OSPI Content Standards Alignment with Ethnic Studies

Background and Purpose

In 2019 the Washington State Legislature passed SB 6066 tasking OSPI to, "identify existing state learning standards that address the knowledge and skills that all public school students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures." While the Washington State Ethnic Studies Framework centers on alignment with the OSPI Social Studies Skills Standards, other standards may also align across many content areas including, but not limited to, the Arts, English Language Arts, Science, and additional Social Studies content areas.

This tool contains standards OSPI has identified as having potential connection to Ethnic Studies. It is important to note that addressing these standards does not mean that a district or educator is "doing Ethnic Studies;" rather, it illustrates the opportunity to implement Ethnic Studies across multiple content areas while maintaining district and educators' obligation to address content standards.

View Example Standards

Click on a grade band below to jump to that section:

<div align="center">

Grades K-2   **Grades 3-5**

Grades 6-8   **Grades 9-12**

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IMPORTANT NOTE

The standards listed in this document are only a small sampling of Washington Learning Standards connections. Many more connections to learning standards exist and should be explored.
For a more expanded list of suggestions, download this online document:

Ethnic Studies Expanded Standards Sampling

For additional resources to assist districts seeking to implement a robust Ethnic Studies program,
visit: **OSPI Ethnic Studies web page**

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Grades K-2

Washington Learning Standard	Domain/Strand	Standard Number	Description
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn10.1.PK-3	Synthesize and relate knowledge and personal experiences to make art.
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn11.1.PK-3	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
ELA-Literacy (CCSS)	Reading: Literature	CCSS.ELA-LITERACY.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELA -Literacy (CCSS)	Reading: Literature	CCSS.ELA-LITERACY.RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
Environmental and Sustainability Education	Ecological, Social, and Economic Systems	WA.ESE.K-2.1	Students develop knowledge of the interconnections and interdependency of They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global levels.
Social Studies	Geography	G1.2.2	Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places
Social Studies	Geography	G2.2.1	Identify some common and unique cultural and environmental characteristics of specific places
Social Studies	History	H2.K.1	Describe the factors that influence an individual student's life
Social Studies	Social Studies Skills	SSS3.1.1	Engage in discussions to learn about different points of view on issues that impact their communities

Grades 3-5

Washington Learning Standard	Domain/Strand	Standard Number	Description
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn10.1.4-8	Synthesize and relate knowledge and personal experiences to make art.
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn11.1.4-8	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
Computer Science	Impacts of Computing	1B-IC-18	Discuss computing technologies that have changed the world, and express how those technologies influence, and are influenced by, cultural practices.
ELA -Literacy (CCSS)	Reading: Literature	CCSS.ELA-LITERACY.RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
ELA -Literacy (CCSS)	Reading: Literature	CCSS.ELA-LITERACY.RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
Environmental and Sustainability Education	Ecological, Social, and Economic Systems	WA.ESE.3-5.1	Students develop knowledge of the interconnections and interdependency of They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global levels.
Health	Sexual Health	H4.Se5.4	Demonstrate ways to show respect for all people.
Health	Social Emotional Health	H2.So2.4	Understand influences of family, culture, and media on body image.
Health	Wellness	H2.W4.4	Identify how culture influences health decisions and behaviors.
Social Studies	Economics	E1.3.3	Describe how individual choices are influenced by various cultural norms
Social Studies	Geography	G1.3.2	Investigate the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the United States

Washington Learning Standard	Domain/Strand	Standard Number	Description
Social Studies	Geography	G2.3.1	Explain how the environment affects cultural groups and how groups affect the environment
Social Studies	Geography	G2.3.2	Examine the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education
Social Studies	Geography	G2.3.3	Compare the traditions, beliefs, and values of cultural groups in North America
Social Studies	History	H1.3.1	Create timelines to show events connected to their cultural identity
Social Studies	History	H1.3.2	Compare the similarities and differences between their cultural timeline and others
Social Studies	History	H2.3.1	Demonstrate how contributions made by various cultural and ethnic groups have shaped the history of the community and world
Social Studies	History	H3.3.1	Recognize and explain that there are multiple cultural perspectives through a study of important individual or major events
Social Studies	History	H4.3.1	Recognize and explain how significant cultural events have implications for current decisions
Social Studies	History	H2.4.2	Analyze and explain how people from various cultural and ethnic groups have shaped Washington state history
Social Studies	Civics	C1.5.4	Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues
Social Studies	Civics	C1.5.5	Describe and apply the key ideals of unity and diversity within the context of the United States
Social Studies	Social Studies Skills	SSS3.4.1	Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created in addressing local, regional, and global problems at various times and places
Social Studies	Social Studies Skills	SSS4.5.1	Research multiple perspectives to take a position on a public or historical issue in a paper or presentation

