



Approved Online Course Provider

ACCEL Schools

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Student information privacy policy: <https://accelschools.com/privacy-policy/>

OSPI Approval

Approved as an Approved Online Course Provider since 2021-2022.

Student Performance and Demographics

Data for school year: 2020-2021

Teacher to student ratio: 1:45

Overview

Founded in 2014, ACCEL Schools is a K-12 full-service Education Service Provider based in Independence, OH. ACCEL Schools is currently partnered with more than 40 online, blended, and brick-and-mortar schools in Arizona, California, Colorado, Michigan, Minnesota, and Ohio, collectively serving over 30,000 students. ACCEL Schools offers expertise in technology-enhanced learning, school turnaround, fiscal management, teacher and staff recruiting, professional development, student recruiting, grants management, and school facilities. Members of the leadership team at ACCEL Schools have an average of 15+ years of online learning experience.

Course Offerings

Subjects:

- Arts
- Language Arts
- Mathematics
- Science
- Social Studies
- Technology
- World Languages

Levels:

- Advanced Placement
- Credit Recovery
- Honors
- Standard

Students

Our target student audience encompasses a broad range of students. Students who may benefit from the ability to enroll in our courses include:

Students who desire courses not offered by their local districts, including foreign language and AP courses.

Students who need a more flexible schooling experience than traditional school provides, including, but not limited to, students who are elite athletes and musicians, students with health care needs, and students who require childcare to attend school.

Students needing credit recovery courses to graduate from high school on-time.

Students with disabilities who may benefit from an online learning environment.

Students may prefer the online setting rather than attending a brick-and-mortar building every school day.

Student-Teacher Contact Requirements

Students are required to have regular, synchronous communications with their teachers. At a minimum, all students will interact with a teacher every week so the teacher can monitor academic progress and verify student learning. While weekly contacts are required, most students will have daily contact with their teachers through a combination of phone calls, email messages, synchronous instruction sessions, discussion boards, and the review of assessments.