

Dyslexia Advisory Council Minutes from October 27, 2020

On Tuesday, October 27, 2020 the Dyslexia Advisory Council convened via digital platform to discuss the following topics ([see agenda](#)):

- Expectations of Council Members
- Expectations of the Early Screening of Dyslexia Statute
- State of the State: Current Resources and Works in Progress
- Parent, Family, and Community Partnership
- Decision Trees for Early Screening of Dyslexia
- Next Meeting
- Public Comment

Expectations of Council Members:

Engrossed Second Substitute Senate Bill [6162](#) requires that Washington maintains an advisory council for the purposes of providing policy guidance with respect to early screening of dyslexia and related services for students with dyslexia. Such an advisory panel shall consist of members appointed by the Office of Superintendent of Public Instruction (OSPI); and be comprised of individuals involved with issues surrounding dyslexia.

Expectations of Statute:

Starting in 2021-2022

- Students in grades K-2 will be screened for indications of or areas of weakness associated with dyslexia*
- School districts will use Multi-Tiered Systems of Support in grades K-2
- Communicate and collaborate with parents and families about student reading progress, screening results, and potential literacy interventions
- Dyslexia Advisory Council Outcomes for School Year 2019-2020



State of the State

Council members reviewed the current resources available on the OSPI Website.

Required by Statute:

- [Recommended Literacy Screeners](#)
- [Educational information for Families](#)
- [Best Practices for Implementation](#)
- Screening Implementation for [Educators](#) and [Administrators](#)
- [Dyslexia Fact Sheet](#)
- [Understanding Importance of Academic Screeners](#)

Council members reviewed the resources that are being edited and reviewed for release in February 2021.

Required by Statute:

- Multi-Tiered Systems of Support (MTSS)
- Addressing needs of students in grades 3 and above

Stakeholder Requests:

- Guidance for Dual Language Learners

Over the next couple of years, Council member will be working on following resources to support the Early Screening of Dyslexia and understanding dyslexia.

- Update Dyslexia Resource Guide
- Review school district implementation of screening and their use of multi-tiered systems of support to provide interventions as required under statute during School Year 2021-22.
- Report to the superintendent of public instruction with updates on the council's recommendations for best practices in 2022.

Parent, Family, and Community Partnership

Council members spent time reviewing and discussing the Dual Capacity Framework by Karen Mapp, Harvard University. Council members had the opportunity to discuss



in small groups the strengths of the theory of practice and potential considerations for Washington implementation. The key takeaways from council members was the appreciation of the framework to ensure positive outcomes for students through a shared partnership of school and home/community.

Decision Trees for Early Screening of Dyslexia

The council members continued the discussion of implementation by reviewing decision trees from the following states and future considerations for Washington's decision tree (*still to be developed*).

- Minnesota
- New Jersey
- Oregon
- Texas
- Utah

Public Comment

OSPI staff read several letters from the public and listened to the public comment from families impacted by dyslexia and their enthusiasm for the early screening of dyslexia.

Next Meeting

Council members were asked to read the following articles to further understand Rapid Automated Naming and how to support Dual Language Learners before the next council's meeting in January/February 2021 via Zoom Platform.

- Rapid Automated Naming: What You Need to Know
<https://www.understood.org/en/school-learning/evaluations/types-of-tests/rapid-automatized-naming-tests-what-you-need-to-know>
- Word Retrieval and Rapid Automatic Naming (RAN)
<http://dyslexiahelp.umich.edu/professionals/dyslexia-school/word-retrieval-fluency-and-ran>
- THE EARLY YEARS: Dual Language Learners
<https://wida.wisc.edu/sites/default/files/resource/FocusOn-EY-Dual-Language-Learners.pdf>

