

Learning Standards Review Project

Background

Learning standards define what all students need to know and be able to do at each grade level. As required by state law (Revised Code of Washington [RCW] [28A.655.070](#)), OSPI develops the state's learning standards and periodically revises them based on the student learning goals in RCW [28A.150.210](#). Washington's learning standards for English language arts (ELA) and math were adopted in 2011 and are now due for review. ELA, math, and science learning standards will be reviewed starting in the 2022–23 school year.

Project Goals

- Refine and prioritize the existing learning standards through the lens of simplification, integration, and understandability.
- Develop wraparound guidance for educators that clarifies the opportunities within the learning standards for cultural responsiveness, inclusionary practices, universal design, supports for multilingual/English learners, social emotional learning, cross-content integration, and standards-based assessment practices.
- Establish a uniform process for the periodic review of the state learning standards, including a review of how the standards are used in classrooms, schools, and school districts to support student learning.
- Develop a 2–5 year implementation plan to support educators in learning about and using the revised learning standards and accompanying resources and tools.

Next Steps

January–February 2023:

- Surveys of educators and district curriculum leaders to learn how they are currently using learning standards and what support they need or want.
- Meetings with OSPI's advisory committees, including those with parents/families and students as members.

February–March 2023: Review feedback, determine the needs that have been presented, and begin reviewing and prioritizing learning standards.

Educators will be involved throughout the project, including contributing early feedback, reviewing learning standards, and informing planning for professional learning and implementation guidance.

