

Dyslexia Advisory Council June 24, 2022 Meeting Summary

On Friday, June 24, the Dyslexia Advisory Council convened via digital platform to discuss the following topics:

- Dyslexia/MTSS Guidance
- Upcoming Work

Council Background

Expectations of Council Members

Engrossed Second Substitute Senate Bill [6162](#) requires that Washington maintains an advisory council for the purposes of providing policy guidance with respect to early screening of literacy skills related to dyslexia and related instructional practices for students with dyslexia. Such an advisory panel shall consist of members appointed by the Office of Superintendent of Public Instruction (OSPI); and be comprised of individuals involved with issues surrounding dyslexia.

Expectations of Statute

In accordance with RCW [28A.320.260](#), LEAs must use Multi-Tiered System of Supports (MTSS) to:

- Screen students in grades K-2 for indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Provide evidence-based multisensory structured literacy interventions to students in grades K-2 who display indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Communicate and collaborate with parents and families about their student's screening results, intervention plan, and literacy progress.

Dyslexia/MTSS Guidance

DAC members worked in small groups and reviewed the updated guidance document. Members provided written feedback for consideration.

Table of Contents:

- Background and Expectations
 - Purpose of Implementation Guide
 - Legislation
- Implementation Best Practices
 - Multi-Tiered System of Supports
 - Important Changes to the Guidance:

- All eligible MLs must be included in screening except during their first 4 months of US Schooling.
- Look at progress over time rather than grade level norms
- Additional Feature in the Guidance:
 - Screening guidance based on different WIDA score ranges Family and Caregiver Engagement
- Screening
- Instruction and Intervention
- Appendices

After reviewing and providing feedback, the DAC voted and unanimously approved the recommended changes to the guidance document and the council will implement them for publication.

Public Comment

The Council received input from a teacher thanking the council for their work over the last few years and commending them for their communication, outreach, and leadership. She also suggested moving forward, focusing on tier one instruction, and making it a priority. Structured literacy should be systematic, and she is hoping to see more guidance in the future.

Upcoming Work

Over the summer, the Dyslexia/MTSS guidance will be released, and a communication plan will be developed. There will be state-wide professional development on MTSS and structured literacy beginning in the fall of 2022.

The Dyslexia Advisory Council will reconvene next year 2022/2023, dates to be announced.