

Allowable Expenditures for TBIP & Title III Funds

TBIP funds are supplemental and can be used to provide funding for:

- Teachers serving multilingual/English learners with an EL or BE endorsement
- Instructional coaches and trainers with an EL or BE endorsement
- Non-instructional TBIP administrators
- Content-area teachers who provide academic supports to transitioned students.
- Paraprofessionals who directly provide instruction for multilingual/English learners that is supplementary to instruction provided by the qualified teacher and is under the supervision of a qualified teacher. The percentage of TBIP funding should match the percentage of the time spent in direct services for language development support (i.e. paraprofessionals who also provide core instruction support or supervision – lunch, playground, bus - would be paid from another funding source for the percentage of the time spent in those activities.)

TBIP funds cannot be used to provide funding for:

- Teachers without an ELL or BE endorsement
- Instructional coaches and trainers without an ELL or BE endorsement
- Existing Endorsements
- TBIP and Title III funds may not be used to pay for the administrative cost of acquiring endorsements.
- Paraprofessional time spent in providing core reading support, supervisory duties, or other activities not specifically related to language development instruction/support for multilingual/English learners.

Title III funds are supplemental and can be used to provide funding for:

Instruction

- Supplemental language development instruction
- Tutoring
- Extended day or extended school year support as a separate program for multilingual/English learners focused on language development. This includes staffing support within an extended opportunity funded through another source.
- Multilingual/English learner advocate

Professional Development

Professional development must be on-going and of sufficient duration and intensity as to have an impact on instruction.



- Professional learning for all staff on effective services for multilingual/English learners, including instructional strategies, English language development standards, cultural competence, culturally responsive teaching practices.
- Training for EL staff in content areas (for example, foundational skill instruction for EL endorsed teachers working with TK – grade 3, content training for EL teachers in co-teaching environments)

Instructional Resources

- Language development curriculum that is designed specifically for multilingual/English learners.
- Instructional resources and materials to support meaningful access to content (examples include bilingual texts, dictionaries)
- Supplies to implement effective instructional strategies for multilingual/English learners.

Family Engagement

- Training for Parents (Examples may include understanding language development programs, understanding the US School System, how to support at home with bilingualism and biliteracy)
- Collecting input from families regarding the district’s TBIP program and services for MLs and their families.
- Home visits

Please note that the only activity codes allowable for Title III expenditures are: 21, 24, 27, 31, 32, & 33.

Title III funds are supplemental and cannot be used to meet the basic civil rights obligations of schools which include:

- Identification and English language proficiency assessment (TBIP allowable)
- Language development services, with qualified staff, including for multilingual/English learners who also qualify for special education (Primary use of TBIP funds)
- Meaningful access to content without unnecessary segregation
- Program evaluation (TBIP allowable, Title III allowable: in-depth evaluation, data analysis, program improvement/development)
- Language access for parents (Basic Education or charged to applicable program)

TBIP Funded Teacher Requirements

Effective September 2019, all teachers funded by the Transitional Bilingual Instruction Program (TBIP) must hold the ELL and/or Bilingual Education endorsements.

Teachers with the following endorsements may be funded with TBIP funds:

- English Language Learner. (Teachers who have the National Board for Professional Teaching Standards in English as a New Language may add the English Language Learner endorsement by following the Certification Office's process.)
- Bilingual Education.
- Previously issued Washington endorsements that are titled, "English as a Second Language (Primary, Secondary, or Support)".
- An equivalent endorsement with a new name, provided that the equivalent endorsement aligns with other EL or BE endorsements in the Certification Office's Migration Chart.

Institutions that Grant English Language Learner or Bilingual Education Endorsements

The Professional Educators Standards Board (PESB) offers a list of approved educator programs and provides information on approved endorsements. Further information about those programs and endorsements may be found on the [PESB's Approved Programs](#) page. Districts may use Title III funds to help pay for teachers to become endorsed in either English Language Learner or Bilingual Education.