



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



## **EDUCATION GRANTS MANAGEMENT SYSTEM**

# **EGMS Post-Award Amendments and Progress Reports Training**

October 27<sup>th</sup>, 2022



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Welcome & Introduction

Introduce training instructor and panelists

Training Topics

Training format



# Introductions

## Training Instructor

- **David Dabb**, REI Systems, Functional Lead

## Training Moderator

- **Vishal Agarwal**, REI Systems, EGMS Project Manager

## Panelists

- **Eric Thornburgh**, OSPI EGMS Project Manager
- **Jason Miller**, OSPI EGMS Product Owner/Co-sponsor
- **Amy Harris**, OSPI EGMS Product Owner/Co-sponsor
- **Alyssa Ibanez**, OSPI CGA Coordinator
- **Cara Patrick**, OSPI Title IV Program Supervisor
- **Elizabeth Rush**, OSPI Title II Program Supervisor



# Things to Note

- LEA Primary and Secondary Users are the key audience for today's training.
- **EGMS Administrator for OSPI:** Indumathi (Indu) Kandasamy
- For any assistance with the system, please send email to EGMS Support ([EGMS.Support@k12.wa.us](mailto:EGMS.Support@k12.wa.us))
- OSPI has scheduled office hours to provide dedicated support (answer questions, discuss reported issues, etc.).
- For upcoming office hours and trainings , please visit:

<https://www.k12.wa.us/policy-funding/grants-grant-management/education-grant-management-system-egms>



# Training Format

- All attendees will be muted during the training.
- Questions are welcome!
  - Please use the Q&A feature for questions.
  - The training moderator (Vishal) will monitor questions and request the training instructor or the panelists to answer them at the end of each topic.
  - Answers will also be posted in OSPI website after session is completed.
- This training is being recorded and the recording will be made available soon at the following link.

<https://www.k12.wa.us/policy-funding/grants-grant-management/education-grant-management-system-egms>



# Training Topics

| Topic   | What's Covered?  |
|---|--|
| EGMS Post-Award Amendment Requests for Consortium and Consolidated Grants | <ul style="list-style-type: none"><li>• OSPI-Initiated Amendment Process<ul style="list-style-type: none"><li>• LEA Portion Walkthrough</li></ul></li><li>• LEA-Initiated Amendment Process<ul style="list-style-type: none"><li>• LEA Portion Walkthrough</li></ul></li></ul> |
| EGMS Progress Reports   | <ul style="list-style-type: none"><li>• Progress Report Process<ul style="list-style-type: none"><li>• Creation</li><li>• Completion</li><li>• Submission</li><li>• OSPI Review</li></ul></li><li>• LEA Portion Walkthrough</li></ul>  |



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# OSPI-Initiated Post-Award Amendments



## Post-Award Amendments iGrants vs EGMS

| iGrants  | EGMS   |
|--|--|
| <p>OSPI uploads amounts, and the district must go into the application and submit a budget revision to access the funds.</p> | <p>There is a separate amendment record and process that results in a new award.</p> <p>The application is locked.</p> |
| <p>Revisions to Transfers and Carryovers may be in a separate form package.</p>  | <p>Revisions to Transfers and Carryovers is handled as an amendment.</p>   |
| <p>While a budget revision is in progress, claims cannot be submitted.</p>   | <p>While an amendment is in progress, claims can still be submitted, but they refer to the current active budget.</p>  |



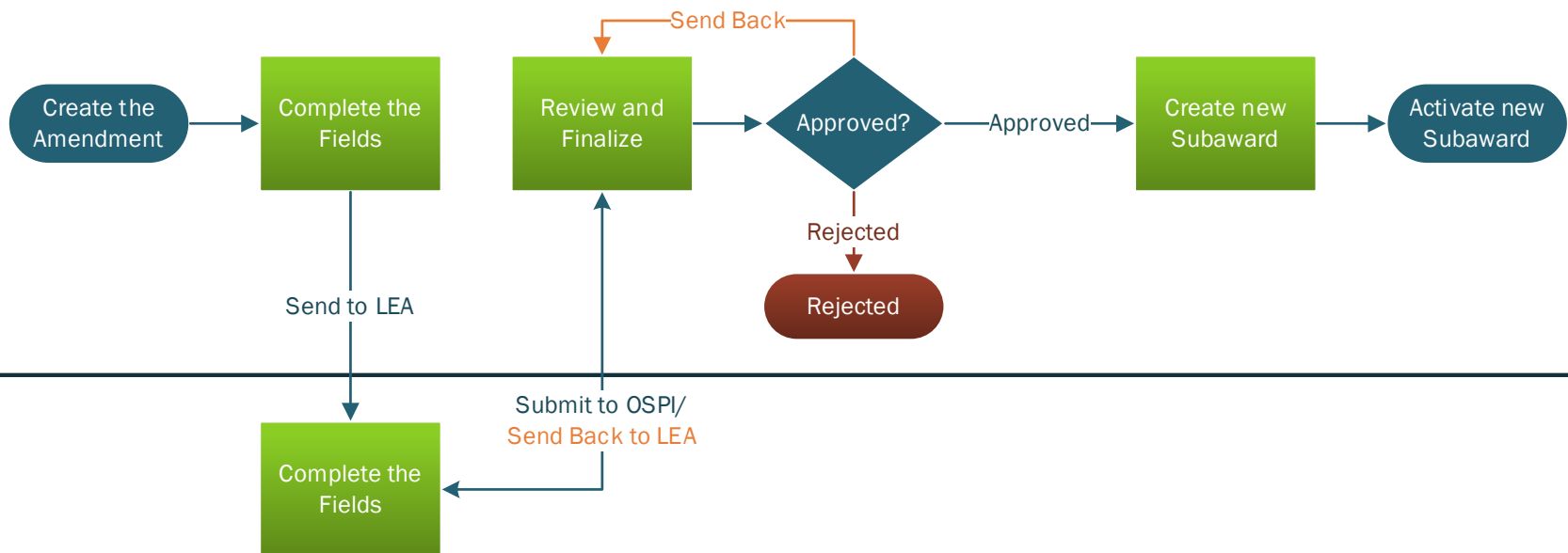


# OSPI-Initiated Amendment Workflow

## OSPI-Initiated Amendment Workflow

OSPI

LEA





## OSPI-Initiated Amendment Creation

- OSPI can create the following amendment types:
  - Budget Period Change
  - Funding Change
  - Scope of Work Change
  - Carryovers
- Amendment types can be combined.
- When OSPI sends the amendment to the LEA, each user in the organization will receive a notification and a pending task.
  - Any user can edit.
  - Only Primary Users can submit.
- If there are any open amendments, carryover amendments cannot be initiated.



