

Title I, Part A
Committee of Practitioners (COP)

9–11 am
February 25, 2022
600 Washington St SE, Olympia, WA 98504
Zoom

Committee Members & Guests Present

x	Amber Cliett	x	Victoria Hodge		Debbie Oakley
x	Alma Duran		Judi Jensen	x	Charlotte Pellens
x	Maggie Evans		Laurie Judd		Joni Scott
	Teresa Fewel		Ellen Kaje	x	Kay Turner
x	Katy Gallagher		Ian Linterman		Israel Vela
x	Suzie Hanson		Kara Lowe	x	Marissa Waddell
	Beth Harrington	x	Karin Manns		Kellie Haphey
	Leslie Hayden	x	Mary Morman		Lynne Cop-Fullbrook
	Pam Schwartz		Gina Naccarato Keele		Stephanie Andler
x	Ian Linterman				

OSPI Members Present

X	Jason Miller	X	Annie Pennell	x	Emily Statler
x	Sheila Gerrish	x	Tiffany Wiek	x	Julie Chace
x	Penelope Mena	x	Ellen Hopkins	x	Faith Rackley

Meeting Notes

Agenda Item	Discussion	Action
Welcome	Jason Miller welcomed the group.	
EGMS update	<p>Jason Miller gave an update on EGMS. EGMS is the grant management system replacing iGrants. The 2022–23, school year we are only launching consolidated grants and two consortium grants (Title I, Part C and Title III). LAP will be in EGMS starting 2023–24 school year.</p> <p>Seven programs are included in the consolidated grant.</p> <ul style="list-style-type: none"> • Title I, Part A • Title I, Part C • Title I, Part D • Title II • Title III • Title IV, Part A • Title V <p>Testing of the EGMS is completed, now planning trainings and guidance documents. If you have any questions about EGMS contact Jason Miller.</p>	
Early Learning Guidance document	<p>Emily Statler</p> <p>Upcoming updates to the Early Learning Guidance document:</p> <ul style="list-style-type: none"> • Tips for best practices in programming for early learning • Links for more resources to consider and guide decision making • More suggestions for allowable activities to use Title I, Part A funds inspired by best practice research and current WA Early 	

Meeting Notes

	<p style="text-align: center;">Learning initiatives</p> <p>Group went into breakout rooms to discuss changes to the Early Learning Guidance document.</p>	
<p>Census data for 2022–23 Title I, Part A allocations</p> <ul style="list-style-type: none"> • Discuss ideas for helping LEAs prepare for funding issues 	<p>Jason Miller</p> <p>The Title I Part A allocation is determined by the U.S. Department of Education (ED) which, they use the annual Census data for these calculations. The calculations are estimates based off Census Data from two years ago.</p> <p>We have received some data, which we saw a decrease for Washington Title I allocations. We do not have the amounts, only the poverty percentage.</p> <p>Ellen Hopkins will be reaching out to the districts that are likely going to receive a significant decrease in funds.</p> <p>Delinquent, foster, and TANF students will be in the final allocation, they are released from Ed in early summer with the final allocations.</p> <p>Resources</p> <ul style="list-style-type: none"> • https://www.census.gov/programs-surveys/saipe.html • https://www.k12.wa.us/policy-funding/school-apportionment/instructions-and-tools/federal-allocations • Understanding your Title I allocations webinar • https://www.k12.wa.us/sites/default/files/public/safs/misc/budprep21/Title IA 2021-22 Final Posting.xlsm 	

Meeting Notes

	<ul style="list-style-type: none"> • Enrollment Stabilization, House Bill 1590 • CEP bill, House Bill 1878 	
<p>Neglected/Delinquent Guidance document</p>	<p>Emily Statler Neglected Set Aside guidance includes definitions, purpose, who is eligible, best use of funds, and reporting.</p> <p>Group went into breakout rooms about Neglected and Delinquent Set asides.</p>	
<p>State ESEA Plan</p>	<p>Jason Miller Notice to school districts and community members of the Office of Superintendent of Public Instruction’s intent to submit an addendum to Washington’s Consolidated State Plan pursuant to Section 8401 of the Elementary and Secondary Education Act of 1965 (ESEA).</p> <p>OSPI will submit an addendum to ED to request short-term, minimal modifications to the state accountability system as defined in Washington’s Every Student Succeeds Act (ESSA) Consolidated Plan. Changes proposed in the addendum are temporary, one-year changes necessitated by data gaps in school years 2019–20 and 2020–21 due to the COVID-19 pandemic.</p> <p>The public comment period opens Monday, February 28, and will close at 11:59 pm on Thursday, March 3. Comments may be submitted through OSPI’s public comment survey.</p>	

Meeting Notes

<p>What are we missing?</p> <p>What topics should we be looking at to provide better support to LEAs?</p>	<p>Jason Miller</p> <p>Group discussion about what topics does OSPI need to give more communication on or what we need to address in Title I or LAP?</p> <ul style="list-style-type: none"> • Guidance around Title I implications. • Is Free lunch going to go away? (waivers) • CEP <p>Resources</p> <ul style="list-style-type: none"> • https://www.k12.wa.us/policy-funding/grants-grant-management/closing-educational-achievement-gaps-title-i-part/community-eligibility-provision-cep-and-title-i-part • https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww2.ed.gov%2Fprograms%2Ftitleiparta%2F15-0011.doc&wdOrigin=BROWSELINK 	
<p>Next COP Meetings</p>	<p>Meeting dates for the 2021–22 school year:</p> <ul style="list-style-type: none"> • May 13, 2022 • August 12, 2022 	