

**Welcome!**  
**Thank you for joining us. We  
will begin shortly.**

**This webinar will be recorded**





# **Learn From Our Own** W • E • B • N • A • R *Series*

## **Mitigating Learning Loss with Summer Programs** Grandview School District



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



# Agenda

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- Land Acknowledgement
- OSPI's Equity Statement
- Purpose of Webinar Series
- Presenters Introductions
- Guests Presentation
  - ***Mitigating Learning Loss with Summer Programs***
- Q&A
- Conclusion & Evaluation Survey

# Land Acknowledgement



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[School District & Nearest Federally Recognized Tribes](#)

[Washington Tribes Map](#)

## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



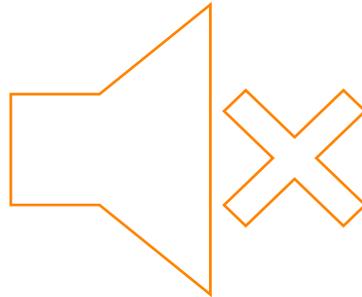
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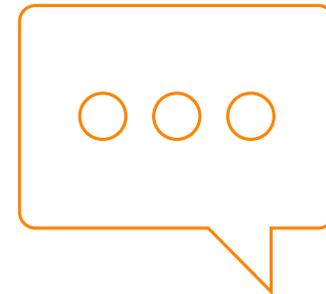
# A Few Housekeeping Notes



This webinar will take approximately 90 minutes



All attendees will remain muted



Use the chat feature for questions, comments, sharing resources



The Presentation,  
Handout and the  
Recording

- Will be posted at the OSPI's Parent and Family Engagement Webpage (give us a working week to post).



## **Why** *Learning From Our Own?*

Sharing  
Knowledge

Networking

Promoting  
Transparency in  
Best Practices

*“Coming together is the beginning;  
keeping together is progress;  
working together is success.”*

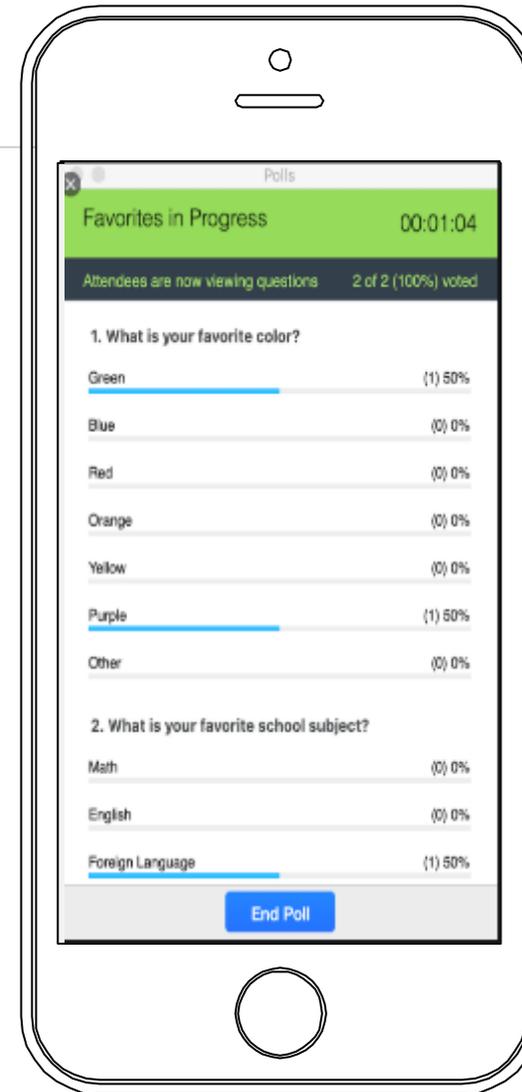
*Edward Everett Hale*





# Poll 1 – Gauging Our Audience

- ⦿ What role best describe your work at the district?
- ⦿ What grade levels do you work with?
- ⦿ What is your level of experience with “Summer Programming, Coordination, Planning”?