## Accessing the Amendment

- When OSPI sends the amendment to the LEA. All LEA Users will receive an email and a pending task.
  - Changes in the final allocation or Carryover will typically occur in January/February.

### ▲ Pending Tasks (Assigned To Me)



Showing 1 to 1 of 1 records

| EGMS ID       | Type               | Status      | Subject                           | Created By      | Due Date ↑ | Actions |
|---------------|--------------------|-------------|-----------------------------------|-----------------|------------|---------|
| CR-AD--233-01 | Submit Amendmen... | In Progress | ESEA Consolidated Grant Applic... | PMInternal Ross | 10/07/2022 |         |

Total Records: 1



# Example: Funding Change Amendment

**For Consolidated Grants:** In the Allocations and Indirect Costs section, you can update the Requested Indirect Amount for the Focus Areas/Programs where funding has been changed.

## ▲ Allocations and Indirect Costs

Save

If the LEA is completing an amendment for the ESEA Consolidated Grant, complete the Transfer Carryover and Program Carryover Tabs before completing the Allocations and Indirect Costs section.

Search...



\* Records are sorted by Last Modified Date ascending order

Showing 1 to 9 of 9 records

| Focus Area/Program         | Allocation Amount     | Requested Change in Budget | Revised Allocation    | Maximum Indirect Allowed | Indirect Expenditures Approved | Requested Indirect Amount | Allowed Budgeted Direct Expenditure | Budgeted Direct Expenditure | Actions |
|----------------------------|-----------------------|----------------------------|-----------------------|--------------------------|--------------------------------|---------------------------|-------------------------------------|-----------------------------|---------|
| Title I, Part D, Subpart 1 | \$36,000.00           | \$0.00                     | \$36,000.00           | \$1,715.00               | \$0.00                         | \$1,715.00                | \$34,285.00                         | \$34,285.00                 |         |
| Title V, Part B            | \$16,000.00           | \$0.00                     | \$16,000.00           | \$762.00                 | \$0.00                         | \$762.00                  | \$15,238.00                         | \$15,238.00                 |         |
| Title IV, Part A           | \$342,941.00          | \$0.00                     | \$342,941.00          | \$16,331.00              | \$0.00                         | \$2,048.00                | \$340,893.00                        | \$346,893.00                |         |
| Title III, Part A          | \$406,723.00          | \$0.00                     | \$406,723.00          | \$19,368.00              | \$0.00                         | \$19,368.00               | \$387,355.00                        | \$387,355.00                |         |
| Title II, Part A           | \$508,827.00          | \$0.00                     | \$508,827.00          | \$24,230.00              | \$0.00                         | \$24,135.00               | \$484,692.00                        | \$484,692.00                |         |
| Title I, Part C            | \$21,000.00           | \$0.00                     | \$21,000.00           | \$1,000.00               | \$0.00                         | \$1,000.00                | \$20,000.00                         | \$20,000.00                 |         |
| Title I, Part A            | \$4,450,139.00        | \$0.00                     | \$4,450,139.00        | \$211,912.00             | \$0.00                         | \$211,912.00              | \$4,238,227.00                      | \$4,240,227.00              |         |
| Title I, Part D            | \$0.00                | \$0.00                     | \$0.00                | \$0.00                   | \$0.00                         | \$0.00                    | \$0.00                              | \$0.00                      |         |
| Title I, Part D, Subpart 2 | \$36,000.00           | \$1,000.00                 | \$37,000.00           | \$1,762.00               | \$0.00                         | 1,715                     | \$35,285.00                         | \$34,285.00                 |         |
| <b>Total</b>               | <b>\$5,817,630.00</b> | <b>\$1,000.00</b>          | <b>\$5,818,630.00</b> | <b>\$277,080.00</b>      | <b>\$0.00</b>                  | <b>\$262,655.00</b>       | <b>\$5,555,975.00</b>               | <b>\$5,562,975.00</b>       |         |

Total Records:9



# Example: Funding Change Amendment

**For Consortium Grants:** In the Budget Information section, you can update the Requested Indirect Amount.

| ▲ Budget Information           |                                       |                                |                              |
|--------------------------------|---------------------------------------|--------------------------------|------------------------------|
| Allocation Amount              | ⚠ Requested Change in Budget ⓘ        | Revised Allocation             | Indirect Rate                |
| \$76,541.00                    | \$1,000.00                            | \$77,541.00                    | 5.00%                        |
| Maximum Indirect Allowed       | Requested Indirect Amount             | Indirect Expenditures Approved | Budgeted Direct Expenditures |
| \$3,693.00                     | <input type="text" value="3,645.00"/> | \$0.00                         | \$82,896.00                  |
| Budgeted Indirect Expenditures | Total Budgeted Expenditures           |                                |                              |
| \$3,645.00                     | \$86,541.00                           |                                |                              |



# Example: Funding Change Amendment Cont.

**For Consolidated and Consortium Grants:** Clicking the **Edit** icon will open a pop-up window allowing you to add/edit the line items for the budget category. This allows you to update your budget to accommodate the changes in funding.

- For Consortium Grants, the direct costs may be done at the budget category level.

