitted by **06/19/2023**.

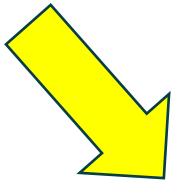


There is no opportunity for waivers, appeals, or redo's of these final calculations.



Please double check your data before the deadlines.

For help in estimating changes prior to June, visit posted [Compliance Calculator](#) in the 2022–23 Apportionment Attachments.



There will be no changes to FINAL PSES compliance calculations for the 2023–24 school year.



K–12 Compensation Inflationary Increase

ESB 5650 – Changes the way IPD is defined for SALARY inflations only: Beginning with SY 2024–25, IPD is the “previous calendar year as of the beginning of the school year”

2023 Session

2023–25 Biennium

Funded inflation for 2023–25 biennium for salaries is 3.7% for SY 2023–24 and 3.9% for SY 2024–25.*



Min. and Max. Salary for 2023–24



School Year	IPD	Minimum	Min w/ 5 yrs	Maximum
2017–18	-	40,000	44,000	90,000
2018–19	1.9%	40,760	44,836	91,710
2019–20	2.0%	41,575	45,733	93,544
2020–21	1.6%	42,240	46,464	95,041
2021–22	2.0%	43,085	47,394	96,942
2022–23	5.5%	45,455	50,001	102,274
2023–24	3.7%	47,137	51,851	106,058

Inflation Rates Breakdown

Driver Inflated	Timing	Inflator	Conference Budget SY 2023-24
State Allocated Salary (ESB 5650)	CY, as of last closed SY	IPD	3.7%
MSOC, National Board Bonus	Fiscal Year	IPD	3.1%
Local Effort Assistance	Fiscal Year	CPI	8.9% (CY 2023)
Enrichment Per Pupil Levy (ESSB 5251)	Most recent 12m as of Sept 25	CPI	9.0% (CY 2023)

Disclaimer: These are guidelines only. The legislature may change inflation rates for state funding during the legislative session.

Regionalization and Experience Mix

Both experience mix and regionalization rates were rebased this legislative session

Same methodology from original rates were used to rebase district regionalization factors

Final SY 2021–22 S275 staff data was used to rebase experience mix

You will not find this policy spelled out in bill or budget language. It is reflected in the LEAP document and is part of the John Jenft budget driver sheet.

If your district sees an increase in regionalization factor or experience mix, the full impact of the increase happens in SY 2023–24.



CAS/CLS Staff – Regionalization

20 districts receive
increase in
regionalization –
change effective SY
2023–24

28 districts receive
decrease in
regionalization – step-
down effective over
two years



CIS Staff – Regionalization AND Experience Mix

Same 20 districts receive an increase, and 28 districts receive a decrease in regionalization

