

The Functions and Focus Areas of the Special Education Advisory Council (SEAC)

Functions of the SEAC

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.
- g) In the event that the state submits a waiver under WAC 300.164 regarding state-level non-supplanting, OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2022–2023

Recommendation 1: Creation of a new two-way system of accountability through which the SEAC requests concrete and measurable actions aligned with recommendations and OSPI provides regular updates on these requests.

Recommendation 2: Continue collection and analysis of disaggregated data and recommendations regarding graduation pathways. Clarify where the accountability lies for ensuring access to graduation pathway options with significant disabilities, such as behaviors.

Recommendation 3: Continue the efforts of OSPI to leverage best practices in providing technical assistance and partnership to districts, families, and education groups.

Recommendation 4: Convening of joint meeting between the SEAC and DCYF Interagency Coordinating Council (ICC).

Recommendation 5: Collection and analysis of data on the collective impact of special education funding in relation to braided funding and impacts on BIPOC students with disabilities.

Equity

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Special Education Advisory Council (SEAC) Meeting Agenda

2:00–4:30 pm
Tuesday, January 17, 2023
[Virtual](#)

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell (virtually), Diana Marker, Jeff Brown, Tanya Cochran, Patricia Delgado (virtually), Samantha Fogg (virtually), Scott Hampton, Natasha Hays, Jennifer Lee, Soleil Lewis, Haley Lowe, Sean McCormick, Tamara Rosario, Laura Staley, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Tania May, OSPI-Assistant Superintendent, Beverly Mitchell, OSPI-Executive Assistant

Guest(s): Jennifer Story, OSPI-Special Education Program Improvement WISM Lead; Sandy Grummick, OSPI-Special Education Data Coordinator, David Green, Program Supervisor, and Mikhail Cherniske, Legislative Support

Open Meeting | 2 pm (10 min)

Presenter(s): Tammie Jensen-Tabor, SEAC Executive Chair

- **Call to order – Tammie Jensen-Tabor, Executive Chairperson**
- **Land Acknowledgement – Jen Chong Jewell, Executive Vice-Chairperson**
 - **Text 855-917-5263 to identify Tribal lands on which you are currently located and please add to the chat box to honor the Tribal lands.**
- **Review agenda, - Diana Marker, Executive Member**
- **Introduction of presenters – Tammie Jensen-Tabor, Executive Chairperson**

SPP/APR Proposal Presentation by OSPI | 2:10–3:30 pm (80 min)

Presenter(s): Tania May, OSPI-Special Education Executive Director; Jennifer Story, OSPI-Special Education Program Improvement WISM Lead; Sandy Grummick, OSPI-Special Education Data Coordinator

- **Topic(s): SPP/APR indicators, data, and proposed targets**
- **Action Item(s): SEAC will provide input on proposal**

Break | 3:30 pm (10 min)



Legislative Session | 3:40–4:15 pm (30 min)

Presenter(s): David Green, OSPI - Program Supervisor, Mikhail Cherniske, OSPI - Administrative Program Specialist

Summary of Actions | 4:15 pm (15 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

Adjourn | 4:15 pm

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