Migrant Education Program Webinar

Title I Part C Migrant Education

Office of System and School Improvement Division

May 6, 2022

Washington Office of Superintendent of
PUBLIC INSTRUCTION

Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child

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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

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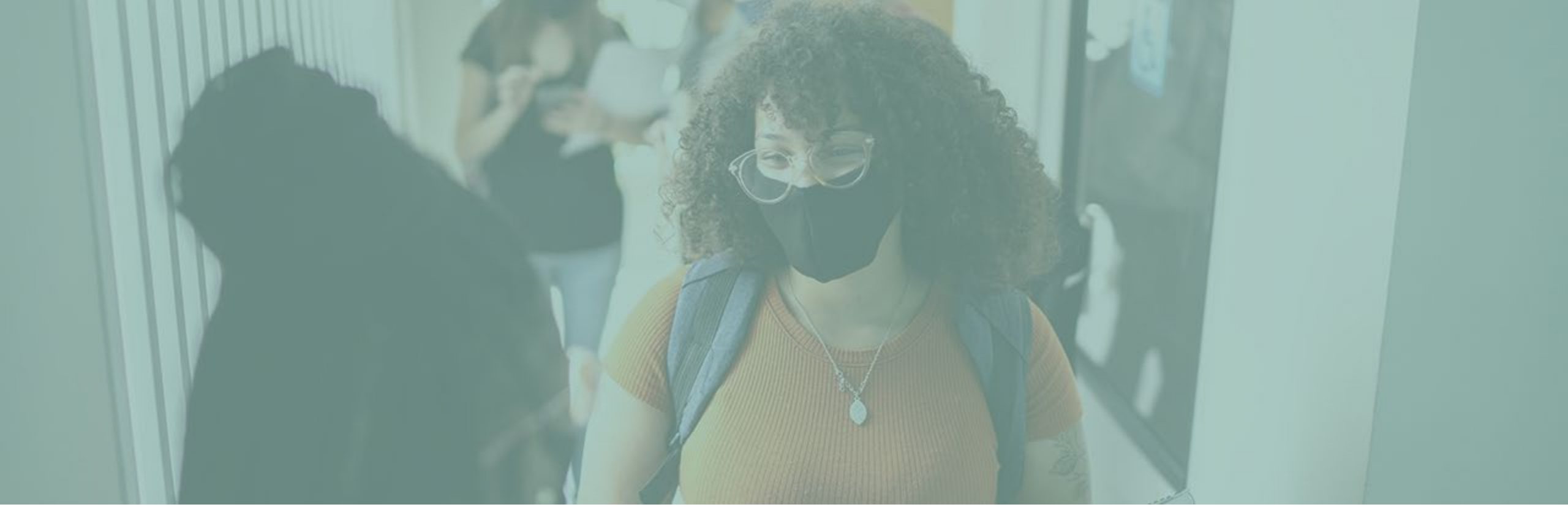
Tribal Land Acknowledgement

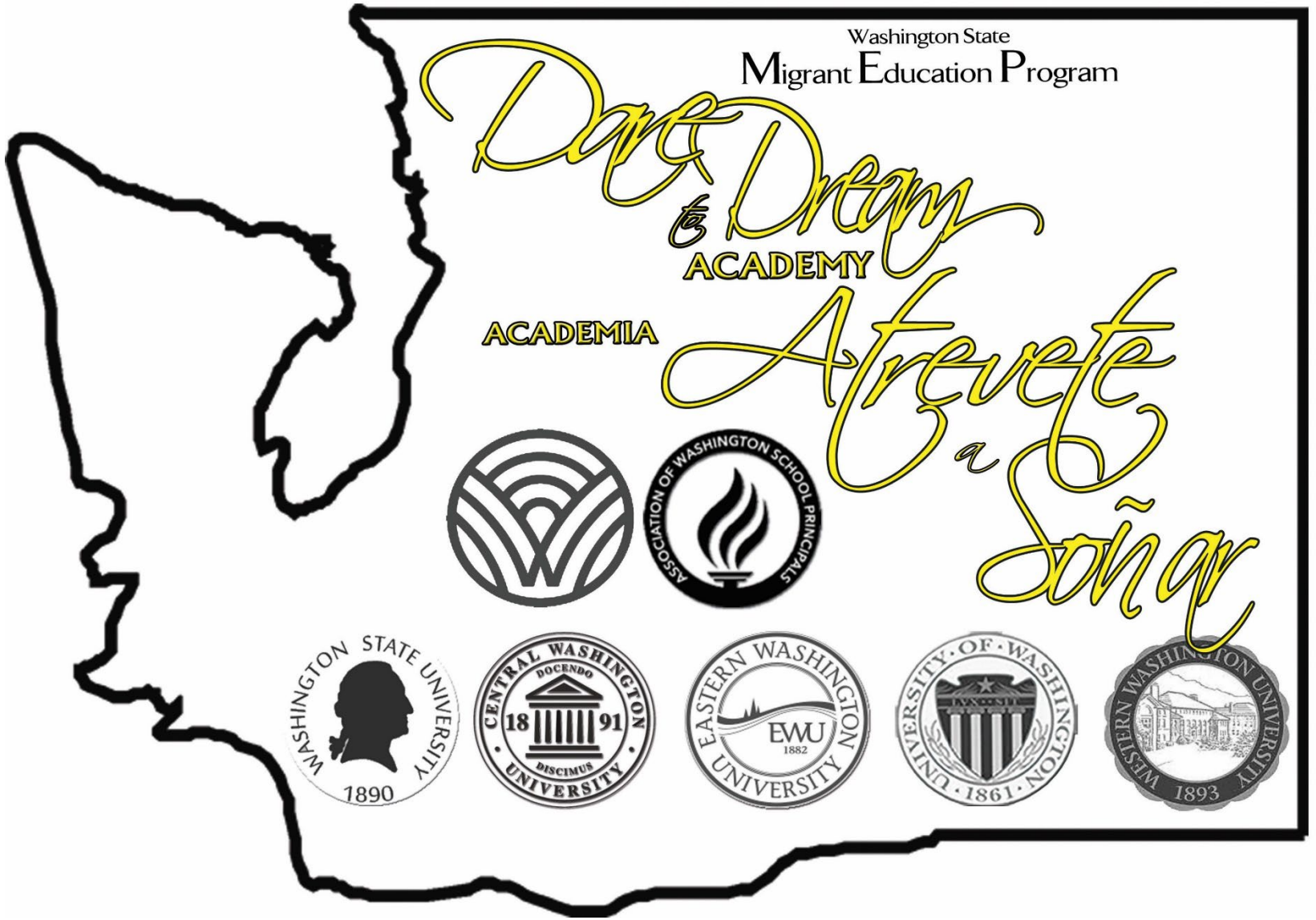
I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.

