

Share Your Story—Effective Parent and Family Engagement (PFE)

This case study form is provided by the Title I, Part A and Learning Assistance (LAP) department at the Office of Superintendent of Public Instruction (OSPI) to gather descriptive information from K–12 schools on specific PFE strategies (i.e., larger LEA-wide initiatives or smaller projects involving one or more classrooms) that have helped to increase student academic outcomes.

Use this for activities that were funded with federal or state dollars *as well as* projects that were supported by local or other funding sources.

Next steps:

1. Complete all questions and save this document for your records.
2. Email completed form to Title1a@k12.wa.us.
3. Story review by OSPI staff.
4. Selected stories will be highlighted in the PFE newsletter and on the Title I, Part A PFE Website.

General Information *(Replace the gray text with your specific data and narrative.)*

1. LEA Name:	Educational Service District 105
2. School Name	Educational Service District 105
3. Project Contact:	Maggie Mendoza—Early Education P-3 Coordinator Claudia Figueroa Dominguez—Family Engagement and Student Leadership Coordinator
4. Project Contact Email:	maggie.mendoza@esd105.org claudia.dominguez@esd105.org
5. Brief Project Description:	As part of the National Flamboyant Fellowship, partners from ESD 105, West Valley School District, La Casa Hogar, and Yakima School District conducted a landscape assessment in the Yakima Valley. It was identified that families in the Yakima Valley are experiencing technological challenges, ineffective communication, and inequity. In response to the landscape assessment, we have decided to conduct three pilots in our community to shift the mindset of what family engagement is.
6. Demographics:	Children and families in the ESD 105 region, Birth–3 rd grade with an emphasis on the migrant population.
7. Which funds, if any, helped to support the project? (Check all that apply)	<input type="checkbox"/> ESSA Title I, Part A (Parent and Family Engagement) <input type="checkbox"/> Learning Assistance Program (LAP) <input checked="" type="checkbox"/> Other—please specify: Migrant Education Program, Head Start Program, Casa Hogar <input type="checkbox"/> This project was (partially or fully) funded by local dollars
8. Grades impacted:	Pregnant mother, Grades 0–3

9. Content areas reached with your PFE activities:	<input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Arts <input checked="" type="checkbox"/> Other If Other, please specify School Readiness
Initial Planning and Implementation—Sharing Your Story	
10. The Setting	We conducted a landscape assessment of the community (all Yakima Valley) and conducted Empathy interviews with stakeholders (7), educators (5), administrators (6), family members (10), school staff (3), and, students (4).
11. The Plot	<p>Based on our landscape assessment and empathy interviews it was identified that we must build resiliency among students, families, and communities. Build leadership skills for parents as the first and most important teachers and advocates for their children, and we must support our school staff to lead family-friendly schools and culturally-responsive classrooms. The largest challenge was how to address this region-wide; to move the work forward we have decided to focus on pilot programs.</p> <ol style="list-style-type: none"> 1. Develop a Family Engagement 101 on Canva so that school staff can take the course at their own pace to lead family-friendly schools that engage families. 2. Start a Parent Engagement campaign to promote leadership skills for parents and their engagement in schools. 3. Build a community of support around family engagement (Stronger Together—Mas Fuertes Juntos workgroup around family engagement.
12. Key Characters	<p>How our stakeholder group (Stronger Together—Mas Fuertes Juntos) has been meeting on a monthly basis. Members from United Way, Unity works, ESD 105, Heritage University, YVCC, YWCA, Latino Community Funds, League of Education Voters, Innerso, among others.</p> <p>Flamboyant and ESD 105 have been working on the design of the Parent Engagement 101 on Canva and will be ready for implementation in Fall 2022.</p>

Evaluating Effectiveness	
13. Describe how this project supported effective academic outcomes.	The goal of the three pilot programs is to change the mindset of staff, parents, and the community from parent involvement to parent engagement that will lead to positive child outcomes and school readiness.
14. Which of the following instruments are you using to collect data? (Check all that apply.)	<input type="checkbox"/> LEA or School Observation Tool <input type="checkbox"/> LEA or school Educator Survey <input type="checkbox"/> LEA or school Student Survey <input type="checkbox"/> OSPI’s PFE Surveys <input type="checkbox"/> Other: We are using instruments that have been developed by other organizations: . <input checked="" type="checkbox"/> Other: We have developed our own local, site-specific instruments internally.
15. List any known gains in student achievement and how you measured them.	<p>Outcomes (quantitative and qualitative): Were there any student achievement gains? Other outcomes? How did you measure them?</p> <ol style="list-style-type: none"> 1. Participation 2. Parent empowerment to support student academic life at school and at home

	3. Student achievement gains
16. Identify the essential conditions necessary for success of your project.	Communication with our team, having a shared vision within our team. Coaching with our Flamboyant team.
Making Improvements	
17. How would you change the way you implement this project in the future?	We have just begun the implementation of the three pilots.
18. How would you change the way you evaluate this project in the future?	We will continue analyzing and evaluating our work. Pre- and post-evaluations will be offered for staff that takes the Family Engagement 101.
Sharing the Benefits	
19. Sustainability Plans:	Sustaining long-term will be through Stronger Together—all the partners in our region. Offer all the resources that we created to our partners, and gather feedback on what has been successful, and what needs to be adjusted.
20. Recommendations for other schools:	We will offer the Family Engagement 101 on a small scale to get feedback on necessary changes and analyze the progress of goals before implementing regionally.