# Our Guests Today

# ***Maria Cabrera***

## ***Secretary/ Summer School Scheduling Staff***

- María Cabrera has championed generations of students in the city of Grandview for more than two decades. As a certified translator, María's bilingual, biliterate, and bicultural skills have allowed her to bridge countless gaps between migrant Spanish-speaking families and the Grandview School District.
- Her love for the families and students fuels her passion as an educational professional.
- Currently Maria works for the Office of Teaching and Learning.



# Luz Prieto

## *Exc. Director of Federal and State Programs*

- Luz Prieto is the Executive Director of Federal and State Programs for the Grandview School District. She started her career in education in 1997 as a special education paraeducator. Her career has all been with the Grandview School District in the positions of 2nd, 3rd, and 4th grade teacher, Dual Language teacher, ELL and Adult Basic Education teacher at Yakima Community College, 21st Century Site Supervisor, District Professional/Curriculum Coordinator, Migrant & Bilingual Programs Director and Federal and State Programs Director.
- Luz was awarded the 2017 Federal Programs Director of the year award and is currently working on obtaining her Doctorate's degree in Organizational Leadership & Development. When she's not working or studying, Luz can be found spending time with her family and planning her next trip! Luz has been in the community of Grandview for over 25 years and her drive for working with disadvantaged and underrepresented students and their families continues to stay at the root of her passion for working in schools.



# **Jose Rivera**

## **Assistant Sup. Of Teaching and Learning**

- Jose Rivera has worked in the education field for over 21 years and currently is the Assistant Superintendent of Teaching and Learning at Grandview School district. He holds a bachelors' degree from Heritage University and a master's degree in professional development. In 2020 he completed his superintendent certification from Seattle Pacific University (SPU). Currently, Jose is completing his educational doctoral degree in executive leadership at SPU.
- Jose's professional goals are to ensure ALL students receive a quality and equitable education, receive the finest instructional services, and make sure all students become strong, competent learners and responsible citizens. Jose believes in data-driven decisions, teacher collaboration (PLC's), and building teacher capacity across the K-12 system to guarantee students are learning the skills and strategies necessary to master the Common Core State Standards (CCSS).



# *Elyse Walker*

## *Principal*

- Elyse Walker is the Principal for McClure Elementary School. Elyse began her education career as a High School Athletic Director and Teacher in 2008. She transitioned into the role of an Assistant Principal at the middle school setting 2010 and in 2013 was hired by the Grandview School District as the High School Assistant Principal. In 2017, Elyse was hired as the Principal at McClure Elementary.
- Elyse is passionate about supporting academic language development, designing intentional professional development for teachers, and growing the whole child through social, emotional, behavioral, and academic supports. Elyse lives in the lower Yakima Valley, just outside of Grandview, with her two children and they love spending time outdoors with their animals.



## *Julie Wysong* *Principal*

- Julie Wysong is the Principal for Harriet Thompson Elementary School. She started her teaching career for the Grandview School District in 1996 as a teacher. Her career has all been with the Grandview School District in the positions 1st, 2nd, and 6th grade teacher, Reading Coach, Instructional Coach, 21st Century After School Coordinator, and principal.
- Julie strongly believes in a family school culture and environment based on building strong relationships.
- Julie is a lifelong resident of Grandview, WA and has three adult children, husband, and two spunky energetic grandchildren that have her heart.