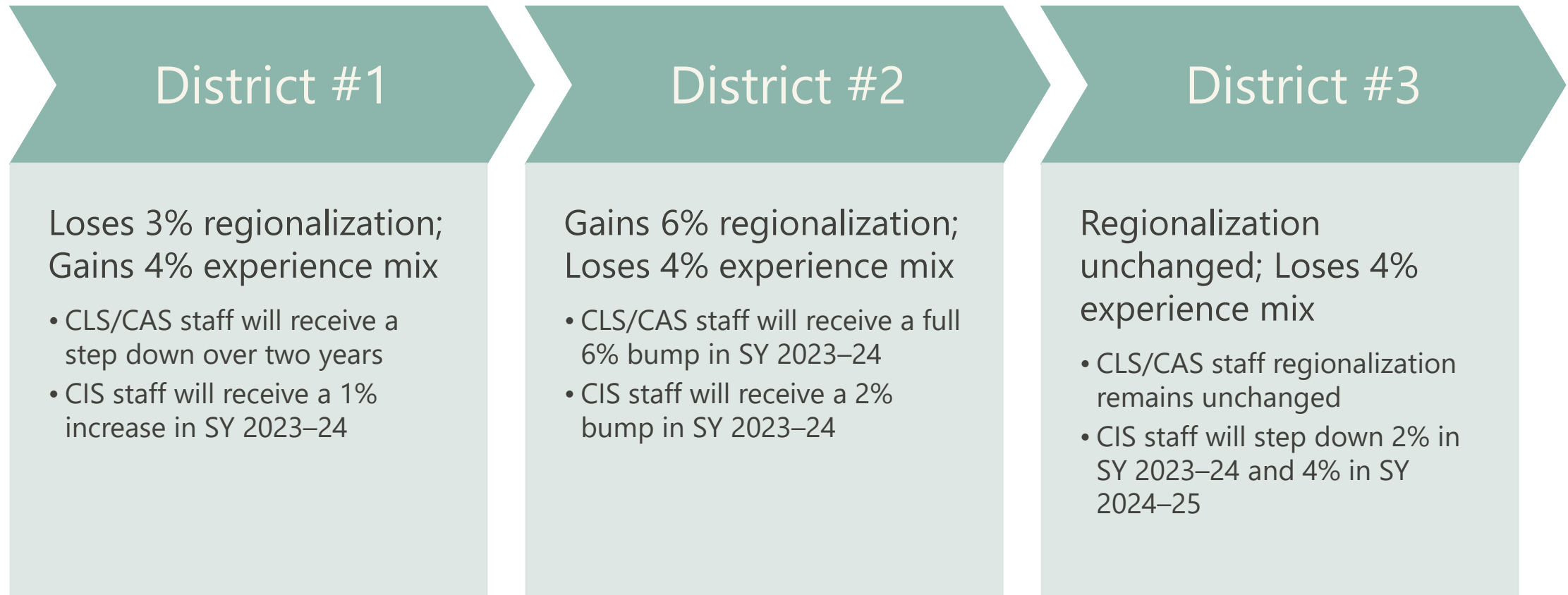
- Increase effective immediately in SY 2023–24, decrease impact depends on experience mix

22 districts receive an experience mix that did not have one in SY 2022–23, 31 districts lose experience mix

- Districts losing regionalization or experience mix for CIS staff receive a step down if net combined change of both regionalization AND experience mix is less for SY 2023–24 than SY 2022–23.



Regionalization & Experience Mix Rebase – Example Scenarios CIS Staff



Salary & Health Benefits

Staff Type	Salary	Fringe Maintenance	Fringe Increase	Insurance Rate
Certificated Instructional Staff (CIS)	\$75,419	17.97%	17.33%	\$1,122
Classified Staff (CLS)	\$54,103	22.06%	18.56%	\$1,573
Certificated Administrative Staff (CAS)	\$111,950	17.97%	17.33%	\$1,122

- It is expected that the Unfunded Actuarial Accrued Liability (UAAL) rates will be fully funded soon and therefore the employer contribution to these rates should be going down considerably beginning 9/1/2023
 - Anticipated SY 2023–24 DRS rates are: TRS – 9.68%, PERS – 9.04%, SERS – 10.91%
- Budget also realizes some of this savings in passthrough with reduction benefit rates SY 2023–24

Special Education Funding

- Increases the special education funding cap from 13.5% to 15% effective with the 2023–24 school year.
- Funding multipliers are increases for the 2023–24 school year as follows:

Age Group	2022-23SY	2023-24SY
Birth to Pre-K	1.15	1.20
Greater than 80% in BEA setting	1.0075	1.12
Less than or equal to 80% in BEA setting	0.995	1.06



What is the 3121%?

- The 3121 percent impacted by the new policy is reported by the special education department of the district.
- It is shown in the far right column of the picture.

*Note: Data below is the November 1077 data as reported by the school districts.
Calculations support the percentage to be used for 2022-23*

apportionment payment under revenue code 3121

November 2021 1077 Data				November 2021	
Co_	SA	Serving District	Total All	BEA Avg Percent	Sped Avg Percent
0000	00	ESA Total	1,653	79.34%	20.66%
2023	05	Bickleton	20	75.70%	24.30%
20215	112	Centerville	8	87.88%	12.12%
07002	123	Dayton	47	81.23%	18.77%

The percentage is used in the special education funding calculation shown below as taken from the 1191SE report line x.