Detailed Budget Entry Screen

Focus Area: Title I, Part D, Subpart 2  
Budget Category: 27 Teaching

AmendmentLineItem Add Row

*\* Records are sorted by Last Modified Date ascending order*

| Subcategory  | Description        | Debit Transfer | Credit Transfer | Salaries-Certificated | Salaries-Classified | Benefits & Payroll Taxes | Supplies Instr. Resources & Non-Capitalized | Purchased Services | Travel        | Capital Outlay | Award Total        | Revised Budget     | Difference        | Actions |
|--------------|--------------------|----------------|-----------------|-----------------------|---------------------|--------------------------|---|--------------------|---------------|----------------|--------------------|--------------------|-------------------|---------|
| N/A          | 27 Teaching        | \$0.00         | \$0.00          | \$34,285.00           | \$0.00              | \$0.00                   | \$0.00                                      | \$0.00             | \$0.00        | \$0.00         | \$34,285.00        | \$34,285.00        | \$0.00            |         |
| N/A          | 27 Teaching Line 2 | \$0.00         | \$0.00          | \$1,000.00            | \$0.00              | \$0.00                   | \$0.00                                      | \$0.00             | \$0.00        | \$0.00         | \$0.00             | \$1,000.00         | \$1,000.00        |         |
| <b>Total</b> |                    | <b>\$0.00</b>  | <b>\$0.00</b>   | <b>\$35,285.00</b>    | <b>\$0.00</b>       | <b>\$0.00</b>            | <b>\$0.00</b>                               | <b>\$0.00</b>      | <b>\$0.00</b> | <b>\$0.00</b>  | <b>\$34,285.00</b> | <b>\$35,285.00</b> | <b>\$1,000.00</b> |         |



# Example: Funding Change Amendment Cont.

**For Consolidated and Consortium Grants:** In the Explanation of Changes section, you can explain the budget changes that were made.

## ▲ Explanation of Changes

Please include explanation of changes to the budget table above.

Explanation



# Example: Funding Change Amendment Cont.

## For Consolidated: If needed, you can complete the Transferability Options tab

- Transferability Options are also available on Budget Redirection amendments.
- Previously, in iGrants, Transferability Options were captured in form package 821.

### ▲ Purpose

Transferability is a flexibility authority under the Every Student Succeeds Act (ESSA) which allows Local Educational Agencies (LEAs) to transfer up to 100% of the funds they receive under Title II, Part A and Title IV, Part A to other programs to better address the needs of their unique student populations and to ensure the capacity of delivering a meaningful program. Federal regulations require LEAs to notify the State Education Agency 30 days prior to the transfer of funds. (Elementary and Secondary Education Act (ESEA) Section 5103.

ESEA Section 5103

**NOTE:** Although there is no deadline for exercising transferability, we strongly encourage LEAs to make the decision as early as possible, so applicable program applications can be adjusted by LEA staff and approved by OSPI.

1. Are you going to exercise your additional transferability option as a result of this amendment request?

--None--

- [Transferability Process Guide](#)
- [Transferability Q&A](#)
- [Transferability & Carryover Q&A](#)

When an LEA decides to transfer some or all of the funds allocated for local activities under the two eligible programs, it must take certain steps. The LEA must:

- Engage in timely and meaningful consultation, in accordance with section 8501 of the ESEA, with appropriate private school officials (5103(e)(2))\*;
- Determine the program(s) from which funds are to be transferred and to which funds are to be transferred;
- Determine the amount, and Federal fiscal year, of funds to be transferred;
- Establish the effective date for the transfer\*\*;
- Notify the SEA of each transfer at least 30 days before the effective date of the transfer (5103(d)(2)(C)); and
- Submit, not later than 30 days after the date of such transfer, a copy of the LEA's modified plans or applications for all programs affected by the transfer to the SEA (5103(d)(2)(B)).

Example: Funding Change Am...

2. We have engaged in timely and meaningful consultation, in accordance with section 8501 of the ESEA, with appropriate private school officials (5103(e)).

3. Date of consultation

mm/dd/yyyy

4. \*\*Effective date of the transfer (the date should be at least 30 days after the SEA has been notified of the transfer).

mm/dd/yyyy

- [ESEA Section 5103](#)
- [ESEA Section 8501](#)

**REMINDER:** LEAs must consult with local Tribal governments if 50 percent or more of the schools/ LEA students are Native American/Alaska Native or the district receives \$40,000 or more from a Title VI, Part A, Subpart 1 grant. ESSA Section 8538





# Example: Funding Change Amendment Cont.

## ▲ Transferability Summary

\* Records are sorted by *Last Modified Date ascending order*

| Focus Area/Program         | Allocation Amount ⓘ | Transferred Out Amount | Transferred In Amount |
|----------------------------|---------------------|------------------------|-----------------------|
| Title I, Part D, Subpart 2 | \$37,000.00         | \$0.00                 | \$1,000.00            |
| Title I, Part D, Subpart 1 | \$36,000.00         | \$0.00                 | \$0.00                |
| Title V, Part B            | \$16,000.00         | \$0.00                 | \$0.00                |
| Title IV, Part A           | \$342,941.00        | \$0.00                 | \$0.00                |
| Title III, Part A          | \$406,723.00        | \$0.00                 | \$0.00                |
| Title II, Part A           | \$508,827.00        | \$1,000.00             | \$0.00                |
| Title I, Part C            | \$21,000.00         | \$0.00                 | \$0.00                |
| Title I, Part A            | \$4,450,139.00      | \$0.00                 | \$0.00                |
| Title I, Part D            | \$0.00              | \$0.00                 | \$0.00                |

## ▲ Transferability Details

Add

\* Records are sorted by *Last Modified Date ascending order*

| Transfer From    | Transfer To                | Transfer Amount | Actions |
|------------------|----------------------------|-----------------|---------|
| Title II, Part A | Title I, Part D, Subpart 2 | \$1,000         |         |



# Example: Carryover Amendment

- Transfer Carryover and Program Carryover are supported in the EGMS.