Topics

- Summer Programs
- PASS Summer Services
- Parent Advisory Council (PAC) Guide
- Child Nutrition
- State Conference
- 2022-2023 Grant Application
- ID&R – Updates and Year End Reminders
- State Advisory Committee – Member Vacancies
- Questions



Student Program Updates


Washington State
Migrant Education Program
Dare to Dream
ACADEMY
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ASSOCIATION OF WASHINGTON SCHOOL PRINCIPALS
WASHINGTON STATE UNIVERSITY
1890
CENTRAL WASHINGTON UNIVERSITY
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UNIVERSITY OF WASHINGTON
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WESTERN WASHINGTON UNIVERSITY
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Dates & Times for Dare to Dream Academies 2022

All academies are virtual for Summer 2022.

Exploring Your Future (Hero's Journey)

- Dates: June 20 – July 8 (250 students)
- Time:
  - •Morning Session: 9am-12pm
  - •Evening Session: 6pm-9pm

Eastern Washington University (Math)

- Dates: June 28 – July 13 (40 students)
- Time:
  - •Morning Session: 9:30am-1pm
  - •Afternoon Session: 12pm-3:30pm

University of Washington (Math)

- Dates: June 21- June 30 (30 Students)
- Time: 8:45am-12pm

University of Washington/Washington State University- Spokane (Health Sciences)

- Dates: June 21-July 1 (40 students)
- Time: 8:45am-12pm

Washington State University-Pullman (Math & Science)

- Dates: June 26- July 2 (Serve 60 students: 30 math, 30 science)
- Time:
  - •Sunday (6/26): 9:30am-12pm
  - •Monday-Friday (6/27-7/1): 9:30am – 3pm
  - •Saturday (7/2): 10am-1:45pm

Central Washington University (Science)

- Dates: June 21-July 1 (Serve 25 students)
- Time: 10am -1pm

Western Washington University (Math & Biology)

- Dates: June 27- July 15 (Serve 60 students: 30 math, 30 biology)
- Time:
  - •Biology: 9am-12pm
  - •Math: 5:30pm-8:30pm

Timeline

- ✓ Universities establish dates for each academy: December 2021/January 2022
- ✓ OSPI with MSDRS releases number of eligible students by district to register: March 2022
- ✓ Registration forms released: March 25, 2022
- ✓ Registration deadline: April 15, 2022 (to secure allocations)
- ✓ Open Registration begins: April 15th – April 30th (unused allocations will be filled on first-come, first-filled basis)
- **Confirmation information sent to students/schools: May 2022**
- **Virtual Open House: Wednesday, May 18th, 6pm-7:30pm**
- **University Orientations: May-June 2022**
- **University Course Materials shipping dates: TBA**
- Registration cancellations and replacements deadline is two-weeks prior to start of each academy.

Updates on Registration

Registration is now closed.

- Please make sure all authorization forms are signed and submitted ASAP.

  *A registration is incomplete if not all supporting forms have been submitted, or there is missing information around language preference and technology.

Confirmation Process:

- Please be on the lookout for direct communication from the university of your students' summer academy choice.(*Both the student and the person who registered them will get a confirmation email.)*
- Each student confirmation will include:
  - ✓ Student's final schedule
  - ✓ How the materials will get shipped to the student
  - ✓ Orientation and tech check-in dates and times
  - ✓ Additional next steps pertinent to the academy the student will attend

Next Steps

- Assist students to access university orientation(s) to ensure technology connects correctly and students have a chance to meet university mentors.
- Stay in touch with students to ensure they attend their academy.
- Work to replace any students who are no longer able to participate.

Questions/concerns can be directed to:

Griselda Guevara-Cruz, email: Griselda.Guevara-Cruz@k12.wa.us

PORTABLE ASSISTED STUDY SEQUENCE (P.A.S.S.): *A CREDIT ACCRUAL OPTION FOR MIGRATORY STUDENTS*

OSPI Migrant Education Program Quarterly Webinar
Heather Garcia-Mendoza and Lily Sanchez

May 6, 2022

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TOPICS

IMPORTANT SPRING/SUMMER DATES

STUDENT NEEDS ASSESSMENT TOOLS FOR IDENTIFYING CREDIT DEFICIENT STUDENTS

SUMMER PRE-SHIPMENT ENROLLMENT OPTIONS

PASS CONTACT PERSON OF THE YEAR NOMINATIONS

MARK YOUR CALENDAR: IMPORTANT DATES TO CONSIDER

04/26/22: Summer School Pre-shipment Feature Becomes Available	See slide for additional information.
05/15/22: Graduating Senior Enrollment Deadline	Last day to enroll Spring 2022 graduating seniors in a PASS course, without an exception request.
05/26/22: PASS Contact Person of the Year Nominations Due	*Nominate a PASS Contact Person who has enrolled and coached at least three migrant students who completed a final unit of a PASS enrollment after June 15 of previous year.*
06/14/22: Regular School Year Term Ends	Active PASS courses will be auto-withdrawn. Partial credit will be issued for tested units if the average of the unit tests completed during the enrollment period if the average is 60% or higher.
06/15/22 – 08/22/22: Summer School Term	Students enrolled in summer term have until 08/22 to test in PASS courses. At the end of term, Active PASS courses will be auto-withdrawn. Partial credit will be issued for tested units if the average of the unit tests completed during the enrollment period if the average is 60% or higher.

MSIS TOOL FOR CONDUCTING A CREDIT ACCRUAL NEEDS ASSESSMENT – *Student Credits Earned Summary*

REPORT OUTLINES CREDIT STATUS AND CAN BE A HELPFUL TOOL FOR COUNSELORS EASILY IDENTIFY MIGRANT STUDENTS WHO MAY BENEFIT FROM SUMMER SCHOOL AND OTHER CREDIT ACCRUAL OPTIONS