X. General Apport Allocated for Special Ed Program Acct 3121	\$ 26,251.47
IF [ESA112 Coop] > 0, THEN 0 ELSE [SpEd Gen Apport Instruct] * [% Stdnt Avg FTE SpEd]	
IF 0 > 0, THEN 0 ELSE 127,064.24 * 0.2066	



How does the 3121% impact funding?

- The 3121% impacts the total dollars that are reduced from the 3100 – Basic Education allocation and repurposed as 3121 – Special Education revenue.
- The higher the 3121%, the more funding gets reduced from 3100 and repurposed as 3121.
- The impact of changes to the total amount reduced and repurposed cannot be seen in the budget bill.

VETOED



Special Education Funding: 3121 Revenue



ESHB 1436 Creates directs JLARC and SAO in consultation with OSPI to study SpEd 3121 carve out funding and report by 11/2024

Beginning SY 2023-24 through SY 2026-27
changes to 3121% - Changes:

Basic Allocation starts with SY 2022-23

- Greater than 30%, no change
- Minimum 20%
- Less than 300 enrollment no change
- If 3121% increases more than 5% in any school year, 1% may be reduce for that school year from the 2022-23 percentage

Transitional Kindergarten (2SHB 1550)

- The Transition to Kindergarten program is established.
- The program is not basic education (not an entitlement for all students, as they must be screened for eligibility).
- Funding allocated for this program must be used for students in this program.
- Funded through the prototypical school funding model.
- Funded with the following resources:
 - General Fund State (FY 2024).....\$5,172,000
 - General Fund State (FY 2025).....\$67,008,000
 - General Fund – Federal (CRRSA/GEER).....\$41,848,000

2SHB 1550 - Funding Slide #1

- Funded through the following prototypical model components:
 - Class Size (17) - including substitutes
 - Elementary School Based Staff
 - Materials, Supplies, and Operating Costs
 - Learning Assistance Program
 - Learning Assistance Program – High Poverty
 - Transitional Bilingual Program
 - Transportation (RCW 28A.160.150 through 28A.160.192)
 - Non-Admin Districtwide Classified staff support

2SHB 1550 - Funding Slide #2

- Through related statutes, TK students will also:
 - Generate Special Education Funding
 - Contribute to K–3 Class Size Compliance – Requires Rulemaking
 - Contribute to PSES Staff Compliance – Requires Rulemaking
- No changes to how these students are counted for STARS allocations.
- No changes to how these students are counted for child nutrition meal programs.
- OSPI is currently reviewing the allowability of including these FTE in Levy and Local Effort Assistance calculations.

2SHB 1550 – System Impacts Slide #1

- A new program code will be established:
 - 09 – Transition to Kindergarten (S-275, F-195, F-196)
- Enrollment will be collected separately in the P223.
- A new TK field will be added to the K–3 class size monthly reporting.
- Two new revenue codes will be added:
 - 4109 – State Special Purpose – Transition to Kindergarten
 - 6109 – Federal Special Purpose – Transition to Kindergarten
- A new GL Code will be added GL 823 – Restricted for Carryover of Transition to Kindergarten Revenue (F-195, F-196)

2SHB 1550 – System Impact Slide #2

- F-203 for this year will include a new enrollment field plus a single revenue field into which you will input estimated revenue calculated in an Excel tool.
- A new report will be added to the apportionment system for the 2023–24 school year.
- A new report will be added to the F-203 prior to the 2024–25 school year.

2SHB 1550 – More to Come

- We will continue to navigate through the legislative changes and keep districts informed as quickly as possible as major funding decisions or proposed rule changes move forward through the implementation process.

Levy and LEA Impacts



The decision on including TK enrollment in Levy/LEA calculations is pending.



