

Migrant Education Program Quarterly Webinar

Title I Part C Migrant Education
Office of System and School Improvement Division
March 25, 2022



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Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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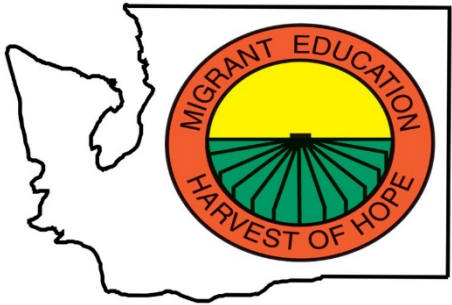
Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Title I Part C Migrant Education Program

Often seen as essential workers, we honor the migratory lifestyle and labor in agriculture, fishing, dairy, and forestry and recognize how these lifeways greatly contribute to the state, national, global and personal economies and are a testament to the resilience and commitment workers have to their children, families, and communities.

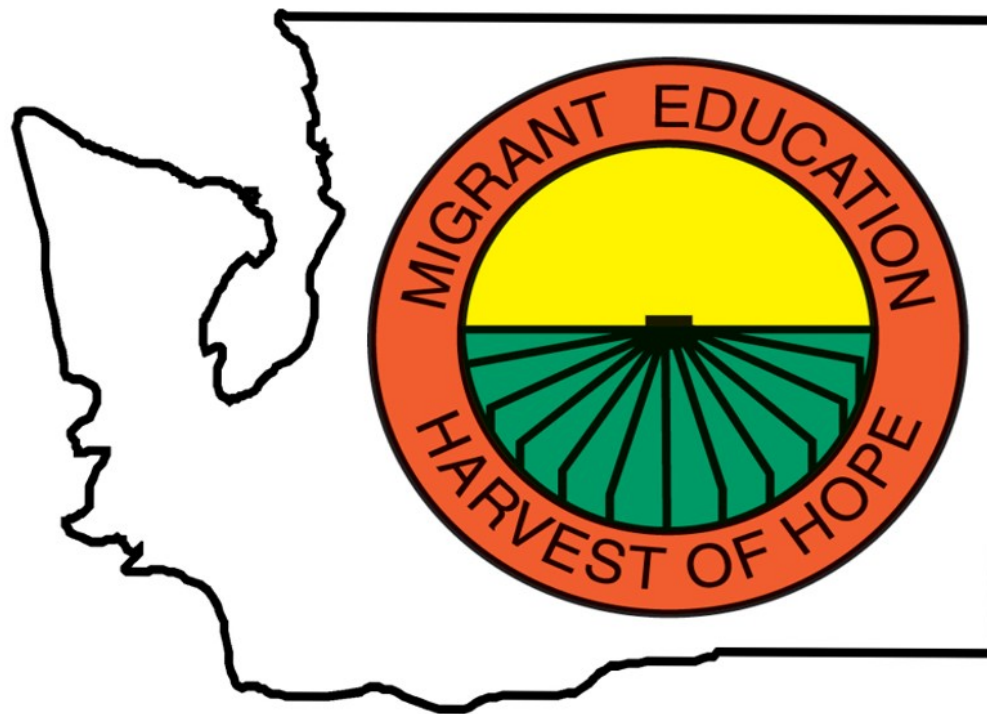


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Topics

- Program Updates and Reminders
- Dare to Dream 2022
- ID&R
- PAC & Family Engagement
- Graduation Specialist and Family Advocate Guidance
- MSIS Dashboard
- Summer Coordinated Services





Program Updates and Reminders



Programs and Budgets

Is your application up-to-date?

- FP 206 – Revisions to program services, activities, equipment, staffing REQUIRE program updates
- MSDRS staff cross reference data reported in MSIS to approved grant application
- MSDRS may contact your program if data doesn't match

Carryover

Did you have unspent funds from 2020-2021?

- Create a budget revision under 2021-2022 to include funds
- Comments in budget revision should include services and supports to be conducted at the budget activity level;
- UPDATE grant application pages if:
 - ✓ Increase in staff time (FTE) (page 6)
 - ✓ Adding staff (description) (page 6)
 - ✓ Adding academic services to a school building (page 4 and page 5)
 - ✓ Adding equipment or supplies (page 6)
 - ✓ Adding summer services (in addition to FP560)



Timelines & Reminders

- **Summer Grant Application – April 4, 2022**
 - ✓ Additional funding available grant less than \$30K
- **End-of-Year Reports**
 - ✓ FP521 (Regular Year) – July 15, 2022
 - ✓ FP249 (Summer) – September 15, 2022
- **Parent Surveys – July 15, 2022**
 - ✓ Activities to support learning in the home (reading, math, early learning/PreK) – page 3, question 15
 - ✓ Survey templates located on page 18-19 of application instructions)
- **Fidelity of Strategy Implementation**
 - ✓ Regular year – July 15, 2022
 - ✓ Summer – September 15, 2022



