



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

**The SEAC priorities in 2017–18 include:**

1. Continue to advocate, monitor, and support funding increases for basic education consistent with the Supreme Court’s most recent timetable.
2. Review state-identified compliance issues regarding measurable annual individualized education program (IEP) goals, sufficient evaluations, and service delivery issues, as well as discipline and procedural protections.
3. Continue to refine and implement the Consistency Index Initiative within the state.
4. Positively influence the implementation of the Every Student Succeeds Act (ESSA) on behalf of students eligible for special education services.
5. Maintain SEAC’s involvement in the development of the social/emotional learning standards.
6. Explore the professional development systems for regular and special education staff including certificated and classified staff.

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To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event – February 7, 2018. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.



## MEETING AGENDA

<b>Date:</b>	February 7, 2018	<b>Time:</b>	8:15 AM to 5:00 PM
<b>Location:</b>	<b>Oxford Suites   4051 Meridian Street, Bellingham, WA</b>		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Lou Oma Durand, Carrie Fannin, Darya Farivar, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Laura Lindley, Sean McCormick, Linda Seferian, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
<b>Absent:</b>	Shawnta DiFalco, Jennifer Lee, Kim Leger		
<b>Guest(s):</b>			

### NETWORKING | 8:15 TO 8:30

➤ Sign-in	<b>8:15-8:30 (15 mins)</b>	<b>Bev Mitchell, OSPI</b>	
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### OPEN MEETING | 8:30 TO 9:25

<ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Introduction of new members: Jen Cole, PAVE; Laurie Thomas, DEL; Rob Hines, DVR; Gail Coulter, WWU; Linda Seferian, Tacoma Public Schools</li> <li>➤ Member and Public Introductions</li> </ul> <p style="text-align: right;"><b>8:30-8:45 (15 mins)</b></p>	<b>Carrie Fannin, Chair</b>	No Action Item
<ul style="list-style-type: none"> <li>➤ Information on Recycling</li> </ul> <p style="text-align: right;"><b>8:45-8:55 (10 mins)</b></p>	<b>Darya Farviar, Member</b>	No Action Item
<ul style="list-style-type: none"> <li>➤ Icebreaker</li> <li>➤ Group Norms</li> <li>➤ Review Agenda, Purpose of SEAC, Areas of Consideration for 2017-2018</li> </ul> <p style="text-align: right;"><b>8:45-9:25 (40 mins)</b></p>	<b>Carrie Fannin, Chair</b>	No Action Item

**ADMINISTRATIVE ITEMS | 9:25 TO 10:00**

➤ Meeting Minutes October 11-12, 2017	<b>Executive Team</b>	Action Item
➤ SEAC Brochure and One-Pager	<b>Executive Team</b>	Action Item
➤ By-Law Revisions	<b>Executive Team</b>	Action Item
➤ SEAC Membership vacancies and needs	<b>Executive Team</b>	No Action Item

**BREAK | 10:00 TO 10:15**

**REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 10:15 TO 12:00**

- a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

➤ Review Draft Significant Disproportionality Calculation and Threshold <b>10:15–10:50 (35 mins)</b>	<b>Val Arnold, OSPI Sandy Grummick, OSPI via Zoom</b>	Potential Action Item: Recommendation for risk ratio threshold above which disproportionality is significant
➤ Review Draft Change in Individual Student Assessment Report for Grades 3-8 in 2018-2019 <b>10:50-11:10 (20 mins)</b>	<b>Mike Middleton, OSPI Lucas Snider, OSPI via Zoom</b>	No Action Item

- b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

➤ Review Draft WAC Revisions and Legislative Proposals by OSPI, such as WAC 392-172A <b>11:10-11:15 (5 mins)</b>	<b>Glenna Gallo, OSPI</b>	No Action Item
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- c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

➤ Review Federal Fiscal Year 2016 Annual Performance Report (APR) Results <b>11:15-11:30 (15 mins)</b>	<b>Glenna Gallo, OSPI</b>	No Action Item
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- d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

➤ N/A	<b>N/A</b>	No Action Item
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e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.*

<p>➤ Information gathering from Partner Agencies and SEAC Members:</p> <ul style="list-style-type: none"> <li>• Partnerships for Action, Voices for Empowerment (PAVE) – Jen Cole</li> <li>• Department of Early Learning (DEL) – Laurie Thomas</li> <li>• Division of Vocational Rehabilitation (DVR) – Rob Hines</li> </ul> <p style="text-align: right;"><b>11:30-11:50 (20 mins)</b></p>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>
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f) *Reviewing state due process findings and decisions.*

<p>➤ WA Due Process Hearing Decisions to date in 2017, 2018</p> <p style="text-align: right;"><b>11:50-12:00 (10 mins)</b></p>	<p><b>Glenna Gallo, OSPI</b></p>	<p>No Action Item</p>
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**LUNCH SESSION | 12:00 TO 1:00**