OSPI will make LEA payments whole using state funding provided specifically for LEA in section 1511 of the 2023 supplemental budget.

April HH short pay Payments will be made whole in May apportionment in Revenue 3300-01.



Supplemental budget includes additional \$31.6 m LEA funding, OSPI will pay this in May apportionment revenue 3300-01



Transportation



Transportation safety net funding continues:

\$13,000,000 for FY 2024

\$13,000,000 for FY 2025

We will gladly accept feedback on our methodology regarding how we determine the distribution of these funds.

Transportation safety net funding is not considered basic education.

No changes to the STARS formula.

No changes to the alternate funding grant program.



Student Transportation

- Appropriation
 - FY 2023 \$729,427,000
 - FY 2024 \$763,749,000
 - FY 2025 \$762,332,000
- Includes funding for:
 - Transportation operations (Student Transportation Allocation Reporting System)
 - School bus replacement (depreciation) payments
 - Regional Transportation Coordinators
 - Alternate funding grant



ESSER Funds (90% Allocation to LEAs)

- Districts will have continued and uninterrupted access to the ESSER funds provided to them in the following form package:
 - FP 120 (ESSER II)
 - FP 159 (ESSER III 80%)
 - FP 153 (ESSER III 20%)
- Year 3 ESSER reporting to the Feds was submitted May 4.
- Please spend your ESSER funds in alignment with allowable federal purposes before current federal deadlines.



ESSER Spend Rate (90% Allocation to LEAs)

Source	Total	Remaining Balance	Monthly Spend	Obligation Deadline
ESSER I	\$195,448,717	\$209,070	n/a	Sept 2022
ESSER II	\$742,735,274	\$67,037,648	\$8,193,696	Sept 2023
ESSER III (20%)	\$333,897,247	\$146,533,574	\$6,907,859	Sept 2024
ESSER III (80%)	\$1,338,412,591	\$698,858,408	\$38,830,961	Sept 2024

- The liquidation deadline for ESSER II is January 29, 2024.
- Do not expect to be granted an extended liquidation period.
- Spend your funds before the liquidation deadline.



SAFS Systems & Tools – Updates

Systems Roll-out for SY 2023–24

- F203 – week of 5/22-5/26
 - New TTK revenue and enrollment fields
- F195/F195F – week of 5/29-6/2
 - New TTK account codes
 - New TTK reporting

Some of SAFS Budgeting Tools:

[Budget Preparations | OSPI \(www.k12.wa.us\)](http://www.k12.wa.us)

- Multi-Year Tool – Updated with Conference Budget – 4-year projections
- Final Poverty to be used for LAP, HiPov Lap and Enh Guidance Counselor Funding
 - Lap Budget Calculator – Posted 5/16
- Estimator for TTK revenue – Posted 5/18

Questions?

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Capital Budget



2023–25 Capital Budget Overview

Total K–12 Capital Budget \$871.53 Million

- \$577.35 M General Obligation Bonds (12% of total \$4.7 Billion Bond Capacity)
- \$277.85 M Common School Construction Account (trust lands)
- \$760K School Construction and Skills Center Bonds
- \$580K Model Toxics Account
- \$15 M Climate Commitment Account
- **School Construction Assistance Program**
 - **\$588.2 Million**
 - Funds Over 3 million in matchable square feet
 - 2023 Release estimate \approx 915,000 square feet.
 - Construction Cost Allocation
 - 2023 SCAP Release Construction Cost Allocation \$258.92
 - 2024 SCAP Release Construction Cost Allocation \$271.61
 - Study and Survey Grant Funding
 - Natural Hazard Seismic Assessments
 - Student Space Allocation
 - No changes



2023–25 Capital Budget Overview

- School Seismic Safety Grant Program
 - \$40 Million
 - Planning Grants
 - Seismic Retrofit Grants
- School District Health & Safety Grants
 - \$20.2 Million
 - \$5.0 Million – Emergency Repair Pool
 - \$11.6 Million – Urgent Repair Grants
 - \$500,000 Cost limitation per district per three-year period
 - \$3.6 Million – Equal Access Grants
 - \$100,000 Cost limitation per district per three-year period



