

Staffing Enrichment Workgroup Public Comment Survey Results

SURVEY DETAILS & OUTREACH

- Open from 1 pm on 11/1 through 11:59 pm on 11/12.
- OSPI performed direct outreach on 11/1 to K–12 education partners, school district communications staff, and ethnic commissions.
- OSPI shared the survey on its social media channels four times, reaching nearly 60,000 people through Facebook and 15,000 through Twitter.* The posts were shared on Facebook or retweeted on Twitter nearly 500 times.*
**These stats do not include posts that did not originate from OSPI.*
- Total complete responses received: 3,213. Just four respondents took the survey in Spanish.
- 977 respondents provided written comments. Of those, 741 were related to staffing, 165 were related to professional development, and 202 were related to something else.

RESPONSE STATISTICS

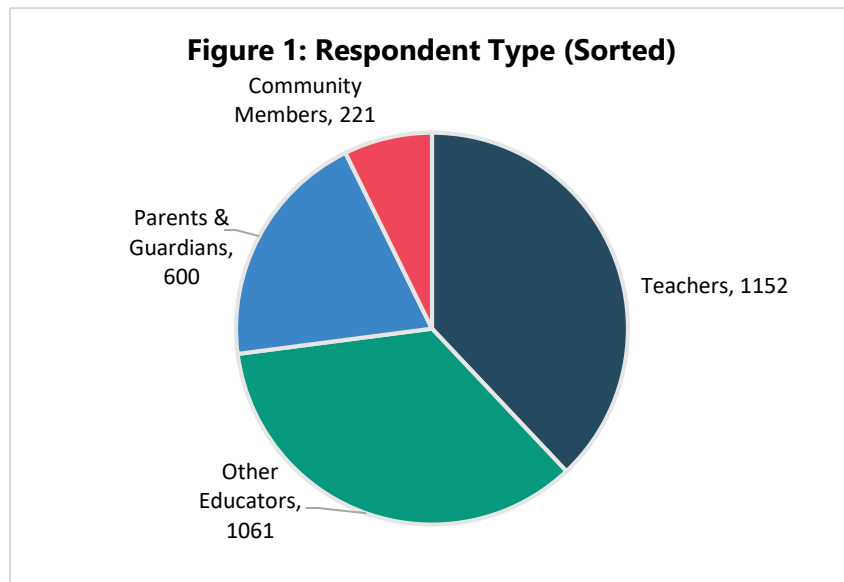


Figure 2: Respondent Type (Unsorted)

Respondent Type	Count
Working in K-12 Education	
Teacher	1,152
Principal	105
Paraeducator	169
Counselor	148
Nurse	125
Superintendent	67
Psychologist	178
Social Worker	28
School Board Director	9
School Business Officer	35
Other School or District Administrator	139
Other Educational Staff Associate	83
Other	171
Total Working in K-12 Education	2,409

Respondent Type	Count
Not Working in K-12 Education	
Parent or Guardian of a Current K-12 Student	600
Student Enrolled in K-12 Education	22
Retired from Working in K-12 Education	49
Employed in Higher Education	35
Other	145
Don't Live in Washington State	2
Total not Working in K-12 Education	853