# Mitigating Learning Loss with Summer Programs



# Grandview School District

## Mitigating Learning Loss through Summer Programming



# Why Summer Programs



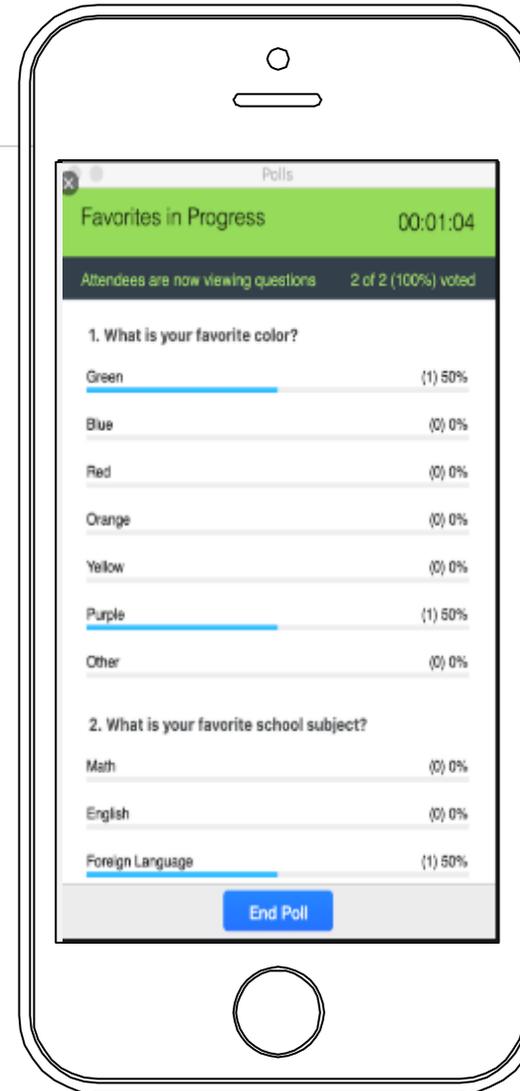
# Summer Program Vision & Mission

Grandview School district in ***collaboration*** with district Federal and State programs, Community Partnerships, 21st Century after school, GearUp and Save the Children programs aims to offer ***summer programming*** that will ***accelerate*** the learning of all scholars in grades K-12.



## Poll 2 – Initial Planning and Implementation

- Will you be planning for mitigating learning loss this summer?
- Are you part of the summer planning team in your school district?
- Do you have a program design in mind to address mitigating learning loss this summer for student K-12?
- What do you feel would best support you in designing a summer program for mitigating learning loss?





## Setting the Stage



“Imagine that upon your arrival at an airline ticket counter, you are told that only 65 percent of the flights to your intended destination actually even arrive. The remainder crash en route. And, if you are an ELL student, child of color, or poor, you are required to fly on special, poorly maintained planes—of which only 35 percent make it. Sounds crazy, right? But this is exactly the deal that, as a nation, we are serving up daily to millions of children in thousands of our public schools.”

from Crash Course by Chris Whittle

Imagining a Better Future for Public Education



# Program Design

- Historical Background

- Traditional Summer School
- Most at need scholars with- least trained staff/leadership
- Program Design- Critical to meet needs of students (Wild,Wild West)
- Intentional & Integrated PD for teachers
- Integrated supports for students (strength & need)
- Program Design proposal

## Summer Program Design 2021

- ★ **Accelerate academic learning in Math & Literacy**
- ★ **Support the ‘Whole Child’**
  - **Social-Emotional Learning**
  - **Leadership**
  - **Health & Nutrition**
  - **Enrichment Activities**
- ★ **School Readiness & Transition Readiness**
  - **Jumpstart Programs K, 5, and 8th grades**

# Program Design



# General Information- Planning

## Mitigating learning

### loss vs. accelerating learning

- Initial meeting with Finance and State & Federal program Directors
- Establish dates and vision for summer learning
- Meeting with cabinet share vision and gather input
- Meet with building leadership teams (principal, VP's, and instructional coaches share vision (parameters)
- Empower each level to design the summer learning experience (elementary, middle, high schools)
- Follow up meeting with leadership teams
- Instructional Coaches meeting- curriculum, assessment, and professional development design
- Meet with communications director
- Meet with food service, transportation, and maintenance directors