Reminders

- **Did you provide MEP-funded academic supports?**
 - **Capture pre/post academic growth**
 - **Teacher created**
 - **Off-the-shelf**
 - **District created**
- **Will you provide MEP-funded academic supports in summer?**
 - **Capture pre/post academic growth**
 - **Teacher created**
 - **Off-the-shelf**
 - **District created**
- **Assessment should reflect the time, intensity, and focus of academic program.**
- **Waiting to assess in the fall services provided in the spring or summer may be too long of a gap between services and assessment.**





Student Program Updates



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Dare to Dream Academies

Dare to Dream Academy, Exploring Your Future (Hero's Journey)

The purpose of this program is to bring awareness to migratory students on the requirements for high school graduation and options beyond high school available to them. Students have an opportunity to attend a five-day on-campus academy at a university in order to experience elements of university life. This academy is intended for 9th and 10th grade students. Those who successfully participate and complete required work at the Exploring Your Future (Hero's Journey) Academy will earn .5 English Language Arts (ELA) credit.

Dare to Dream Academic Academies

The purpose of this program is to provide at-risk migrant students a five-day on-campus experience with access to professional staff who will help students build their skills and abilities in the areas of math or science as well as develop student awareness of the requirements to graduate high school and plan for post-secondary education or employment. These academies are intended for 11th and 12th grade students. Those who successfully participate and complete required work for the academy they attend can earn .5 credit in science or math.

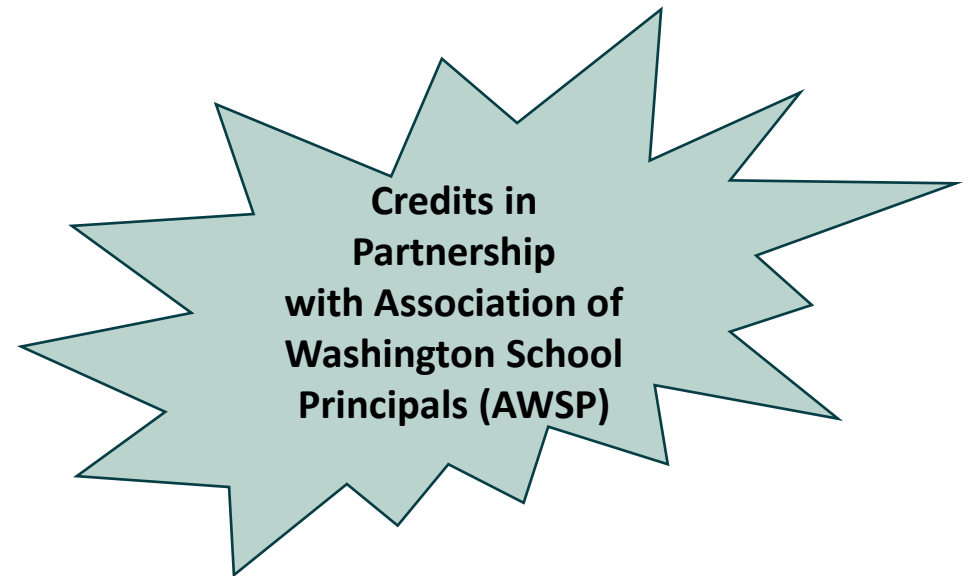


Dare to Dream Academy Exploring Your Future (Hero's Journey)

Eligibility: Migratory Student in Grades 9-10, School Year 2022-23

University Partners:

- Central Washington University
- Eastern Washington University
- University of Washington
- Western Washington University

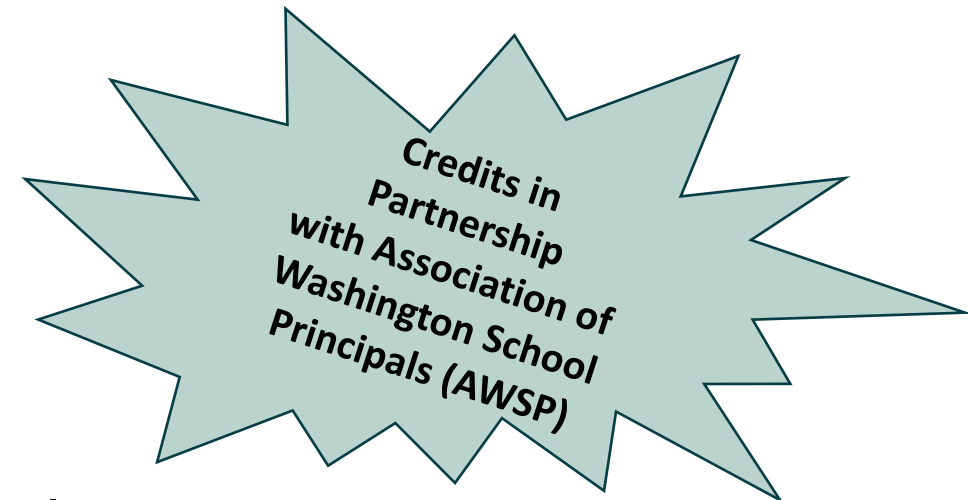


Dare to Dream Academic Academies

Eligibility: Migratory Student in Grades 11-12, School Year 2022-23

University Partners:

- Central Washington University (Science)
- Eastern Washington University (Math)
- University of Washington (Math)
- Western Washington University (Math, Biology)
- Washington State University, Pullman (Math, Science)

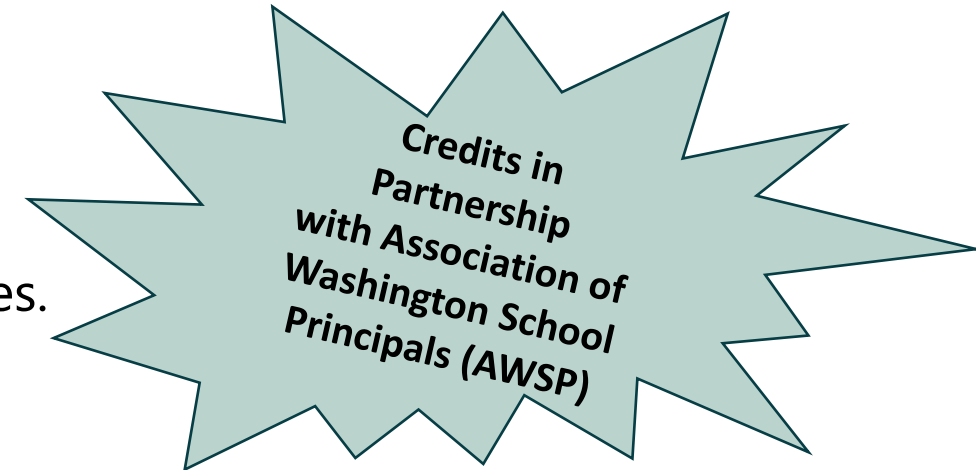


Dare to Dream Health Sciences Academy

Eligibility: Migratory Student* in Grades 11-12, School Year 2022-23

A Migratory student must meet these requirements*:

- A 3.2 or higher GPA OR demonstrate the ability to be academically successful.
- Taken at least one (1) advance course in biology, chemistry, math, etc.
- Plans to pursue a post-secondary education.
- Has an interest in pursuing a career in the health sciences.



University Partners:

University of Washington

Washington State University (Spokane)

Dare to Dream Academies 2022

Additional Opportunities

WSU-Pullman Mentorship

- Mentorship will be offered to participants who engage in the WSU-Pullman strands. This will be post-academy, September 2022- November 2022. More details to come.

WWU Shadow Day

- An opportunity for migratory students to visit WWU campus, learn about resources available to them, meet with mentors, and attend workshops focused on leadership. More information to come.



Dates & Times for Dare to Dream Academies 2022

All academies will be virtual for Summer 2022.

Exploring Your Future (Hero's Journey)

- Dates: June 20 – July 8 (250 students)
- Time:
Morning Session: 9am-12pm
Evening Session: 6pm-9pm

Eastern Washington University (Math)

- Dates: June 28 – July 13 (40 students)
- Time:
Morning Session: 9:30am-1pm
Afternoon Session: 12pm-3:30pm

University of Washington (Math)

- Dates: June 21- June 30 (30 Students)
- Time: 8:45am-12pm

University of Washington/Washington State University- Spokane (Health Sciences)

- Dates: June 21-July 1 (40 students)
- Time: 8:45am-12pm

Washington State University-Pullman (Math & Science)

- Dates: June 26- July 2 (Serve 60 students: 30 math, 30 science)
- Time:
Sunday (6/26): 9:30am-12pm
Monday-Friday (6/27-7/1): 9:30am – 3pm
Saturday (7/2): 10am-1:45pm

Central Washington University (Science)

- Dates: June 21-July 1 (Serve 25 students)
- Time: 10am -1pm

Western Washington University (Math & Biology)

- Dates: June 27- July 15 (Serve 60 students: 30 math, 30 biology)
- Time:
Biology: 9am-12pm
Math: 5:30pm-8:30pm



Timeline

- ✓ Universities establish dates for each academy: December 2021/January 2022
- ✓ OSPI with MSDRS releases number of eligible students by district to register: March 2022
- ✓ Registration forms released: March 2022
- **Registration deadline: April 15, 2022**
- Confirmation information sent to students/schools: May 2022
- Registration cancellations and replacements deadline is two-weeks prior to start of each academy.
- Bus routes and bus capacity may limit replacement counts.