Other Respondent Demographics

Figure 3: Length of Time Working in K-12 Education

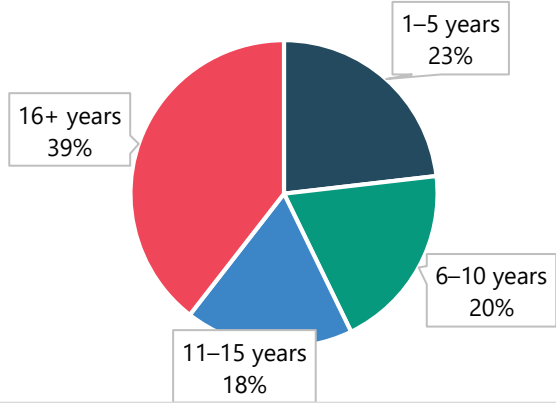


Figure 4: Gender

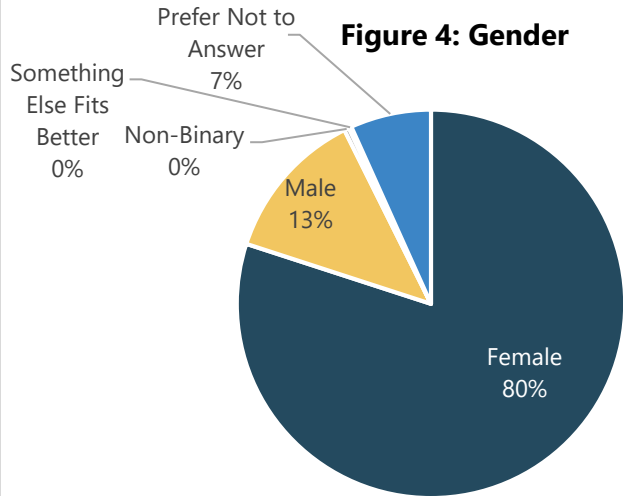


Figure 5: Location

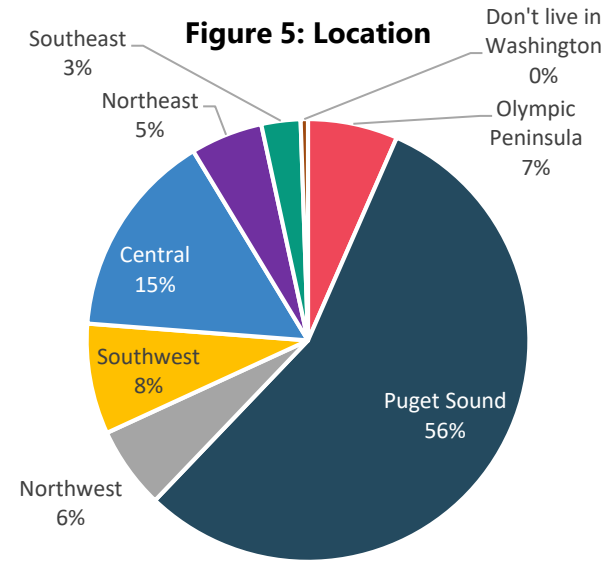
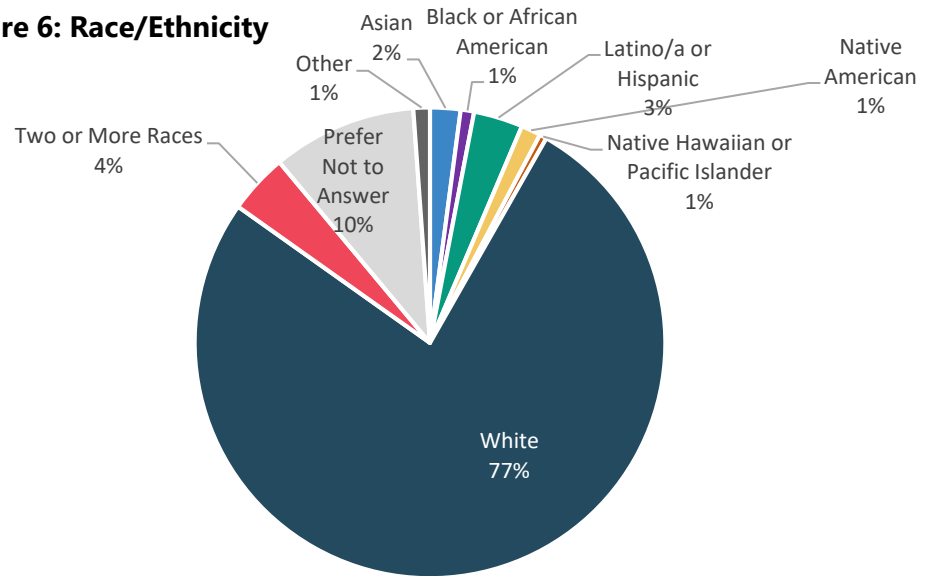
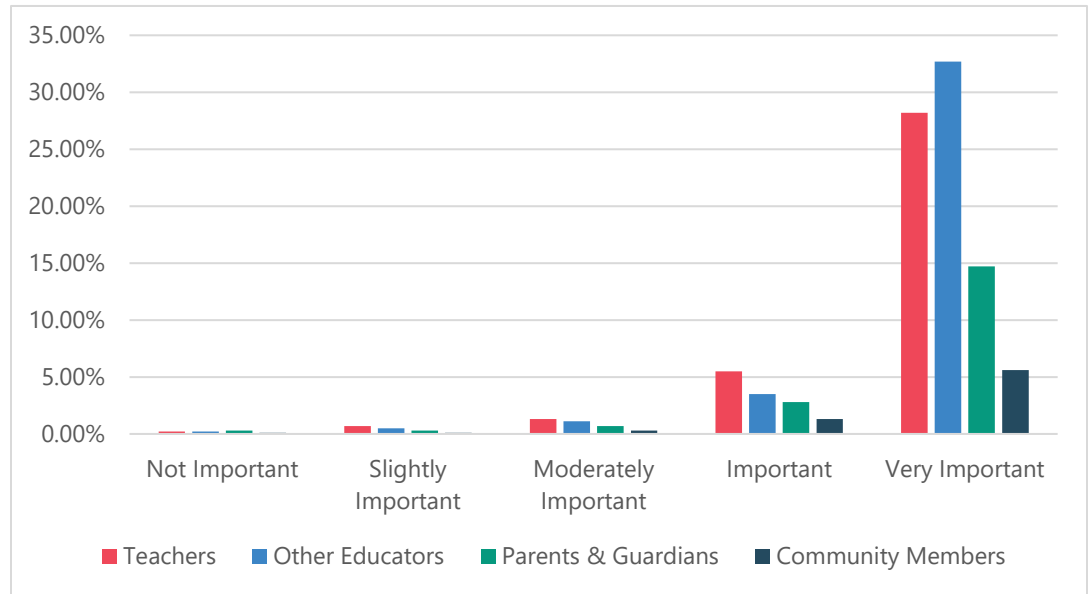
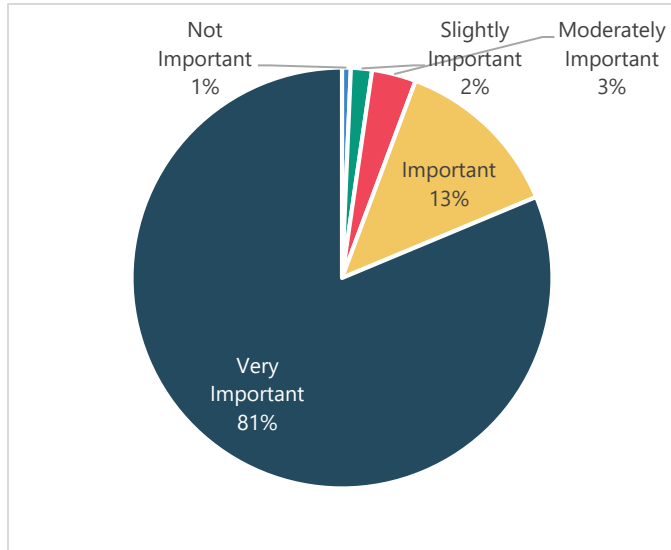


