

Danielson Framework for Teaching (2022) At a Glance

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement.	Demonstrating effective teaching practices.	Recognizing individual student learning needs and developing strategies to address those needs.
<p>Domain 2: Learning Environments 2b: Fostering a Culture for Learning</p> <p>Domain 3: Learning Experiences 3a: Communicating about Purpose and Content 3c: Engaging Students in Learning</p>	<p>Domain 3: Learning Experiences 3b: Using Questioning and Discussion Techniques</p> <p>Domain 4: Principled Teaching 4a: Engaging in Reflective Practice</p>	<p>Domain 1: Planning and Preparation 1b: Knowing and Valuing Students</p> <p>Domain 3: Learning Experiences 3e: Responding Flexibly to Student Needs</p>
		<p>Student Growth SG 3.1: Establish student growth goal(s) SG 3.2: Achievement of student growth goal(s)</p>
Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum.	Fostering and managing a safe, positive learning environment.	Using multiple student data elements to modify instruction and improve student learning.
<p>Domain 1: Planning and Preparation 1a: Applying Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 1d: Using Resources Effectively 1e: Planning Coherent Instruction</p>	<p>Domain 2: Learning Environments 2a: Cultivating Respectful and Affirming Environments 2c: Maintaining Purposeful Environments 2d: Supporting Positive Student Behavior 2e: Organizing Spaces for Learning</p>	<p>Domain 1: Planning and Preparation 1f: Designing and Analyzing Assessments</p> <p>Domain 3: Learning Experiences 3d: Using Assessment for Learning</p> <p>Domain 4: Principled Teaching 4b: Documenting Student Progress</p>
		<p>Student Growth SG 6.1: Establish student growth goal(s) SG 6.2: Achievement of student growth goal(s)</p>



Criterion 7	Criterion 8 (A)	Criterion 8
<p>Communicating and collaborating with parents and the school community.</p>	<p>Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning. *</p>	<p>Student Growth*</p>
<p>Domain 4: Principled Teaching 4c: Engaging Families and Communities</p>	<p>Domain 4: Principled Teaching 4d: Contributing to School and Community Culture 4e: Growing and Developing Professionally 4f: Acting in Service of Students</p>	<p>Student Growth SG 8.1: Establish student growth goals(s)</p>