

Dyslexia Advisory Council

Meeting Agenda

1:00 pm – 4:00 pm

Tuesday, January 10, 2023

Zoom <https://esd113.zoom.us/j/82380368772>

Implementing E2SSB 6162

Time	Item	Notes
12:45 PM	Facilitation Team- Log On <i>Technical Check</i>	
1:00 PM	Welcome & Overview of Agenda	
1:15 PM	<i>Public Comment</i>	
1:30 PM	<i>Summary Overview for RAN</i>	
1:45 PM	Review Vendor Materials Collection (50 Minutes - Individual) <ul style="list-style-type: none"> • Sign Conflict of Interest form (Required) • Review Rubric Indicators • Review RFQQ • Access Vendor Proposals <i>Review Final Scores and Comments from Reviewers</i>	
2:35	Breakout to Discuss (30 minutes- Small Group- Council Members Only)	
3:05	Dac Members Vote (15 minutes- Individual Vote- Council Members Only)	
3:20	Next steps <i>Next meeting information</i>	
	Adjourn	

Dyslexia Advisory Council

January 10, 2023 Meeting Summary

On Tuesday, January 10, the Dyslexia Advisory Council convened via digital platform to discuss the following topics:

- RFQQ RAN
- Upcoming Work

Council Background

Expectations of Council Members

Engrossed Second Substitute Senate Bill [6162](#) requires that Washington maintains an advisory council for the purposes of providing policy guidance with respect to early screening of literacy skills related to dyslexia and related instructional practices for students with dyslexia. Such an advisory panel shall consist of members appointed by the Office of Superintendent of Public Instruction (OSPI); and be comprised of individuals involved with issues surrounding dyslexia.

Expectations of Statute

In accordance with RCW [28A.320.260](#), LEAs must use Multi-Tiered System of Supports (MTSS) to:

- Screen students in grades K-2 for indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Provide evidence-based multisensory structured literacy interventions to students in grades K-2 who display indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Communicate and collaborate with parents and families about their student's screening results, intervention plan, and literacy progress.

RFQQ: RAN Screening Tools

After an overview presentation, DAC members worked in small groups to review a collection of materials related to the OSPI Request for Qualifications and Quotations (RFQQ) for the Rapid Automatized Naming (RAN) screening tools. The RAN screens

student's skill in rapidly identifying colors, numbers, letters, and familiar objects. The goal of OSPI is to publish a vetted list of approved academic screening tools for school districts to access. DAC Members provided written feedback for consideration prior to voting on approval for each vendor proposal.

Table of Contents:

- Overview of RFQQ for RAN screening tools
 - Background and Expectations
 - Purpose and timeline of the RFQQ
 - Legislation under E2SSB 6162- Early Screening of Dyslexia
 - Proposal Content Outline
 - Technical, Management, Cost
 - Section Headings and Scoring
- Review Materials Collection
 - Included: Copy of RFQQ, Rubric Indicators, Proposals, Work team feedback notes
- Small Group Discussion
 - Share Observations- Noticings, Highlights, Wonderings.
- Whole Group Discussion
 - Highlights, Technical Clarifications. Questions and Concerns
- Individual Member Vote

Next steps in this process will be for OSPI to review results from the DAC member vote, the feedback from the small work team that reviewed the proposals, and the OSPI team will determine the finalized list of approved vendors to be added to the published list posted on the OSPI website by the end of January 2023. OSPI team will communicate externally the final outcome of this RFQQ process.

Public Comment

The members of the public that were in attendance did not opt to make any comments during the session.

Upcoming Work

Save the Date information was provided regarding the Science of Reading virtual summit being held on May 11th and 12th. The summit is a virtual learning experience with literacy leaders to share the “Why and How of Equitable Structured Literacy”.

The Dyslexia Advisory Council will reconvene in the Spring on April 17, 2023.