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Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**  
Chris Reykdal, Superintendent

k12.wa.us

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( ) Action Required  
(X) Informational

## BULLETIN NO. 052-23 EDUCATOR GROWTH AND DEVELOPMENT

TO: Educational Service District Superintendents  
School District Superintendents  
School District Business Managers  
School District Assistant Superintendents/Directors of Teaching and Learning

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Legislatively Determined Focus of State Funded Professional Learning Days

CONTACT: Katie Taylor, Director of Educator Effectiveness  
360-870-1699, [Katie.Taylor@k12.wa.us](mailto:Katie.Taylor@k12.wa.us)

## PURPOSE/BACKGROUND

School Districts must provide three state-funded professional learning days to certificated educators each year, as provided for in [RCW 28A.150.415](#). The focus for one of the three days each year is directed by the state. This focus alternates every other year between mental health topics and cultural competency, diversity, equity, and inclusion (CCDEI) standards. The focus of the other two state funded professional learning days is determined locally.

## GUIDANCE FOR DISTRICT PROFESSIONAL LEARNING

The professional learning must be designed using the Professional Learning Standards as described in [RCW 28A.415.430](#). In support of the comprehensive, sustained, job-embedded and collaborative learning defined in RCW, districts may offer this professional learning day as hours distributed across the school year.

Beginning this year (2023–24), school districts must provide school district staff a variety of opportunities for training, professional development, and professional learning aligned with the [CCDEI standards](#) and rubrics developed by the Professional Educator Standards Board in 2021 under [RCW 28A.410.260](#). School district staff includes classified staff, certificated instructional staff, certificated administrative staff, and superintendents. Districts must align the professional learning with the CCDEI standards as there is no prescribed curriculum for the CCDEI focus.

In the 2024–25 school year, the focus for the state directed professional learning day will be mental health topics. Districts should use the model plan developed under [RCW 28A.320.1271](#) related to recognition and response to emotional or behavioral distress, consideration of adverse childhood experiences, mental health literacy, antibullying strategies, or culturally sustaining practices. Topics include social emotional learning and trauma-informed practices, and support materials for professional learning can be found on the [OSPI Social Emotional Learning \(SEL\) webpage](#).

Districts are encouraged to incorporate opportunities to earn equity clock hours towards the equity-based school practices certificate renewal for certificated employees as part of the state funded professional learning day. Equity based school practices must align with the CCDEI standards, and districts offering these hours will support certificated instructional and certificated administrative staff in meeting the new certificate renewal requirements described in [WAC 181-79A-244](#). Please refer to [OSPI Bulletin NO 022-23](#) for more information about certificate renewal requirements.

## INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Katie Taylor, Director of Educator Effectiveness, at 360-870-1699 or email [katie.taylor@k12.wa.us](mailto:katie.taylor@k12.wa.us). The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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Deputy Superintendent

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Director of Educator Effectiveness  
Educator Growth and Development

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