Overview

Transfer Carryover

Program Carryover

Responsibilities

Files

History

Collab

**Federal Transferability Under Every Student Succeeds Act (ESSA)** - transferred funds take on the character of the program they are transferred into. This includes statutory set-asides and carryover. Any remaining balance of the total amount after transfers is used to calculate the carryover balances and limitations.

Carryover balances remain with the program transferred into unless the LEA elects to transfer them. They do not “automatically follow” current year transfer elections. LEAs who want to transfer available carryover funds must notify OSPI on this form.

## ▲ Carryover Balance and Elect to Transfer

### The purpose of this form is:

- to provide LEAs with an accurate balance of Title II, Part A and Title IV, Part A prior year carryover funds, and
- for LEAs to notify OSPI of their intent to transfer carryover funds to another eligible program.



# Example: Carryover Amendment Cont.

**For Consolidated and Consortium Grants:** Once everything is complete, click the Submit to Grantor button to submit the amendment back to OSPI. If there is an issue with what was completed, the system will show a validation message on the top of the page.

- Overview Tab - Budgeted Direct Expenditures for each focus area must be equal to the Allowed Budgeted Direct Expenditures for that focus area. ✕

Amendment Request

## ESEA Consolidated Grant Application

Edit

Submit to Grantor



EGMS ID

CR-AD--233-01

Status

Sent to Subrecipient

Initiated By

State

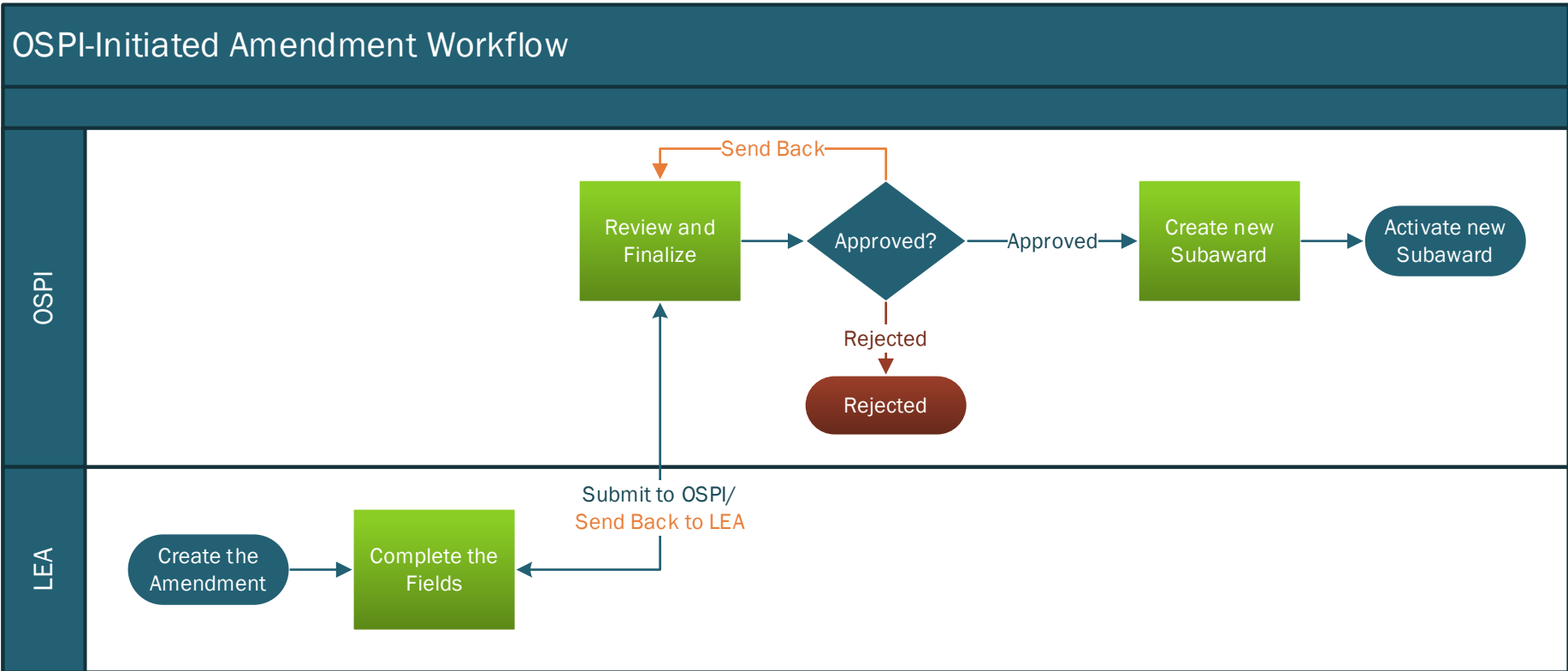


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# LEA-Initiated Amendments



# LEA-Initiated Amendment Workflow





## LEA-Initiated Amendment Creation

- The LEAs can create the following amendment types:
  - Budget Redirection
  - Scope of Work Change
- Amendment types can be combined.
- Do not submit an amendment if the change is less than 10% of the total budgeted direct expenditures for the focus area.



# Example: Budget Redirection Amendment

**For Consolidated Grants:** In the Allocations and Indirect Costs section, you can update the Requested Indirect Amount for the Focus Areas/Programs.

## ▲ Allocations and Indirect Costs

Save



If the LEA is completing an amendment for the ESEA Consolidated Grant, complete the Transfer Carryover and Program Carryover Tabs before completing the Allocations and Indirect Costs section.

Search...



