

Washington State Special Education Advisory Council (SEAC)

Date: July 19, 2018

Members Present: Marta Bloomquist, Sarah Butcher, Jen Cole, Shawnta DiFalco, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Karen Johnson, Sherry Krainick, Jennifer Lee, Diana Marker, Sean McCormick, Laurie Thomas

Excused Absences: Sam Blazina, Jeff Brown, Gail Coulter, Lou Oma Durand, Rob Hines, Dominic Jimenez, Kim Leger, Linda Seferian, Michele Smith, Vanessa Tucker, and Glenna Gallo

OSPI Staff: Jennifer Story, Sharon Hartung, Bev Mitchell

Note Taker: Bev Mitchell

Topic	Discussion	Action	Who/When	When Completed
Call meeting to order	Carrie Fannin brought the meeting to order	N/A		
Introduction of new members: Karen Johnson and Kathleen Harvey	Introduction of new members			
Presenters and public Introductions	Introduced presenters – LeAnne Robinson, WWU and John Copenhaver, TAESE Director And Introduced visitors – Mary Griffin, Education Program Director for Washington Autism Advocacy; & Megan O’Day, Manager of Exceptional Family Member Program at Joint Base Lewis McChord.			

<ul style="list-style-type: none"> ➤ Icebreaker and member introductions ➤ Review Agenda, Function of SEAC, Priorities for 2018-19, Group Norms ➤ Accept minutes from May 2018 meeting ➤ Discussion about SEAC applicants 	<p>Members introduced themselves and participated in the icebreaker Agenda was reviewed</p> <p>May 9-10, 2018 minutes were accepted</p> <p>Discussion about the SEAC applicants was delayed and a closed meeting took place at the end of the public meeting.</p>	<p>N/A</p> <p>The minutes from the SEAC May 2018 meeting were accepted with no changes</p> <p>The SEAC did not identify that any of the applicants filled the two vacant positions.</p>		<p>The SEAC May minutes were posted to the OSPI – SEAC webpage 7/23/18</p>
<p>Language we use (labels and stigma)</p> <p>Handout</p>	<p>Presentation by Dr. LeAnne Robinson, Special Education Professor at Western Washington University. Dr. Robinson’s presentation was entitled “Life Skillers, Tweeners and Pushing In”: How Our Language Perpetuates Ableism and Contributes to the Lack of Justice for Children with Disabilities. Dr. Robinson’s presentation provided suggestions and examples of how actions increase inclusivity for students with disabilities. She wants to see a greater understanding of how to utilize language to promote inclusion of students with disabilities in school communities and expand the list of terms and visuals to target for removal/alteration in educational jargon.</p>	<p>Dr. Robinson’s presentation led to a very passionate discussion between the SEAC members.</p> <p>The PowerPoint of Dr. Robinson’s presentation was sent to the SEAC members and will be added to the SEAC webpage.</p> <p>Ongoing discussion should be planned for future SEAC meetings.</p>		

