



Learn From Our Own **W • E • B • I • N • A • R** *Series*

Yakima Valley Landscape Assessment of Family Community Engagement

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Washington Office of Superintendent of
PUBLIC INSTRUCTION

Yakima's Family Engagement Pilot Projects

Flamboyant Family Engagement Fellowship
May 2022



**STRONGER
TOGETHER**



**MÁS FUERTES
JUNTOS**



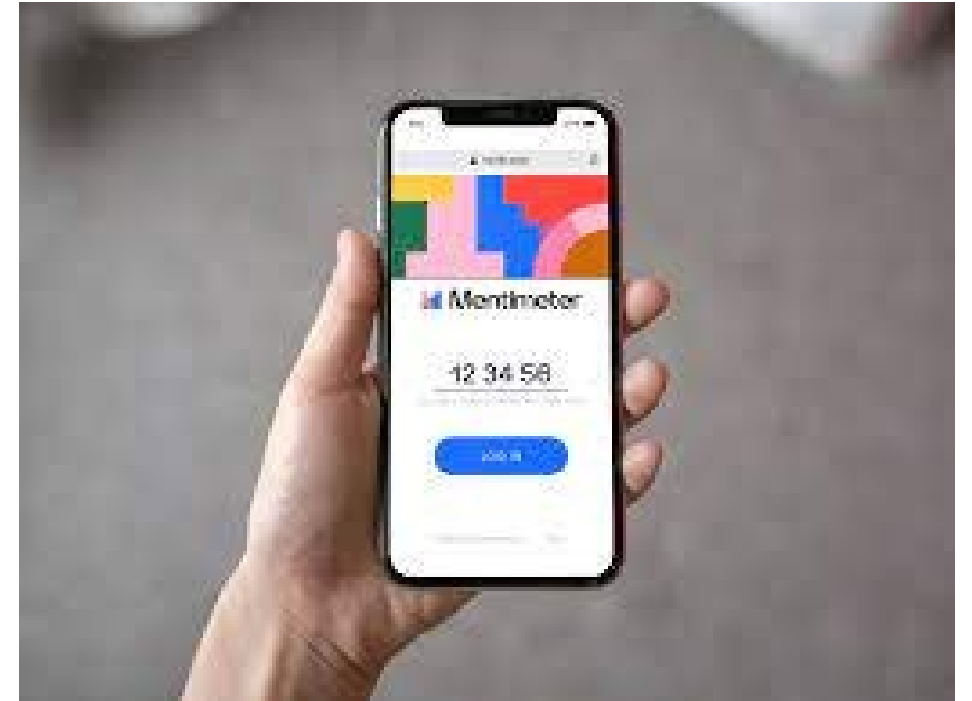
Yakima Team

- ❖ **Claudia Dominguez** – Family Engagement & Student Leadership Migrant Coordinator – ESD 105
- ❖ **Cecilia Gonzalez** – Early Learning & Parent Education Manager – La Casa Hogar
- ❖ **Maggie Mendoza** – Early Education P-3 Coordinator – ESD 105
- ❖ **Minerva Pardo** – Family & Community Engagement & Migrant Program Coordinator – West Valley School District
- ❖ **Berenice Ponce** – Family & Community Engagement Supervisor – Yakima School District
- ❖ **Anita Quintana** – Family & Community Engagement Supervisor – Yakima School District

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What words come to your mind when you think about effective Family Engagement?

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Goals for today:

- ❖ Regional Family Engagement Fellowship
- ❖ Team User Needs Statement
(P-3 Migrant / ELL)
- ❖ Theory of Action
- ❖ Pilots Purpose
- ❖ Short Term Outcomes
- ❖ Immediate Implementation: Next Steps
- ❖ Q&A



Five Roles
Families Play
to Accelerate
Student Learning



COMMUNICATE
HIGH EXPECTATIONS



MONITOR
THEIR CHILD'S PERFORMANCE



SUPPORT
LEARNING AT HOME



GUIDE
THEIR CHILD'S EDUCATION



ADVOCATE
FOR THEIR CHILD



FLAMBOYAN
FOUNDATION





RELATIONSHIPS

with teachers built on trust, ongoing communications, and shared power.