\* Records are sorted by Last Modified Date ascending order

Showing 1 to 9 of 9 records

| Focus Area/Program         | Allocation Amount     | Requested Change in Budget | Revised Allocation    | Maximum Indirect Allowed | Indirect Expenditures Approved | Requested Indirect Amount | Allowed Budgeted Direct Expenditure | Budgeted Direct Expenditure | Actions |
|----------------------------|-----------------------|----------------------------|-----------------------|--------------------------|--------------------------------|---------------------------|-------------------------------------|-----------------------------|---------|
| Title I, Part D, Subpart 1 | \$36,000.00           | \$0.00                     | \$36,000.00           | \$1,715.00               | \$0.00                         | \$1,715.00                | \$34,285.00                         | \$34,285.00                 |         |
| Title V, Part B            | \$16,000.00           | \$0.00                     | \$16,000.00           | \$762.00                 | \$0.00                         | \$762.00                  | \$15,238.00                         | \$15,238.00                 |         |
| Title IV, Part A           | \$342,941.00          | \$0.00                     | \$342,941.00          | \$16,331.00              | \$0.00                         | \$2,048.00                | \$340,893.00                        | \$346,893.00                |         |
| Title III, Part A          | \$406,723.00          | \$0.00                     | \$406,723.00          | \$19,368.00              | \$0.00                         | \$19,368.00               | \$387,355.00                        | \$387,355.00                |         |
| Title II, Part A           | \$508,827.00          | \$0.00                     | \$508,827.00          | \$24,230.00              | \$0.00                         | \$24,135.00               | \$484,692.00                        | \$484,692.00                |         |
| Title I, Part C            | \$21,000.00           | \$0.00                     | \$21,000.00           | \$1,000.00               | \$0.00                         | \$1,000.00                | \$20,000.00                         | \$20,000.00                 |         |
| Title I, Part A            | \$4,450,139.00        | \$0.00                     | \$4,450,139.00        | \$211,912.00             | \$0.00                         | \$211,912.00              | \$4,238,227.00                      | \$4,240,227.00              |         |
| Title I, Part D            | \$0.00                | \$0.00                     | \$0.00                | \$0.00                   | \$0.00                         | \$0.00                    | \$0.00                              | \$0.00                      |         |
| Title I, Part D, Subpart 2 | \$36,000.00           | \$1,000.00                 | \$37,000.00           | \$1,762.00               | \$0.00                         | 1,715                     | \$35,285.00                         | \$34,285.00                 |         |
| <b>Total</b>               | <b>\$5,817,630.00</b> | <b>\$1,000.00</b>          | <b>\$5,818,630.00</b> | <b>\$277,080.00</b>      | <b>\$0.00</b>                  | <b>\$262,655.00</b>       | <b>\$5,555,975.00</b>               | <b>\$5,562,975.00</b>       |         |

Total Records:9



# Example: Budget Redirection Amendment

**For Consortium Grants:** In the Budget Information section, you can update the Requested Indirect Amount.

| ▲ Budget Information   |  |  |   |
|--|--|--|---|
| Allocation Amount<br><b>\$76,541.00</b>                            | Revised Allocation<br><b>\$76,541.00</b> | Indirect Rate<br>5.00%                             | Maximum Indirect Allowed<br><b>\$3,645.00</b>       |
| Requested Indirect Amount<br><input type="text" value="3,645.00"/> | Indirect Expenditures Approved<br>\$0.00 | Budgeted Direct Expenditures<br><b>\$72,796.00</b> | Budgeted Indirect Expenditures<br><b>\$3,645.00</b> |
| Total Budgeted Expenditures<br><b>\$76,441.00</b>                  |  |  |   |





# Example: Budget Redirection Amendment

In the Budget Information section, the direct costs can be updated as needed by clicking the **Edit** icon. A pop-up window will appear to collect the detailed line-item changes.





- For Consortium, the direct costs may be collected at the budget category level.

Detailed Budget Entry Screen x

Budget Category: 98 General Support (Programs 01, 02)

▲ AmendmentLineItem Add Row ☰

*\* Records are sorted by Last Modified Date ascending order*

| Subcategory  | Description                    | Debit Transfer | Credit Transfer | Salaries-Certificated | Salaries-Classified | Benefits & Payroll Taxes | Supplies Instr. Resources & Non-Capitalized | Purchased Services | Travel        | Capital Outlay | Award Total        | Revised Budget     | Difference        | Actions   |
|--------------|--------------------------------|----------------|-----------------|-----------------------|---------------------|--------------------------|---|--------------------|---------------|----------------|--------------------|--------------------|-------------------|---|
| N/A          |                                | \$0.00         | \$0.00          | \$72,896.00           | \$0.00              | \$0.00                   | \$0.00                                      | \$0.00             | \$0.00        | \$0.00         | \$72,896.00        | \$72,896.00        | \$0.00            |   |
| N/A          | 98 General Support (Programs 0 | \$0.00         | \$0.00          | (\$100.00)            | \$0.00              | \$0.00                   | \$0.00                                      | \$0.00             | \$0.00        | \$0.00         | \$0.00             | (\$100.00)         | (\$100.00)        |   |
| <b>Total</b> |                                | <b>\$0.00</b>  | <b>\$0.00</b>   | <b>\$72,796.00</b>    | <b>\$0.00</b>       | <b>\$0.00</b>            | <b>\$0.00</b>                               | <b>\$0.00</b>      | <b>\$0.00</b> | <b>\$0.00</b>  | <b>\$72,896.00</b> | <b>\$72,796.00</b> | <b>(\$100.00)</b> |   |



# Example: Budget Redirection Amendment

Once everything is complete, click the Submit to Grantor button to submit the amendment to OSPI. If there is an issue with what was completed, the system will show a validation message on the top of the page.

• Overview Tab - Total Budgeted Expenditures must be equal to Revised Allocation.



Amendment Request

**Migrant Education Consortium Grant 2022-23**

Delete Edit Submit to Grantor

|               |         |              |
|---------------|---------|--------------|
| EGMS ID       | Status  | Initiated By |
| CR-AD--212-06 | Created | Subrecipient |



## Additional Notes for Amendments

- Multiple amendment types can be combined into one amendment request. For example, budget redirections and scope of work changes can be combined.
- The EGMS does not allow multiple amendments to be conducted in parallel for the same grant. If there are any open amendments, carryover amendments cannot be initiated. Please take care of your amendments in a timely manner.
- If OSPI requires something to be changed in the information provided in the amendment request, OSPI can send the amendment back to you for updates.