## Summer Learning: Planning and Design Guide

School Level (i.e. middle): \_\_\_\_\_

Lead Administrator: \_\_\_\_\_

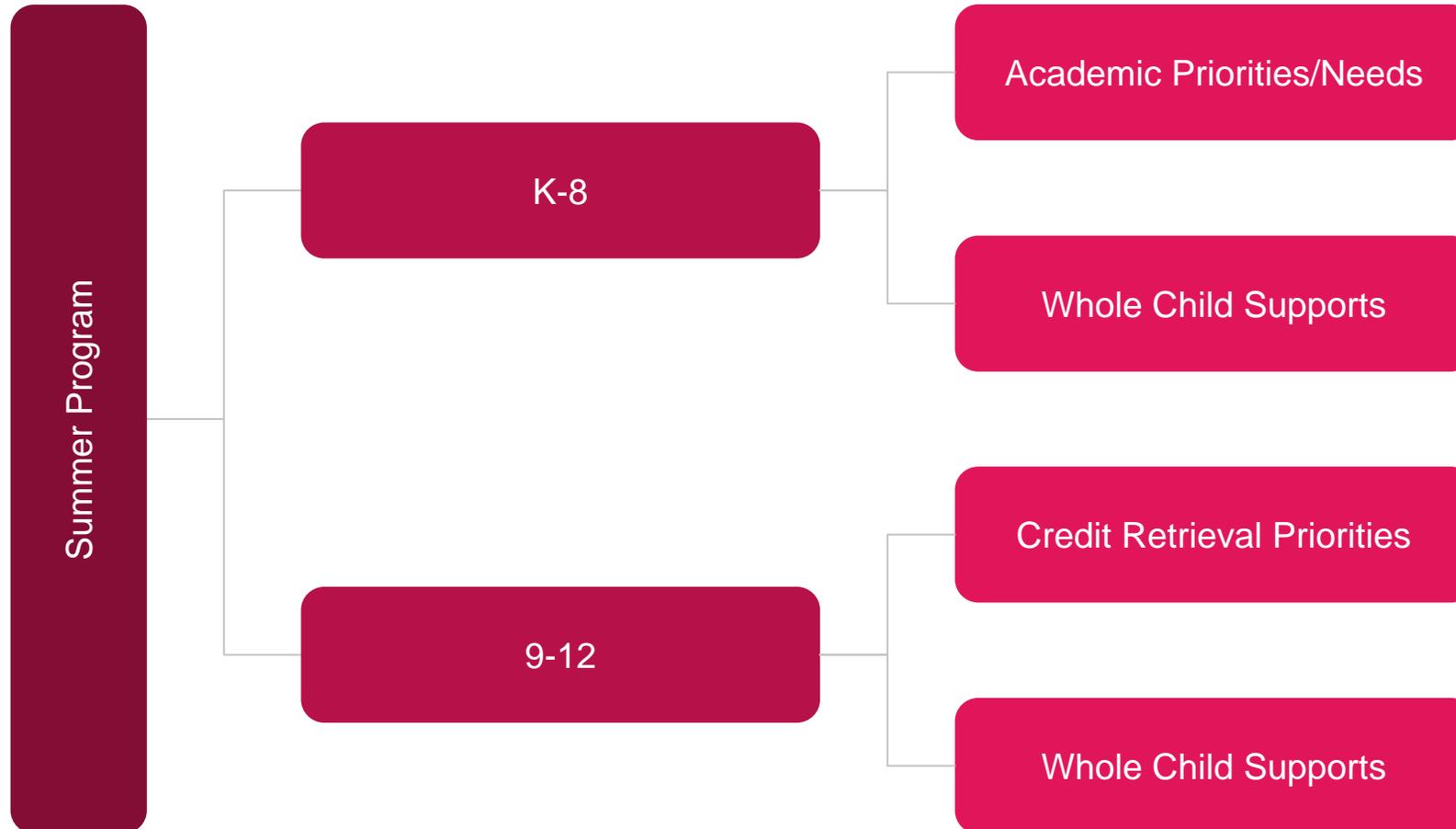
Point of Contact: \_\_\_\_\_

### Program Outline

Summer Learning programs should provide engaging and enriching learning experiences for ALL students.