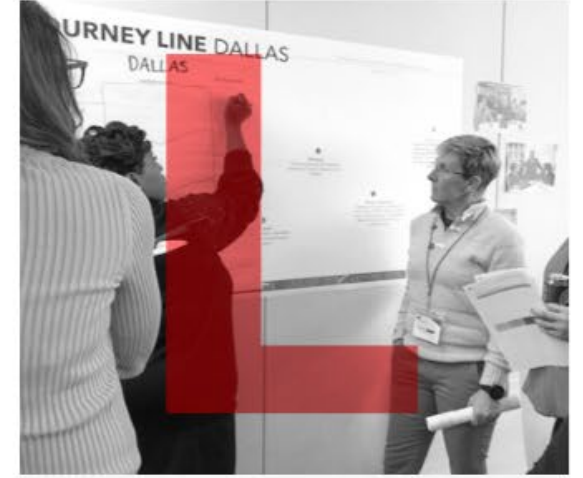
EXPERIENCES

where educators challenge their own biases and promote racial equity.



ACADEMIC PARTNERSHIPS

that include student performance *and* social-emotional development.



LEADERSHIP

in schools, school systems, and communities who create the conditions for meaningful engagement.

When family engagement gets **REAL**, educators and families become true allies in educational excellence, schools foster a sense of belonging for everyone, and students succeed in school and beyond.

www.FlamboyanFoundation.org/REAL

These are some answers we heard:

Teachers had low expectations on us. They could not see their biases

We are not less than anybody, we have value, we are not here to take anything away, we are here to contribute

I was not offered resources to support my kid

Low expectations is a way to experience racism

Being poor places you in a disadvantage despite of the color of your skin

Lack of sense of belonging leads to unsuccessful outcomes

"I did not know how to navigate the system"

