ALE Accelerating Unfinished Learning Projects Funded as of 12/9/22

<u>Timeline</u>: Approval Date – August 2023

Grantee	School District	Project Descriptions
Cap Sante High School	Anacortes SD	Summer program incorporating math intervention supports
Eagle Harbor HS	Bainbridge Island SD	Longer school days and summer school to account for lost learning through implementation of a paraeducator and certificated teaching support
Summit View Alternative HS	Battleground School District	Extended school year to address credit recovery by way of a credit check for incomplete credits.
Camas Connect Academy	Camas School District	Summer school program to address unfinished learning identified through gradeappropriate assessments.
Teaching and Learning	Cheney School SD	Customize the learning experience for students who need combined SEL and academic supports by creating individualized schedules and resources
Educational Opportunity Center	Clarkston	Incorporate competency-based courses with direct instruction along with opportunities for community engagement to improve attendance, course completion, and mental health.
Washington Connections Academy	Goldendale School District	Implementation of a reading interventionist based on a need assessed from a district-specific reading screener and program.
Crossroads Remote Program	Granite Falls SD	Summer school and extended school hours to address credit recovery



Kelso Virtual	Kelso School District	Offer summer school, evening school hours and implementation of a graduation success coach to support students identified as credit deficient during an internal audit for missing credits.
Washington Connections Academy	Mary M. Knight School District	Implementation of a reading interventionist based on a need assessed from a district-specific reading screener and program.
Sky Valley Education Center	Monroe	Implement individualized coaching into the student ALE experience to improve executive functioning skills and growth mindset.
Summit Virtual Academy	North Thurston SD	Integrate SEL and ELA interventionists to ensure learning growth and recovery
OCEAN K-12	Port Townsend School District	Implementation of a reading and math interventionist based on a need assessed from a district-specific universal screener and progress monitoring.
Explorer Academy	South Kitsap School District	Incorporate SEL supports to enhance credit recovery and maintain the track to graduation
Glover Middle School/Summit Virtual Academy	Spokane Public Schools	Implement a "whole child" approach to credit recovery by screening students who have gaps and addressing those gaps with a specific plan that targets their needs.
Cowlitz Prairie Academy	Toledo SD	Summer program incorporating counselor support to finalize HSBPs