Figure 6: Race/Ethnicity

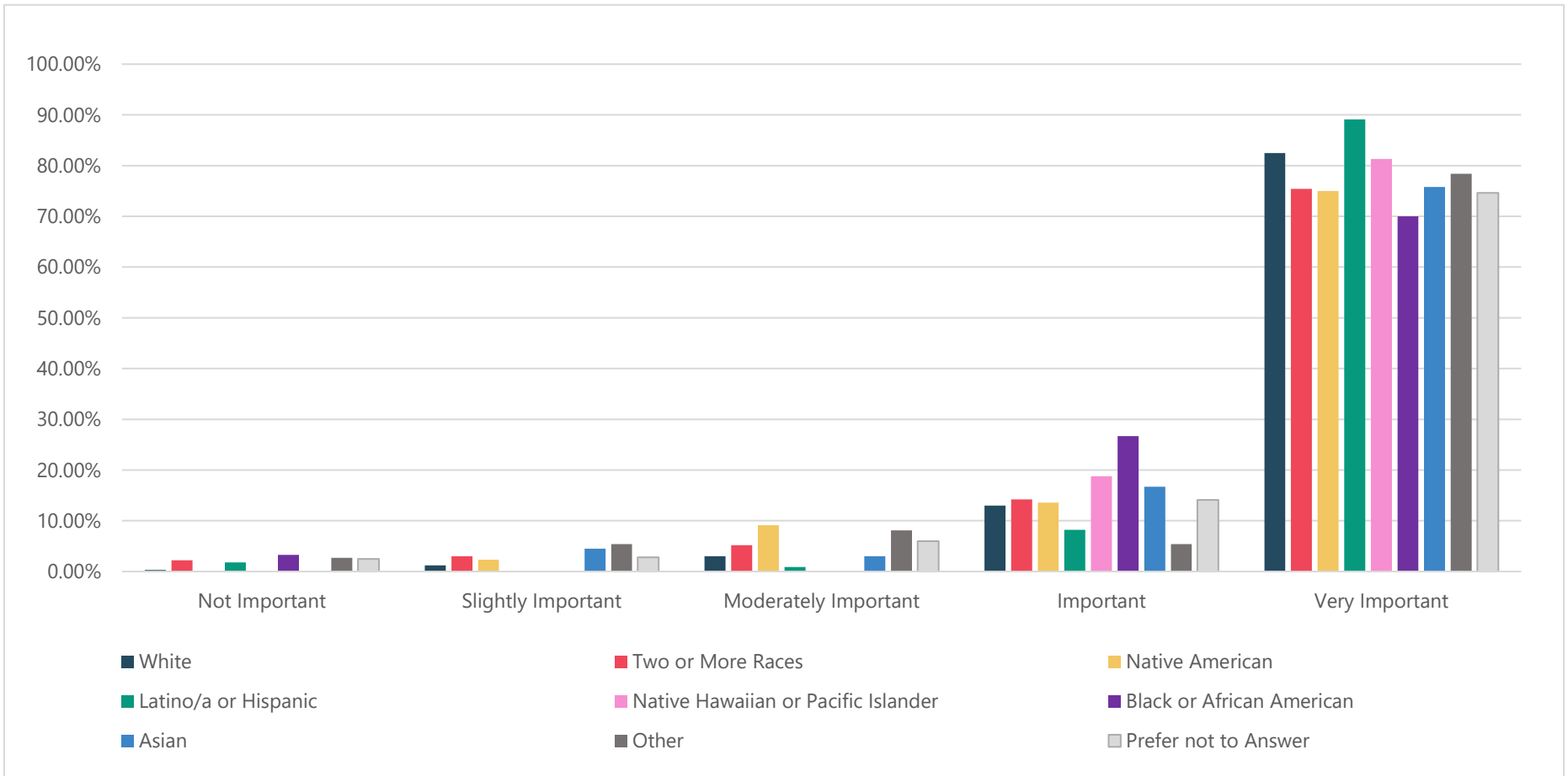


RESPONSES

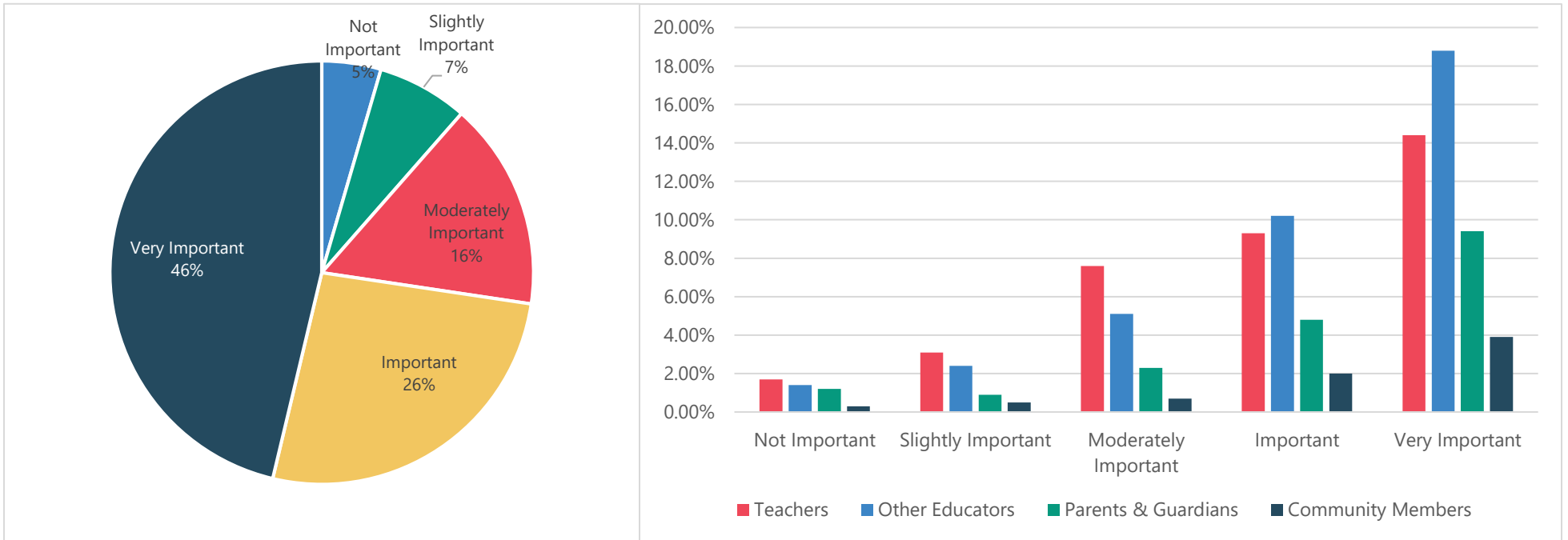
1. How important is it to you that the state invests more funding in staffing dedicated to students' mental, social, emotional, and behavioral health?