Landscape Assessment



**Technology
Challenges**



**Ineffective
Communication**



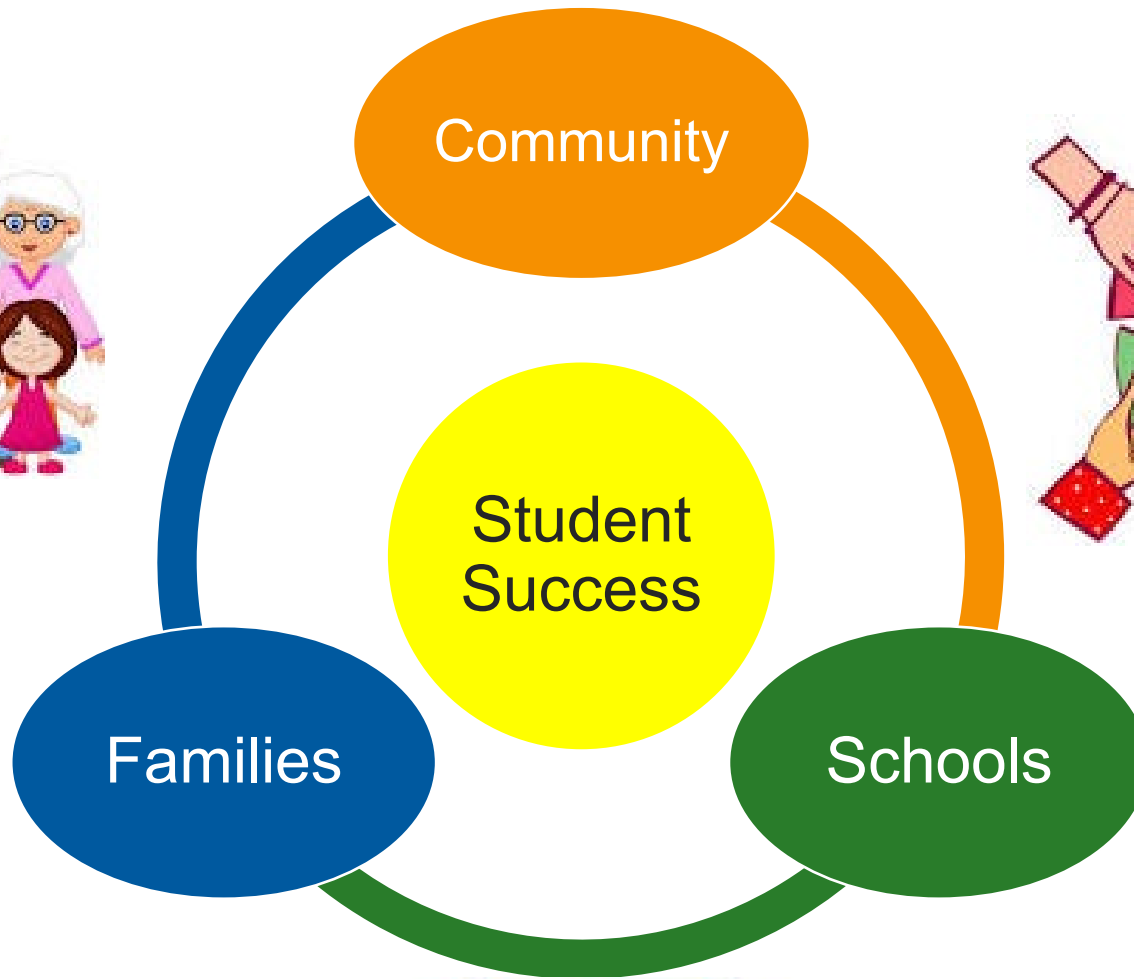
Inequity

Team User Needs Statements (P-3 Migrant / ELL)



Yakima Team needs to support schools and BIPOC families to build an effective system of communication and build an equitable interchange of contributions where all voices are heard and honored.







Family Engagement is a strength-based process for schools, families and communities to build equitable and inclusive partnerships with the focus on culturally and linguistically responsive relationships that work towards student success.

“Family Engagement is an equity practice”

Theory of Change

“*If* all involved are better equipped to understand and implement family engagement tools and strategies, *then* we would have a desired outcome in student success”

Schools

- Online professional development “Family Engagement 101”

Families

- Family Engagement Campaign

Community

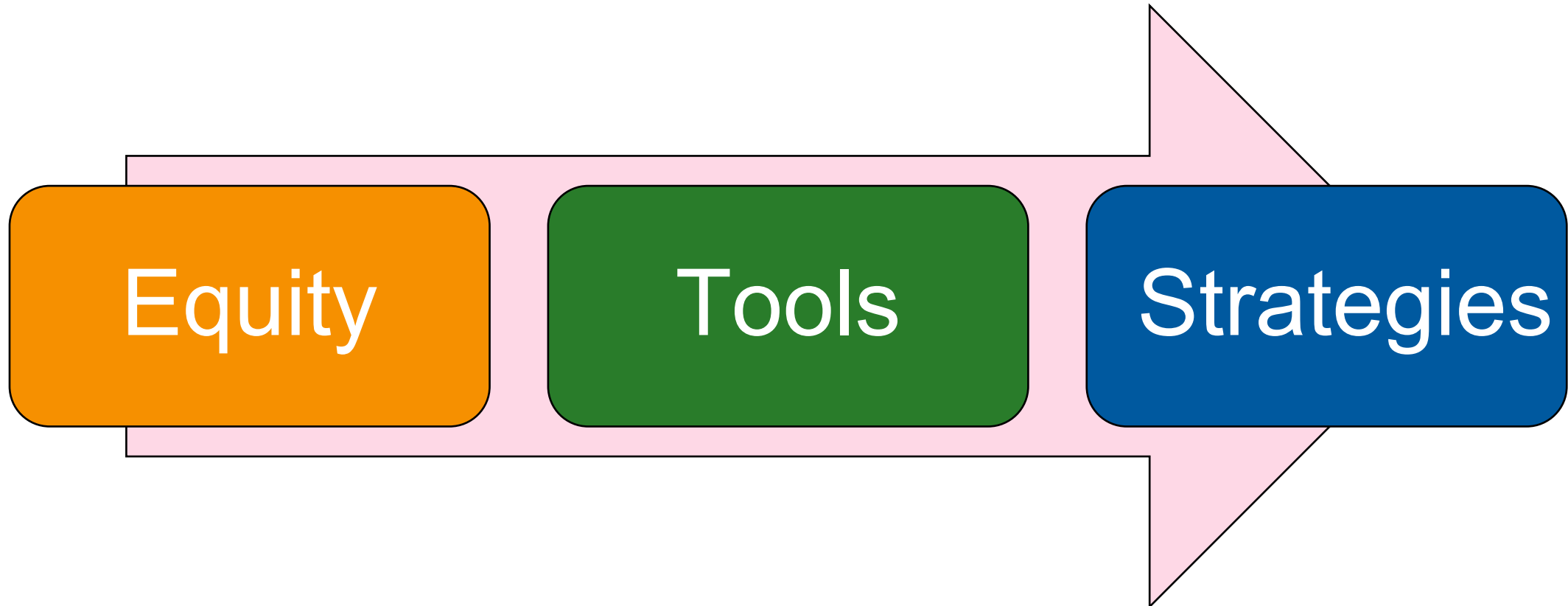
- Monthly Meetings addressing systemic barriers “Stronger Together ~ Más Fuertes Juntos”

Student success

OUTCOME:
Shifting the mindset of what family engagement is.