Registration

Electronic Forms Available

Online Student Registration Packet is available for download at www.msdr.org.

Registration Packet Includes:

- ☐ Student Academy Profile Questionnaire
- ☐ Online Assumption of Risk
- ☐ Online Code of Conduct
- ☐ Image and Voice Recording Consent
- ☐ Online Registration Packet Consent Form

Deadline: April 15, 2022

ONLINE REGISTRATION PACKET
Space is Limited. Register Today!
A listing of migrant students identified as eligible to attend is available through the academies database at www.msdr.org.

DARE TO DREAM ACADEMY ONLINE STUDENT REGISTRATION PACKET

SCHOOL DISTRICT INFORMATION
DISTRICT NAME: _____
DISTRICT CONTACT NAME: _____
DISTRICT CONTACT PHONE: _____
DISTRICT CONTACT EMAIL: _____

STUDENT REGISTRATION INFORMATION
STUDENT'S NAME: _____ GRADE LEVEL: _____

ACADEMY AND UNIVERSITY STUDENT IS REGISTERING TO ATTEND:
☐ Exploring Your Future Academy ☐ Biology Academic Academy ☐ Math Academic Academy
☐ *AWSP ☐ WWU ☐ EWU, ☐ UW, ☐ WSU-Pullman, or ☐ WWU
☐ Health Sciences Academy ☐ Science Academic Academy
☐ UW with WSU-Spokane ☐ CWU or ☐ WSU-Pullman

*AWSP in partnership with OSPI, CWU, EWU, UW, and WWU.

REGISTRATION PROCESS	REGISTRATION PACKET FORMS CHECKLIST
STEP 1: PROCESS ONLINE REGISTRATION STEP 2: SUBMIT REGISTRATION PACKET Online registrations and standby requests are to be completed online through the MSIS Student Event database www.msdr.org Registration Deadline: April 15, 2022 Please mail, fax, text, or email the completed registration packet forms signed by parent/guardian and student to MSDRS. CALL (509) 837-2712 EMAIL Events@msdr.org TEXT (509) 439-2300 FAX (509) 839-9017 MAIL: MSDRS-Student Support Services Attention: Dare to Dream Academies 810-B East Custer Avenue, Sunnyside, WA 98944 (Forms must be postmarked no later than April 15 th)	A listing of the forms along with required information. <input type="checkbox"/> Student Academy Profile Questionnaire <input type="checkbox"/> Online Assumption of Risk <input type="checkbox"/> Online Code of Conduct <input type="checkbox"/> Image and Voice Recording Consent (RESPONSE REQUIRED) <input type="checkbox"/> Online Registration Packet Consent Form (SIGNATURE REQUIRED) Remember to keep a copy for your files. IMPORTANT All Dare to Dream Academy strands will be conducted through an online learning management system platform. Please make sure ALL forms are completed and signed. NOTE: The online registration database confirms the students' ability to participate in an on-line platform. To complete the registration process, please login to the Student Event database and ensure all fields are completed and submit this completed packet to MSDRS. Ensure all information is completed and signatures for both parent/guardian and student (where applicable) are present before submitting the registration packet. March 22, 2022

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to: Equity and Civil Rights Director, P.O. Box 47200, Olympia, WA 98504-7200 | (360) 725-6162/TTY: (360) 664-3631



Voices from the Field Academies

The focus of the **Voices from the Field Science Academy (Islandwood)** and **Voices from the Field Arts Academy (Centrum)** is to provide quality arts-infused lessons and experiences for middle school students identified as migratory. These programs seek to help build student voice and to increase student skills and learning in mathematics, English Language Arts (ELA), science and social studies through the arts.

Voices from the Field Science Academy June 21-24, 2022

In partnership with Islandwood (Bainbridge Island)

- Up to 60 Priority for Service migratory students (may be less with COVID-19 guidance)
 - Invitation to 10 districts to send 6 migratory students grades 6, 7, and 8.
 - Students must be fully vaccinated *or* receive a negative rapid antigen test onsite at school before boarding transport to Islandwood.
- Districts provide:
 - Chaperone to accompany students.
 - Transportation to and from Islandwood.
 - Meals/snack during road trip to and from Islandwood.



Voices from the Field Arts Academy

June 21-24, 2022

In partnership with Centrum (Port Townsend)

- Up to 42 Priority for Service migratory middle school students (may be less with COVID-19 guidance)
 - Students must be fully vaccinated
 - Deadline for vaccination proof: 2 weeks prior to the start of the academy.
- Districts provide:
 - Chaperone to accompany students.
 - Transportation to and from Centrum.
 - Meals/snack during road trip to and from Centrum.





