



Federal Funding Adjustments

2022 Supplemental Operating Budget Decision Package

Agency/Program Recommendation Summary

The Office of Superintendent of Public Instruction (OSPI) currently lacks the federal appropriation authority needed to access all portions of federal funds available this biennium. OSPI requests an additional \$3,000,000 in federal appropriation authority to access these federal funds to reflect changes in anticipated federal grant awards to OSPI. This request will provide additional authority to spend funds to support students experiencing homelessness and students in juvenile rehabilitation or community facility schools.

Package Description

What is the problem, opportunity, or priority you are addressing with the request?

OSPI receives federal funds primarily from the U.S. Departments of Education and Agriculture. Most of those funds (approximately 96%) are expended as grants to school districts. OSPI's expenditures are a function of the federal award amounts and the grant draw rates by districts. This request increases OSPI's federal expenditure authority to match anticipated awards and disbursement rates.

What is your proposed solution?

Provide additional federal appropriation authority to OSPI for the current biennium.

What are you purchasing and how does it solve the problem?

Increased federal authority would allow OSPI to access all federal funds that will be made available and enable the agency to grant funds to school districts at a maximum allowable capacity.

What alternatives did you explore and why was this option chosen?

No alternatives were explored. This request is for additional authority in program 032 to spend McKinney-Vento funds to support students experiencing homelessness and Neglected and Delinquent funds to support students in juvenile rehabilitation or community facility schools.

Performance Measures

Performance outcomes:

School districts statewide will have access to federal funds for various programs such as Education for Homeless Children and Youth and Title I Programs for Neglected and Delinquent Children.

Fiscal Details (Funding, FTEs, Revenue, Objects)

| Operating Expenditures | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
|----------------------------|--------------------|------------------|--------------------|------------------|
| Fund 001-2 Program 032 | \$2,100,000 | \$900,000 | \$2,100,000 | \$900,000 |
| Total Expenditures | \$2,100,000 | \$900,000 | \$2,100,000 | \$900,000 |
| Biennial Totals | \$3,000,000 | | \$3,000,000 | |
| Staffing | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| FTEs | 0.0 | 0.0 | 0.0 | 0.0 |
| Average Annual | 0.0 | | 0.0 | |
| Revenue | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Fund 001 Source Code 03-84 | \$2,100,000 | \$900,000 | \$2,150,000 | \$850,000 |
| Total Revenue | \$2,100,000 | \$900,000 | \$2,100,000 | \$900,000 |
| Biennial Totals | \$3,000,000 | | \$3,000,000 | |
| Object of Expenditure | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Obj. N | \$2,100,000 | \$900,000 | \$2,100,000 | \$900,000 |

Assumptions and Calculations

Expansion or alteration of a current program or service:

The requested adjustment would allow OSPI to match the federal appropriation authority with the available federal grant funds.

Detailed assumptions and calculations:

Each year, Congress and the U.S. Department of Education adjust funding allocations. Based on current information about funding levels and school district draw rates, OSPI projects the need for minor adjustments to the agency's federal appropriation authority.

Workforce assumptions:

Not applicable. The bulk of the federal funding received is passed through as grants to school districts.

How is your proposal impacting equity in the state?

This request provides OSPI with the ability to support students with federally funded programs, particularly students furthest from educational justice, supporting the Superintendent's commitment to educational equity.

Strategic and Performance Outcomes

Strategic framework:

This request provides OSPI with the ability to support students with federally funded programs, particularly students furthest from educational justice, which will help to close opportunity gaps.

Other Collateral Connections

Intergovernmental:

There would be tribal and local governmental impacts to the extent federal education funds are granted to tribal compact schools and school districts.

Stakeholder response:

Students have the potential to be impacted by the reduction in grant funds to which school districts would have access. OSPI expenditures cannot exceed its appropriation authority, therefore OSPI would have to limit payments of federal funds to districts.

Legal or administrative mandates:

None.

Changes from current law:

None.

State workforce impacts:

None.

State facilities impacts:

None.

Puget Sound recovery:

N/A

Other Documents

Information technology (IT) addendum:

Does this decision package include funding for any IT-related costs, including hardware, software (including cloud-based services), contracts, or IT staff?

- No
- Yes