## Additional Notes Cont.

- While an amendment is ongoing, all other post-award processes (claims, progress reports, etc.) will refer to the current active award. Only after the amendment process is done will the post-award processes refer to the updated information.
- Additional information regarding post-award amendments can be found starting on page 64 In the user guide.
  - [https://www.k12.wa.us/sites/default/files/public/titlei/pubdocs/EGMS User Guide for LEAs.pdf](https://www.k12.wa.us/sites/default/files/public/titlei/pubdocs/EGMS_User_Guide_for_LEAs.pdf)



# How do I explain my budget revision?

| Focus Area                                  | Budget Re-Direction Comments Required?  | Scope of Work Amendment Required with the Budget Re-Direction?  |
|---|---|---|
| <b>Title I, Part A</b>                      | Not required unless funds are budgeted under Capital Outlay. Capital Outlay is usually not allowable.   | No  |
| <b>Title I, Part C</b>                      | Revision comments should reflect the activities and services to be added or adjusted with program funds to support the academic and/or other identified needs of migratory students, including health supports. | <b>Yes</b> , if the budget re-direction is submitted due to a change in the LEA's Title I C Plan. Form page updates should be submitted for FP206 – Title I, Part C Migrant Education - Program Planning and Services items 4.1 program services, 4.2 non-academic services, or 4.3 health supports, as well as FP206 – Title I, Part C – Program Expenditures for position changes, equipment, or instructional materials. |
| <b>Title I, Part D (Subparts 1 &amp; 2)</b> | Revision comments should reflect the activities and services to be added or adjusted with program funds to support the academic and/or other identified needs of institutional education students.              | No  |



# How do I explain my budget revision?

| Focus Area               | Budget Re-Direction Comments Required?   | Scope of Work Amendment Required with the Budget Re-Direction?  |
|--------------------------|--|---|
| <b>Title II, Part A</b>  | Yes. Explain activities to be conducted based on budget redirection. Only budget in activities 21, 23, 27 and 31.  | No  |
| <b>Title III, Part A</b> | Revision comments need to explain activity code changes and the reason for the changes/movement of funds. Changes must still meet Title III allowable activities   | No  |
| <b>Title IV, Part A</b>  | Yes. If completed without a Scope of Revision, then verify whether budget redirection is a redistribution of funds in support of an activity already included in your approved Title IVA plan. Provide clarifying information as needed. | <b>Yes</b> , required for all budget re-direction amendments where a new activity is added. You may opt to add a whole new entry related to need/funded activity/outcome OR just to revise an existing activity to include additional expenditures (e.g., you were contracting for services but now you will be paying staff salaries/benefits for the same activity) |



# How do I explain my budget revision?

| Focus Area                    | Budget Re-Direction Comments Required?                               | Scope of Work Amendment Required with the Budget Re-Direction?  |
|-------------------------------|--|---|
| <b>REAP</b>                   | Yes. Explain activities to be conducted based on budget redirection. | <b>Yes</b> , if the budget re-direction is submitted because there is a change in the LEA's REAP application, submit a scope of work amendment so that the budget aligns with the plan. |
| <b>RLIS (Title V, Part B)</b> | Yes. Explain activities to be conducted based on budget redirection. | <b>Yes</b> , if the budget re-direction is submitted because there is a change in the LEA's RLIS application, submit a scope of work amendment so that the budget aligns with the plan. |



## Title II, Part A, Budget Activities

While the Accounting Manual lists many budget categories for Program 52, Title II, Part A funds may only use budget categories:

- 21 Supervision-Instruction
- 23 Principal's Office
- 27 Teaching
- 31 Instructional Professional Development  
Most charges including teacher stipends, consultants, professional learning supplies, copies, tuition and other charges are part of 31 Instructional Professional Development





# Title IV Part A: Scope of Work Amendments

ESEA Section 4106

TITLE IV, PART A

LOCAL EDUCATIONAL AGENCY APPLICATIONS

(e) CONTENTS OF LOCAL APPLICATION.

Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:

(1) DESCRIPTIONS.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of—

(A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;

(B) if applicable, how funds will be used for activities related to supporting well-rounded education under section 4107;

(C) if applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108;