Identification and Recruitment ID&R



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ID&R Reminders



Reports

Revalidations

End of Eligibility



ID&R Logs

Submit on a weekly basis

Schedule an ID&R Huddle
for help/support

Professional Development

<https://www.idr-consortium.net/>



IDRC
Identification & Recruitment
Consortium

IDRC SUMMER RECRUITMENT INSTITUTE
May 23-27th *Free Virtual Event*
REGISTER TODAY!



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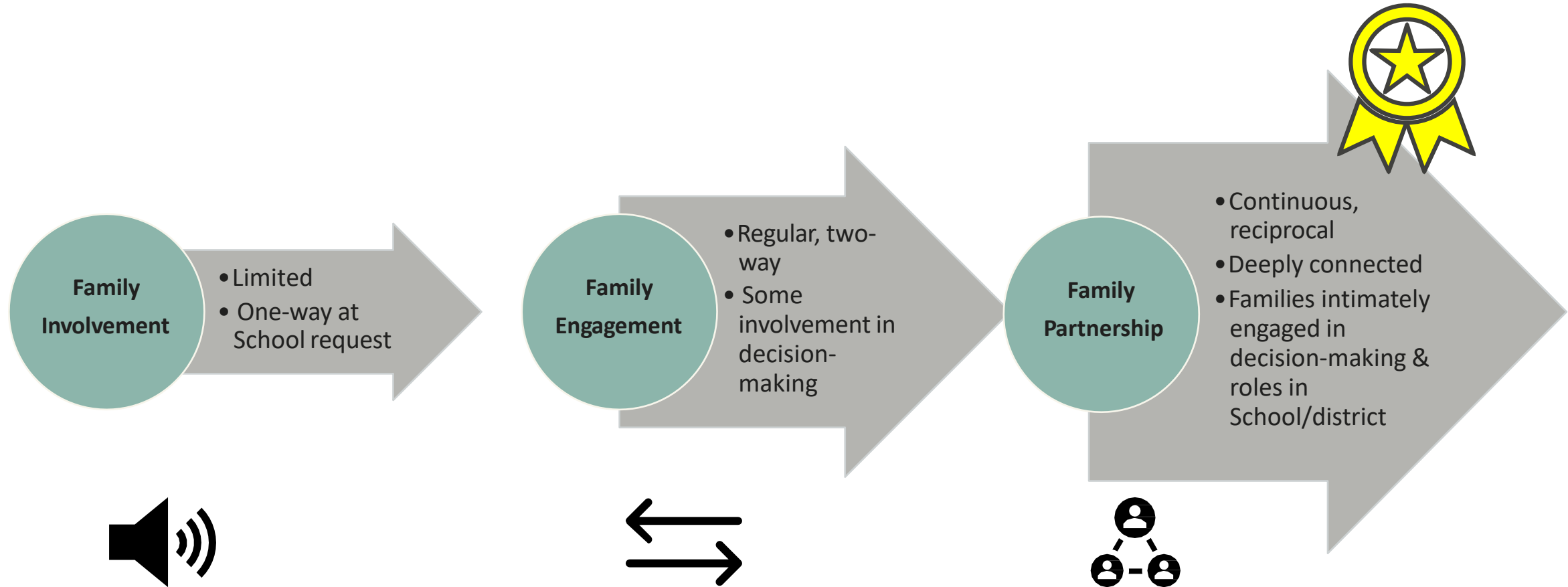


