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Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**  
Chris Reykdal, Superintendent

k12.wa.us

October 12, 2022

( ) Action Required  
(X) Informational

## BULLETIN NO. 068-22 OFFICE OF SYSTEM AND SCHOOL IMPROVEMENT

**TO:** Educational Service District Superintendents  
School District Superintendents  
School District Business Managers

**FROM:** Chris Reykdal, Superintendent of Public Instruction

**RE:** Minimum Scores on GED, World Language, and ASL Tests for  
Institutional Education Students to Receive High School Credit

**CONTACT:** Emmelia Wargacki, Program Specialist  
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### **PURPOSE/BACKGROUND**

This bulletin provides reminders of legislative requirements for school districts to provide access to world language proficiency tests, American sign language (ASL) proficiency tests, and general education development (GED) tests for students in or release from an institutional education facility. This bulletin also provides the standards on world language or ASL proficiency test or GED test established by the State Board of Education (SBE), in consultation with the Office of Superintendent of Public Instruction (OSPI), in which school districts must award high school credit for students in or released from an institutional education facility.

### **LEGISLATIVE UPDATES FOR INSTITUTIONAL EDUCATION**

Subject to [Engrossed Second Substitute House Bill \(ESSHB\) 1295 \(Chapter 164, Laws of 2021\)](#), "Providing public education to youth in or released from institutional education facilities," the State Board of Education (SBE), with support from OSPI, was tasked with identifying the minimum scores on General Education Development (GED) tests, World Language tests, and American Sign Language tests that students in, or recently released from, institutional education facilities can meet to receive high school credit.

RCW [28A.320.192](#) requires that school districts **must** provide students in or released from an institutional education facility with access to world language proficiency tests, American sign language proficiency tests, and general education development tests. Access to the tests may not be conditioned or otherwise dependent upon a student's request.

In addition, school districts **must** award at least one high school credit to students upon meeting the standard established by the state board of education on a world language or American sign language proficiency test or a general education development test. Additional credits may be awarded by the district if a student has completed a course or courses of study to prepare for the test. If the school district has a local policy for awarding mastery-based credit on state or local assessments, the school district must apply this policy for students in or released from an institutional education facility.

### World Language and American Sign Language (ASL)

On May 12, 2022, the State Board of Education (SBE) moved to adopt the proficiency scores for students in or from institutional education settings to receive credit on World Language and American Sign Language (ASL) assessments as shown below.

Adopt the scores currently identified by SBE, with support from OSPI, to award credits on World Language and ASL proficiency exams, consistent with WSSDA Model Policy 2409P, such that a STAMP or alternative OSPI-approved assessment score would earn a student in or released from an institutional education setting credits as follows:

<b>Score</b>	<b>Credits</b>
Novice Mid	1 credit
Novice High	2 credits
Intermediate Low	3 credits
Intermediate Mid (and above)	4 credits

Proficiency score for the other ASL assessment, the Sign Language Proficiency Interview (SLPI):

<b>Score</b>	<b>Credits</b>
Novice	1 credit
Novice Plus	2 credits
Survival	3 credits
Survival Plus	4 credits

## General Education Development (GED)

On May 12, 2022, the State Board of Education moved to adopt the minimum GED passing score of students in or from institutional education settings to receive credit as shown below.

GED minimum passing score for students in or from institutional education settings to receive credit:

<b>Subject Area</b>	<b>Score</b>	<b>Minimum credit award</b>
English Language Arts	145	1
Math	145	1
Science	145	1
Social Studies	145	1

## INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Emmelia Wargacki, Program Specialist, at 360-725-6022 or email [emmelia.wargacki@k12.wa.us](mailto:emmelia.wargacki@k12.wa.us). The OSPI TTY number is 360-664-3631.

A complete list of the May Board Meeting agenda items and meeting materials concerning institutional education can be found here: [View May Board Meeting \(eboardsolutions.com\)](http://eboardsolutions.com).

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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