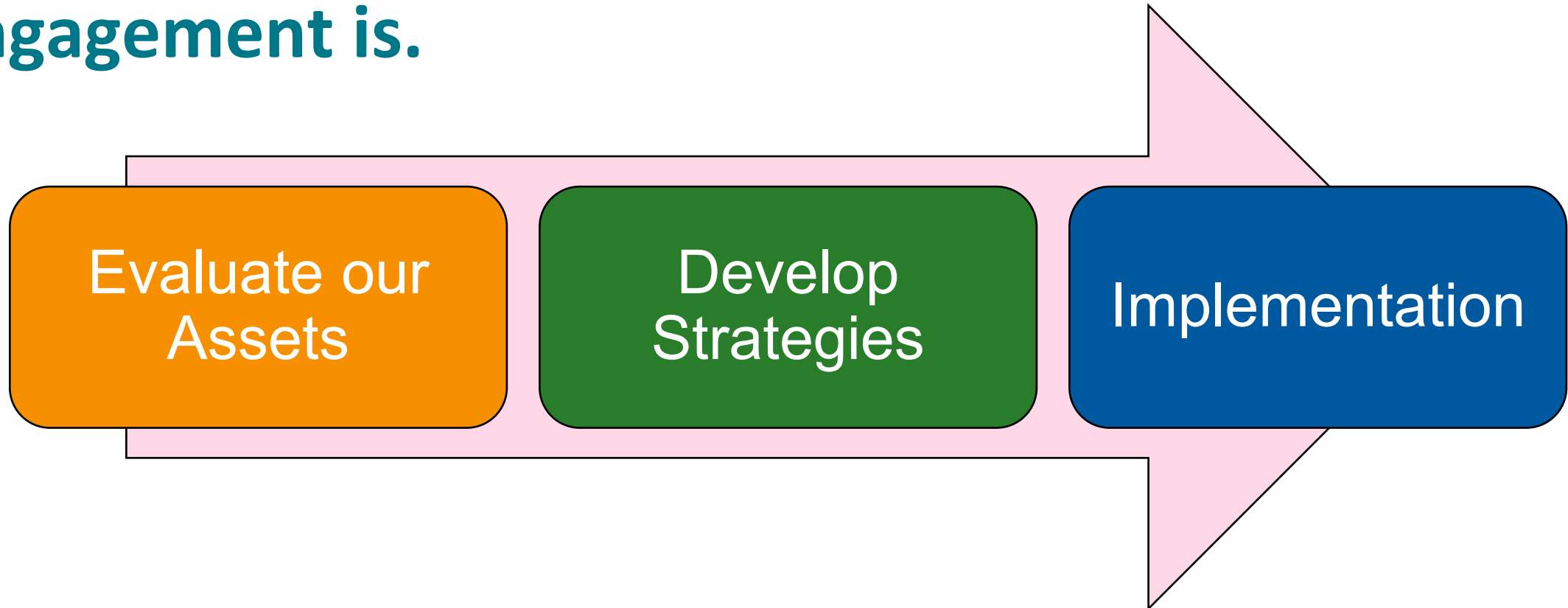
Pilot 1 “Canvas Online Family Engagement 101”

Purpose: Provide online, self-paced professional development to educators.