(D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109; and

(E) the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

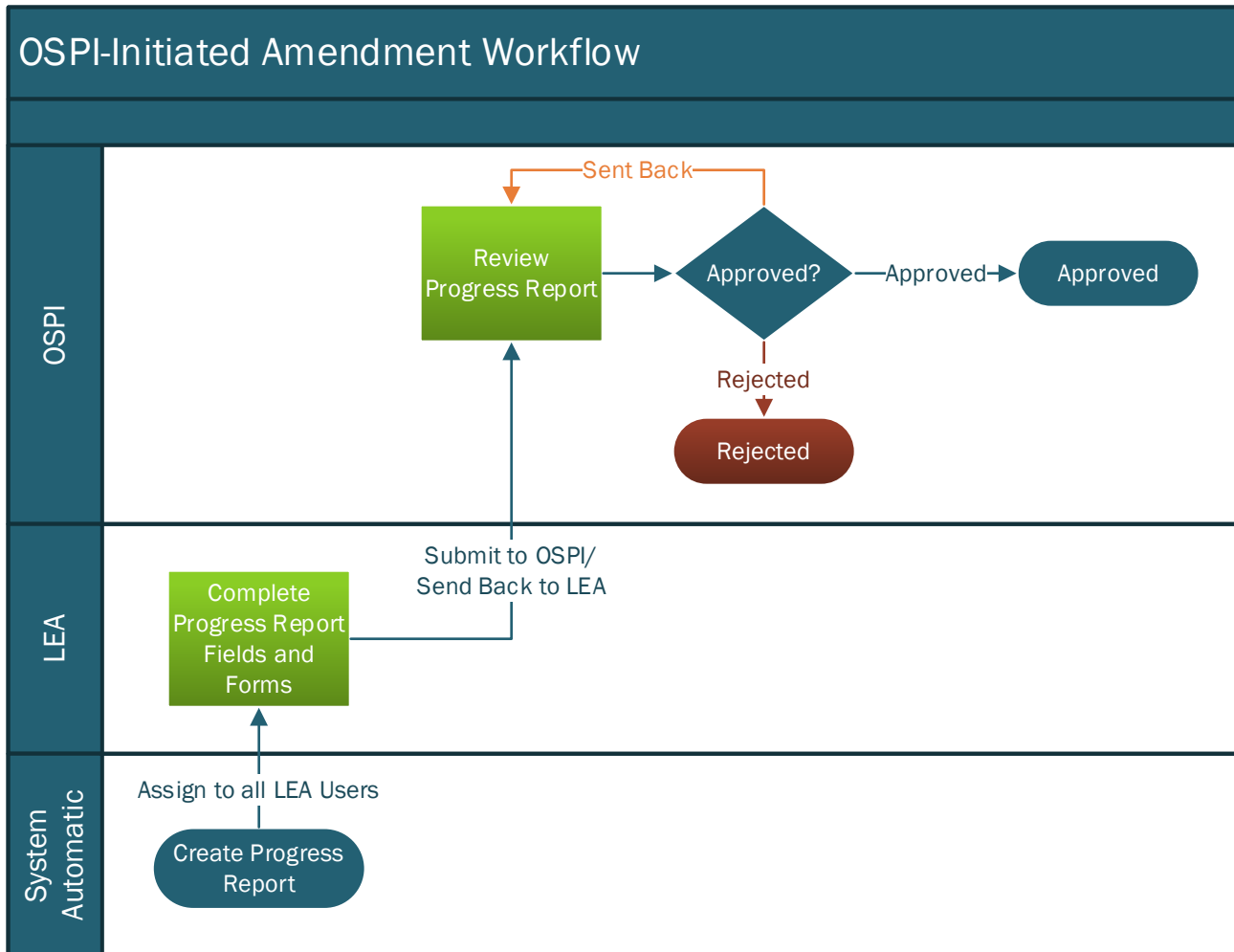


Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Progress Reports



# Progress Report Workflow





# Progress Report Creation

- The EGMS automatically creates the progress report as per the schedules set up in the subaward.
  - For Consortium, the schedule will not be broken-down by Focus Area.
  - If a grantee is not allocated funds for a given focus area, then that grantee will not receive any progress reports for that focus area.

▲ Progress Reports Schedule ☰

Search... 🔍

\* Records are sorted by Created Date ascending order

Showing 1 to 10 of 16 records ◀◀◀ Page 1 of 2 ▶▶▶

|   | Report Title                               | Focus Area ID | Focus Area Name            | Reporting Period      | Frequency | Actions |
|---|--|---------------|----------------------------|-----------------------|-----------|---------|
| + | Title III Test                             | 00650         | Title III, Part A          | 7/1/2021 - 3/30/2022  | One-time  | 👁       |
| + | Subpart 1: Title I, Part D Mid-Year Report | 00660         | Title I, Part D, Subpart 1 | 3/15/2022 - 3/30/2022 | One-time  | 👁       |
| ☐ | Comparability Report                       | 00647         | Title I, Part A            | 7/1/2021 - 3/30/2022  | One-time  | 👁       |

Search... 🔍

Showing 1 to 1 of 1 records

| EGMS ID  | Reporting Period Start Date ↑ | Reporting Period End Date | User Notified | Due Date   | Task Creation Date |
|----------|-------------------------------|---------------------------|---------------|------------|--------------------|
| SC-06141 | 07/01/2021                    | 03/30/2022                | ✓             | 07/07/2022 | 07/03/2021         |

Total Records: 1

|   |  |       |                 |                      |          |   |
|---|--|-------|-----------------|----------------------|----------|---|
| + | Title I End-of-Year Report                               | 00647 | Title I, Part A | 7/1/2021 - 3/30/2022 | One-time | 👁 |
| + | Title I, Part C Migrant Education Regular End-of-Year Re | 00648 | Title I, Part C | 7/1/2021 - 3/30/2022 | One-time | 👁 |



# Accessing Assigned Progress Report

- When the progress report is created and assigned to all LEA users, the user can access the progress report from their pending tasks.
- Coordinate within your district to determine who should complete the progress report.

## ▲ Pending Tasks (Assigned To Me) ⓘ

Progress Report  ⓘ

Showing 1 to 10 of 15 records

Page 1 of 2

| EGMS ID           | Type                      | Status      | Subject  | Assigned By | Due Date   | Actions |
|-------------------|---------------------------|-------------|--|-------------|------------|---------|
| PR--GT--00027-... | Complete Grantor Progr... | In Progress | Subpart 1 February Annual Count Form for subaward: ESEA Consolidated Grant Application f...      | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | Title I, Part C Summer Application for subaward: ESEA Consolidated Grant Application for Alm...  | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | REAP Alternative Fund Use Authority End-of-Year Report for subaward: ESEA Consolidated ...       | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | Rural and Low-Income Schools End-of-Year Report for subaward: ESEA Consolidated Grant ...        | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | Title IV, Part A: Student Support and Academic Enrichment Annual Report for subaward: ESE...     | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | Title 1, Part D Mid-Year Report for subaward: ESEA Consolidated Grant Application for Almira ... | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | FP 260 - Subpart 1 May Annual Count Form for subaward: ESEA Consolidated Grant Applicati...      | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | FP 260 - Subpart 1 March Annual Count Form for subaward: ESEA Consolidated Grant Applic...       | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | Title I, Part D Subpart 2 Local Agency Annual Report (October Count) for subaward: ESEA Co...    | Ivan        | 08/16/2022 |         |
| PR--GT--00027-... | Complete Grantor Progr... | Not Started | Title I, Part C Migrant Education Summer End-of-Year Report for subaward: ESEA Consolida...      | Ivan        | 08/16/2022 |         |

