

Washington State Lorraine Wojahn Dyslexia Reading Pilot Legislative Summary January, 2006

Criteria for Grant Awards

Lorraine Wojahn Dyslexia Pilot schools receive \$61,000 per year for two years to implement research-based literacy intervention for students with dyslexia and/or displaying characteristics of dyslexia.

Washington State K-12 Reading Model: Pilot Project schools must implement the Washington State K-12 Reading Model. Students who have not been given the opportunity to experience success with a program that delivers critical components of literacy instruction *could* exhibit the characteristics of dyslexia simply by virtue of inadequate instruction. Therefore, participating schools must have a comprehensive literacy program aligned with the Washington State standards and with current scientific reading research.

Intervention: Pilot project students receive supplemental intervention in a structured phonics research-based program which may include a multisensory approach. Teachers and tutors involved in the project receive professional development in the selected intervention.

Schools have a Pilot Project Coordinator who will:

- Deliver and supervise delivery of interventions for students.
- Collect and maintain the data for the school.
- Monitor the fidelity of implementation of the intervention program(s).
- Regularly attend and/or present at training/professional development sessions as requested by OSPI.

Demonstration Sites: Schools act as demonstration sites for educators and policy makers.

Assessment and Data Collection: Schools will gather and share assessment data throughout the project.

NOTE: OSPI is not providing guidelines on how to diagnose dyslexia. Washington is a local control state, and therefore, schools and school districts are afforded the flexibility to establish procedures for prereferral and referral processes, given the federal guidelines of IDEA and 504.

Pilot Project Schools

School	District	Approx # of Pilot Project Students	Description: Research-based small group interventions delivered by trained teachers and tutors
Black Lake Elementary	Tumwater	34	<u>Lindamood-Bell</u> improves word recognition, fluency, and spelling by developing students' understanding of mouth positions for sound and speech production and relationships to letter and words. <u>Fast ForWord</u> is a computer-based program to develop rate and accuracy.
Harrah Elementary	Mount Adams	46	<u>Project Read</u> builds phonics and decoding skills using a systematic multisensory approach.
Roosevelt Elementary	Tacoma	61	<u>Lindamood-Bell</u> see Black Lake.
View Ridge Elementary	Bremerton	53	Wilson Reading System is a multisensory structured language program that teaches decoding and encoding (spelling) beginning with phoneme segmentation.