Core Components of Summer Learning	Explicit and Detailed Descriptions	Notes, question, and/or Next Steps
Summer Learning Program Design (Vision & Expected Outcomes)		
Academic Areas of Focus		
Interventions		
Student Identification & Outreach		
Student Data		
Social Emotional Learning		
Enrichment		
Whole Child: Student Leadership, Health, and Nutrition		
Other:		

# Planning Process



# Program Planning



## Summer School 2021 Timeline

Tasks	When	Who	Notes
Initial planning meeting	January 18, 2021	Jose Rivera, Lucy Prieto, Brad Strouse	Finalize courses and capacity
Cabinet level planning meeting	January 26, 2021	Jose Rivera, Lucy Prieto, BJ Wilson, Jared Lind, Henry Strom	Identify target population, program design, and facilities
Admin planning Meeting (Elementary and Secondary)	February 9, 2020	Cabinet, building admin,	Review program design, confirm targeted population, opportunity for input from the field
<ul style="list-style-type: none"> <li>Hire admin and secretary</li> </ul>	Week of February 15-19, 2021	Jose Rivera and Lucy Prieto	Hired
<ul style="list-style-type: none"> <li>Initial Summer school Meeting: set dates and instructional focus and assessments</li> <li>Write and finalize parent permission and informational letter</li> </ul>	February 23, 2021  March 19, 2021	Cabinet, admin, directors  Summer school admin and Jose Rivera	Teaching and Learning Secretary will email final copy to buildings
<ul style="list-style-type: none"> <li>Identify and invite students to summer school</li> </ul>	During parent teacher conferences (3/31-4/2)	Teachers and instructional coaches	This work will be communicated and facilitated by building admin
<ul style="list-style-type: none"> <li>Compile list of students attending summer school by site</li> </ul>	April 23, 2021	Teachers, building secretaries, instructional coaches and building administrators	This work will be communicated and facilitated by building admin
<ul style="list-style-type: none"> <li>Open classified and certificated teaching positions</li> </ul>	April 19-23, 2021	Teaching and Learning Secretary	Must be posted no later than 4/23/21
<ul style="list-style-type: none"> <li>Hire for classified and certificated teaching positions</li> </ul>	May 6-10, 2021	Jose Rivera, Lucy Prieto, and summer school admin	Try to have everyone hired no later than 5/21/21
<ul style="list-style-type: none"> <li>Order summer school instructional materials</li> </ul>	May 6-10, 2021	Teaching and Learning Secretary	All materials will delivered to sites
<ul style="list-style-type: none"> <li>Request to move furniture or other supplies to maintenance</li> </ul>	May 24-28, 2021	Summer School administrators	
<ul style="list-style-type: none"> <li>Clean up of summer school entry with students names in it</li> <li>All Summer school registrations due to summer school administrator</li> </ul>	May 24-28, 2021  May 28, 2021	Pam Wilcox and summer school secretary Building secretaries, instructional coaches and building administrators	Admin will have to follow and ensure this happens
<ul style="list-style-type: none"> <li>Final list of attending students to transportation and food service via Google Docs</li> </ul>	June 1-4, 2021	Building secretaries, instructional coaches and building administrators	Make sure all final data has been entered in Google docs
<ul style="list-style-type: none"> <li>Scheduling of summer school sessions and class rosters</li> </ul>	June 7-11, 2021	summer school secretary	Admin will have to follow and ensure this happens
<ul style="list-style-type: none"> <li>Send out parent confirmation letters and pre-registration info</li> </ul>	June 7-11, 2021	Building Secretaries and administrators	
<ul style="list-style-type: none"> <li>High school and Middle school pre-registration</li> </ul>	June 21-22, 2021	Summer school secretaries and administrator	
<ul style="list-style-type: none"> <li>Finalize summer programs, curriculum, and assessments</li> </ul>	June 7-11, 2021	Teaching and Learning admin, and instructional coaches	



<ul style="list-style-type: none"> <li>Summer school staff meeting</li> </ul>	June 22, 2021	Summer School administrators	Please share agenda with Jose Rivera and Lucy Prieto prior to meeting
<ul style="list-style-type: none"> <li>Summer school professional development</li> </ul>	June 21-22, 2021		
<ul style="list-style-type: none"> <li>First day of Summer school</li> </ul>	June 23, 2021	All involved parties	

DRAFT



# Challenges



## Challenges

- Collaboration and coordination of program funding sources and all involved
- Meeting the unique needs of all students, interventions needed, and individual program reporting requirements
- Meeting timeline activities

## Overcome by:

- Consistent meetings with ALL Key stakeholders to coordinate funding and services
- Support staff to focus on follow-up support of timeline activities: agendas, meeting invites, minutes
- Coordination of Supports with Data coordinators