Show 10 Entries

Total Records: 15

Page 1 of 2



## Progress Report – Overview Tab

- Here, you can update the reporting period for the progress report.
  - Note, the system automatically sets the reporting period for you as per the subaward schedule. You only need to update it if something has changed.

| ▲ Report Overview                           |   |
|---|---|
| Organization Name<br>Almira School District | Reporting Period Start Date<br>7/1/2021 |
| Report Frequency<br>One-time                | Reporting Period End Date<br>3/30/2022  |
| Final Report? ⓘ<br><input type="checkbox"/> | Budget Period<br>7/1/2021 - 12/31/2022  |
| Budget Period Number<br>BP01                | Progress Report Due Date<br>7/7/2022    |



## Progress Report – Forms and Files

- The bulk of work in progress reports is in the forms that will need to be completed. Each program has its own forms.
- The applicable forms will be automatically available in the All Forms section.
- The EGMS ensures that all forms are complete and validated before the progress report can be submitted to OSPI.

▲ All Forms ☰

Search... 🔍

Showing 1 to 1 of 1 records

| Sequence Number<br>↑ | Form Name   | Is Form Validated? | Mandatory | Last Modified By | Last Modified Date | Actions |
|----------------------|---|--------------------|-----------|------------------|--------------------|---------|
|                      | FP 260 – Title I, Part D – Subpart 1 February Annual Count Form | No                 | ✓         | Almira AAENSON   | 09/30/2022 1:00 PM |         |

Total Records: 1



# Progress Report – Form Example

- The screenshot below is an example form from Title I, Part D – Subpart 1

Form Name  
**FP 260 – Title I, Part D – Subpart 1 February Annual Count Form**

Cancel Save

FP 260 – Title I, Part D – Subpart 1 February Annual Count Form

Is Form Validated?  
No

Last Modified By  
Almira AAENSON

Last Modified Date  
09/30/2022 1:15 PM

+ Required to Save    ⚠ Required to Submit

▲ Organization and Progress Report Information

|   |   |                        |
|---|---|------------------------|
| Organization Name<br>Almira School District           | Progress Report ID<br>PR--GT--00027-015 | Subaward ID<br>AD--233 |
| Subaward Title<br>ESEA Consolidated Grant Application | Last Submitted Date                     |                        |

▲ Report Year

Report Year  
2021 - 2022

▲ February 10, 2023 Count New

The State Agency/School District/ESD must be responsible for providing free public education and is providing a regular program of instruction with non-Federal funds. The average length of stay for all children in the institution must equal at least 30 days.

You will be required to fill out an annual count form for February, March, and May. A statewide average is used for the annual count, so OSPI will contact you to let you know which form was used for the federal count.

Press "NEW" button to create each new institution annual report.

\* Records are sorted by Last Modified Date ascending order

| Institution      | Actions |
|------------------|---------|
| No Records Found |         |





# Progress Report Submission

- Once everything is complete, click the Submit to Grantor button to submit the progress report to OSPI. If there is an issue with what was completed, the system will show a validation message on the top of the page.

• Forms and Files Tab - Provide all the required data in the form before submitting to Grantor.



Progress Report

**Subpart 1 February Annual Count Form**

Edit

Submit to Grantor



| EGMS ID           | Status  | Subaward ID             |
|-------------------|---------|-------------------------|
| PR--GT--00027-015 | Created | <a href="#">AD--233</a> |



# Consolidated Grant Progress Report Schedule

| Month Release    | Report                                       | Focus Area                      |
|------------------|--|---------------------------------|
| October/November | Comparability Report                         | Title I, Part A                 |
| November         | Local Agency Annual Report (October Count)   | Title I, Part D Subpart 2       |
| January          | Mid-Year Report                              | Title I, Part D Subpart 1 and 2 |
| January          | February Annual Count Form                   | Title I, Part D, Subpart 1      |
| February         | March Annual Count Form                      | Title I, Part D, Subpart 1      |
| February         | Migrant Education Summer Program             | Title I, Part C                 |
| May              | May Annual Count Form                        | Title I, Part D, Subpart 1      |
| May              | End-of-Year Report                           | Title I, Part A                 |
| May              | Migrant Education Regular End-of-Year Report | Title I, Part C                 |
| May              | End-of-Year Report                           | Title II, Part A                |
| May              | End-of-Year Report                           | Title IV, Part A                |
| May              | End-of-Year Report                           | REAP                            |
| May              | End-of-Year Report                           | RLIS                            |
| June             | Migrant Education Summer End-of-Year Report  | Title I, Part C                 |



## Additional Notes

- If OSPI requires something to be changed in the information provided in the progress report, OSPI can send the progress report back to you for updates.
- Any LEA user can edit the progress report. Only Primary Users can submit.
- Not all districts are required to complete the Title I Comparability Report and the Title I Schoolwide Waiver, but all users will still receive a task.
- Additional information regarding progress reports can be found starting on page 87 In the user guide.
  - [https://www.k12.wa.us/sites/default/files/public/titlei/pubdocs/EGMS User Guide for LEAs.pdf](https://www.k12.wa.us/sites/default/files/public/titlei/pubdocs/EGMS_User_Guide_for_LEAs.pdf)



## Reminders

- A full range of EGMS resources is available on the EGMS website  
<https://www.k12.wa.us/policy-funding/grants-grant-management/education-grant-management-system-egms>
  - EGMS General Overview and Instructions
  - Program-specific Instructions
  - Program-specific OSPI Contacts
  - Budget Demonstrations
  - Upcoming Office Hours
- EGMS Post-Award Amendment and Progress Report questions can be sent to the following:
  - [egms.support@k12.wa.us](mailto:egms.support@k12.wa.us)
  - Your OSPI Program Contact: <https://www.k12.wa.us/policy-funding/grants-grant-management/education-grant-management-system-egms/egms-contacts-district>