Grades 6-8

Washington Learning Standard	Domain/Strand	Standard Number	Description
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn10.1.4-8	Synthesize and relate knowledge and personal experiences to make art.
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn11.1.4-8	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
Environmental and Sustainability Education	Ecological, Social, and Economic Systems	WA.ESE.6-8.1	Students develop knowledge of the interconnections and interdependency of They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global levels.
ELA-Literacy (CCSS)	Reading: Informational Text	CCSS.ELA-Literacy (CCSS).RI.6.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
Environmental and Sustainability Education	Ecological, Social, and Economic Systems	WA.ESE.6-8.1	Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global levels.
Health	Wellness	H2.W3.7	Describe how peers, culture, and family influence health decisions and behaviors.
Social Studies	History	H2.6-8.3	(WA) Explain and analyze how cultures and ethnic groups contributed to Washington State history since statehood
Social Studies	History	H3.5-8.3	(WA) Explain, analyze, and development an argument about how Washington State has been impacted by individuals and movements; cultures and cultural groups; technology and ideas
Social Studies	Social Studies Skills	SSS2.6-8.1	Create and use research questions to guide inquiry on an issue or event
Social Studies	Social Studies Skills	SSS3.6-8.1	Engage in discussion, analyzing multiple viewpoints on public issues
Social Studies	Geography	G3.6-8.2	(WA) Explain how learning about the geography of the Washington State helps us understand global issues such as diversity, sustainability, and trade

Grades 9-12

Washington Learning Standard	Domain/Strand	Standard Number	Description
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn10.1.9-12	Synthesize and relate knowledge and personal experiences to make art.
Arts	Dance, Media Arts, Music, Theatre, Visual Arts	Cn11.1.9-12	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
Computer Science	Impacts of Computing	3A-IC-24	Evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices.
Computer Science	Impacts of Computing	3A-IC-25	Test and refine computational artifacts to reduce bias and equity deficits.
Computer Science	Impacts of Computing	3B-IC-26	Evaluate the impact of equity, access, and influence on the distribution of computing resources in a global society.
ELA-Literacy	Reading: Literature	CCSS.ELA-LITERACY.RL.9-10.6	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
Environmental and Sustainability Education	Ecological, Social, and Economic Systems	WA.ESE.9-12.1	Students develop knowledge of the interconnections and interdependency of They demonstrate understanding of how the health of these systems determines the sustainability of natural and human communities at local, regional, national, tribal, and global levels.
Health	Social Emotional Health	H2.So5.HS	Compare and contrast the influence of family, peers, culture, media, technology, and other factors on harassment, intimidation, and bullying.
Health	Sexual Health	H2.Se3.HS	Evaluate how culture, media, society, and other people influence our perceptions of gender roles, sexuality, relationships, and sexual orientation.

Washington Learning Standard	Domain/Strand	Standard Number	Description
Health	Safety	H2.Sa3.HS	Evaluate societal influences on violence.
Science (NGSS)	Engineering, Technology, Applications of Science	HS-ETS1-3	Evaluate a solution to a complex real-world problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.
Science (NGSS)	Engineering, Technology, Applications of Science	HS-ETS1-1	Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.
Social Studies	Geography	G1.11-12.3	Compare the causes and effects of voluntary and involuntary migration in the United States
Social Studies	History	H1.11-12.1	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts
Social Studies	History	H2.11-12.3	Evaluate how individuals and movements have shaped contemporary world issues
Social Studies	History	H3.11-12.1	Analyze how historical contexts shaped and continue to shape people's perspectives
Social Studies	Social Studies Skills	SSS1.9-12.5	Explain the challenge and opportunities of addressing problems over place and time using disciplinary and interdisciplinary lenses
Social Studies	Social Studies Skills	SSS3.9-12.6	Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning

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