Pathway Descriptions Open Doors 1418 Youth Reengagement

Open Doors Pathways

An Open Doors program may operate between one and four pathways. Whether deciding to offer a single pathway or multiple pathways, the implementation and program planning will be reviewed by OSPI in the application process. Programs may pursue previously unapplied for, or denied, pathways by re-applying to OSPI.

High School Diploma Pathway

The program's instructional components must be designed to meet the *cohort credit requirements* set forth by the State Board of Education and district. It is allowable to establish requirements to meet the State Board of Education minimum requirements only, if adopted by district's school board policy. Each student is held accountable to their cohort's graduation requirement, as determined by school board policy.

Career Pathway

A career pathway offers a variety of experiences that culminate in career exploration, job skill attainment, and/or employment. It may be apprenticeships, pre-apprenticeships, short-term certificates, résumé-building, job applications, internships, and work-based experiences. It may also include courses specific to experiential or academic growth that supports students in pursing job skills and employment. **Career supports may also naturally evolve through the GED-plus pathway*.

College Pathway

College Open Doors affiliations enables youth to receive and earn college credit. The driving goal is earning and obtaining college-based credit and experience. Students may enroll in a college-based program and strive toward GED, Diploma, or Career; but the function of this pathway is to increase and support students in pursuing college courses at the 100 level and above.

GED-plus Pathway

In this pathway, the goal of the program is to help students attain their GED and beyond. Programs offering this pathway assist and support students toward earning their GED certification and providing additional experiences that provide on-ramp for other endeavors, including progress toward career, college, and diploma. **Career, College, or Diploma may be part of the "plus" of the GED-plus pathway. It may also naturally evolve into its own pathway. If programming matures to a certain point where the program desires to formalize any additional outcomes, the program is encouraged to apply to offer another formalized pathway as part of their program's options.*



Washington Office of Superintendent of **PUBLIC INSTRUCTION**