2023–25 Capital Budget Overview

- Small District and State Tribal Education Compact Grant Program
 - \$100.03 Million
 - \$1.5 Million – Small District Planning Grants
 - 44 Planning Grants Funded (Requested 72 grants \$2.25 million)
 - \$6 Million cap for proposed projects
 - \$81.39 Million – Small District Construction Grants
 - 35 Construction Grants Funded (Requested 41 projects \$104.5 million)
 - \$5.0 Million – Small District Energy Assessment Grants
 - New – Grant funding for energy assessments
 - \$12.2 Million – State Tribal Education Compact Schools
 - 6 Projects Funded



Small School District – Planning Grants

Thousand

(Millions)

Priority	Project	Amount Funded
	Planning Grants	
1	PG Summit Valley School District	35
2	PG Lake Quinault School District	40
3	PG Wishkah Valley School District	35
4	PG Starbuck School District	33
4	PG Wishram School District	35
5	PG Wellpinit School District	28
6	PG Raymond School District	28
7	PG Bridgeport School District	30
8	PG Soap Lake School District	35
9	PG Onion Creek School District	28
10	PG Brewster School District	30
11	PG Mabton School District	28
12	PG Pateros School District	29
13	PG Mansfield School District	45
14	PG Satsop School District	20
15	PG Okanogan School District	28
16	PG Pe Ell School District	33
17	PG Inchelium School District	35
18	PG Waterville School District	43
19	PG South Bend School District	35
20	PG Palisades School District	40
21	PG Kahlotus School District	38
22	PG Rainier School District	45

Priority	Project	Amount Funded
23	PG Boistfort School District	33
24	PG Oakesdale School District	38
25	PG Mary Walker School District	33
26	PG Cape Flattery School District	28
27	PG North River School District	38
28	PG Prescott School District	35
29	PG AsotinAnatone School District	35
30	PG Cusick School District	33
31	PG Garfield School District	33
32	PG Curlew School District	25
33	PG Chewelah School District	35
34	PG Davenport School District	25
35	PG Winlock School District	40
36	PG Wahkiakum School District	35
37	PG Cosmopolis School District	30
38	PG Centerville School District	40
39	PG Wilson Creek School District	28
40	PG Orondo School District	40
41	PG Evergreen (Stevens) School District	20
42	PG Selkirk School District	43
43	PG Brinnon School District	23
44	PG Methow Valley School District	30
46	PG NaselleGrays River Valley School District	Alternate
47	PG Northport School District	Alternate

Priority	Project	Amount Funded
48	PG Pomeroy School District	Alternate
49	PG Wilbur School District	Alternate
50	PG Thorp School District	Alternate
51	PG Glenwood School District	Alternate
52	PG Green Mountain School District	Alternate
53	PG Chimacum School District	Alternate
54	PG Skykomish School District	Alternate
55	PG North Beach School District	Alternate
56	PG Loon Lake School District	Alternate
57	PG Goldendale School District	Alternate
58	PG Easton School District	Alternate
59	PG Palouse School District	Alternate
60	PG Evaline School District	Alternate
61	PG StevensonCarson School District	Alternate
62	PG Pioneer School District	Alternate
63	PG Conway School District	Alternate
64	PG Southside School District	Alternate
65	PG Steptoe School District	Alternate
66	PG Creston School District	Alternate
67	PG Great Northern School District	Alternate
68	PG Griffin School District	Alternate
69	PG LaCrosse School District	Alternate
70	PG Mill A School District	Alternate
71	PG Roosevelt School District	Alternate
72	PG Freeman School District	Alternate
		1,496



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Small School District – Construction Grants