# Collaboration and Coordination Efforts

## Student recruitment/outreach

- Data used for planning- Reading, Math, ELL, Migrant, IEP, ELPA 21, Interim Benchmarks, iReady
- February/March- General Summer School Information and Interest Survey sent out to families to gather preliminary summer school student numbers K-12
- March/April- Summer School Enrollment Survey sent out to confirm registration
- May/June- Confirmation sent to summer school registrants



Click here for samples:

[Sample High School GHS SS Registration Letter.docx](#)

[Sample GSD Summer School Student Enrollment Data 2020-Virtual.xlsx](#)

[Sample GSD Summer School parent letter.docx](#)

Summer School General Info:  
<https://drive.google.com/file/d/1WpHN8W4IHg8aj0Lmc1KKttloLpc8884i/view?usp=sharing>

# Collaboration and Coordination Efforts

- **Collaboration with admin/staff**

- Staff involved- who participates in the planning and implementation
  - Coaches
  - Transportation
  - Food Service
  - Maintenance
  - Programs
- Prior to Summer School- Student Data gathered is analyzed by coaches and admin to develop curriculum and instruction based on the student need
  - Launching professional development at the beginning of summer school is designed to prepare teachers for curriculum/instruction
    - K-8 skill/standard based
    - 9-12 credit based

*Click Here for Samples:*

*[Sample K-8 Scope and Sequence .xlsx](#)*

*[Sample K-5 ELA Priority Standards .xlsx](#)*



## Let's Chat 5-6 Minutes

### Breakout Discussion:

What data is analyzed district wide to support your summer programs?

How do you use the data to support your programs?



# Evaluating Effectiveness

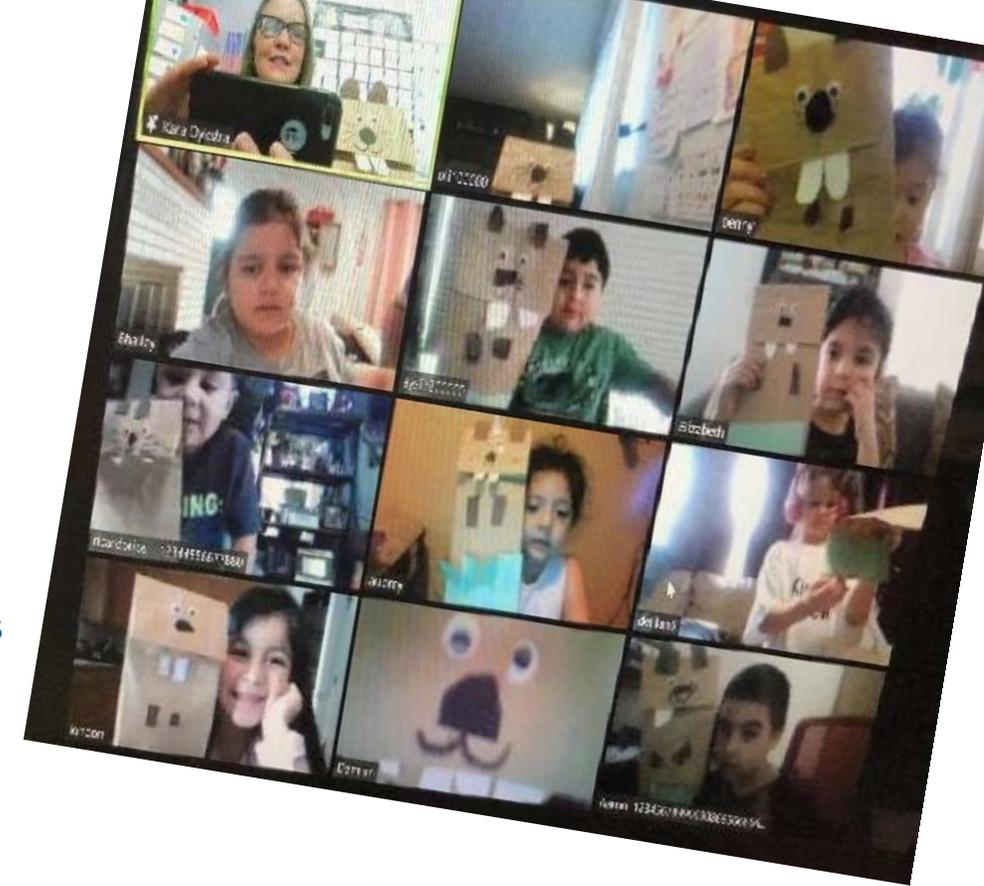
- Data used for integrated PD
  - PD is designed based upon classroom walkthroughs, student data gathered, and teacher needs
    - Coaches and Admin plan together ongoing to ensure PD is just in time and relevant for the current work- this is a weekly process
    - PLCs meet daily to review student work and data
    - All students engage in a pre and post assessment in math and literacy to measure growth
    - Coaches provide in classroom coaching support and coaching cycles
    - Admin provides feedback via walkthroughs