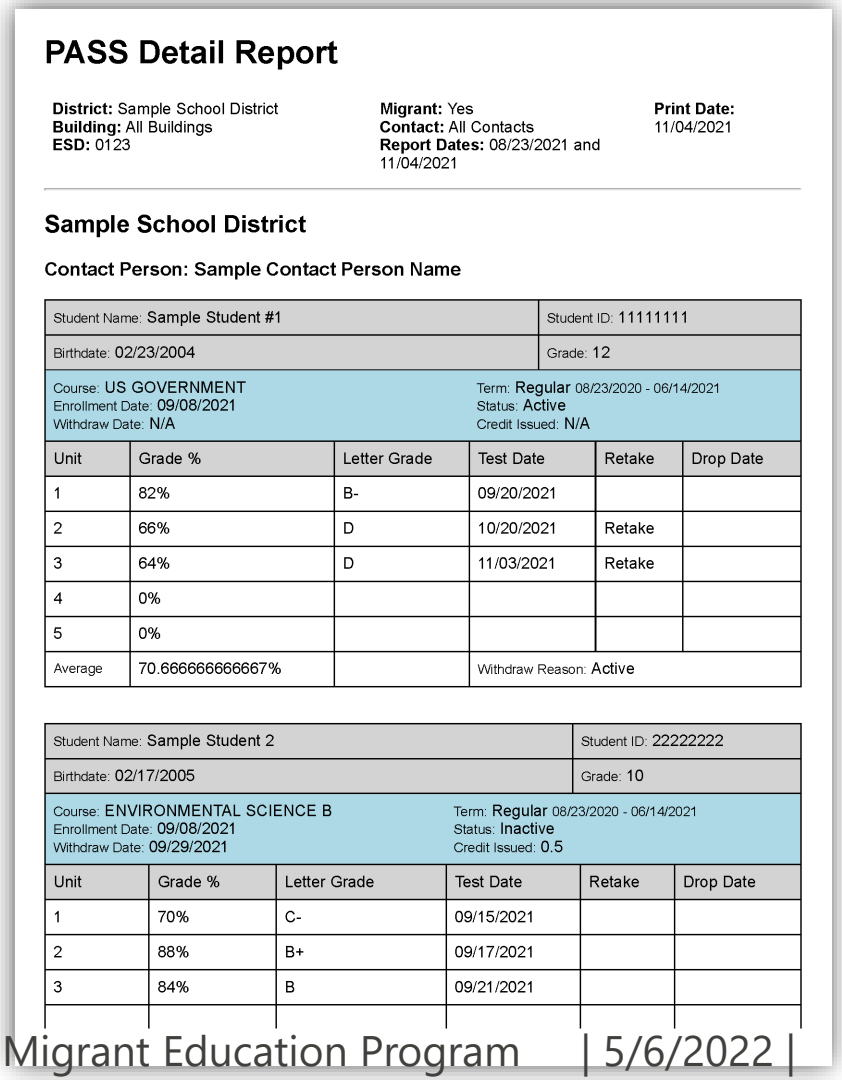
DISTRICT	SCHOOL NAME	STUDENT LAST NAME	STUDENT FIRST NAME	STUDENT MIDDLE INITIAL	STUDENT ID	SSID	GRADE	QUALIFYING MOVE	PRIORITY	AGE	TOTAL MINIMUM REQUIREMENTS	CURRENT MINIMUM REQUIREMENTS	TOTAL CREDITS EARNED	CREDIT LEVEL STATUS
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	9	6/10/2019	No	15	27	3.38	2.75	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	9	5/16/2019	No	15	27	3.38	3.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	9	2/4/2020	No	14	27	3.38	2.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	9	5/30/2019	No	15	27	3.38	1.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	9	9/22/2020	Yes	14	16	2		No Data
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	7/23/2019	No	17	27	10.13	9.25	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	12/9/2018	No	16	27	10.13	11.75	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	8/6/2018	No	17	27	10.13	8.25	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	10/1/2020	No	16	27	10.13	20.5	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	1/8/2020	Yes	16	27	10.13	9.25	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	8/15/2020	No	15	27	10.13	9.25	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	8/20/2019	No	16	27	10.13	14.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	1/3/2019	No	16	27	10.13	8.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	8/20/2019	No	15	27	10.13	9.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	7/23/2019	No	16	27	10.13	13.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	7/10/2019	No	15	27	10.13	11.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	7/24/2019	No	15	27	10.13	5.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	8/8/2019	No	16	27	10.13	1.5	5+ Credits off Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	10	8/3/2020	No	15	27	10.13	12.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	7/24/2019	No	17	27	16.88	10.5	5+ Credits off Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	1/2/2018	No	17	27	16.88	16.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	8/20/2019	No	16	27	16.88	16.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	8/1/2019	No	16	27	16.88	12.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	7/3/2020	Yes	16	27	16.88	15	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	8/15/2018	No	16	27	16.88	18.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	4/13/2018	No	17	27	16.88	14.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	8/5/2019	No	17	27	16.88	15.75	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	8/12/2019	No	16	27	16.88	17.25	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	3/25/2018	No	16	27	16.88	18.75	On Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	9/1/2018	No	16	27	16.88	15.25	1-4 Credits off course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	6/24/2020	Yes	16	27	16.88	6.75	5+ Credits off Course
Test District	Test High School	Student	Sample		XXXXXXXX	XXXXXXXXXX	11	10/4/2020	Yes	17	27	16.88	18.25	On Course

P.A.S.S. TOOLS FOR CONDUCTING A CREDIT ACCRUAL NEEDS ASSESSMENT – *Detail Report*

REPORT CAN HELP TO IDENTIFY PASS STUDENTS WHO MAY NEED TO RE-ENROLL TO CONTINUE PASS COURSE WORK, AND WHERE THE STUDENT LEFT OFF.

DETAIL REPORT: By District/Building/Contact

- ☑ Unit Test Grades
- ☑ Enrollment/Drop Status
- ☑ Average Grade
- ☑ Credit Earned



PASS Detail Report

District: Sample School District
Building: All Buildings
ESD: 0123

Migrant: Yes
Contact: All Contacts
Report Dates: 08/23/2021 and 11/04/2021

Print Date: 11/04/2021

Sample School District

Contact Person: Sample Contact Person Name

Student Name: Sample Student #1				Student ID: 11111111	
Birthdate: 02/23/2004				Grade: 12	
Course: US GOVERNMENT Enrollment Date: 09/08/2021 Withdraw Date: N/A			Term: Regular 08/23/2020 - 06/14/2021 Status: Active Credit Issued: N/A		
Unit	Grade %	Letter Grade	Test Date	Retake	Drop Date
1	82%	B-	09/20/2021		
2	66%	D	10/20/2021	Retake	
3	64%	D	11/03/2021	Retake	
4	0%				
5	0%				
Average	70.666666666667%		Withdraw Reason: Active		

Student Name: Sample Student 2				Student ID: 22222222	
Birthdate: 02/17/2005				Grade: 10	
Course: ENVIRONMENTAL SCIENCE B Enrollment Date: 09/08/2021 Withdraw Date: 09/29/2021			Term: Regular 08/23/2020 - 06/14/2021 Status: Inactive Credit Issued: 0.5		
Unit	Grade %	Letter Grade	Test Date	Retake	Drop Date
1	70%	C-	09/15/2021		
2	88%	B+	09/17/2021		
3	84%	B	09/21/2021		

