



Functions of SEAC: The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

In the event that the state submits a waiver under 300.164 regarding state-level nonsupplanting, the OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2019-20 include:

Mental Health

- Improving access to and coordination of services
- Increasing use of Medicaid funding
- Establishing strong early supports and strategies

Equity, Diversity, and Inclusion

- Continuing work to define inclusion and build on what came out of our Community Meet and Greet Sessions
- Identifying how SEAC can ensure its work helps to interrupt systemic racism, ableism, and oppression in our education system

Equitable Access and Student Outcomes

- Exploring multi-system involved youth with disabilities and identifying supports and changes needed
- Identifying and elevating Local Education Agency (LEA) efforts to eliminate the use of restraint, isolation, and disproportionality in discipline

Families as Partners

- Supporting LEA SEAC development
- Strengthening connections of local SEACs and organized parent groups to the state SEAC

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or equity@k12.wa.us.

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, SEAC@k12.wa.us within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

SEAC Meeting Agenda

January 7, 2020

OSPI –Equity Statement

Equity: Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



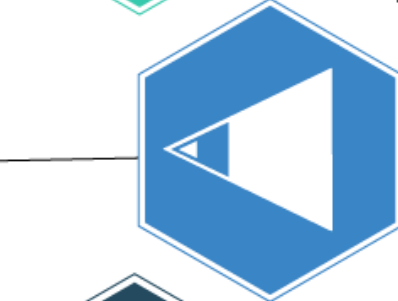
Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).



Leadership

Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.



Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.



Professional Development

Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).



Resource Allocation

Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.



Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.



MEETING AGENDA

Date:	January 7, 2020	Time:	1:00 – 2:00 PM
Location:	https://zoom.us/j/271319654		
Members Attending:	Sophie Apgar, Sam Blazina, Justin Bradford, Jeff Brown, Tanya Cochran, Jen Cole, Gail Coulter, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kimberly Leger, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
OSPI:	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
Absent:			
Guest(s):	Sandy Grummick and Jennifer Story, OSPI		
PRE-READING for Meeting:			

OPEN MEETING | 1:00 PM

➤ Call meeting to order	Tammie Jensen-Tabor, Chair	No Action Item
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REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 1:05-1:55 PM

a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.

➤ Review draft targets for Annual Performance Report (APR)	Sandy Grummick and Jennifer Story, OSPI Tammie Jensen-Tabor, Chair	Action Item –Review and provide input
➤ Discussion and input from SEAC		

SUMMARY OF ACTIONS | 1:55 TO 2:00 PM

➤ Summary of Actions	Tammie Jensen-Tabor, Chair	No Action Item
➤ Adjourn		