

The Functions and Focus Areas of the Special Education Advisory Council (SEAC)

Functions of the SEAC

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.
- g) In the event that the state submits a waiver under WAC 300.164 regarding state-level nonsupplanting, OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2021–2022

- 1. Collection and analysis of OSPI data regarding state level action on previous SEAC recommendations.**
- 2. Collection and analysis of disaggregated data and recommendations regarding graduation pathways.**
- 3. Review of data on adequacy and timeliness of OSPI response and technical assistance.**
- 4. Convening of joint meeting between SEA and DCYF Interagency Coordinating Council (ICC).**
- 5. Collection and analysis of data on the collective impact of special education funding.**

Equity

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.

Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Special Education Advisory Council (SEAC) Meeting Agenda

8:30 am–3:00 pm
Tuesday, May 24, 2022
Virtual

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Tammie Doyle, Suzanne Ender, Samantha Fogg, Patricia Gonzalez, Scott Hampton, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Tania May, OSPI Executive Director of Special Education, Beverly Mitchell, OSPI Executive Assistant

Excused Absence: Suzanne Ender

Guest(s): David Green (OSPI), Jenny Plaja (OSPI), Matt Schultz (OSPI)

Pre-Reading Material: SEAC [Bylaws](#) and [Group Norms](#), Draft February 2022 minutes, May Agenda, OSPI Response to Petition for Rulemaking on Burden of Proof

Open Meeting | 8:30–8:45 am (15 min)

Presenter(s):

- Call to order - **Tammie Jensen-Tabor, Executive Chairperson**
- Land Acknowledgement - **Jen Chong Jewell, Executive Vice-Chairperson**
 - Text 907-312-5085 or [click here](#) to identify Native Lands on which you are currently located and please add to the chat box to honor the Native Lands.
- Introduction of members - **Tammie Jensen-Tabor, Executive Chairperson**
- Review agenda, SEAC [Bylaws](#) and [Group Norms](#) - **Jeff Brown, Executive Member**
- Review and accept minutes from February 2022 meeting - **Jen Chong Jewell, Executive Vice-Chairperson**
- **Action Item(s):** Review and accept February 2022 minutes

SEAC Annual Report | 8:45–10:00 am

Presenter(s): Executive Committee

- **Topic(s):** SEAC Annual Report
- **Action Item(s):** Identify content and develop SEAC Annual Report

Break | 10 am (15 minutes)

SEAC Annual Report (cont) | 10:15–11:30 am

Public Comment | 11:35–12:00 pm

Lunch Break | 12–12:30 pm (30 minutes)

SEAC Annual Report (cont) | 12:30–1:30 pm

Vote on SEAC Executive Committee for 2022–2025 | 1:30–1:50 pm

Presenter: Tammie Jensen-Tabor, Executive Chairperson

- **Topic(s):** Review SEAC [Bylaws](#) on Executive Committee (pp 7–8), solicit nominations from membership, and vote
 - **Action Item(s):** Nominations and voting on SEAC Executive Committee for 2022–2025 (three-year term)
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Break | 1:50–2:00 pm (10 minutes)

Legislative Follow-up | 2–2:30 pm (30 minutes) pm

Presenter(s): David Green, OSPI Program Supervisor, Program Improvement; Jenny Plaja, OSPI Executive Director, Government Relations

- **Topic(s):** Legislative Follow-up;
 - **Action Item(s):** N/A
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OSPI Response to Petition for Rulemaking on Burden of Proof | 2:30–2:45 pm (15 minutes)

Presenter(s): Matt Schultz, OSPI Chief Legal & Civil Rights Officer

- **Topic(s):** Review of OSPI written response to Petition for Rulemaking
 - **Action Item(s):** N/A
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Summary of Actions | 2:45–3:00 pm (15 minutes)

Presenter: Jeff Brown, Executive Member

- **Action Item(s):**
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Adjourn | 3:00 pm

Special Education Advisory Council (SEAC) Meeting Agenda

8:30 am–3:00 pm
Wednesday, May 25, 2022
Virtual

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Tammie Doyle, Suzanne Ender, Samantha Fogg, Patricia Gonzalez, Scott Hampton, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Tania May, OSPI Assistant Superintendent of Special Education, Beverly Mitchell, OSPI Executive Assistant

