

EOGOAC

May 17, 2022

9:30 a.m. – 4:00 p.m.

Theme/Goal: Attendance and Truancy

Members in Attendance:

Representative Alex Ybarra, House of Representatives
Bill Kallappa, Governor's Office of Indian Affairs
Senator Bob Hasegawa, Senate
Erin Okuno, alternate for Frieda Takamura
Fiasili Savusa, Commission on Asian Pacific American Affairs
Frieda Takamura, Commission on Asian Pacific American Affairs
Dr. Jim Smith, Commission on African American Affairs
Lydia Faitalia, Alternate for Fiasili Savusa
Michael Pena, Alternate for Randy Nunez
Representative Lillian Ortiz-Self, House of Representatives
Randy Nunez, Commission on Hispanic Affairs
Representative Sharon Tomiko Santos, House of Representatives
Tennille Jefferies-Simmons, alternate for Chris Reykdal
Yordanos Gebreamlak, Office of Education Ombuds

Staff and Public Attendees:

Maria Flores, Office of Superintendent of Public Instruction
Heather Rees, Office of Superintendent of Public Instruction
Andrew Nelson, Office of Superintendent of Public Instruction
Lauren Gilmore, Office of Superintendent of Public Instruction

Claire Pearson-Walker, Attendance & Reengagement Coordinator,
ESD 112
Krissy Johnson, Assistant Director of Attendance & Engagement,
Student Engagement & Support, OSPI
Dixie Grunenfelder, Exec. Dir. Student Engagement & Support,
OSPI
Dr. Timmie Foster, Ed.D., College Readiness Program Supervisor
Lead Student Engagement & Support, OSPI
Fredrika Smith, Assistant Superintendent of Teaching and
Learning, NWESD 189
Arthur Dennis, Director of Dropout Prevention & Reengagement,
PSES 121
Randy Spaulding, Executive Director, SBE
Jayme Shoun, Washington STEM

Gregory King, Executive Director, Washington MESA
Ury Salinas, PSESD 121
Andrew Estep, WPRSA
Abigail Westbrook, WSSDA
Alice Palosaari, Washington State House Democrats Education
Policy Specialist

Members Not in Attendance:

Superintendent Chris Reykdal, Office of Superintendent of Public
Instruction
Senator Lisa Wellman, Senate
Vacant, Senate Ranking Minority Member
Tyson Marsh, alternate for Dr. Jim Smith
Danielle Eidenberg, alternate for Carrie Basas
Nicole Sutton, alternate for Bill Kallappa

Minutes

Agenda item: Introductions, Agenda Overview, and Approval of Meeting Minutes and Outside
Committee Updates

Facilitator: Maria Flores, Executive Director, CISL, OSPI

Announcements

- No announcements
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Agenda item: Overview of Attendance/Truancy

Presenters:

- Heather Rees, Research and Policy Development Program Manager, CISL, OSPI
- Lauren Gilmore, Research Analyst, CISL, OSPI

Discussion:

- Overview of historical to current Attendance/Truancy Policy
- Overview of attendance and truancy data collection in the state, healthy youth survey,
covid-19 survey data

Comments:

EOGOAC stated:

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- concerns about the incomplete disaggregation of data.
 - Number of shutdown of schools due to teacher shortages and the impact of student absenteeism.
 - Would like disaggregated data on excused absences at the state level
 - Addressed concerns that the healthy youth survey does not include sub ethnic and racial categories for disaggregation
 - Would like to consider how legislation has been written outlining the requirements of data dissemination and how legislative language could improve
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Agenda item: Conversation with OSPI on Attendance Approach and Supports

Presenters:

- Krissy Johnson, Assistant Director of Attendance & Engagement, Student Engagement & Support, OSPI

Discussion:

- OSPI and school role in monitoring attendance
- Attendance Data
- Current OSPI attendance program efforts

Comments:

EOGOAC stated:

- To consider whether the measurements around attendance reinforce a compliance mentality rather than figuring out what engages a child
 - Would like an emphasis on school climate as being an essential aspect for classroom engagement
 - Would like data to be further disaggregated into smaller racial groups which would provide a clearer picture of what specific communities need
 - Would like English Language Learner data included as a part of racial data disaggregation
 - Addressed concerns that a measurement around attendance reinforces the existing structure of compliance mentality rather than measuring what students are engaging in
 - Would like to explore ways that the school climate is inviting for all cultures and students to see themselves in the hallways and curriculum. To be part of the decision making and curriculum by empowering students.
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Agenda item: Public Comment