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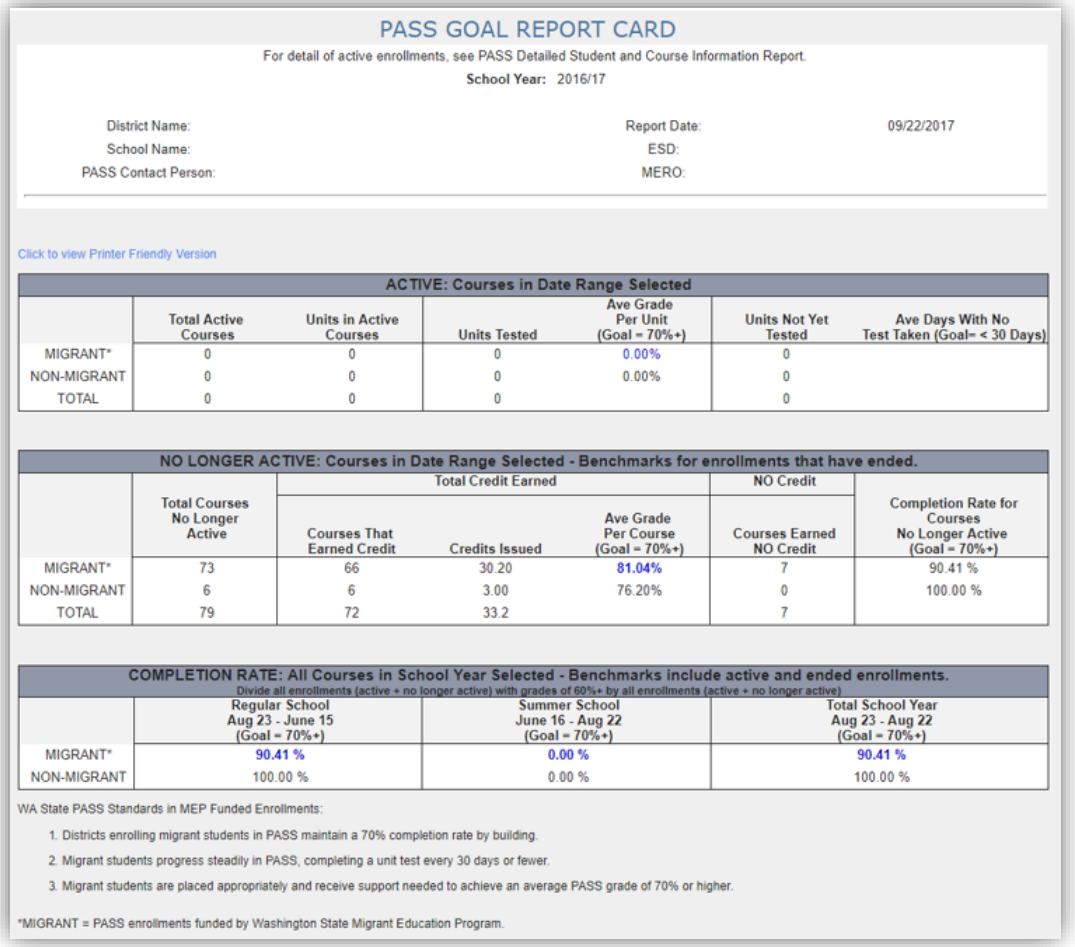
P.A.S.S. TOOLS FOR CONDUCTING A NEEDS ASSESSMENT – *Goal Report*

REPORT TO MONITOR STUDENT PROGRESS AND HELP EVALUATE LOCAL PROGRAM DELIVERY MODEL

GOAL REPORT: By District/Building/Contact

- ☑ Completion Rate
- ☑ Number of Active/Complete Courses
- ☑ Credits Earned
- ☑ Average Grade
- ☑ Untested Units
- ☑ Average Days with No Tests



PASS GOAL REPORT CARD

For detail of active enrollments, see PASS Detailed Student and Course Information Report.

School Year: 2016/17

District Name: | Report Date: 09/22/2017
School Name: | ESD:
PASS Contact Person: | MERO:

Click to view Printer Friendly Version

ACTIVE: Courses in Date Range Selected

	Total Active Courses	Units in Active Courses	Units Tested	Ave Grade Per Unit (Goal = 70%+)	Units Not Yet Tested	Ave Days With No Test Taken (Goal= < 30 Days)
MIGRANT*	0	0	0	0.00%	0	
NON-MIGRANT	0	0	0	0.00%	0	
TOTAL	0	0	0		0	

NO LONGER ACTIVE: Courses in Date Range Selected - Benchmarks for enrollments that have ended.

	Total Courses No Longer Active	Total Credit Earned			NO Credit	Completion Rate for Courses No Longer Active (Goal = 70%+)
		Courses That Earned Credit	Credits Issued	Ave Grade Per Course (Goal = 70%+)	Courses Earned NO Credit	
MIGRANT*	73	66	30.20	81.04%	7	90.41 %
NON-MIGRANT	6	6	3.00	76.20%	0	100.00 %
TOTAL	79	72	33.2		7	

COMPLETION RATE: All Courses in School Year Selected - Benchmarks include active and ended enrollments.

Divide all enrollments (active + no longer active) with grades of 60%+ by all enrollments (active + no longer active)

	Regular School Aug 23 - June 15 (Goal = 70%+)	Summer School June 16 - Aug 22 (Goal = 70%+)	Total School Year Aug 23 - Aug 22 (Goal = 70%+)
MIGRANT*	90.41 %	0.00 %	90.41 %
NON-MIGRANT	100.00 %	0.00 %	100.00 %

WA State PASS Standards in MEP Funded Enrollments:

1. Districts enrolling migrant students in PASS maintain a 70% completion rate by building.
2. Migrant students progress steadily in PASS, completing a unit test every 30 days or fewer.
3. Migrant students are placed appropriately and receive support needed to achieve an average PASS grade of 70% or higher.

*MIGRANT = PASS enrollments funded by Washington State Migrant Education Program.

WITH THE SUMMER PRE-SHIPMENT ENROLLMENT OPTION, THE:

Regular school year completion rates are not affected.

Course materials will ship upon enrollment request. Materials will be ready to disseminate:

- The last day of the regular school year **OR**
- The first day of summer school

Course becomes active the summer date designated by the contact (06/15 or after)

Unit tests will be available as early as 06/16 (pending selected enrollment date)

Student will have until 08/22 to complete the course

TO LEARN HOW TO REQUEST A SUMMER COURSE PRE-SHIPMENT, CONTACT PASS AT PASS@MSDR.ORG OR CALL (509) 837-2712.

NOW ACCEPTING: PASS CONTACT OF THE YEAR NOMINATIONS

- Do you know a PASS Contact or PASS team that continues to mentor, advocate and champion PASS credit deficient students to earn credit and get back on track to graduate?
- Do you know a PASS Contact who motivates and engages PASS students in their learning and credit retrieval?
- Do you know a PASS Contact who is always willing to help a student move closer towards their goals?

If you answered YES to any of the above questions, nominate the contact or team today!

To ensure consideration: *All PASS Contact Person/Team nominations must be received by MSDRS no later than* ***May 26th .*** ***Nomination forms are available for download at www.msdr.org.***

Acknowledgements

Washington State Migrant Education Program
Portable Assisted Study Sequence (P.A.S.S.) Program

MIGRANT STUDENT DATA, RECRUITMENT AND SUPPORT
810-B E. Custer Ave., Sunnyside, WA 98944
Phone: (509) 837-2712 • **Toll free:** (800) 274-6084 • **Fax:** (509) 839-9017
Website: www.MSDR.org • **Email:** PASS@MSDR.org

National PASS Center

Fort Scott Community College

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Title 1, Migrant Education Program

Sunnyside School District

Migrant Education Program Educators and Community

Contact Us:

Heather Garcia-Mendoza
Student Support Services Coordinator
HMendoza@MSDR.org

Lily Sanchez
Secretary
Lsanchez@MSDR.org

Washington State Migrant Education Program
Portable Assisted Study Sequence (P.A.S.S.) Program

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Website: www.MSDR.org • **Email:** PASS@MSDR.org

