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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

k12.wa.us

November 19, 2021

(X) Action Required
Due date: December 17, 2021
(X) Informational

BULLETIN NO. 086-21 EXECUTIVE SERVICES

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
Charter School Leaders
Tribal Compact School Leaders

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Academic and Student Well-Being Recovery Plan: Phase 2

CONTACT: Cindy Rockholt, Assistant Superintendent
recoveryplan@k12.wa.us, 360-725-4991

PURPOSE/BACKGROUND

In June 2021, Local Education Agencies (LEAs) completed Phase 1 of the [Academic and Student Well-Being Recovery Plan](#) which included obtaining school board approval for the plan and posting those plans on the LEA website.

To meet federal monitoring requirements of Elementary and Secondary School Emergency Relief (ESSER) funding, the next phase of the plan consists of the following:

1. By December 17, 2021, LEAs must complete and submit to the Office of Superintendent of Public Instruction (OSPI) a form to attest that it has actively and authentically engaged in meaningful consultation “to the extent present in, or served by the LEA”, with community members and stakeholders in decisions around LEA ESSER fund spending to address the academic impact of lost instructional time as per the Department of Education [State Plan for the American Rescue Plan Elementary and Secondary School Emergency Relief Fund](#).
2. As outlined in Phase 2 and 3 of the [Academic and Student Well-Being Recovery Planning Guide](#), LEAs may continue to make changes to their original Academic and Student Well-Being Recovery Plan based on data collected since the plan was submitted. Updates to the plan may include changed activities aligned with the identified equity analysis tool, or changes based on ongoing engagement with

stakeholders. LEAs may continue post changes to the original plan on their website. LEAs will not be required to submit those changes to OSPI.

OSPI is awaiting a response from the U.S. Department of Education regarding the proposed state ESSER plan. Upon receiving that response, OSPI may need to request additional action from LEAs in the future to comply with federal monitoring requirements.

The information below is the template for LEAs to use to prepare prior to submitting the attestation form to OSPI. The link to submit the attestation form will be sent directly to Superintendents.

Attestation Form

This document serves to attest that "**LEA name**" actively and authentically engaged in meaningful consultation with community members and stakeholders in decisions around LEA ESSER fund spending to address the academic impact of lost instructional time, with **each** of the following to the extent present in or served by the LEA:

- Students
- Families
- School and district administrators (including special education administrators)
- Teachers, principals, school leaders, other educators, school staff, and their unions
- Tribes
- Civil rights organizations (including disability rights organizations); and
- Stakeholders representing the interests of students who have a disability and/or are English Learners, in foster care, homeless, migratory, receiving institutional education services or are incarcerated, and/or other underserved students

LEAs are encouraged to collect evidence to share with the school board, members of the community and the public that is evidence of meaningful consultation.

Signature of Superintendent

Date of Attestation

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Cindy Rockholt, Assistant Superintendent, at 360-725-4991 or email recoveryplan@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

Michaela W. Miller, Ed.D., NBCT
Deputy Superintendent

Cindy Rockholt, NBCT
Assistant Superintendent
Educator Growth and Development

CR: cpr

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