PAC and Family Engagement

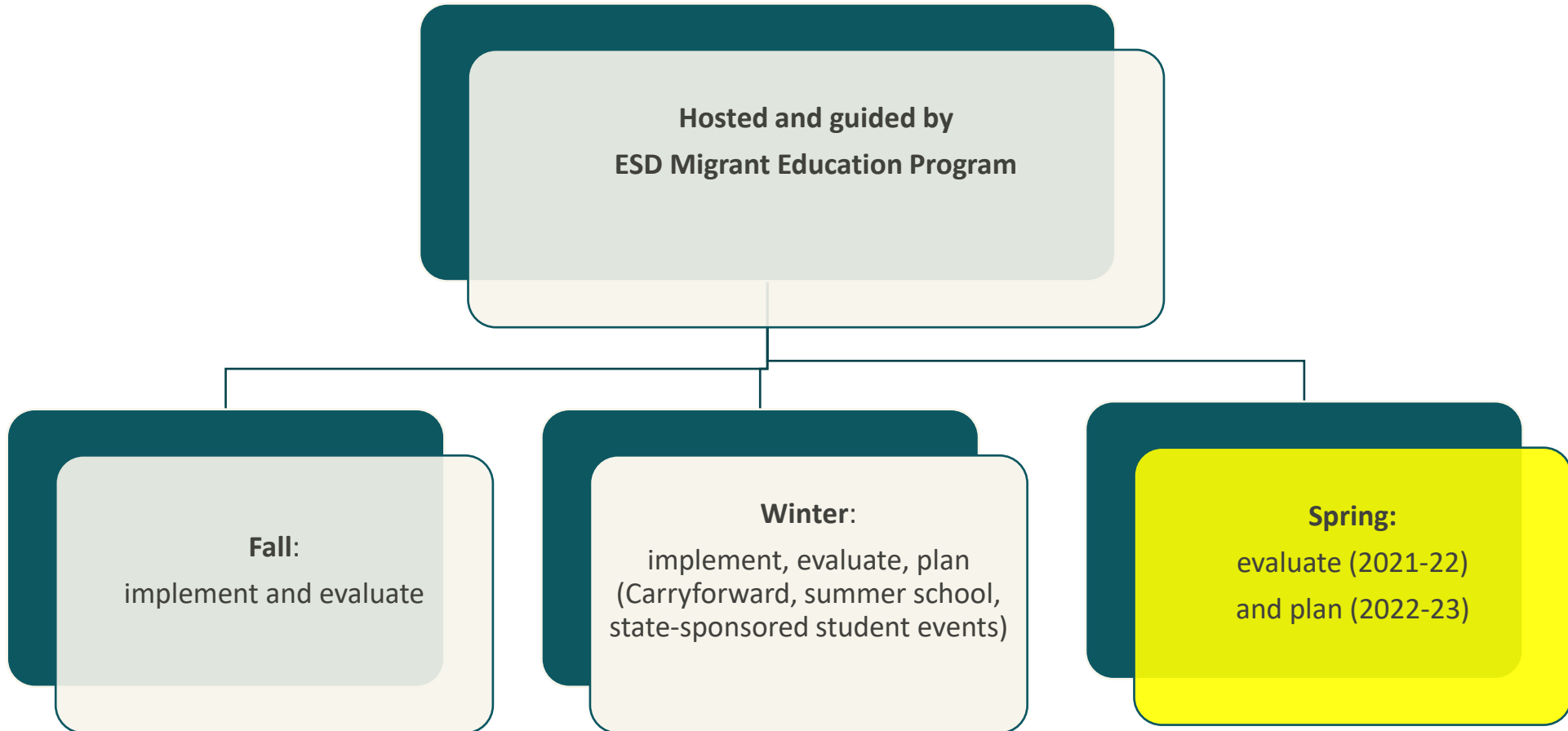


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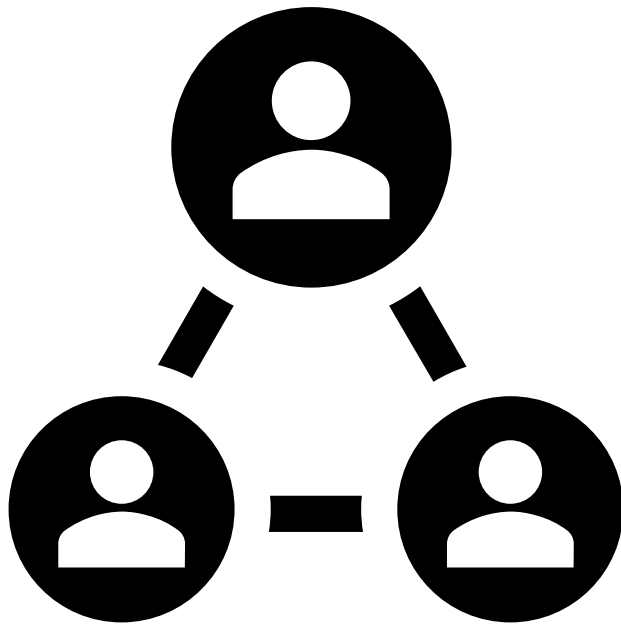
Family Engagement Continuum



Parent Advisory Council Workshops



Evaluation and Planning (Spring)



Review:

- ***SY2021-22 evaluation of services to migrant students (data)**
- ***Feedback from parents on parent/family engagement opportunities**
- ***Feedback from parents and secondary students on services to migrant students**
- ****Based on feedback and data, plan for SY2022-23**



Evaluation and Planning (Spring)



**ESD Student and Family
Coordinators will be sending
out scheduled Core PAC
Workshops dates soon**



PAC Guide Updates



NEW Items

- Aligned to current Core PAC Regional Workshop practices
- Core PAC and General PAC
- Samples of family friendly sharing of data and budget information

PAC Guide 2022

- Planned release
 - State MEP Conference
 - August 18-19
- Implementation
 - School Year 2022-2023





Graduation Specialist and Student Advocate Guidance



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Migrant Graduation Specialist Guide

- In process of updating job description
 - Middle School and High School
- Designing caseload
- FTE to student ratio
- Online reporting guidance
- Comments vs Notes
- Supplement vs Supplant scenarios
- Foreign Transcript credit transfer
- Plus, much more...