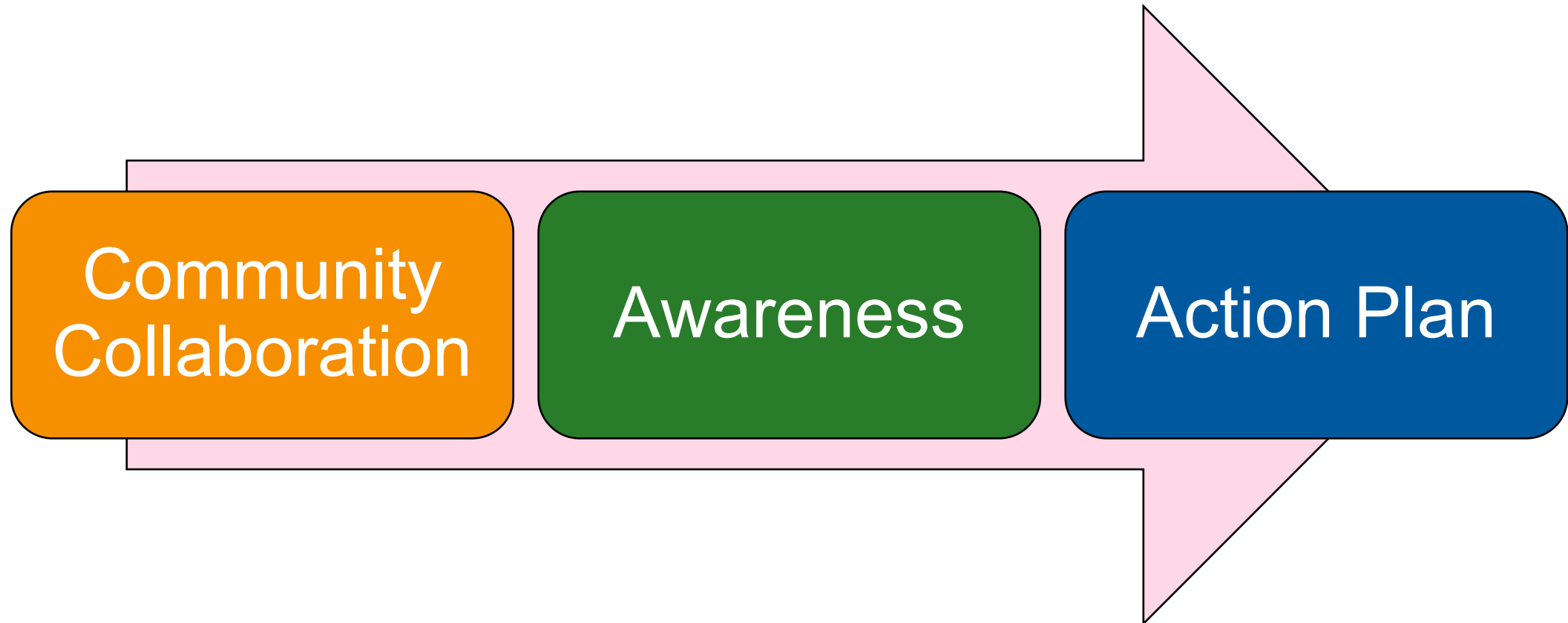
Pilot 2 “Family Engagement Outreach - Family Conference”

Purpose: Shift mindset of what family engagement is.



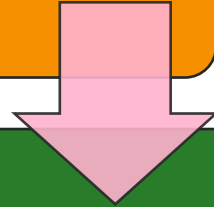
Pilot 3 “Stronger Together ~ Mas Fuertes Juntos monthly meetings with community stakeholders”

Purpose: Analyze and address systemic barriers that impact success for all students.