Priority	Project	Amount Funded
	Construction	<i>(Thousands)</i>
1	SD Keller School District	2,236
2	SD Napavine School District	424
3	SD Grapeview School District	1,612
4	SD Mary Walker School District	909
5	SD Mabton School District	552
6	SD Wahkiakum School District	395
7	SD Mossyrock School District	1,075
8	SD Davenport School District	2,186
9	SD Rainier School District	343
10	SD Naselle-Grays River School District	4,883
11	SD Orondo School District	1,763
12	SD Inchelium School District	5,000
13	SD Raymond School District	5,000
14	SD Republic School District	2,280
15	SD Kettle Falls School District	5,000
16	SD Quilcene School District	1,517
17	SD Morton School District	5,000
18	SD Summit Valley School District	192
19	SD Pateros School District	103
20	SD Sprague School District	5,000
21	SD Brinnon School District	2,931
22	SD Wilson Creek School District	5,000
23	SD Concrete School District	1,283

Priority	Project	Amount Funded
	Construction	<i>(Thousands)</i>
24	SD Pe Ell School District	2,131
25	SD Northport School District	5,000
26	SD La Conner School District	1,532
27	SD Manson School District	262
28	SD Darrington School District	5,000
29	SD Methow Valley School District	424
30	SD Waterville School District	1,820
31	SD Dayton School District	5,000
32	SD Trout Lake School District	2,666
33	SD Mary M Knight School District	519
34	SD Carbonado School District	525
35	SD Onalaska School District	1,827
36	SD Stevenson-Carson School District	Alternate
37	SD Columbia (Stevens) School District	Alternate
38	SD North Beach School District	Alternate
39	SD Skykomish School District	Alternate
40	SD Pioneer School District	Alternate
41	SD Asotin - Anatone School District	Alternate
	Total Construction	81,390



Small School District – State Tribal Education Compact School Projects

<i>Tribal</i>		Thousands
TC Chief Kitsap Suquamish School District		1,446
TC Lummi School District		5,000
TC Quileute School District		78
TC Wa He Lut School District		773
TC Yakama School District 1		1,550
TC Yakama School District 2		3,298
Total Tribal		<hr/> 12,145



2023–25 Capital Budget Overview

- Career Preparation and Launch Grants
 - \$4.0 Million
 - Purchase and Installation CTE equipment
 - \$150,000 per District Limitation
- Healthy Kids/Healthy Schools
 - \$11.5 Million
 - \$10 Million – Healthy Kids/Schools Grants
 - Grants for projects which support Healthiest Next Generation
 - Children's Physical Health and Nutrition Projects
 - \$200,000 District Limitation
 - \$1.5 Million – Lead in Water Grants
 - Grants to replace lead-contaminated pipes and fixtures



2023–25 Capital Budget Overview

- Skills Centers Minor Works
 - \$5.14 Million
- West Sound Technical Skills Center
 - \$41.36 Million
 - Continues Phase 2A Part 2 which completes design and funds construction of the addition.
- Chief Leschi (Puyallup Tribe of Indians) HVAC Project
 - \$25.0 Million
- Green Schools – Stormwater Infrastructure Projects
 - \$580K
- HB 1044 – Capital Assistance to Small School Districts
 - \$3.98 million
 - Funds implementation of HB 1044 – Lapsed HB 1044 not enacted.



2023–25 Capital Budget Overview

- Distressed Schools

- \$21.74 Million

- \$250K – Cascadia Technical Academy – Evergreen School District
 - \$530K – Ingraham High School Skills Center – Seattle School District
 - \$8.0 Million – South Puget Sound Skills Center – Maritime 253
 - \$9.92 Million – Rainier Beach High School Skills Center – Seattle School District
 - \$2.2 Million – Seattle Skills Centers – Seattle School District
 - \$750K – Stevenson Carson High School
 - \$100K – Washington Middle School – Seattle School District

- Agricultural Science in Schools

- \$5.0 Million



2023–25 Capital Budget Overview

Grant Manager Contact Information

- Seismic Safety Grants
- Small District Modernization Program Grants
- School District Health & Safety Grants
- Career Preparation and Launch Grants