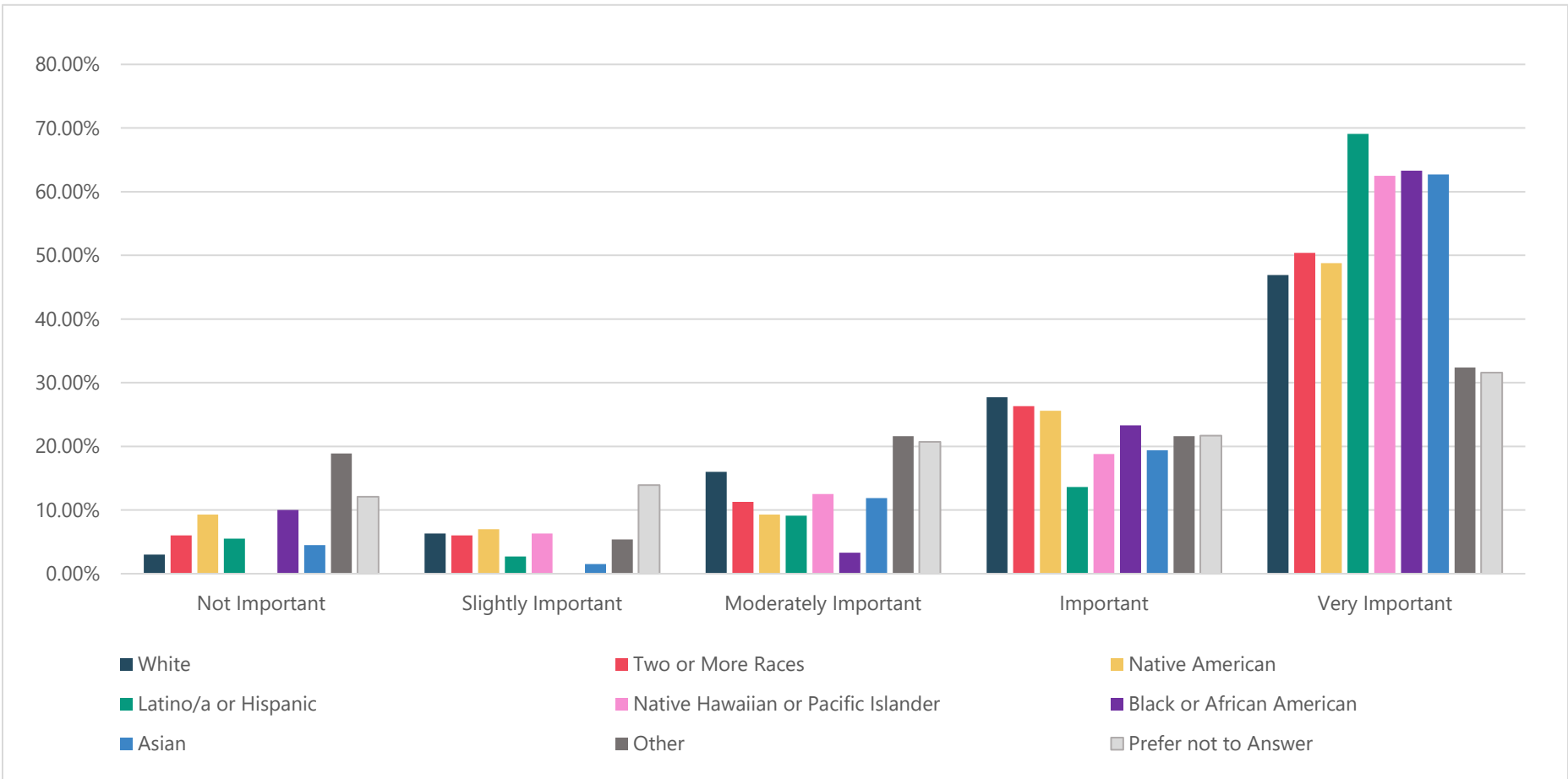
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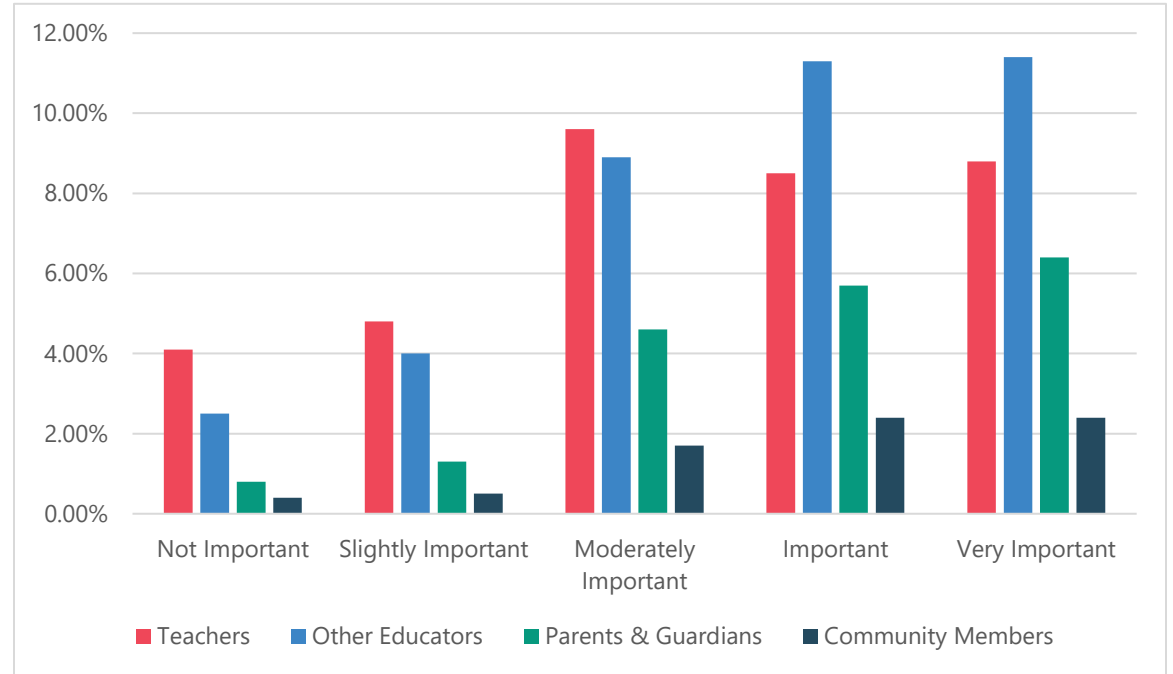
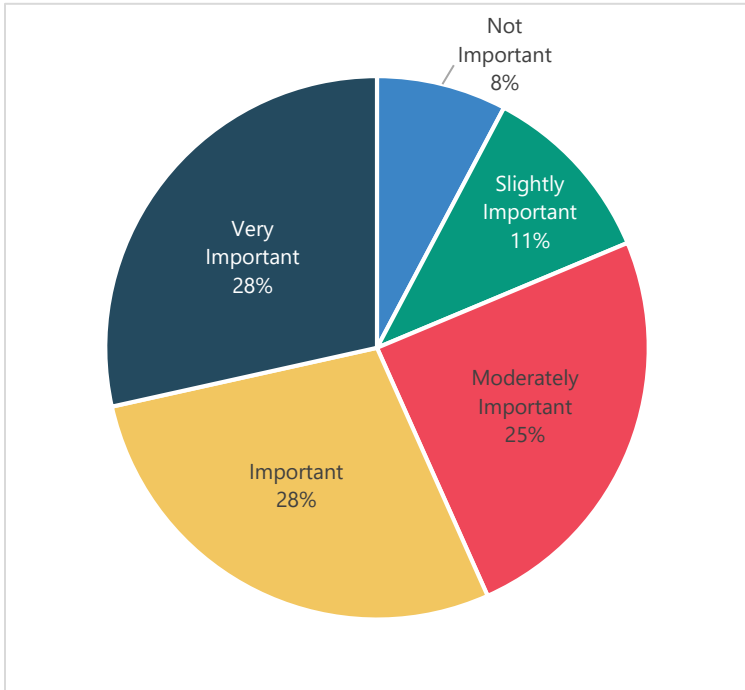
2. How important is it to you that the state invests more funding in ongoing, relevant, flexible, and evidence-based professional learning for all school staff focused on racial literacy and culturally responsive practices, among other topics?