- A person stated concern about schools needing more staff that are multilingual and cultural lenses to meet the needs of all communities.
 - A person stated concerns about safety for her children at schools and lack of response and follow-up from school districts.
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Agenda item: *Lunch Offline*

Agenda item: Community Engagement Boards – Update and Modules/Guidance

Presenters:

- Claire Pearson-Walker, Attendance & Reengagement Coordinator, ESD 112
- Krissy Johnson, Assistant Director of Attendance & Engagement, Student Engagement & Support, OSPI

Discussion:

- Overview of Community Engagement Boards
- Look at goals of Community Engagement Boards
- Exploring the resources and modules provided as guidance for Community Engagement Boards

Comments:

EOGOAC:

- Would like further information on the composition of Community Engagement Boards and whether they are reflecting the communities they are serving and expressed concerns about the modules not having guidance on these aspects
 - Would like to know if there are stipends or incentives for volunteers and if student voices are included on the boards
 - Would like to know if the WSIPP report on Community Engagement Boards is available to further inform any future recommendations
 - Would like to know if there is a space for guardians to speak at these boards
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Agenda item: Attendance & Reengagement Projects

Presenters:

- Krissy Johnson, Assistant Director of Attendance & Engagement, Student Engagement & Support, OSPI
- Fredrika Smith, Assistant Superintendent of Teaching and Learning, NWESD 189
- Arthur Dennis, Director of Dropout Prevention & Reengagement, PSESD 121
- Dixie Grunenfelder, Exec. Dir. Student Engagement & Support, OSPI

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- Dr. Timmie Foster, Ed.D., College Readiness Program Supervisor Lead Student Engagement & Support, OSPI

Discussion:

- Attendance and Reengagement Projects at ESD
- Building Bridges Program
- ESSER Attendance and Reengagement Project: Building Capacity to Reengage Students and Keep Them Engaged
- The Value and Necessity of Regional Approach ESD 189 and ESD 121

Comments:

- EOGOAC was wondering if ESD's reengagement programs work with community colleges.
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Agenda item: Public Comment

- no afternoon comment
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Agenda item: 15 minute break

Agenda item: Debrief

Facilitator: Maria Flores, Executive Director, CISL, OSPI

Discussion:

Recommendation notes:

- Need a measure of engagement in the School Quality and Student Success (SQSS) indicators of the Washington School Improvement Framework (WSIF)
 - add measure of school climate to the WSIF
- Community Engagement Boards (CEB) need to reflect the community
 - Stipends
 - Include small nonprofits
 - Tribal representatives
 - The appointment process should be broader and involve the community
 - Need for student voice
 - SD be involved, not just the courts – need more information about the composition and what are the practices?
 - Recommendation: The legislature specifically allocated funding for the provision of stipends for eligible Community Engagement Board members under SB 5793
- The appointment process should be broader, involve the community

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- Need for disaggregated data reported by district
 - Use for board appointments
 - HB 1541 only required districts to collect and OSPI to report. Districts need to include Data disaggregated by sub-racial and sub-ethnic categories in reports as well
- Don't have base-level information about the use and membership of Community Engagement Board's (CEB)
 - Need data on CEB board membership
 - Demographics
 - Composition- who is running them (Court, School District, Educational Service District)
 - Funding costs and source
- Prep programs need to include how to address absenteeism for teachers and administrators
 - Professional Educator Standards Board (PESB) incorporated into work on Cultural competency, diversity, equity, and inclusion (CCDEI) standards
- School boards need to be involved
 - Washington State School Directors' Association (WSSDA) addresses model policies on Community Engagement Boards and attendance/truancy
 - Make sure they exist and are culturally competent

Comment:

- EOGOAC
 - Asked for further clarification on graduation rates and how they were calculated.

Agenda item: Review Workplan and Conclude Meeting

Facilitator: Maria Flores, Executive Director, CISL, OSPI

Discussion:

- What career pathways are open for students of color, and do we know if they are reaching students of color as a tool for closing the opportunity gap?

Comment:

- June meeting: outcomes for community colleges
- ERDC interest on postsecondary outcomes
- Want data on students of color and their success – keeping presentations under the umbrella of EOGOAC
- Talk to union and CTE about pathways for people of color
- In-person, zoom and hybrid meetings for the future

Meeting concluded at 4:00pm

Minutes Taken By: Lauren Gilmore, Research Analyst, OSPI