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Parent Advisory Council

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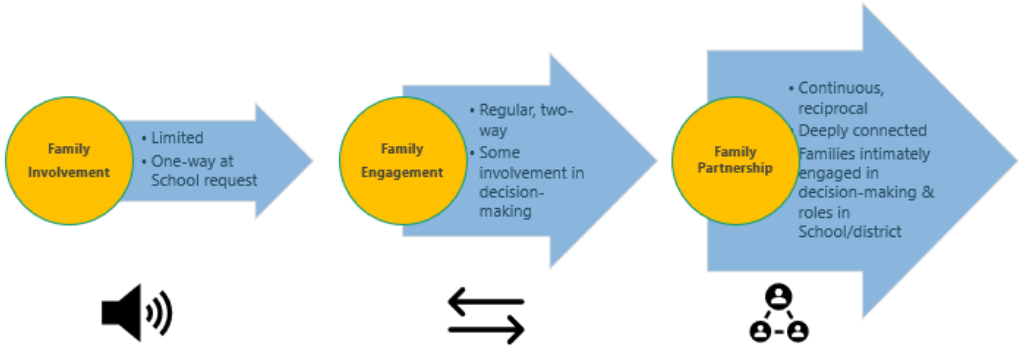
Parent Advisory Council: Guide

- Preface
- Welcome
- Section I: Overview, Title I, Part C Migrant Education Program
- Section II: PAC Coordination
- Section III: Core PAC Officer Trainings and Meetings
- Section IV: General PAC Meetings
- Section V: Resources

Family Engagement Continuum



Core PAC Workshop: Spring

Review:

- SY2021-22 evaluation of services to migrant students
  - Academic
  - Non-Academic
- Feedback on parent/family engagement opportunities
  - General PAC meetings
  - Series of Trainings (ELA, Math, Early Learning)
- Feedback on services to migrant students
  - Surveys of families, students and staff
- Based on feedback and data, plan for SY2022-23

Child Nutrition

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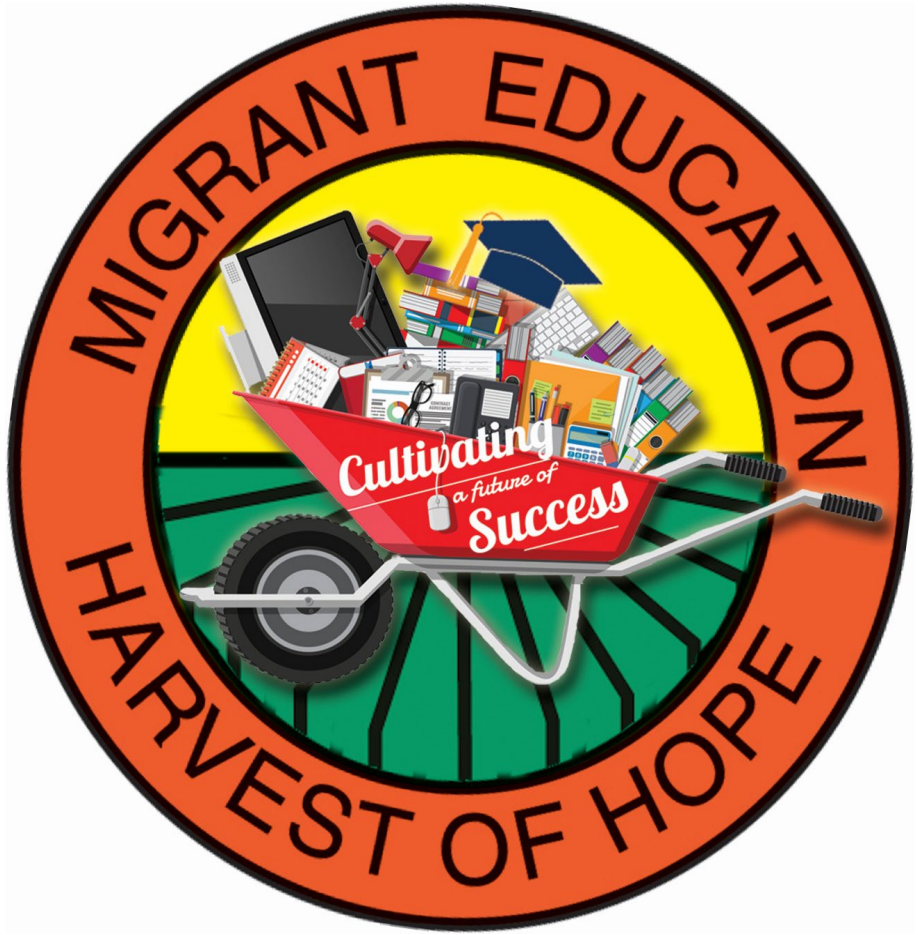
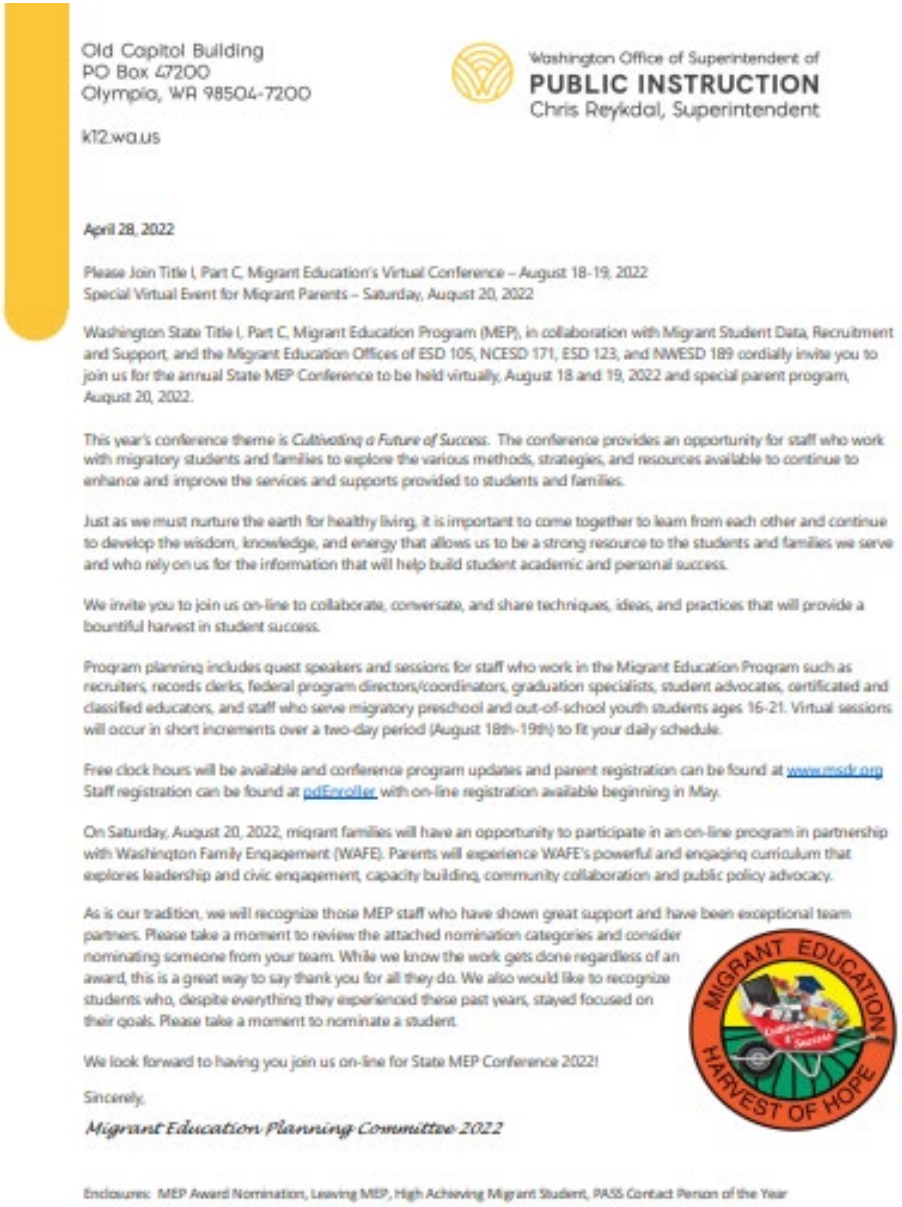
TITLE I PART C
MIGRANT EDUCATION PROGRAM
STATE CONFERENCE

