AWSP Leadership Framework Midyear Evaluation: Assistant Principal

Assistant Principal:	Supervisor:	Date: Click here to enter a date.
School:		Evaluation Type: Choose an item.

Criterion 1	Score
Criterion 1: Creating a Culture. Influence, establish and sustain a school culture conducive to continuous improvement for students and staff. 1.1 Develops and sustains focus on a shared mission and clear vision for improvement of learning and teaching 1.2 Engages in essential conversations for ongoing improvement 1.3 Facilitates collaborative processes leading toward continuous improvement 1.4 Creates opportunities for shared leadership 1.5 Creates and sustains a school culture that values and responds to the characteristics and needs of each learner	Choose an item.

Artifacts:	Evidence:
Reflection:	

Criterion 2	Score
Criterion 2: Ensuring School Safety. Lead the development and annual update of a comprehensive safe school that plans for physical, social emotional, intellectual and identity safety. 2.1 Provides for physical safety 2.2 Provides for social, emotional and intellectual safety 2.3 Creates and protects identity safety	Choose an item.

Artifacts:	Evidence:

Reflection:

Criterion 3	Score
Criterion 3: Planning with Data. Lead the development, implementation and evaluation of the data-driven plan for improvement of student achievement. 3.1 Recognizes and seeks out multiple data sources 3.2 Analyzes and interprets multiple data sources to inform school-level improvement efforts 3.3 Creates data driven plans for improved teaching and learning 3.4 Implements data-informed improvement plans 3.5 Provides evidence of student growth that results from the school improvement planning process*	Choose an item.

Artifacts:	Evidence:

Reflection:

Criterion 4	Score
Criterion 4: Aligning Curriculum. Assists instructional staff in aligning curriculum, instruction and assessment with state and local learning goals. 4.1 Assists staff in aligning curriculum to state and local district learning goals 4.2 Assists staff in aligning instructional practices to state standards and district learning 4.3 Assists staff in aligning assessment practices to state standards and district learning goals	Choose an item.

Artifacts:	Evidence:

Reflection:

Criterion 5	Score
Criterion 5: Improving Instruction. Monitor, assist and evaluate staff utilizing and instructional framework regarding the implementation of the school improvement plan, effective instruction and assessment practices. 5.1 Uses adopted instructional framework to monitor and support effective instruction and assessment practices 5.2 Uses adopted instructional framework to evaluate instruction and assessment 5.3 Assists staff in developing required student growth plans and identifying valid, reliable sources of evidence of effectiveness 5.4 Provides evidence of student growth of selected teachers	Choose an item.

Artifacts:	Evidence:

Reflection:

AN AWSP LEADERSHIP FRAMEWORK RESOURCE

Criterion 6	Score
Criterion 6: Managing Resources. Manage self, staff, and fiscal resources that align and support student achievement. 6.1 Managing self 6.2 Recruiting and hiring 6.3 Assigning staff 6.4 Managing fiscal resources	Choose an item.

Artifacts:	Evidence:

Reflection:

Criterion 7	Score
Criterion 7: Engaging Communities. Communicate and partner with school community members, particularly those that have been underserved, to promote student learning. 7.1 Partners with families to promote student learning 7.2 Incorporates strategies that engage all families, particularly those that historically have been underserved 7.3 Engages with communities to promote learning	Choose an item.

Artifacts:	Evidence:

Reflection:

Criterion 8	Score
Criterion 8: Closing the Gap. Demonstrate a commitment to closing the opportunity and achievement gap. 8.1 Assesses data and identifies barriers 8.2 Creates plans to dismantle barriers and increase achievements 8.3 Implements and monitors plans to shrink achievement gaps 8.4 Provides evidence of growth in student learning	Choose an item.

Artifacts:	Evidence:
Reflection:	

Overall Total of Criterion Scores (Projected based on self-assessment)				
State Summative Scoring Band				
Total of Criterion Scores	8-14	15-21	22-28	29-32
Summative Rating	**Unsatisfactory**	**Basic**	**Proficient**	**Distinguished**

Student Growth Score (Projected based on self-assessment)

Criteria	Element	Growth Goal	Evidence & Reflection	Score
3.5	Provides evidence of student growth that results from the school improvement planning process			
5.4	Provides evidence of student growth of selected teachers			
8.4	Provides evidence of growth in student learning			
Total				

Student Growth Score (Projected based on self-assessment)

Score	3-5	6-9	10-12	**Student Growth Score**	
Rating	Low	Average	High	**Student Growth Rating**	

(Rev. 11/04/2021)

Summative Evaluation
It is my judgment that based upon adopted criteria and state summative scoring band this employee's performance has been: Choose an item.

Assistant Principal Signature:	Supervisor Signature:

The certificated employee's signature indicates that the evaluee has read and discussed the evaluation in a conference with the evaluator. The evaluee has the right of addendum; if such a statement is to be attached, check ☐ here.

Such addendum must bear the signature of the evaluator, indicated only that he/she has seen it.