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| **PURPOSE:** Thepurpose of the Emergency Response Protocol addendum (WAC 392-172A-02105) is to document the advanced educational planning the district and parent determine is required in order to provide a free appropriate public education(FAPE) to the student, and the consent of the parent, as defined in WAC 392-172A-01040, in advance of the adoption of the emergency response protocols. |

**EMERGENCY RESPONSE PROTOCOL ADDENDUM TO IEP**

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| Student Name: |  | SSID: |  |
| School: |  | IEP Date: |  |

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| Describe the emergency conditions under which isolation, restraint, or a restraint device may be used *(e.g. student-specific settings, environments, or circumstances consistent with an imminent likelihood of serious harm (WAC 392-172A-01109 and -02110))*: | | | **POINTS TO CONSIDER:**   * WAC 392-172A-02076 prohibits the planned use of isolation, restraint, or a restraint device except when the student’s behavior poses an imminent likelihood of serious harm to that student, another person, or the property of others. * WAC 392-172A-02105 requires any staff member or other adults using isolation, restraint, or a restraint device to be trained and certified by a qualified provider in the use of such isolation, restraint, or restraint device. * WAC 392-172A-02110 describes the conditions under which isolation, restraint, or a restraint device may be used. * The IEP must include the district’s procedures for notifying parents regarding the use of restraint or isolation (RCW 28A.155.210). * Districts must provide parents with a copy of the district’s policy on the use of isolation and restraint at the time an initial IEP is created. (RCW 28A.600.486) |
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| Specify the type of isolation, restraint, or restraint device(s) that may be used *(e.g. one person hold, two person escort, locked time-out room, etc.)*: | | |
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| List, and update annually, the specific staff members or contracted positions permitted to use isolation, restraint, and/or restraint device with the student and the required training for each person or contracted position: | | |
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| Specify any special precautions that must be taken in connection with the use of the isolation, restraint, or restraint device *(e.g., maximum duration of the isolation, restraint, and/or restraint device; steps that will be taken if student is not deescalating within specified time; health/medical/sensory needs of the student; consideration of the unique needs associated with the individual student’s disability; etc.)*: | | | |
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| The use of isolation, restraint, and/or a restraint device must be discontinued as soon as the likelihood of serious harm has dissipated. | | | |
| **I consent** to the use of isolation, restraint, or a restraint device as described above. I understand that I may withdraw my consent at any time and that my refusal to provide consent does not relieve the district of its obligation to provide a free and appropriate public education to my child and does not prohibit the district from using isolation, restraint, or a restraint device in an emergency situation in accordance with district policy under RCW 28A.600.485. | | | |
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|  | *Parent/guardian/adult student signature Date* |  | |
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| The parent and school district have agreed that this student requires advanced educational planning. This emergency response protocol will not be used as a substitute for the systematic use of a behavioral intervention plan that is designed to change, replace, modify, or eliminate a targeted behavior. | | | |
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|  | *School district representative signature Date* |  | |
| The district has procedures for notifying parents regarding the use of restraint or isolation. A copy of those procedures is attached to this IEP. | | | |

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