Cultivating a Future of Success

August 18-19, 2022
Virtual (via Zoom)





Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

k12.wa.us

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Chris Reykdal, Superintendent

April 28, 2022

Please Join Title I, Part C, Migrant Education's Virtual Conference – August 18-19, 2022
Special Virtual Event for Migrant Parents – Saturday, August 20, 2022

Washington State Title I, Part C, Migrant Education Program (MEP), in collaboration with Migrant Student Data, Recruitment and Support, and the Migrant Education Offices of ESD 105, NCESD 171, ESD 123, and NWESD 189 cordially invite you to join us for the annual State MEP Conference to be held virtually, August 18 and 19, 2022 and special parent program, August 20, 2022.

This year's conference theme is *Cultivating a Future of Success*. The conference provides an opportunity for staff who work with migratory students and families to explore the various methods, strategies, and resources available to continue to enhance and improve the services and supports provided to students and families.

Just as we must nurture the earth for healthy living, it is important to come together to learn from each other and continue to develop the wisdom, knowledge, and energy that allows us to be a strong resource to the students and families we serve and who rely on us for the information that will help build student academic and personal success.

We invite you to join us on-line to collaborate, conversate, and share techniques, ideas, and practices that will provide a bountiful harvest in student success.

Program planning includes guest speakers and sessions for staff who work in the Migrant Education Program such as recruiters, records clerks, federal program directors/coordinators, graduation specialists, student advocates, certificated and classified educators, and staff who serve migratory preschool and out-of-school youth students ages 16-21. Virtual sessions will occur in short increments over a two-day period (August 18th-19th) to fit your daily schedule.

Free clock hours will be available and conference program updates and parent registration can be found at www.msdr.org
Staff registration can be found at pdEnroller with on-line registration available beginning in May.

On Saturday, August 20, 2022, migrant families will have an opportunity to participate in an on-line program in partnership with Washington Family Engagement (WAFE). Parents will experience WAFE's powerful and engaging curriculum that explores leadership and civic engagement, capacity building, community collaboration and public policy advocacy.

As is our tradition, we will recognize those MEP staff who have shown great support and have been exceptional team partners. Please take a moment to review the attached nomination categories and consider nominating someone from your team. While we know the work gets done regardless of an award, this is a great way to say thank you for all they do. We also would like to recognize students who, despite everything they experienced these past years, stayed focused on their goals. Please take a moment to nominate a student.

We look forward to having you join us on-line for State MEP Conference 2022!

Sincerely,

Migrant Education Planning Committee 2022

Enclosures: MEP Award Nomination, Leaving MEP, High Achieving Migrant Student, PASS Contact Person of the Year

- **2022 Staff and Student Recognitions and Award Forms**
- **Award Nomination Form**
  Federal Program Director, Migrant Graduation Specialist, and Migrant Student Advocates
- **Leaving MEP Service Recognition Form**
  Leaving MEP after 5 or more years of service
- **High Achieving Migrant Student Nomination Form**
  Exceptional migrant students persevering and maintaining a high academic achievement
- **PASS Contact Person Nomination Form**
  Portable Assisted Study Sequence contact person who has enrolled and coached at least three migrant students who completed a final unit of a PASS enrollment after June 15 of previous year.

State Conference 2022

Program Updates:

msdr.org

Got a promising practice you want to present at the state conference? Submit a proposal to present by May 16, 2022 (see chat for presentation form)

Registration:

pdEnroller – to be released soon

Set-up an account if you do not already have one.

pdEnroller (pdenroller.org)

State Conference 2022

Virtual Parent Program
Saturday, August 20, 2022
8:30 – 3:00 pm
Hosted by Washington Family Engagement
Registration through msdr.org

Knowledge is Power

- ***Taking action***
- ***Becoming involved in your child's education***
- ***Becoming your child's advocate***

Consider hosting an event on your school campus by:

- Helping with program registration
- Providing a space for logging into the program;
- Facilitating reflections/conversation between workshop sessions
- Providing breakfast and lunch for participating parents/children
- Providing childcare or student engagement activities – 21st Century staff in collaboration with high school leadership opportunity
- Transporting to and from the event

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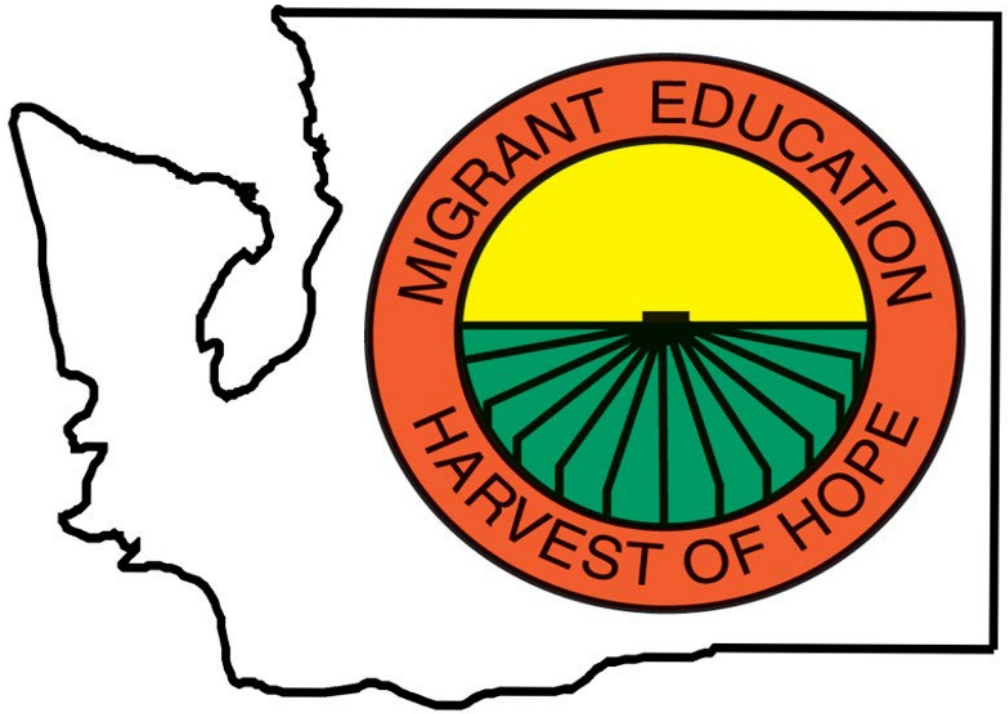

