Causes of Conflict

Understanding the causes of conflicts may help us resolve current conflicts or prevent future ones from occurring. You will research a conflict and analyze its causes from different social science perspectives.

Your Task

In a cohesive paper or presentation, you will:

- □ State a claim regarding the main cause(s) of the conflict.
- Provide evidence to support your claim, considering the conflict from multiple social science perspectives.*
- Address a counterclaim regarding the factor that played a primary role in causing the conflict.
- Refer explicitly in the paper or presentation to four or more credible sources that provide relevant information:
 - Cite your sources when you draw information from them: for instance, when you summarize, paraphrase, or quote, and when you refer to facts, figures, and ideas.
 - Provide complete publication information for each source in your bibliography or list of works cited.

*Social science perspectives are the lens of the social studies disciplines. Examples include geographic, economic, political, and cultural perspectives.

Causes of Conflict Rubric

Score	4	3	2	1
Claim	I stated a claim regarding which factor played the primary role in causing the conflict. My claim is clear, specific, and arguable. I acknowledged the complexity and/or ambiguity of the claim.	I stated a claim regarding which factor played the primary role in causing the conflict. My claim is clear, specific, and arguable.	I stated a claim regarding which factor played the primary role in causing the conflict. My claim is clear and arguable, but too general.	I stated a claim regarding which factor played the primary role in causing the conflict, but my claim is con- fusing, vague, and not arguable; <i>or</i> I described factors that played a role, but did not state a claim regarding the primary factor.
Evidence	I provided thorough and convincing evidence for the claim. I provided clear and coherent reasoning that connects evidence to the claim. I made explicit connections between corroborating evidence. I included thorough analysis, using multiple social science perspectives (e.g., geographic, economic, political, and cultural).	I provided adequate evidence for the claim. I provided mostly clear and coherent reasoning that connects evidence to the claim. I presented corroborating evidence without making explicit connections. I included an analysis, using multiple social science perspectives.	I provided uneven, cursory evidence for the claim. Some reasoning connecting evidence to the claim has flaws in logic. I presented no corroborating evidence. I included a limited analysis from multiple social science perspectives.	I provided minimal and/or irrelevant evidence for the claim, including little or no use of facts and details from sources. Most reasoning con- necting evidence to the claim has flaws in logic. I presented no corroborating evidence. I mentioned social studies perspectives, but with no analysis, and/or I presented only one perspective.
Reasoning	I interpreted all evidence accurately. I presented a fair represent- ation of people, issues, and events, and chronology and/or cause and effect. I placed evidence in historical context. I provided a fair/balanced interpretation and refutation of a counterclaim regarding the issue that contrasts with my own.	I interpreted evidence accurately. I presented a fair represen- tation of people, issues, events, chronology, and/or cause and effect. I provided an interpretation and refutation of a counterclaim regarding the issue that contrasts with my own.	I interpreted most evidence accurately. I presented a mostly fair representation of people, issues, events, chronology, and/or cause and effect. I mentioned a counter- claim regarding the issue that contrasts with my own.	I misinterpreted most of the evidence. I presented an unfair representation of people, issues, events, chronology, and/or cause and effect. I didn't mention a counterclaim regarding the issue that contrasts with my own.
Citations	I referred explicitly in the paper or presentation to four or more credible sources that provide relevant information.	I referred explicitly in the paper or presentation to three credible sources that provide relevant information.	I referred explicitly in the paper or presenta- tion to two credible sources that provide relevant information.	I referred explicitly in the paper or present- ation to one credible source that provides relevant information.

Score	4	3	2	1
Sources	My sources are varied (primary and secondary), represent more than one point of view, and provide in-depth and reliable information.	My sources are varied (primary and secondary) and represent more than one point of view.	My sources are not varied, and they repre- sent one point of view far more than another.	My sources are not varied, and I rely too much on one source for my evidence.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.