<p>➤ Safety Net Legislative Workgroup Recommendations</p> <p>➤ Overview of State and Federal Special Education Funding</p> <p style="text-align: right;"><b>12:00-1:00 (60 mins)</b></p>	<p><b>Mary Ellen Parrish, OSPI</b></p>	<p>Potential Action Item</p>
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**BREAK | 1:00 TO 1:15**

**LEARNING | STRATEGIC DISCUSSION(S) | 1:15 TO 2:30**

<p>➤ Review McCleary Financial Impact on State Special Education Funds to School Districts</p> <p style="text-align: right;"><b>1:15-2:30 (1 hr 15 mins)</b></p>	<p><b>Superintendent John Bash, ESD 113 Assistant Superintendent for Finance, Lisa Mathews, ESD 189</b></p>	<p>Potential Action Item</p>
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**BREAK | 2:30 TO 2:45**

**CONSIDER/TAKE ACTION | 2:45 TO 4:00**

<p>➤ Review unfinished business resulting from Required Activities under WAC 392-172A-07060</p> <p style="text-align: right;"><b>2:45-4:00 (1 hr 15 mins)</b></p>	<p><b>Executive Team</b></p>	<p>Potential Action Items</p>
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**PUBLIC COMMENT | 4:00 TO 5:00**

<p>➤ Public Comment</p>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>
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**MEETING EVALUATION | 5:00**

<p>➤ Summary of Actions</p>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>
<p>➤ Adjourn</p>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>



## MEETING AGENDA

<b>Date:</b>	February 8, 2018	<b>Time:</b>	8:15 AM to 5:00 PM
<b>Location:</b>	<b>Morning Session:</b> Western Washington University – 516 High Street, Bellingham, WA –Woodring College of Education; <b>Afternoon Session:</b> Oxford Suites, 4051 Meridian Street, Bellingham, WA		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Lou Oma Durand, Carrie Fannin, Darya Farivar, Rob Hines, Dominic Jimenez, Sherry Krainick, Laura Lindley, Sean McCormick, Linda Seferian, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education, Tania May, Director Special Education		
<b>Absent:</b>	Shawnta DiFalco, Tammie Jensen-Tabor, Jennifer Lee, Kim Leger		
<b>Guest(s):</b>			

### SITE VISIT | 8:15 TO 11:15

WESTERN WASHINGTON UNIVERSITY | 516 HIGH STREET | BELLINGHAM, WA | WOODRING COLLEGE OF EDUCATION

<p>➤ Western Washington University (WWU) Teacher Preparation Program(s), disAbility Resources for Students, and the Ershig Assistive Technology Center</p> <p><a href="#">disAbility Resources for Students</a>  <a href="#">WWU Teacher Preparation Program</a>  <a href="#">Ershig Assistive Technology Center</a></p> <p style="text-align: right;"><b>8:15-11:15 (3 hours)</b></p>	<p style="text-align: center;"><b>Dr. Gail Coulter, Chair of Special Education and Education Leadership, WWU</b></p>	<p><b>Potential Topics of Discussion:</b> Recruitment of perspective teachers, diversity of candidates, barriers, preparing educators to work with students with disabilities in a variety of settings and content, supervision of para-educators, Multi-tiered System of Supports (MTSS) and access to grade-level learning standards, Social Emotional Learning (SEL), partnering with general educators, needs of WWU/school districts/state, improvement plans, and other topics related to the 2017-2018 SEAC priorities.</p>
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**BREAK | 11:30 TO 11:45**

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**DEBRIEF SITE VISIT | 11:45 TO 12:15**

➤ Debrief site visit at Oxford Suites meeting room 11:45-12:15 (30 mins)	<b>Carrie Fannin, Chair</b>	No Action Item
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**LUNCH SESSION | 12:15 TO 2:00**

➤ Overview of SEAC Activities During Legislative Session and Legislation Impacting Students with Disabilities 12:15-2:00 (1hr 45 mins)	<b>Executive Team</b>	Potential Action Item(s)
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**LEARNING | STRATEGIC DISCUSSION(S) | 2:00 TO 3:45**

➤ Review of OSPI Activities to Support ESSA and IDEA, including: <ul style="list-style-type: none"><li>• Staffing Changes/Additions</li><li>• Partnerships</li><li>• Support of MTSS</li><li>• Focus Areas</li><li>• Consistency Index</li><li>• Supports to School Districts and ESDs</li></ul> 2:00-3:45 (1 hr 45 mins)	<b>Tania May, OSPI Tennille Jeffries-Simmons, OSPI Kristen Wong Callisto, OSPI (via Zoom)</b>	No Action Item
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**BREAK | 3:45 –4:00**

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**LEARNING | STRATEGIC DISCUSSION(S) | 4:00 TO 5:00**

➤ Review Agenda items for next SEAC meeting scheduled for May 9 and 10, 2018 in Ellensburg, WA	<b>Executive Team</b>	No Action Item
➤ Summary of Actions taken by SEAC and input today	<b>Executive Team</b>	No Action Item
➤ Meeting Evaluation	<b>Carrie Fannin, Chair</b>	No Action Item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No Action Item