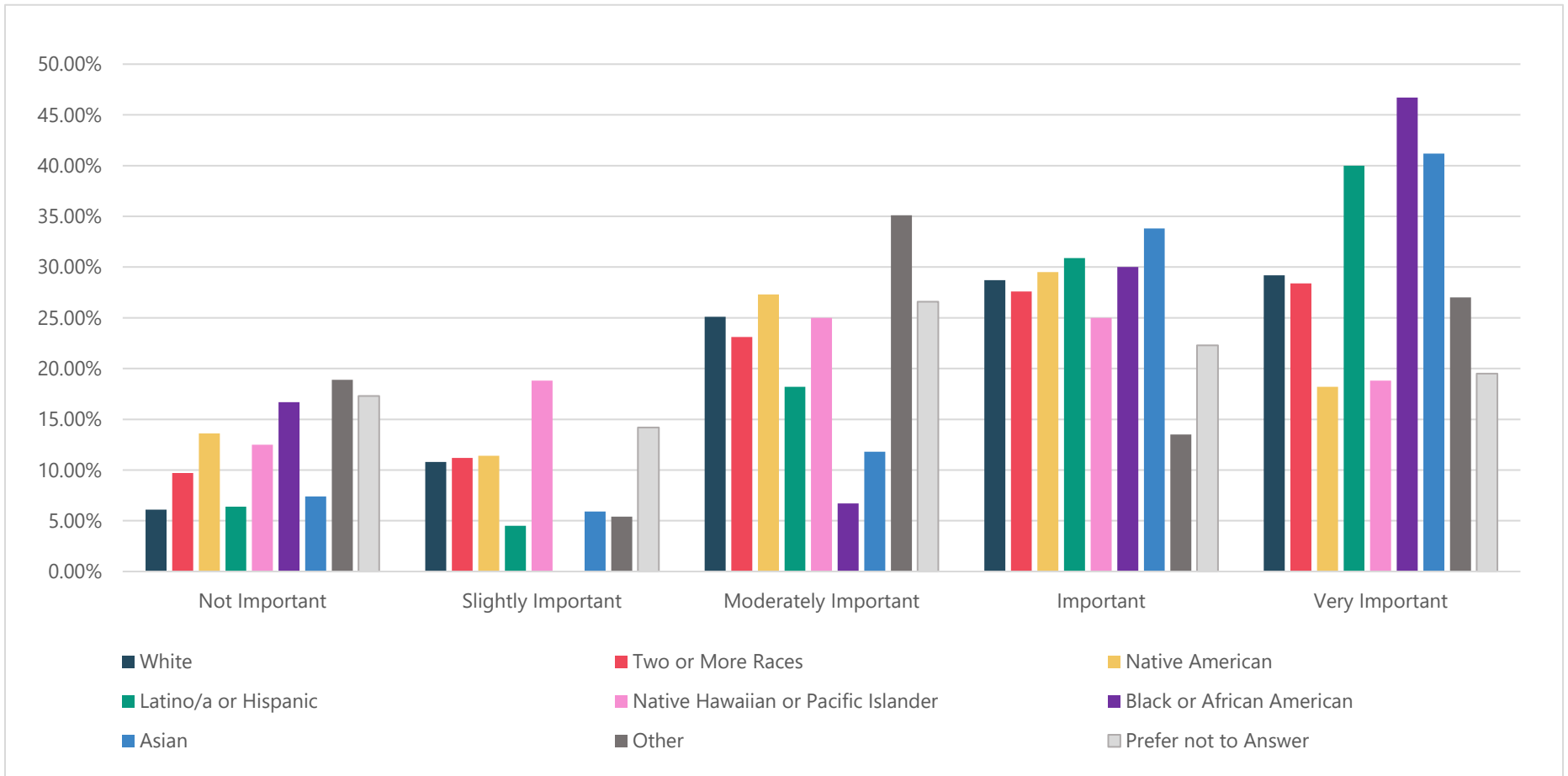
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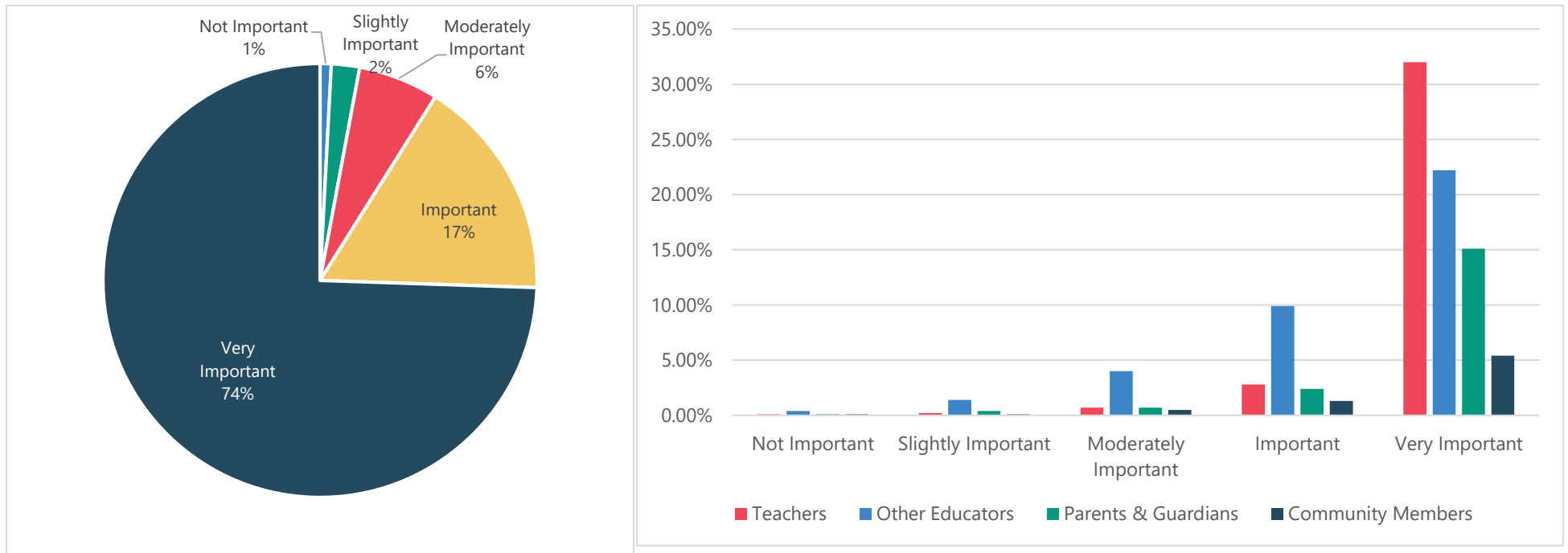
3. How important is it to you that the state invests in providing continuous improvement coaches to schools statewide?