Grant Application

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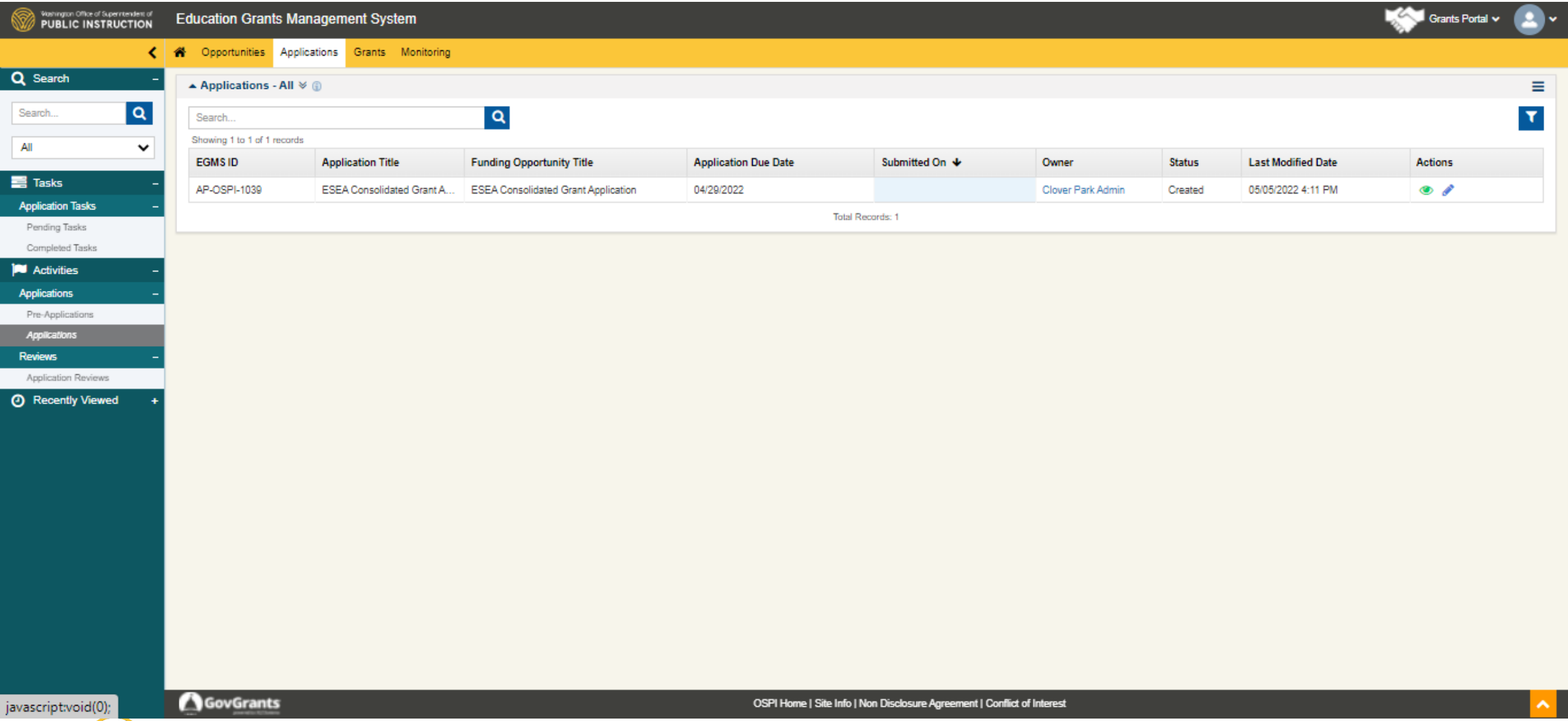
Washington Office of Superintendent of PUBLIC INSTRUCTION
Education Grants Management System
Grants Portal
Opportunities
Applications
Grants
Monitoring
Search
Search...
All
Tasks
Application Tasks
Pending Tasks
Completed Tasks
Activities
Applications
Pre-Applications
Applications
Reviews
Application Reviews
Recently Viewed
Applications - All
Search...
Showing 1 to 1 of 1 records
EGMS ID
Application Title
Funding Opportunity Title
Application Due Date
Submitted On
Owner
Status
Last Modified Date
Actions
AP-OSPI-1039
ESEA Consolidated Grant A...
ESEA Consolidated Grant Application
04/29/2022
Clover Park Admin
Created
05/05/2022 4:11 PM
Total Records: 1
GovGrants
OSPI Home | Site Info | Non Disclosure Agreement | Conflict of Interest
javascript:void(0);

Educational Grants Management System (EGMS)

Consolidated Grant Application (CGA)

- Title I Part A
- Title I Part C
- Title I Part D
- Title II Part A
- Title III Part A
- Title IV
- Title V
- Transferability and REAP Confirmation
- Comprehensive Needs Assessment and Priorities
- Family and Community Engagement

Title I Part C Migrant Education

Program Components:

- Comprehensive Needs Assessment and Priorities
- Family and Community Engagement
- Title I Part C Pages
  - Program Planning and Services
  - Public Schools
  - Program Expenditures
  - Equitable Services

Grant Application

- Program Planning
  - Planning Group and Notes
  - Identification and Recruitment Plan
  - Parent Consultation and Parent Advisory Council
  - Program Services (academic and non-academic)
  - Health Supports
- Public Schools
  - Academic Services in ELA, Math, Early Learning, and Credit Accrual

Grant Application

- Program Expenditures
  - Staffing
  - Equipment
  - Instructional Materials
  - Graduation Data
  - Professional Learning
  - Services to Out-of-School Youth/Dropouts
- Equitable Services
  - Private School Consultation
  - Identification of Eligible Student Needs
  - Follow program instructions for method of per student calculation

EGMS Webpage

Education Grant Management System (EGMS) | OSPI (www.k12.wa.us)

Migrant Education:
- ✓ Instruction Page
- ✓ Application checklist
- ✓ PowerPoint with recorded instructions
- ✓ Office Hours

ESEA Consolidated Grant Application (CGA)

Below are the ESEA Title programs included in the ESEA Consolidated Grant Application (CGA). To prepare your LEA's application, review the list of EGMS application forms by program area (PDF). Most of these forms are similar to prior year grant application pages in iGrants.

