

Whose Rules?

Citizens in a democracy have the right and responsibility to make informed decisions. You will introduce a problem and a policy or law that attempts to solve the problem. You will explain multiple viewpoints on the effectiveness of the solution and use evidence from primary sources, secondary sources, and discussions to prove how it promotes a right or democratic ideal.

Your Task

In a cohesive paper or presentation, you will:

- Research a problem.
- Identify a policy or law that attempts to solve the problem.
- Consider and explain multiple perspectives on the effectiveness of the policy or law.
- Explain how the policy or law is effective in relation to a right or democratic ideal.
- Provide and cite specific textual evidence from at least three different sources that provide relevant information.
- List two or more sources, including the title, author, URL, publisher, and date of each source.

Whose Rules? Rubric

Score	4	3	2	1
Policy/Law	I described a problem and a policy/law that attempts to solve it. AND I explained one way that the policy/law attempts to solve it, and one way that the policy/law is or could be enforced.	I described a problem and a policy/law that attempts to solve it. AND I explained either one way that the policy/law attempts to solve it, or one way that the policy or law is or could be enforced.	I described a problem and a policy or law that attempts to solve it. AND Either my explanation of how the policy/law attempts to solve it is unclear, or my explanation of how the policy/law is or could be enforced is unclear.	I identified a problem and/or a policy or law.
Participants	I identified individuals/groups with varying perspectives who participated in the policy- or law-making process, and I explained how they participated.	I identified individuals/groups who participated in the policy- or law-making process, and I explained how they participated.	I either identified individuals/groups who participated in the policy- or law-making process, or I explained how they participated.	I was unclear about the participating individuals/groups in the policy- or law-making process, or I did not explain clearly how they participated.
Reasoning	I provided thorough and convincing reasons for agreeing and disagreeing with the law or policy, and I included evidence to explain how the policy or law impacts rights or democratic ideals.	I provided adequate reasons for agreeing and disagreeing with the law or policy, and I included evidence to explain how the policy/law impacts rights or democratic ideals.	My reasons for agreeing or disagreeing with the law or policy were unclear, and I made limited use of evidence to explain how the policy/law impacts rights or democratic ideals.	I gave reasons for agreeing or disagreeing with the law/policy, but I was unclear about how it promotes a right or democratic ideal; and/or I used little or no evidence to support my reasons.
Evidence	I provided relevant and credible evidence (facts and details) from at least three primary and secondary sources.	I provided relevant and credible evidence from at least two primary and secondary sources.	I provided minimal/ weak evidence from two or fewer relevant and credible sources; the evidence came from primary or secondary sources, but not both.	I provided minimal/ weak evidence that was not relevant or credible; I provided no evidence from primary sources.
Sources	I can list three or more sources, including the title, author, publisher, city, date, and URL (if digital) of each source.	I can list two sources, including the title and author of each source.	I can list one source, including the title and author.	I can list the sources, but did not include both the title and author of each source.
ELA Citations	I can cite three or more sources within the paper or presentation from the works cited page.	I can cite two sources within the paper or presentation from the works cited page.	I can cite one source within the paper or presentation from the works cited page.	I vaguely referred to sources within the paper or presentation.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.