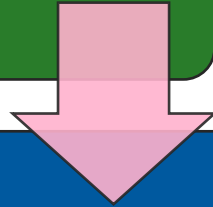


Short-term Outcomes

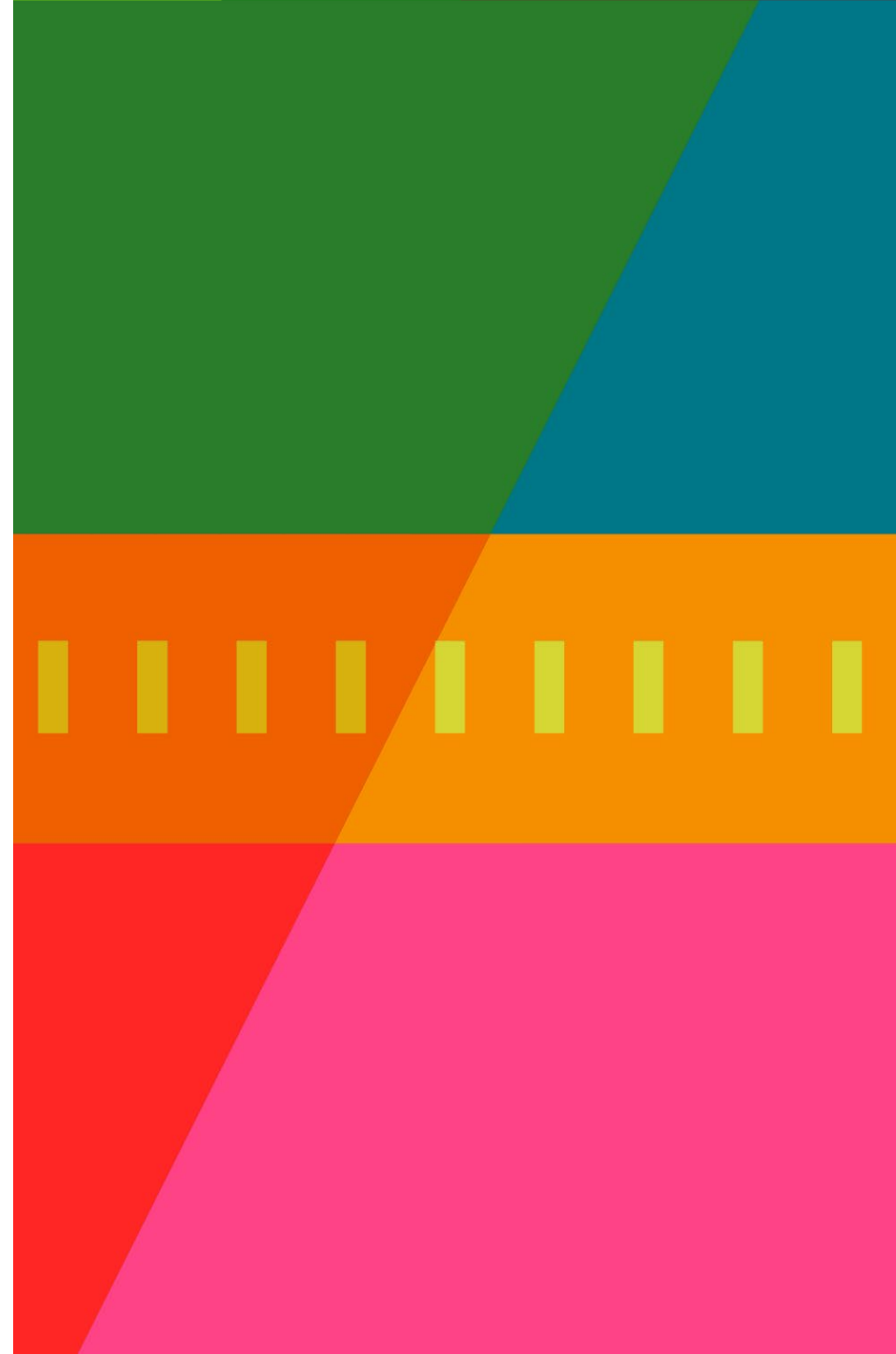
Regional Alignment



Inclusive Language & Equitable Strategies

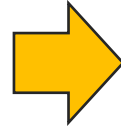


Build Partnerships with Families to Collaboratively Support Students

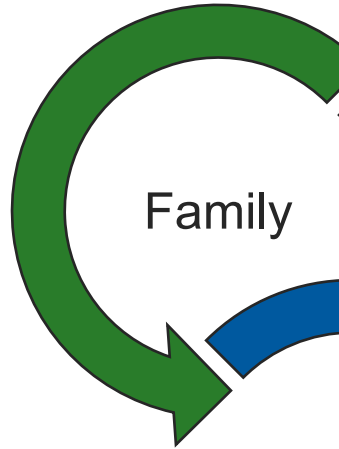


Next Steps

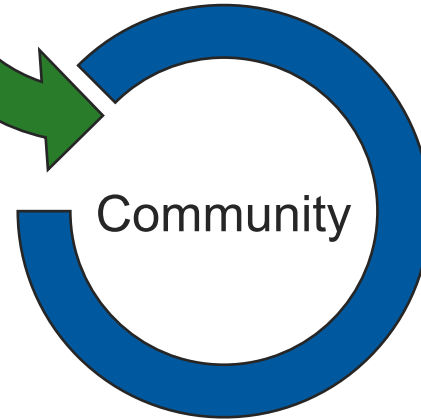
- Continue the work collectively
- Disseminate FE 101 online course



Family

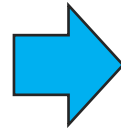


Community



- Expand outreach
- Assess outcomes and improve strategies

- Continue social media work
- Stronger Together – Más Fuertes Juntos (monthly meetings)



Let's chat!

We'd love to have your feedback!

Let's brainstorm and chat about the information you just heard!

What do you think you could implement in your district?



Thank you!