- Title I, Part A
  - Homeless Needs Assessment (DOCX)
  - CEDARS Poverty Codes (DOCX)
- Title I, Part C
- Title I, Part D (Subparts 1 and 2)
  - Instructions to Complete the Title I D, Subpart 1 Form in EGMS (PDF)
  - Instructions to Complete the Title I D, Subpart 2 Form in EGMS (PDF)
- Title II, Part A
- Title III, Part A
  - Instructions to Complete Title III Forms in EGMS (PDF)
- Title IV, Part A
- Title V, Part B (Subpart 1/REAP and Subpart 2/RLIS)

Understanding EGMS

- EGMS and iGrants Terminology Crosswalk (PDF)
- ESEA Consolidated Grant Application Cycle in EGMS: Key Tasks and Responsibilities (PDF)
- May 3, LEA EGMS Administrator Training: Registering EGMS Users (PDF)

Upcoming Trainings

- **May 5** EGMS LEA District Administrator Office Hours
- **May 10** EGMS Overview for all Consolidated Grant Application Users
- **May 11** EGMS Office Hours for ESEA Program Staff
- **May 12** EGMS Office Hours for ESEA Program Staff
- **June 20-30** CGA Pre-Application Workshop (PDF)
- **July 13 to October 13** EGMS ESEA Consolidated Grant Application Office Hours (PDF) (Wednesdays from 11 am-12 pm and Thursdays from 2-3 pm)

Important Timelines

Pre-Application (Substantially Approvable Status): Submit by July

Contact Information

Washington Office of Superintendent of PUBLIC INSTRUCTION

Identification and Recruitment
ID&R

ID&R

Closing Out the School Year

- Reports
- Recruiter Survey
- IDR&R Logs

ID&R: Reports and Survey

Reports

- COE Revalidation
- End of Eligibility
- Mobility

Recruiter Survey

- 2-3 Minutes
- Summer ID&R
- Last day of SY
- First Day of new SY
- General Feedback
- May 25

ID&R: Recruiter Logs

Recruiter Logs

- OME and OSPI Requirement
- Evaluate ID&R practices of recruiter
- Ensures school and field base ID&R activities
- Helps identify needed support or resources
- Share best practices

ID&R: Evaluation of Logs

Evaluation of Logs		
Email	**PDF Report**	**Evaluation Document**
• Sent to Recruiter and FPD • Action Required by recruiter • Include pdf Report and Eval Log	• All data submitted • Break down by week • Highlighted rows ***(Green= Complete)*** ***(Yellow= data incorrect)***	• Break down of weeks • Complete vs Did Not Submit • Link for Recruiter Log Form • Link for FPD and Recruiter to view data ***(Instructions included to create a password)***

ID&R: Recruiter Logs

Deadlines for Recruiter Logs
May 31 • All recruiters should be caught up with their logs • FPD please ensure recruiters have time to complete
June • Non-Summer Recruiters: submit until they leave for summer break • Summer Recruiters- continue until week of state of conference

State Advisory Committee

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State Advisory Committee: Meetings

- The SAC meets 3-4 times per year.
- Meeting format:
  - Friday evening - member's training
  - Saturday - official meeting at different locations around the state
- All SAC meetings offer interpretation services in Spanish
- The first official meeting will take place sometime in the fall (September/October)

State Advisory Committee: Composition

- a minimum of 15 members and a maximum of 20 members.

- Members represent geographic areas and include:
  - ten migratory parents of children eligible for the program,
  - four migrant students,
  - a migrant teacher,
  - a paraeducator/home visitor/records clerk,
  - a principal,
  - a local school district Migrant Education Program director,
  - a school district superintendent/local school board member,
  - a high school counselor, MGS, or MSA, and
  - a representative of the Commission of Hispanic Affairs.

State Advisory Committee: Logistics

- SAC members are reimbursed for expenses incurred for attending SAC meetings.

- This includes:
  - travel, meals, and lodging expenses.
  - Reimbursements are paid following the state's allowable per-diem rates by the Migrant Student Data, Recruitment and Support office on behalf of the SAC.
  - All SAC meetings are announced and open to the public.

SAC Vacancies

Current:

-Parent

NWESD 189

-Student

ESD 105

Upcoming:

-Parent

-ESD 105

-ESD 171

-Student Representative

-ESD 105

-Teacher

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ESD and MSDRS Program Partners

- North Central ESD - ncesd.org
  Cyndy Valdez, Director
  509-630-6150

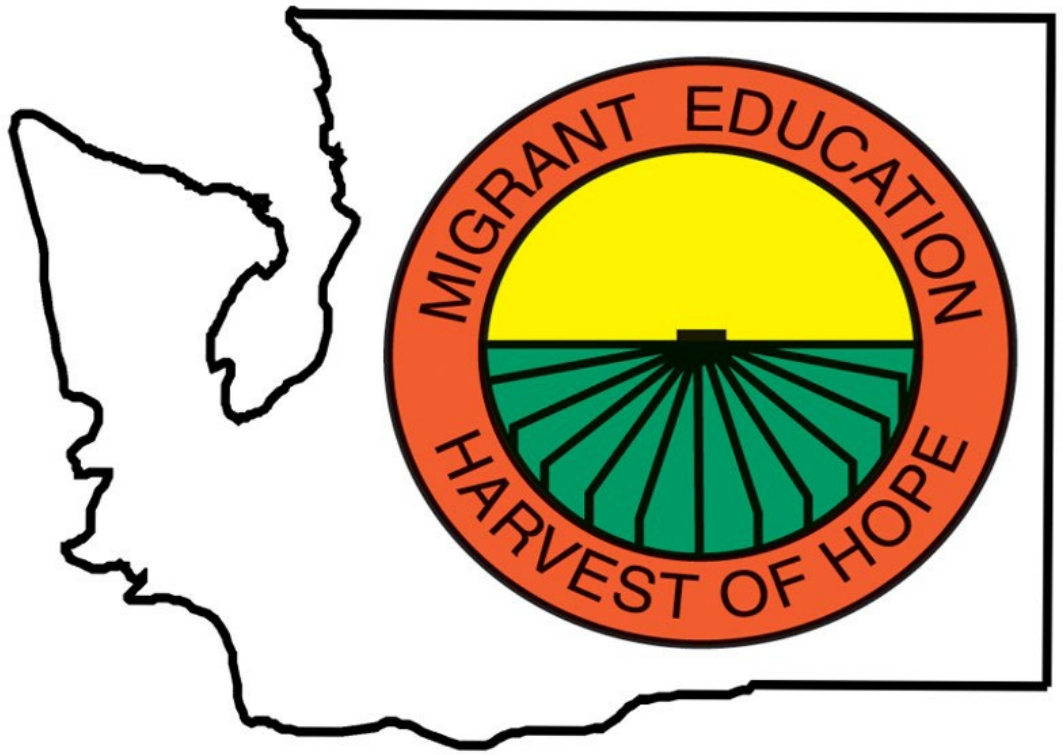
- ESD 105 - esd105.org
  Cynthia Juarez, Director
  Cindy Cholico,
  509-454-2488

- Northwest ESD 189 – nwesd.org
  Sarah Southard
  360-299-4045

- ESD 123 – esd123.org
  Lupe Mota, Program Administrator
  509-544-5756

- Migrant Student Data, Recruitment, and Support – msdr.org
  Lee Campos, Director
  509-837-2712

Contact Us!



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Questions?