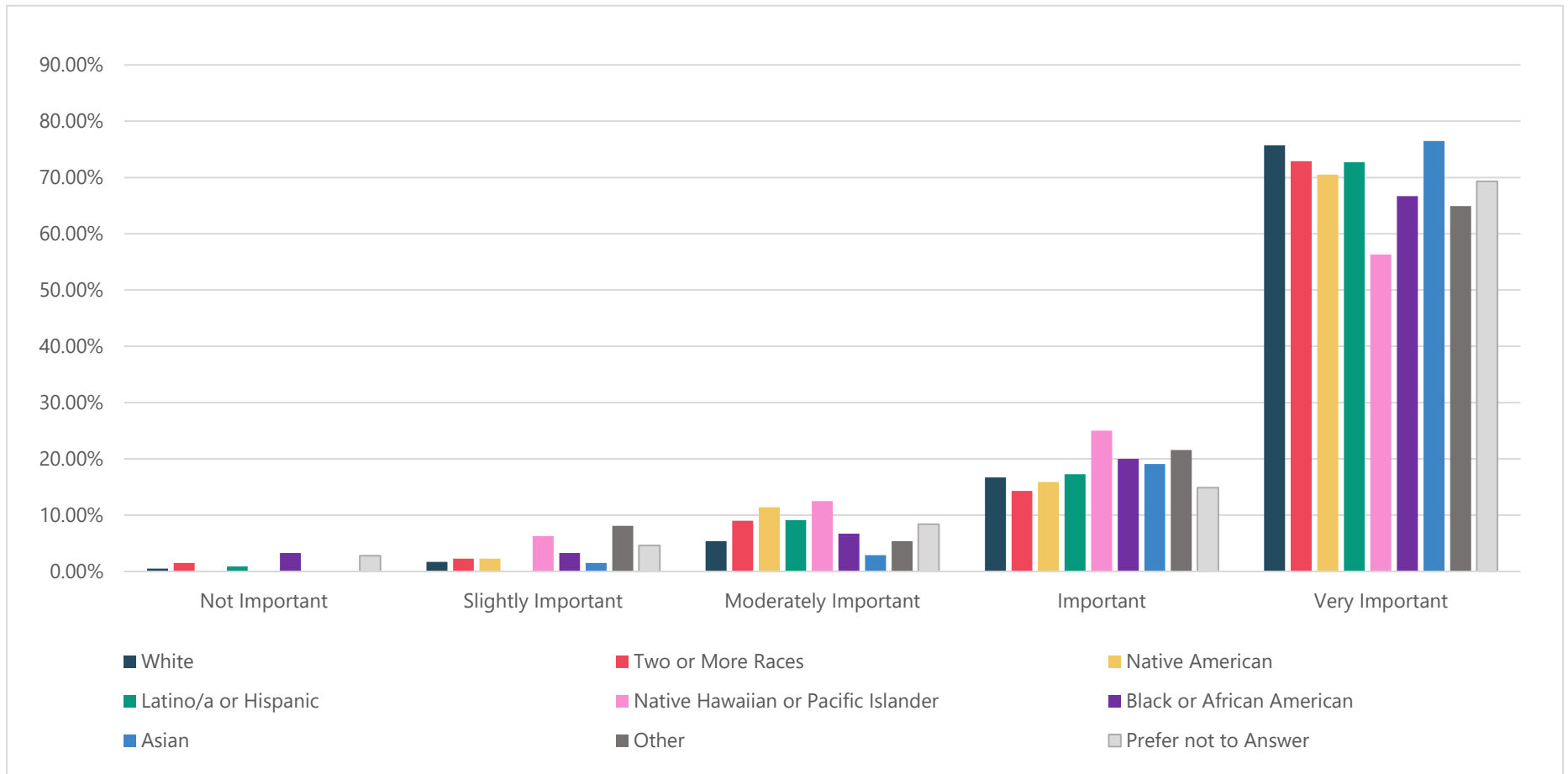
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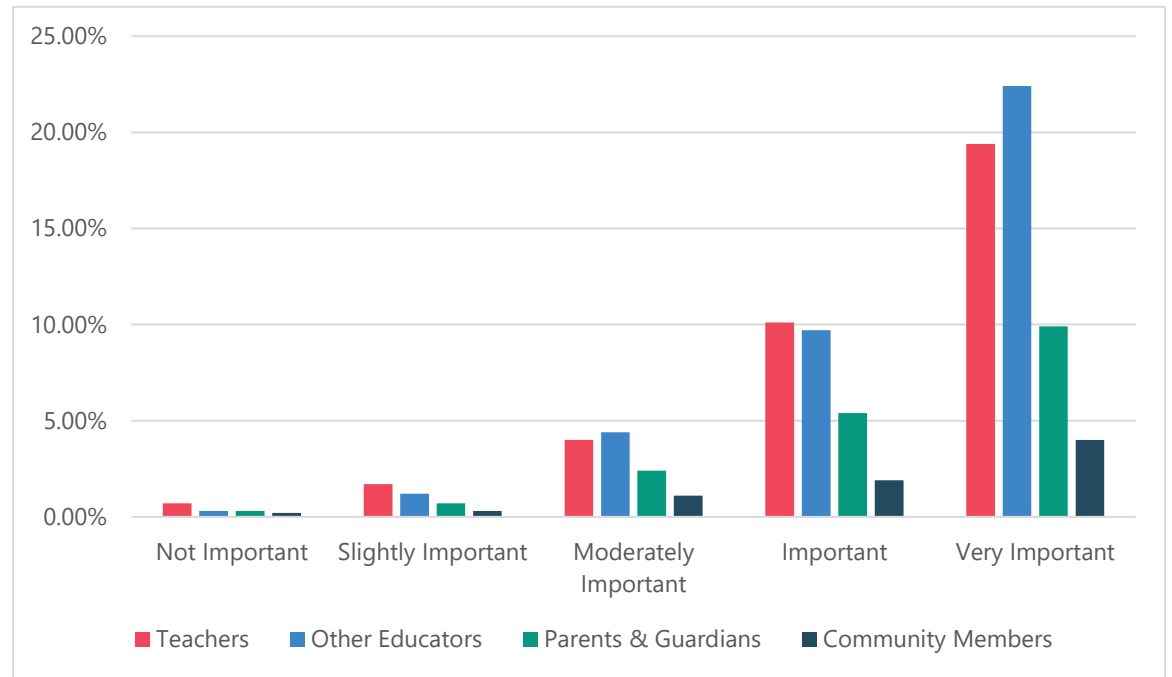
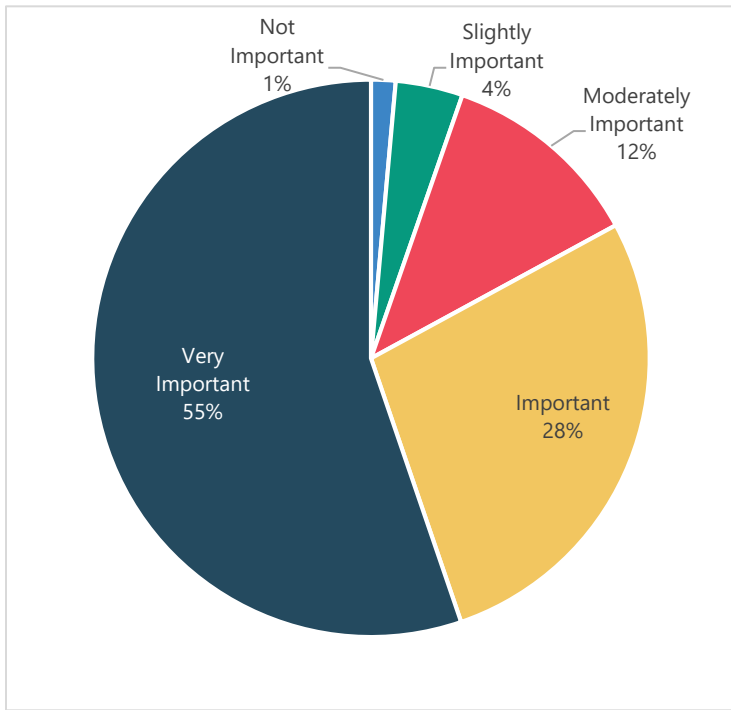
4. How important is it to you that the state invests in increasing staffing levels to lower class sizes?