**Click Here  
for Samples:**

[Sample PLC  
Data Analysis  
7 11 19.docx](#)

[Sample:  
Launching PD  
July 8-9,  
2020.docx](#)

[Sample: Teacher  
PD work K-3.pdf](#)



**Click Here for Samples:**

[Sample Pre-Assessment Data \(Summer School 2020\).xlsx](#)

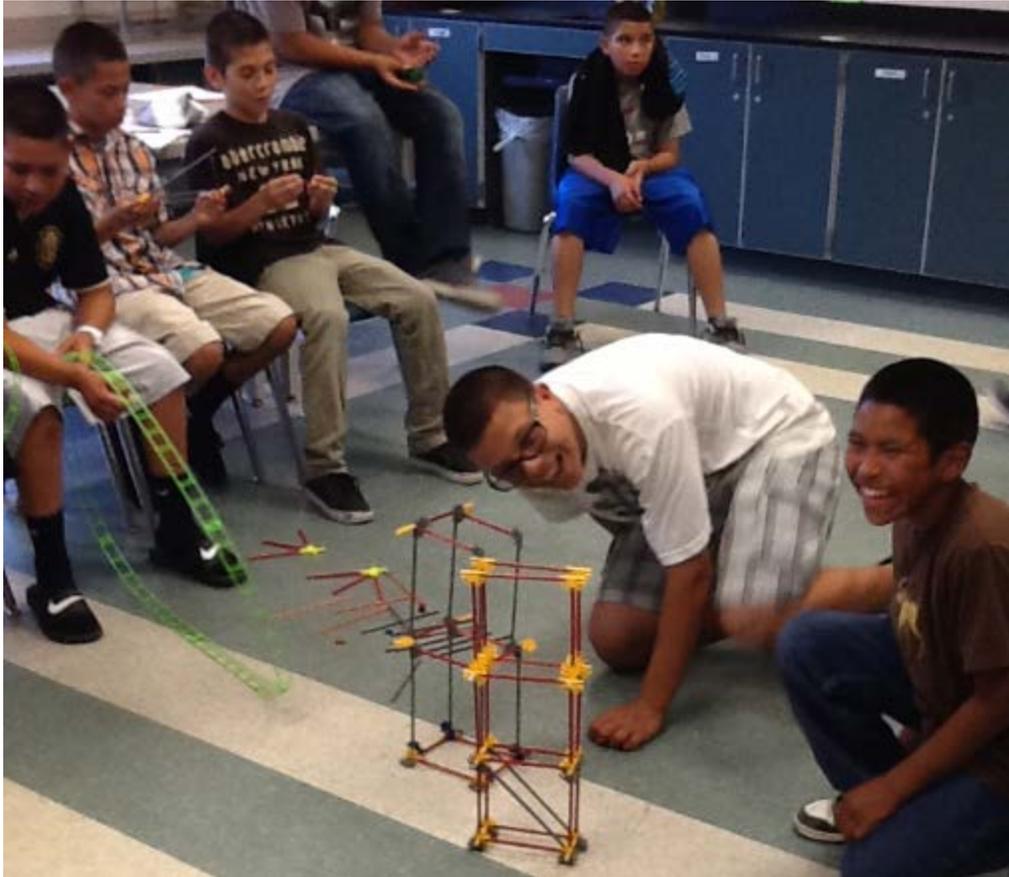
[Sample Summer School Daily Block Schedule.docx](#)

# Reflections to Improve



- Start planning earlier
- Special Education services
- Counseling services
- Medical services
- More enrichment activities
- Parent SEL training/ English Language Acquisition Classes

# Sharing the Benefits



## Breakout Room Discussion (5-6 Minutes):

What concepts can you apply from today's learning for your summer program?