Migrant Student Advocate Guide

- In process of updating job description
 - Elementary, Middle School and High School
- Designing student roster
- Online reporting guidance
- Comments vs Notes
- Supplement vs Supplant scenarios
- Reading Foreign Report Cards
- Plus, much more...



MGS and MSA Training & Learning Communities

Training

- 2022-23: Separated by job title on implementation of services and activities
- Guide will be training tool used by ESDs
- Release of Guides:
 - State MEP Conference
 - August 18-19, 2022

Learning Communities

- Together
 - Improving skills and strategies on how to work with migrant students and families. Such as:
 - Conducting effective home visits
 - How to help a student cope with a new/different school system
 - Recognizing students' resiliency and coping skills
 - Other





Migrant Student Information System



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Summer Coordinated Services



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Coordinated Services

- Layered services vs. proportional services
- Supplement (in addition to)
- Targets most at-risk students
- Aligned to outcomes in State Service Delivery Plan



Coordinated Services

Layered Services (equitable)



- Building on other funds
- Funding source most students qualify to access (e.g. Title I Part A, ESSER, Title III)
- Considers all students to be served, including migratory students
- Identifies the additional supports migratory students may need with MEP funds

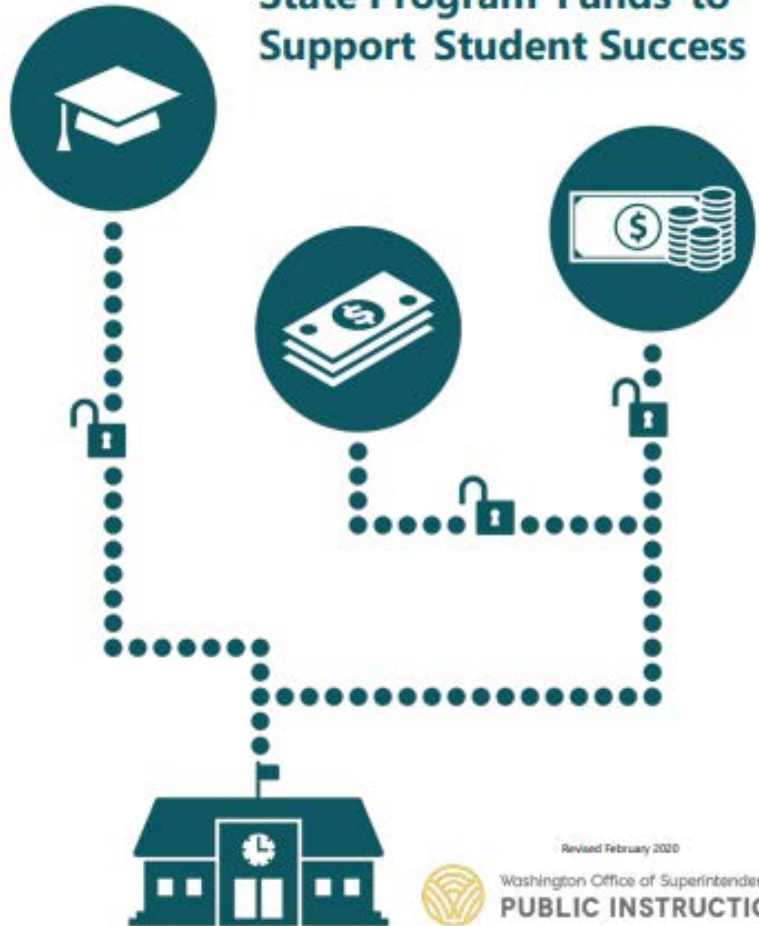
Proportional Services (not equitable)



- May not take into consideration access to services or programs a migratory student may be eligible and entitled to receive.
- Migratory student may leave but staff are still paid with program funds
- Difficult to demonstrate supplemental (in addition to services)



Unlocking Federal and State Program Funds to Support Student Success



Revised February 2020



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Examples of Activities to Support 9th Graders On-Track

The table below provides examples of how federal and state program funds may be coordinated to support 9th graders. There may be specific requirements under each of the state and federal programs to consider before implementing. To meet these requirements, consult with your district's program directors.

LEA Level Activities	Title I, Part A	School Improvement	Title I Part C Migrant Ed	Title II, Part A	Title III	Title IV, Part A	LAP	IDEA, Part B	IDEA, CBS
Provide transition opportunities to students as they move from middle/junior high to high school.	X	X	X		X	X	X	X	
Provide opportunities to parents to learn how to use online databases to monitor grades, attendance, and other indicators of student progress.	X	X	X		X	X	X	X	X
Increase parents' understanding of coursework requirements and the importance of attendance.	X	X	X		X	X	X	X	

Time & Effort

All employees charged to federal grants must document the time they spend working on the grant's objectives to demonstrate that the amounts charged to federal programs are true and accurate. For current guidance review the documents linked below.

