

Washington State Special Education Advisory Council (SEAC)

Date: February 6, 2019

Members Present: Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Tammie Doyle, Carrie Fannin, Darya Farivar, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Laurie Thomas

Excused Absences: Sam Blazina, Marta Bloomquist, Kathleen Harvey, Michele Smith, Vanessa Tucker, Lou Oma Durand, Jeff Brown

OSPI Staff: Glenna Gallo, Bev Mitchell

Guest Presenters: Superintendent Reykdal, OSPI; Maren Johnson, Professional Educator Standards Board (PESB)

Note Taker: Bev Mitchell

Topic	Discussion	Action	Who/When	When Completed
<ul style="list-style-type: none"> ➤ Call meeting to order ➤ Member and Public Introductions ➤ Public participation guidelines read 	Carrie Fannin called the meeting to order. Introduction of members. Public Participation guidelines read.	N/A		
<ul style="list-style-type: none"> ➤ Icebreaker ➤ Review Agenda, Purpose of SEAC, Areas of Consideration for 2018-2019, Group Norms ➤ Review minutes from November, 2018 meeting 	Minutes from November 2018 meeting were accepted.	N/A		
Superintendent Reykdal	<ul style="list-style-type: none"> • Feedback loops guide the work of the OSPI; • Agreement on need for additional supports for Students with Disabilities (SWDs), which was set as an OSPI priority 2 years ago; • OSPI is trying to impact lives, but the legislature thinks they are solving a math problem; it's not about swapping levy for state funds, but about changing policy and improving outcomes; • A multi-tiered model sets an expectation for a policy change, regarding inclusion; • The role of OSPI is to ask hard questions and set a model policy; 	N/A		

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	<ul style="list-style-type: none"> • Every student matters; • Everyone is at a different place, and has differing needs from basic education; • Identifying smooth transitions for every student; and • Be careful with multiple pathways, and ensure decisions are made by families and students, not the school staff. <p>Questions for him from SEAC members: 1.) How will OSPI develop the resources to resolve systemic issues such as Least Restrictive Environment (LRE), inclusion, discipline, etc.? 2.) How will we include SWDs and equity in CTE pathways? 3.) How is OSPI working with PESB to address staffing shortages in the state?</p>	<ol style="list-style-type: none"> 1) OPSI will continue to use their regional model to develop local resources. 2) Not a new problem, it's about expectations. Figuring out how to resource the issue. Are we giving access equally? 3) Like everybody we're hoping for more teachers. More formal pathway for paraeducators. Have to make this profession attractive. Moved our salaries up to consider the career. How can we recruit teachers into K-12? Create enrollment slots in universities to become educators and not cost a dime and a full year-long residency program totally paid for. 		
<p>➤ SEAC Membership vacancies and needs</p> <ul style="list-style-type: none"> ▪ McKinney Vento ▪ State Child Welfare agency employee 	<p>The McKinney Vento role was filled by Shawnta DiFalco. She is the McKinney Vento liaison in the Grandview School District.</p>	<p>Shawnta DiFalco offered to fill this role as she is also the McKinney Vento liaison in the Grandview School District. Continuing to search for a representative to fill the State Child Welfare role.</p>		
<p>➤ Review 2019 legislative issues impacting students with disabilities</p>	<ul style="list-style-type: none"> ▪ SB 5395/HB 1407 (Comprehensive sexual health) - SEAC took a position to support these on behalf of SWD, as well as any other bills that are similar. Send final document to Laurie Dills, Kathe Taylor, Dave Mastin. 	<p>Policy committee (Darya Farivar, Sherry Krainick, Jen Cole, Diana Marker, Shawnta DiFalco) will be conducting several meetings via conference calls</p>	<p>Sarah Butcher, Darya Farviar, and Jen Cole from the SEAC Policy Committee.</p>	<p>After finalizing the SEAC recommendations and positions, they were posted</p>

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	<ul style="list-style-type: none"> ▪ HB 1130/SB 5606 (Language Access) - address parent engagement needs and refine data collection. ▪ Tiered multiplier 	<p>during the legislative session to keep track of bills that are significant.</p> <p>Recommendations and positions were created regarding each of the bills. They will be posted on the SEAC webpage within OSPI.</p>		<p>on the SEAC webpage March 2019. They were also provided to appropriate OSPI staff.</p>
<p>➤ Review final APR for Federal Fiscal Year 2017</p>	<p>Update on data that were not available at last meeting, discussion Indicators 3, 4, 5, 8. Did make progress in all areas. More students are participating in the general education statewide assessment.</p>			<p>OSPI-Special Education-Data Collection and Reporting</p>
<p>➤ Information gathering from Partner Agencies and SEAC members</p>	<ul style="list-style-type: none"> ➤ Kim Leger (Puyallup PS) <ul style="list-style-type: none"> ○ The budget situation that encompasses general education and special education. Impacting special education staffing. ➤ Diana Marker (Washington State Charter Schools Association) <ul style="list-style-type: none"> ○ Closely following the budget. Would like to see the reliance on levy funds go away as charter schools do not qualify for levy funds along with small LEAs and rural districts that cannot generate the levy funds. ➤ Shawnta DiFalco (Grandview SD) <ul style="list-style-type: none"> ○ Request for support for Alternative Pathways for school psychologists, SLPs, OTs and PTs. ○ Suggested a SEAC conversation regarding psychometrician certification for non-certificated school psychologists and classified staff to do cognitive and academic testing as support for several sites. ➤ Tammy Doyle (DVR) <ul style="list-style-type: none"> ○ Statewide needs assessment for the Pre-ETS services program. ➤ Jen Cole (PAVE) 			

