

WaKIDS Whole-child Assessment Sample Pacing Guide: Option 1- 8 weeks

This document is intended to highlight different ways to pace out the WaKIDS Whole-child Assessment for kindergarten and Transitional Kindergarten checkpoints. This in option, observation time frames are spaced out across the checkpoint window. Suggested observations windows are highlighted for when to observe specific objectives and dimensions. These windows are selected to allow children more time to develop a relationship with the teacher.

	GOLD® Objectives and Dimensions	Week Number								
		1	2	3	4	5	6	7	8	
Social Emotional	1a. Manages feelings									
	1b. Follows limits and expectations									
	1c. Takes care of own needs appropriately									
	2c. Interacts with peers									
	3a. Balances needs and rights of self and others									
	3b. Solves social problems									
Physical	4. Demonstrates traveling skills									
	5. Demonstrates balancing skills									
	7a. Uses fingers and hands									
	7b. Uses writing and drawing tools									
Language	8a. Comprehends language									
	8b. Follows directions									
	9b. Speaks clearly									
	10a. Engages in conversation									

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GOLD® Objectives and Dimensions		Week Number								
		1	2	3	4	5	6	7	8	
Cognitive	11a. Attends and engages									
	11b. Persists									
	11c. Solves problems									
	12a. Recognizes and recalls									
	13. Uses classification skills									
	14a. Thinks symbolically									
Literacy	15a. Notices and discriminates rhyme									
	15c. Notices and discriminates smaller and smaller units									
	16a. Identifies and names letters									
	16b. Uses letter-sound knowledge									
	17b. Uses print concepts									
	18b. Uses emergent reading skills									
	19a. Writes name									
Mathematics	20a. Counts									
	20b. Quantifies									
	20c. Connects numerals with their quantities									
	21b. Understands shapes									

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