- [B048-17 Addendum](#) - Bulletin
- [Attach 1](#) - Semi-Annual Certification - Single Cost Objective
- [Attach 2](#) - Monthly PAR - Multiple Cost Objectives/Reconciliation to Payroll Records
- [Attach 3](#) - Monthly PAR with Multiple Cost Objectives for Employee with Fixed-Schedule (if not using the "Fixed Schedule" system)
- [Attach 4](#) - Employee Certification and Schedule - Employee with Fixed Schedule (if using the "Fixed Schedule" system)

Examples of Activities to Support Regular Attendance

The table below provides examples of how federal and state program funds may be coordinated to support regular attendance. There may be specific requirements under each of the state and federal programs to consider before implementing. To meet these requirements, consult with your district's program directors.

LEA Level Activities	Title I, Part A	School Improvement	Title I, Part C Migrant Ed	Title II, Part A	Title III	Title IV, Part A	LAP	IDEA, Part B	IDEA, CBS
Hire an Advocate to assist teachers and administrators in recognizing and responding to the unique needs of the diverse student population as well as understanding cultural nuances that affect their learning.	X		X		X	X	X		X
Hire for a position such as a Community Outreach Coordinator that supports the Community Truancy Board (CTB) process	X	X				X	X		
Provide professional learning focused on how to effectively engage parents, families, and community partners and how to coordinate services between school and community to address student attendance.	X	X	X	X		X	X	X	

[Unlocking State and Federal Program Funds \(www.k12.wa.us\)](http://www.k12.wa.us)



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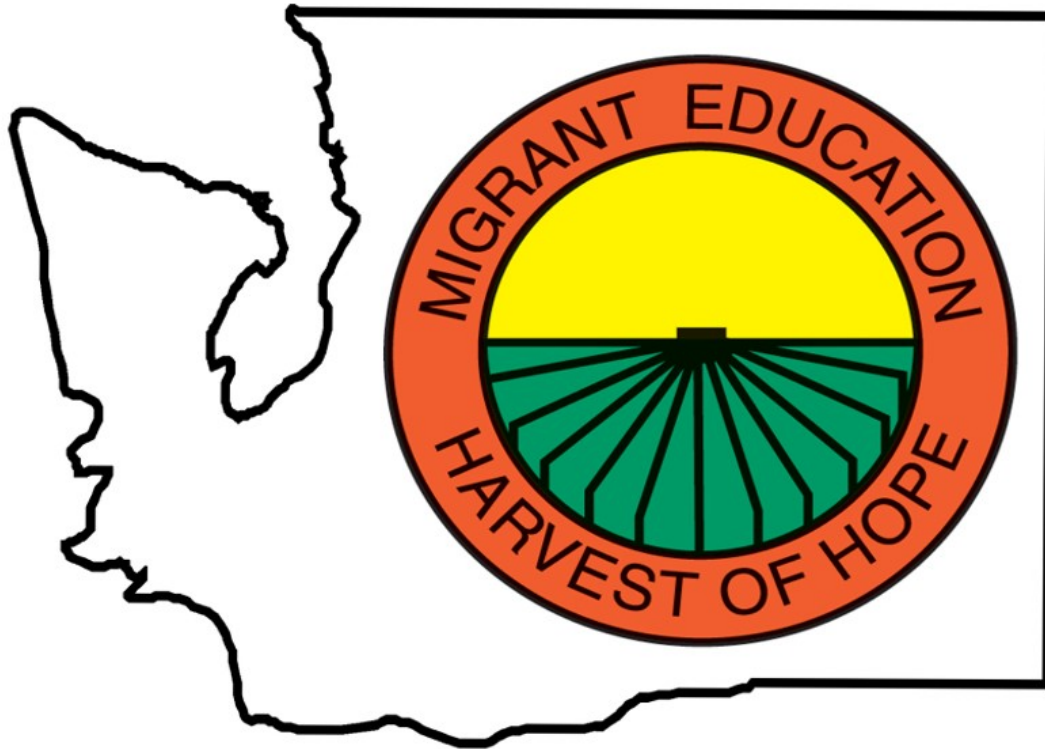
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ESD and MSDRS Program Partners

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- ESD 123 – esd123.org
Lupe Mota, Program Administrator
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- ESD 105 - esd105.org
Cynthia Juarez, Director
Cindy Cholico,
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- Migrant Student Data, Recruitment, and Support – msdr.org
Lee Campos, Director
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