



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

**The SEAC Focus Areas for 2018-19 include:**

1. Special Education Funding.
2. Diversity, equity, and inclusion—institutionalized racism and ableism.
3. Discipline, restraint and isolation, and removal from the classroom.
4. Improving student outcomes and developing a growth mindset:
  - a. Review Graduation requirements and assessments.
  - b. Explore intersection of the High School and Beyond Plan and Transition Plans.
  - c. Understand experiences and outcomes of students with higher incidence disabilities.
  - d. Exploring districts doing innovative work.
  - e. Review Learning Assistance Program (LAP) menus of best practices as they intersect with the SEAC work.
5. Understanding experiences and outcomes for students with disabilities in the juvenile justice system, students experiencing homelessness, poverty, and students in the foster care system.
6. Combined presentation of data Office of Education Ombuds (OEO), OSPI Special Education parent liaison, Citizen’s Complaints, and Due Process decisions to better understand and identify trends in data.

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To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event – February 7, 2018. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.











f) *Reviewing state due process findings and decisions.*

<ul style="list-style-type: none"> <li>➤ Washington Due Process hearing decisions between July, 2018 and November, 2018. (15 min, 1:00-1:15)</li> <li>➤ Discussion anticipated on the above item</li> </ul>	<p><b>Glenna Gallo, OSPI</b></p>	<p>Action Item –Review and provide input</p>
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**DISCUSSION ABOUT COMMUNITY RECEPTION | 1:15 TO 1:45**

<ul style="list-style-type: none"> <li>➤ Discussion regarding input received during the community reception on November 6 (30 min, 1:15-1:45)</li> </ul>	<p><b>Carrie Fannin, Chair</b></p>	<p>Work Session</p>
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**RESTRAINT AND ISOLATION | 1:45 TO 2:30**

<ul style="list-style-type: none"> <li>➤ Update on the 35 districts and entities that had not reported or were missing items of their restraint and isolation data from 2016-17 as of July 2018.</li> <li>➤ If any of the 35 districts still have not reported their data from 2016-17, what are the barriers? Consequences?</li> <li>➤ Report on recommendations regarding the quality of the data and the upcoming data reporting. What changes are being made?</li> <li>➤ Discussion anticipated on the above item</li> </ul>	<p><b>Lee Collyer, OSPI</b></p>	<p>Action Item –Review and provide input</p>
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**PROCESS FOR RECEIVING PUBLIC COMMENT | 2:30 TO 2:45**

<ul style="list-style-type: none"> <li>➤ Review process for receiving public comment</li> </ul>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>
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**BREAK | 2:45 TO 3:00**

**PUBLIC COMMENT | 3:00 TO 4:00**

<ul style="list-style-type: none"> <li>➤ Public comment will be accepted at approximately 3:00 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at <a href="mailto:SEAC@k12.wa.us">SEAC@k12.wa.us</a> not later than three business days before the event.</li> </ul>	<p><b>Carrie Fannin, Chair</b></p>	<p>No Action Item</p>
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**MEETING EVALUATION | 4:00 TO 4:30**

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➤ Summary of Actions	<b>Carrie Fannin, Chair</b>	No Action Item
➤ Review site visit plan for tomorrow	<b>Carrie Fannin, Chair Dominic Jimenez, Member</b>	No Action Item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No Action Item





## MEETING AGENDA

<b>Date:</b>	November 8, 2018	<b>Time:</b>	9:00 AM to 5:00 PM
<b>Location:</b>	Meeting – Puget Sound ESD, 800 Oakesdale Avenue SW, Renton, WA Hotel – Larkspur Landing, 1701 E. Valley Road, Renton, WA <span style="background-color: yellow; display: inline-block; width: 200px; height: 1em;"></span> Site Visit – CHILD, 2640 Benson Road S, Renton, WA		
<b>Members Attending:</b>	Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Lou Oma Durand, Carrie Fannin, Darya Farivar, Kathleen Harvey, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker		
<b>OSPI:</b>	Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant		
<b>Absent:</b>			
<b>Guest(s):</b>			

**DUE TO UNFORESEEN CIRCUMSTANCES, THE SITE VISIT HAS BEEN CANCELED.**

### SUMMARY OF ACTIONS, DRAFT BYLAWS, AND PLAN FOR LEGISLATIVE SESSION | 9:00 TO 11:00

➤ Summary of Actions taken by SEAC and input today (45 min, 9:00-9:45)	<b>Executive Team</b>	Work Session
➤ Review draft Bylaws (30 min, 9:45-10:15) <a href="#">SEAC Bylaws</a>	<b>Executive Team</b>	Action Item – Review and Approve Bylaws
➤ Plan for Legislative Session (45 min, 10:15-11:00)	<b>Executive Team</b>	Work Session

### UNIVERSAL DESIGN FOR LEARNING (UDL) | 11:00 TO 12:00

➤ UDL Presentation	<b>Dianna Marker, Washington State Charter Schools Association</b>	No Action Item
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**WORKING LUNCH SESSION | 12:00 TO 1:00**

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➤ Secondary Transition Proviso (30 min, 12:00-12:30)	<b>Tania May, OSPI</b>	No Action Item
➤ Pre-K Early Literacy Action Research Update (30 min, 12:30-1:00)	<b>Valerie Arnold, OSPI</b>	No Action Item

**BREAK | 1 TO 1:15**

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**MEETING EVALUATION | 1:15 TO 2:00**

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➤ Meeting Evaluation	<b>Carrie Fannin, Chair</b>	No Action Item
➤ Adjourn	<b>Carrie Fannin, Chair</b>	No Action Item