Excused Absence: Suzanne Ender

Guest(s): Lee Collyer (OSPI), Ta'Reesa Saunders (OSPI), Paula Kitzke (OSPI), Kelsey Ortiz (UofKansas), Nikki Lockwood (Spokane School Board), Becky Ramsey (Director Special Education Spokane Public Schools)

Open Meeting | 8:30–8:35 am (5 min)

Presenter: Tammie Jensen-Tabor, Executive Chairperson

- Call to order

Community Forum Discussion | 8:35–9:30 am (55 minutes)

Presenter: Jen Chong Jewell, Executive Vice-Chairperson

- **Topic(s):** Discuss and plan for Community Forums for 2022–23, including the format, questions, and key topic(s); consider invitations to Developmental Disabilities Administration (DDA) and the Interagency Coordinating Council (ICC)
- **Action Item(s):** N/A

Provide Feedback to OSPI Superintendent | 9:30–10 am (30 minutes)

Presenter: Tammie Jensen-Tabor, Executive Chairperson

- **Topic(s):** Develop written feedback to Superintendent Reykdal, if needed, in addition to SEAC Annual Report
- **Action Item(s):** Possible vote on SEAC written feedback

Break | 10:00 am (10 mins)

Embedding Diversity, Equity, and Inclusion (DEI) in SEAC Efforts | 10:10–10:45 (35 minutes)

Presenter: Jen Chong Jewell, Executive Vice-Chairperson

- **Topic(s):** Discuss the WestEd PD provided to SEAC in February 2022, and how to embed into future SEAC efforts and actions
 - **Action Items:** Discussion and Consideration of SEAC Action/Input
-

OSPI Efforts on Mental Health, Behavior, and Reducing Restraint and Isolation Use | 10:45–11:15 (30 minutes)

Presenter: Lee Collyer, OSPI, Director of School Health and Student Safety

- **Topic(s):** Discuss OSPI efforts/plans for professional development, technical assistance, and workgroups on mental health, behavior, and reducing restraint and isolation use
 - **Action Items:** Discussion and Consideration of SEAC Action/Input
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OSPI Actions | 11:15–11:45 am (30 minutes)

Presenter: Tania May, OSPI Executive Director of Special Education

- **Topic(s):** Discussion of state strategic planning for special education, including adequacy and timeliness of OSPI response and technical assistance to school districts and partners, and OSPI response to SEAC input.
 - **Action Item(s):** Discussion and Consideration of SEAC Action/Input
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Due Process Decision Summary | 11:45–12:00 (15 minutes)

Presenter: Ta'Reesa Saunders, OSPI, Family and Community Liaison

- **Topic(s):** Review of completed Due Process Decisions
 - **Action Items:** Discussion and Consideration of SEAC Action/Input
-

LUNCH BREAK | 12:00–12:30 (30 minutes)

HB 2008 and SSB 5790 | 12:30–1:00 (30 minutes)

Presenter(s): Tania May, OSPI Special Education Executive Director and Tammie Doyle, DVR Transition Manager

- **Topic(s):** HB2008 and SSB 5790 discussion
- **Action Items:**

ALE and other non-traditional settings | 1–1:30 (30 minutes)

Presenter(s): Paula Kitzke, OSPI Special Projects Leader, and Kelsey Ortiz, Principal Investigator University of Kansas

- **Topic(s): ALE and other non-traditional settings**
- **Action Items:**

Final Draft of Parent Survey Questions | 1:30–2:00 (30 minutes)

Presenter(s): Jennifer Story (OSPI)

- **Topic(s): Final draft of parent survey questions**
- **Action Items:**

Spokane Public Schools (Local Special Education Parent Advisory Council (SEPAC)) Part 2 | 2:00–2:45 (45 minutes)

Presenter(s):-Nikki Lockwood, Spokane School Board; Becky Ramsey, Director Special Education Spokane Public Schools

- **Topic(s): Local SEPAC and Strategic Plan**
- **Action Item(s): Discussion and Consideration of SEAC Action/Input**

Summary of Actions | 2:45–3:00 pm (15 min)

Presenter: Tammie Jensen-Tabor, Executive Chairperson

- **Action Item(s):**

Adjourn| 3:00 pm

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