What is one key element you have implemented in your summer programs that you feel has contributed to student success?

Questions?

*We are*  
*✧ All ✧*  
*in this*  
*TOGETHER*

*Jose Rivera, Assistant Superintendent of Teaching and Learning*

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*Elyse Walker, Elementary/Summer School Administrator*

[emwalker@gsd200.org](mailto:emwalker@gsd200.org)

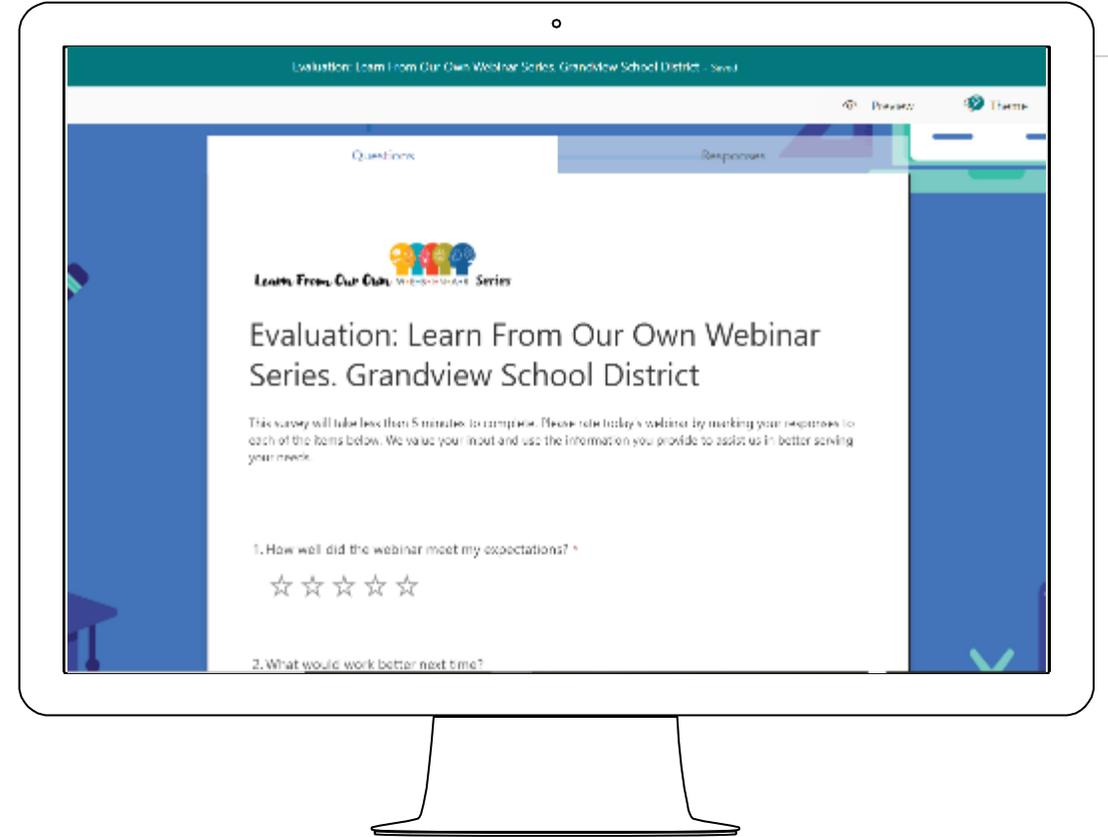
*Maria Cabrera, District Office Curriculum Secretary/Summer School Scheduling*

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# Evaluation Survey

- Let us know how we did.
- Leave comments.





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