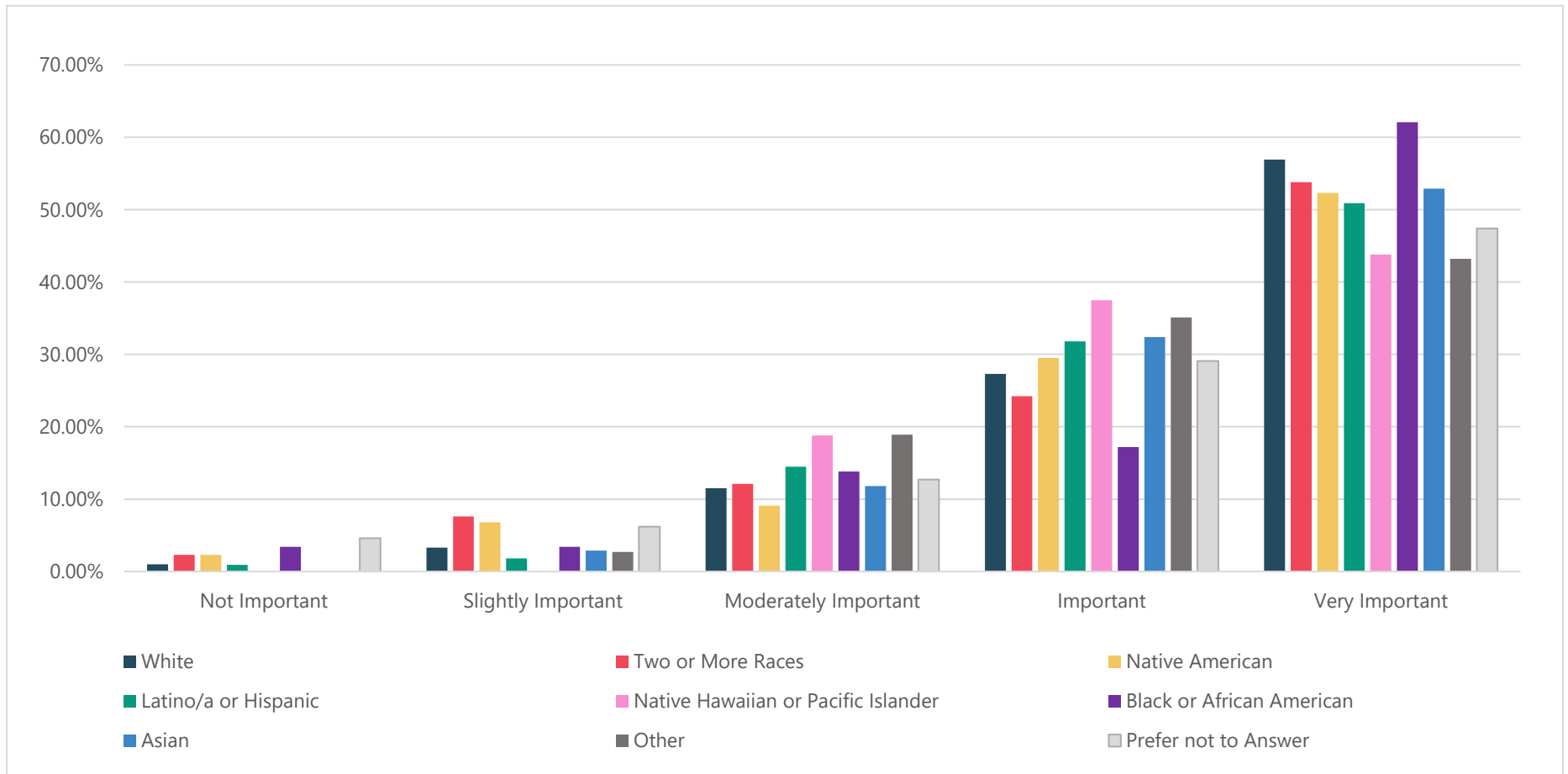
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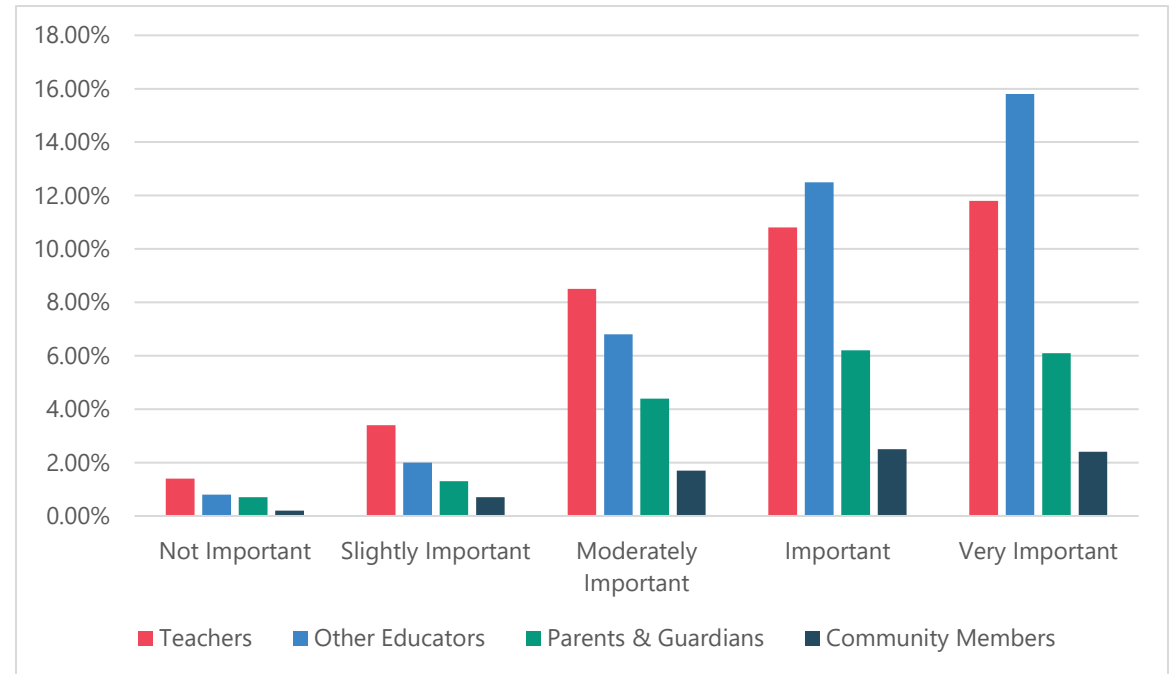
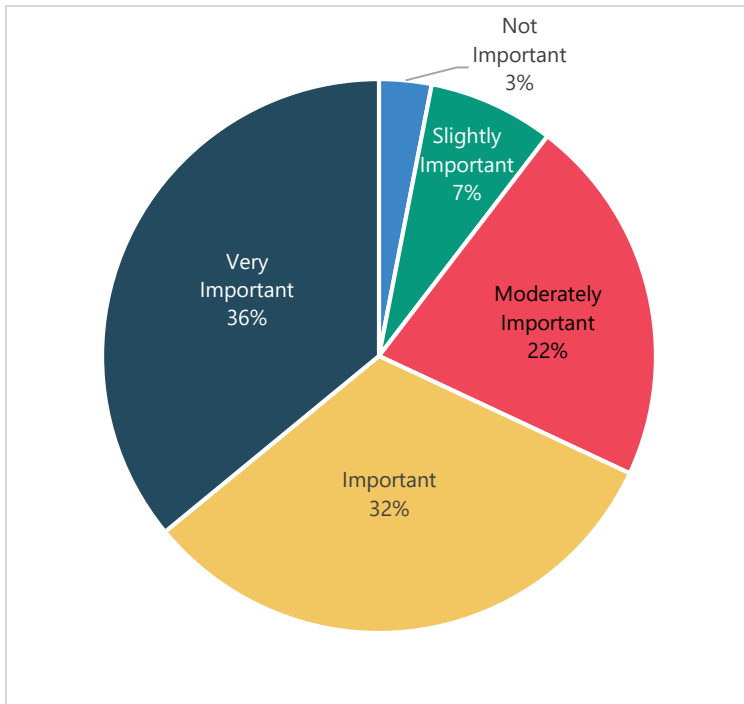
5. How important is it to you that the state invests in increasing levels of staffing that support school and district operations?



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6. How important is it to you that the state invests in increasing levels of staffing that support district-wide operations?



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