

The Functions and Focus Areas of the Special Education Advisory Council (SEAC)

Functions of the SEAC

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.
- g) In the event that the state submits a waiver under WAC 300.164 regarding state-level non-supplanting, OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2021–2022

- 1. Collection and analysis of OSPI data regarding state level action on previous SEAC recommendations.**
 - To be discussed at the October 2021 SEAC Meeting.
- 2. Collection and analysis of disaggregated data and recommendations regarding graduation pathways.**
 - To be discussed at the October 2021 DEAC Meeting.



- 3. Review of data on adequacy and timeliness of OSPI response and technical assistance.**
 - To be discussed at the October 2021 SEAC Meeting.
- 4. Convening of joint meeting between SEA and DCYF Interagency Coordinating Council (ICC).**
 - To be discussed at the October 2021 meeting SEAC Meeting.
- 5. Collection and analysis of data on the collective impact of special education funding.**
 - To be discussed at the October 2021 meeting SEAC Meeting.

Equity

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Special Education Advisory Council (SEAC)

Meeting Agenda

October 26, 2021

Meeting Information

Date and Time: Tuesday, October 26, 2021; 8:30 am

Location: virtual (webinar information will be added as soon as Tony B sets it up)

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Glenna Gallo, OSPI-Assistant Superintendent, Beverly Mitchell, OSPI-Executive Assistant

Absent/Excused: Shawnta DiFalco, Eden Bush, Shyla DeJong, Tanya Cochran

Guest(s): Alyssa Fairbanks (OSPI)

Pre-reading for Meeting: Draft minutes from May 2021 meeting, Due Process hearing summary, [OSEP guidance](#), [OSPI FAQ](#), State Design Team (SDT)/Annual Performance Report (APR)

Open Meeting | 8:30–8:45 am (15 min)

Presenter(s): Executive team

- **Call to order – Tammie Jensen-Tabor, Executive Chairperson**
- **Land Acknowledgement – Jen Chong Jewell, Executive Vice-Chairperson**
 - Text **855-917-5263** to identify Tribal lands on which you are currently located and please add to the chat box to honor the Tribal lands.
- **Review agenda, bylaws, and SEAC group norms – Jeff Brown, Executive Member**
- **Member introductions – Jeff Brown, Executive Member**
- **Review and accept minutes from May 2021 meeting – Tammie Jensen-Tabor, Executive Chairperson**
- **Action Item(s): Members will vote to accept the May 2021 minutes or request amendments. Accepted minutes will be posted to the SEAC webpage.**

COVID-19 School Plans | 8:45–9 am (15 min)

Presenter(s): Glenna Gallo, OSPI

- **Topic(s):** Office of Special Education Programs (OSEP) Technical Assistance (TA), OSPI Technical Assistance FAQ.
- **Action Item(s):**

SEAC Focus Areas/Recommendations | 9–10:10 am (70 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

- **Topic(s):**
 - **Recommendation 1:** Collection and analysis of OSPI data regarding state level action on previous SEAC recommendations.
 - **Recommendation 2:** Collection and analysis of disaggregated data and recommendations regarding graduation pathways.
 - **Recommendation 3:** Review of data on adequacy and timeliness of OSPI response and technical assistance.
 - **Recommendation 4:** Convening of joint meeting between SEAC and DCYF Interagency Coordinating Council (ICC).
 - **Recommendation 5:** Collection and analysis of data on the collective impact of special education funding.
- **Action Item(s):**

Break | 10:10–10:15 am (5 min)

Due Process Summary | 10:15–10:45 am (30 min)

Presenter(s): Alyssa Fairbanks, Dispute Resolution Investigator, OSPI

- **Topic(s):** Due Process Hearing Summary and Discussion
- **Action Item(s):**

Next Steps for Community Forums in 2022 | 10:45–11:45 am (60 min)

Presenter(s): SEAC members

- **Topic(s):**
 - Next steps for Community Forum.
 - Review of previous process/feedback.
 - Positive change to see the evolution of the community forum.
 - Re-exam the questions that are asked at the community forum.
 - Conversation has moved from inclusion to equity.
 - Presume competence.
 - Growing future community members.
- **Action Item(s):**

Break | 11:45–12 pm (15 min)

Public Comment | 12–12:30 pm (30 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

- **Topic(s): Public Comment**
 - **Public Comment** will be accepted at approximately 12:00 pm. The public will be allowed to participate via the Q&A box. Written public comment must be emailed to speced@k12.wa.us by noon Friday, October 22, 2021. Comments received by this deadline will be read and/or summarized. Any written comment received after the deadline will be read at the next scheduled SEAC meeting. If there is no public comment given, the meeting will move forward with the next item on the agenda.
- **Action Item(s):**

Summary of Actions | 12:30–12:45 pm (15 min)

Presenter(s):

- **Topic(s):** Summary of actions and review for tomorrow.
- **Action Item(s):**

Adjourn | 12:45 pm

Special Education Advisory Council (SEAC)

Meeting Agenda

October 27, 2021

Meeting Information

Date and Time: October 27, 2021

Location: Virtual

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Glenna Gallo, OSPI-Assistant Superintendent, Beverly Mitchell, OSPI-Executive Assistant

Absent/Excused: Shawnta DiFalco, Eden Bush, Shyla DeJong, Tanya Cochran

Guest(s): Tania May, Jennifer Story, and Sandy Grummick (OSPI)

Welcome | 8:30–8:45 am (15 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

- **Topic(s): Icebreaker**
 - Decide on May 2022 meeting location.
 - Workgroup expectations, progress, and structure.

Workgroups 2021–22 | 8:45–10:30 am (1 hr 45 min)

Presenter(s): The SEAC members

- **Topic(s):** Identify goals and activities for 2021-22
- **SEAC 2021-22 Workgroups**
 - **Mental Health**
 - **Kim Leger**
 - Laurie Thomas
 - Jenn Lee
 - **Equity, Diversity, and Inclusion**
 - **Kathleen Harvey**
 - Patty Gonzalez
 - Sean McCormick
 - **Equitable Access and Student Outcomes**
 - **Tanya Cochran**
 - Vanessa Tucker
 - Shanna McBride
 - **Families as Partners**
 - **Joy Sebe**
 - Jen Chong Jewell
 - Tammie Doyle
 - **Legislative Workgroup**
 - **Diana Marker**
- **Action Item(s):**

Break | 10:30–10:45 am (15 min)

DCYF & OSPI | 10:45–11 am (15 min)

Presenter(s): Laurie Thomas (DCYF)

- **Topic(s):** Request to extend Part C services to children turning 3 between May 1 and the first day of school.
- **Action Item(s):**

State Design Team (SDT) and Annual Performance Report (APR) | 11:00–12:45 pm (1 hr 45 min)

Presenter(s): Tania May, Jennifer Story, and Sandy Grummick (OSPI)

- **Topic(s):**
 - The role SEAC plays in the SDT.
 - How SEAC can provide input as a group.
 - How SEAC members can provide input as individuals.

 - **Action Item(s):**
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Summary of Actions | 12:45–1 pm (15 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

- **Topic(s):**
 - **Reminder of upcoming meetings**
 - January 20, 2022 (virtual only-link will be provided closer to event)
 - February 22-23, 2022 (virtual only-link will be provided closer to event)
 - May 24-25, 2022 (in person & virtual-link will be provided closer to event; location to be determined)

- **Action Item(s):**

Adjourn | 1 pm

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To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, SEAC@k12.wa.us within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.