



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Sexual Health Education

1. Purpose:

The Sexual Health Education proviso supports OSPI's ongoing work to ensure that sexual health education being provided in Washington schools is consistent with requirements of RCW 28A.300.475 and RCW 28A.230.070.

2. Description of services provided:

OSPI supports school districts with resources, professional development and technical assistance related to the provision of comprehensive sexual health education, including HIV prevention education. Schools, educators, and students in each district benefit from the services provided.

3. Criteria for receiving services and/or grants:

All schools in Washington are able to receive services.

Beneficiaries in 2021-22 School Year:

Number of School Districts:	295
Number of Schools:	N/A
Number of Students:	N/A
Number of Educators:	N/A
Other:	4000+ = District staff, educators, students, Educational Service Districts, members of the public, legislators, state/local agencies, etc.

Number of OSPI staff associated with this funding (FTEs): .1

Number of contractors/other staff associated with this funding: 6

FY22 Funding:	State Appropriation:	\$200,000
	Federal Appropriation:	\$0
	Other Fund Sources:	\$0
	TOTAL (FY22)	\$200,000

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2022	\$200,000	\$185,071
2021	\$200,000	\$186,220
2020	\$200,000	\$199,979
2019	\$200,000	\$194,930

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2022	295 districts (all districts eligible for resources, technical assistance and training)
2021	295 districts (all districts eligible for resources, technical assistance and training)
2020	295 districts (all districts eligible for resources, technical assistance and training)
2019	295 districts (all districts eligible for resources, technical assistance and training)

7. Programmatic changes since inception (if any):

RCW 28A.300.475 was updated in December 2020, requiring all secondary schools to provide comprehensive sexual health education (CSHE) to all students by the end of the 2021-22 school year, and all elementary schools by the end of the 2022-23 school year. These new requirements have resulted in a significant increase in the number of requests for information, resources, and technical assistance. Because of Covid-19 related changes, almost all professional development remains confined to online platforms.

8. Evaluations of program/major findings:

Technical Assistance and Resources: OSPI program staff responded to over 400 educator and administrator requests for guidance and resources from 128 districts and 7 ESDs, a significant increase in requests compared to 2020. Requests were

slightly higher this year than they were last year. Twenty virtual presentations were made to ESDs, districts and schools, providing information and technical assistance.

Three statewide networking meetings were held, in coordination with Cardea Services and DOH, to provide information to districts on implementing new requirements. Additionally, OSPI program staff responded to over 130 requests from 98 individuals representing parents/families, K-12 students, legislators, state agencies, local health departments, college/university students and faculty, community-based organizations, the media, and other constituents. A bi-monthly resource newsletter is distributed to over 3,700 subscribers, including district educators, administrators, and stakeholders. OSPI's sexual health education web pages were updated to provide information related to new requirements for CSHE, including 2 frequently asked questions documents, implementation resources for districts, and a revised version of the Guide to Sexual Health Education Implementation in Washington State.

Professional Development: Covid-related restrictions on in-person gatherings resulted in a continued shift to almost all virtual professional development offerings. OSPI provided 30 training workshops for almost 400 teachers, school nurses, and other educators representing school districts, Educational Service Districts (ESDs), students in higher education teacher preparation programs, and community-based organizations. Clock hours were provided for a number of training events sponsored by community-based partners, reaching additional school staff and other stakeholders. The sexual health education professional development web page was updated regularly to include new virtual training opportunities.

Curriculum Review: OSPI program staff, supported by DOH and an expert review panel, completed a comprehensive review of sexual health education instructional materials. The review panel included 22 reviewers representing DOH, 10 school districts, 1 county health department, 3 institutions of higher education, the American Indian Health Commission, City of Tacoma Human Rights Commission and other sexual health education experts. Twelve full curricula and 9 supplemental materials were reviewed, with results reported on OSPI's website. All instructional materials review tools were updated prior to the review to reflect new CSHE requirements.

CSHE Reporting: RCW 28A.300.475 requires all schools to report to OSPI, by Sept. 1 each year, on what instructional materials are being used and how instruction aligns with new requirements. A reporting tool was developed and disseminated to measure the first full year of implementation efforts and results will be available after Sept. 1. Results will provide baseline data that will inform the development and provision of resources, technical assistance, and training in the 2022-23 school year.

9. Major challenges faced by the program:

No major challenges. Contracted trainers continued to provide virtual professional development due to Covid-related restrictions. OSPI's sexual violence prevention specialist left her position in November, requiring our Associate Director for Sexual Health Content to pick up additional responsibilities.

10. Future opportunities:

Results from the first annual CSHE reporting survey will be available to help guide the development of targeted resources, technical assistance and training. Elementary school requirements for CSHE go into effect in the 2022-23 school year, and we anticipate an increase in requests for support from K-5 schools. We also expect a significant increase over this next year of districts in full compliance with new requirements for CSHE.

11. Statutory and/or budget language:

ESSB 5693, Sec. 501(3)(b) - \$200,000 of the general fund—state appropriation for fiscal year 2022 and \$200,000 of the general fund—state appropriation for fiscal year 2023 are provided for the office of the superintendent of public instruction to meet statutory obligations related to the provision of medically and scientifically accurate, age-appropriate, and inclusive sexual health education as authorized by chapter 206, Laws of 1988 (AIDS omnibus act) and chapter 265, Laws of 2007 (healthy youth act).

12. Other relevant information:

N/A

13. Schools/districts receiving assistance:

See [OSPI's grantee list](#).

14. Program Contact Information:

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