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	<ul style="list-style-type: none"> ○ PAVE is not an advocate per se for students but does support families by intentionally building capacity to be their child’s advocate versus someone who will show up and take over the situation. They give confidence to the families to be a voice for their child. ○ Working on redesigning their curriculum by collaborating with Scott Raub, OSPI. ○ Specialized Training of Military Parents (STOMP) is coming to Joint Base Lewis McChord (JBLM) February 21-22, 2019. ○ PAVE’s first radio spot will air on February 25, 2019. ○ Families United for a Better Future is a bi-lingual conference that will be in Sunnyside – March 2019. ➤ Sean McCormick (WSSB) <ul style="list-style-type: none"> ○ Looking at the dual endorsement requirement coming up in September 2019. ○ Shared service model for students who are deaf and blind with the school for the deaf and the school for the blind so they can have a more consistent way of sharing services. WSDS consulting with both schools. ➤ Sarah Butcher <ul style="list-style-type: none"> ○ School Day Task Force Workgroup report has come out and Sarah will send out to members. ○ Social Emotional Learning Workgroup working on recruiting someone from the SEAC for the Workgroup. ➤ Carrie Fannin <ul style="list-style-type: none"> ○ SICC – makes sense to have one meeting a year when both councils are meeting together. 			

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	<ul style="list-style-type: none"> ○ Private schools – CHILD trains their educators. They will find ways to provide student teaching with new educators before they go in the field. ➤ Tammie Jensen- Tabor <ul style="list-style-type: none"> ○ Tumwater SD started behavior cohort to train RBTs in District. ○ Social Emotional Learning (SEL) targeted curriculum. 			
<ul style="list-style-type: none"> ➤ Washington Due Process hearing decisions between November, 2018 and February, 2019 	No due process decisions to report as they had not been posted.			
<ul style="list-style-type: none"> ➤ Positive Behavior Intervention & Supports (PBIS) committee ➤ Legislative policy committee ➤ Inclusion committee 	The committees met during the lunch break and discussed their priorities. Due to the inclement weather, some of the committees were not fully represented.			
<ul style="list-style-type: none"> ➤ Presentation regarding educator shortage in Washington State (Maren Johnson, PESB) 	<ul style="list-style-type: none"> ● Issues surrounding the teacher shortage continue to be a top item in conversations around education policy both in our state and around the nation. ● The PESB produces reports around educator shortage for state and federal purposes. ● Draft report available at: http://bit.ly/2FK7Cnw including executive summary and table of contents. <p>The SEAC should think about this presentation to be able to make recommendations and potential actions when writing the annual report in May.</p>			
<ul style="list-style-type: none"> ➤ Expectations regarding the community forum on February 6, 6:00 p.m. 7:30 p.m. at the Governor Hotel, 621 Capitol Way S, Olympia, WA 98501. 	Format will be the same as the November forum.			

<p>➤ Public Comment</p>	<p>1. Read an email from a member of the public that was received in the SEAC email inbox.</p> <ul style="list-style-type: none"> • Issues in the email were around twice exceptional – how are the needs of twice exceptional are met with special education services as well as the accessibility of school counselors to students with disabilities? <p>2. Donnita Hawkins, Special Education Director for secondary schools in North Thurston Public Schools (NTPS), made a statement to the SEAC.</p> <ul style="list-style-type: none"> • Sees a need for students who are high-disability students who are transitioning/graduating don't seem to have the supports needed to make that transition. • Tiered multiplier doesn't seem to work in NTPS. • IEP online is additional work that takes a great deal of time. • Prototypical staffing model. • Alternate routes. People don't seem to be prepared at all to work in Special Education. • Questions around state policies around teachers from other states moving into Washington who already have a teaching certificate but are made to get recertified to work in the state of Washington. • In NTPS general education some teachers who have special education certificates are apprehensive about being assigned to a special education classroom, so much so that they are requesting to have their special education endorsement removed from their certificates. 			
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	<ul style="list-style-type: none"> Not all of the ESDs are equal. Some sort of process should be in place to make sure all ESDs are equal. 			
➤ Policy Committee	The SEAC collaboratively worked through the creation of their recommendations and positions on several important issues.	The Language Access position paper was written. The SEAC position paper was written on SB 5395. The SEAC recommendation paper was written regarding Federal and State Funding.		All papers were posted on the SEAC webpage.
➤ Discuss Draft Bylaws	Changes in the Bylaws were made and will be presented to Superintendent Reykdal for his approval and signing. Motion to accept bylaws as revised made by Tammie Jensen-Tabor. Unanimous vote to accept bylaws as revised.	Bylaws will be finalized and signed by Carrie Fannin and Superintendent Reykdal.		The Bylaws have been sent to Superintendent Reykdal. Currently waiting for changes to be made for finalizing. Signed bylaws were published March 2019.
➤ Discussion regarding committee membership changes and openings for 2019-21 terms.	All three executive members announced their resignation to the SEAC. Executive committee nominations were taken. Executive Chair Jeff Brown Diana Marker Tammie Jensen-Tabor Executive Vice Chair Jeff Brown Jen Cole Tammie Jensen- Tabor Kim Leger Diana Marker Tammie Jensen-Tabor Executive Member Jeff Brown			

	<p>Jen Cole Tammie Jensen-Tabor Kim Leger Diana Marker Tammie Jensen-Tabor</p> <p>Members were also reminded that if they have met their two year term and intend on staying with the SEAC, they must reapply to remain for a three year term.</p>			
➤ Summary of Actions	<ol style="list-style-type: none"> 1. McKinney Vento position filled. 2. Decided to defer due process decisions to May meeting. 3. Motions approved for SEAC positions on three issues. 4. Edited version of bylaws approved. 5. Nominated new executive members. 			
➤ Adjourn			Carrie Fannin 4:30pm	