<p>Restraint and Isolation Follow up</p> <p>Handouts</p>	<p>Presented by Jennifer Story –</p> <p>At the last SEAC meeting concerns and letters received by the SEAC were brought up with the way Restraint and Isolation was reported, changes in legislation, and lack of Non Public Agency reporting.</p> <p>In June OSPI issued a letter to all of the districts and entities who have not reported complete data for all of their sites. Total of 210 school districts and entities, which would include some ESDs, charter schools, and tribal schools. They were informed that a finding would be issued if they did not report their data by July 6, 2018. This is a civil rights issue as the restraint and isolation issue is not just isolated to just special education students.</p> <p>As of July 18, 2018, 35 districts have not reported, and an additional 15 districts who still have one or more sites missing from their reports.</p> <p>Changes in the data collection process and timelines for restraint and isolation reporting will be overseen by Mike Donlin and School Safety Center.</p> <p>Summary of Data will be issued as soon as it is available.</p>	<p>Would like update at November meeting regarding the 35 districts and entities that had not reported. Report on recommendation regarding the quality of the data. If the districts still haven't reported their data, what are the barriers?</p>		
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<p>Discipline Rules</p> <p>Handout</p>	<p>Presented by Sharon Hartung</p> <p>Revising the WAC 392-400, which provides rules regarding how public school districts may administer discipline, including notice for parents and due process protections for students who are suspended or expelled.</p>	<p>Contact the OSPI Chief Legal Office, Dierk Meierbachtol at dierk.meierbachtol@k12.wa.us with your comments</p>		
<p>TAESE Training</p>	<p>Presented by John Copenhaver</p> <p>TAESE provided a general orientation for Special Education Advisory council members regarding the Council’s purpose, membership, functions, bylaws, and meeting procedures.</p>			
<p>Public Comment</p>	<p>Mary Griffin–Mary was “extremely gratified” that there was a good discussion about the restraint and isolation data at the May meeting. She is hopeful that something is going to be done about restraint and isolation. She talked about the low graduation rates within the state. She is encouraged to see more action within the SEAC and heading in the right direction.</p> <p>Megan O’Day(spoke in the morning session because she was unable to attend the afternoon session)–She talked about a survey on special education that was sent out to parents and she believed it was sent out with great intent, but she didn’t complete the survey because she felt it didn’t ask the right questions. She stated that when a tool is sent out to encourage</p>			<p>Input was provided to OSPI staff overseeing parent survey.</p>

	<p>parent engagement, it might be a good idea to ask what else should be put in that survey. The survey didn't ask her to differentiate between general education and special education. The survey didn't ask if there were behavioral issues with her child and were they properly approached.</p> <p>Emails that were received for public comment were read.</p>			
Discussion regarding SEAC representation on state committees	<p>Sarah Butcher talked about the survey that went out to the SEAC members regarding their participation on state committees and organizations.</p> <p>SEAC representation and engagement at statewide conferences was encouraged to get the word out about the SEAC.</p> <p>Reminder: members should not speak on behalf of the SEAC, but speak to the things the SEAC is doing.</p>	<p>Special Education Law Conference WASA/OSPI Conference School Principals Conference Juvenile Detention meetings – Aida Daniels Washington State PTA Convention</p>		
Review schedule of 2018-19 meetings	<p>November 7-8, 2018 PSESD February 6-7, 2019 Olympia/Tumwater May 8-9, 2019 Yakima</p>	N/A		
Discussion about 2018-19 Goals	<ul style="list-style-type: none"> • Special Education Funding • Diversity, equity, and inclusion– institutionalized racism and ableism • Discipline, restraint and isolation, and removal from the classroom • Improving student outcomes and developing a growth mindset: 			

	<ul style="list-style-type: none"> ○ Review Graduation requirements and assessments. ○ Explore intersection of the High School and Beyond Plan and Transition Plans. ○ Understand experiences and outcomes of students with higher incidence disabilities. ○ Exploring districts doing innovative work. ○ Review Learning Assistance Program (LAP) menus of best practices as they intersect with the SEAC work. ● Understanding experiences and outcomes for students with disabilities in the juvenile justice system, students experiencing homelessness, poverty, and students in the foster care system. ● Combined presentation of data Office of Education Ombuds (OEO), OSPI Special Education parent liaison, Citizen’s Complaints, and Due Process decisions to better understand and identify trends in data. 			
Summary of actions	<p>Presenting balanced information. How to hear not only what is being said at the meetings, but to act on what is said. Coming to consensus and producing something. Come prepared to the meetings. Suggested reading: Changeable Blindspot</p>	<ul style="list-style-type: none"> ● Advertise meetings on the front webpage of the OSPI site ● Conversation should be had about sensory disabilities and the unmet need in the state. 		

		<ul style="list-style-type: none"> • Social media • Encourage public comment • Recruiting special education educators and para-educators • Educator panel • Student panel • Reception night before SEAC meeting to meet community • Using Zoom for public comment 		
Adjourned	Carrie Fannin adjourned the meeting at 4:00p			

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