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- Healthy Kids/Healthy Schools
- Lead in Water Remediation

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Child Nutrition Services



Community Eligibility Provision (CEP)

- USDA program under the NSLP/SBP that allows participating schools to provide meals free of charge to all students
- Schools/groups of schools must have an identified student percentage (ISP) of $\geq 40\%$
 - Identified Students = Directly Certified Students

CEP - State Requirements

- Effective 2022–23 SY, all eligible schools must participate in CEP.
- School districts, to the extent practicable, shall group public schools for purposes of **maximizing the number of public schools eligible** to participate.
- **Individual schools participating in a group may have less than 40 percent identified students**, provided the average identified student percentage for the group is at least 40 percent.



CEP - State Requirements

- State Funding will Supplement Federal Funds in Lower ISP Schools.
- When a school's Free Claiming Percentage ($\text{ISP} \times 1.6$ federal multiplier) is less than 100%, state funding will supplement federal reimbursement so that **all meals served are reimbursed at the free rate.**

CEP - State Requirements

- State Supplemental Funding “paused” for March and April
- Supplemental Budget provided \$ 26,500,000 additional funding
- State supplemental funding resumes with May Apportionment

CEP

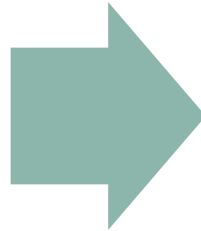
- ✓ Continue to download Direct Cert list monthly (or more frequently).
- ✓ Inform families that meals are free of charge.
- ✓ Encourage families to submit Family Income Survey.
- ✓ Look for OSPI Bulletin: CEP and Family Income Survey.

WA Meals for Kids

HB 1238- Meals for High Needs Elementary Schools

SY 2023–24

Elementary schools* with
Free & Reduced-Price
Percentage of $\geq 40\%$ will
offer universal meals



SY 2024–25

Elementary schools* with
Free & Reduced-Price
Percentage of $\geq 30\%$ will
offer universal meals

*Elementary school defined as any school that includes any of the K–4 grade levels.



WA Meals for Kids

Student Category	Federal Reimbursement	State Reimbursement	Total Reimbursement
"Free"	\$ 4.35	\$ 0.00	\$ 4.35
"Reduced"	\$ 3.95	\$ 0.40	\$ 4.35
"Paid"	\$ 0.79	\$ 3.56	\$ 4.35



WA Meals for Kids

- ✓ Continue to download Direct Cert list monthly (or more frequently).
- ✓ Continue to distribute, collect, and process Meal Applications.
- ✓ Take by name meal counts.
- ✓ Inform families that meals are free of charge.
- ✓ Look for OSPI Bulletin: WA Meals for Kids.

Grants

- ✓ Continuation of Meals for Kids Breakfast and Summer Grants
- ✓ Plant Based Meals Grants - \$75,000
- ✓ Safe School Meals Grants - \$143,000

K–12 Bills That Passed

- [2SHB 1550](#) – Transitional Kindergarten
- [SB 5403](#) – Depreciation Sub Fund
- [EHB 5650](#) – Salary Inflation
- [2SHB 1316](#) – Expansion of Running Start
- [SB 5294](#) – Retirement System
- [HB 1238](#) – Free Meals



Program Webpages and Resources

Program Webpages:

- [School Apportionment & Financial Resources \(SAFS\)](#)
- [Child Nutrition Services](#)
- [Student Transportation](#)
- [School Facilities & Organization](#)
- [Federal Fiscal Policy and Grants Management](#)

Presentations:

- [2023 Annual WASBO Conference Presentations](#)
- [2023 Session & K–12 Supplemental Budget Overview \(today's presentation\)](#)—will be posted by Friday, May 19.
- If you would like a copy of this recorded presentation, please email Carrie Hert at carrie.hert@k12.wa.us.



Thank you!

