

# ALE Accelerating Unfinished Learning Competitive Grant Scoring Rubric

Equity Considerations	Maximum number of points for this section: 20
Funding priority will be given to projects with a clear connection to Diversity, Equity, and Inclusion.	10 points: Project targets underserved population (Look-fors include description of the target population in the application and/or as data on the OSPI report card).
	10 points: Application indicates and alignment to OSPI's and/or local district's equity statements.
Project Design	Maximum number of points for this section: 35
Funding priority will be given to projects with a clear connection between the pandemic, identified need, activities, and evidence collection.	10 points: Project description includes a universal screening process to identify a need caused by the COVID-19 pandemic.
	10 points: Project describes how learning recovery will be individualized using the structure of ALE during an extended school day or year.
	10 points: The outcomes, evidence, and activities in the application are aligned to one another and achievable within the timeframe of the project.
	5 points: The application references a process and timeline for reflection and adjustments.



Budget & Impact	Maximum number of points for this section: 30
Funding priority will be given to projects with a detailed budget aligned to the activities indicated and funding an extension to the school day or calendar.	10 points: The project's activity costs are justified when considering the learning that may be achieved.
	10 points: Evidence collected is aligned to (1) activities in the grant and (2) the goals of the grant.
	10 points: The amount of funds requested is justified compared to the number/FTE of students served.