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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

Social Emotional Learning Advisory Committee Meeting Notes

October 19, 2021

Via Zoom

Members attended:

Carola Brenes
(stepping in for Kasey
Kates)
Xyzlora Brownell
Sarah Butcher
Lee Collyer

Laurie Dils
Mary Fertakis
Laree Foster
Maria Jacob
Jen Chong Jewell
Bonnie McDaniel

Caryn Park
Ric Pilgrim
Maria Sigüenza
Michelle Sorensen
Debbie Tully

Members absent:

Leiani Sherwin
Melissa Caldwell
Laura Allen
Jenny Morgan

Rebecca Norem
Shannon Thompson
John Glenewinkel
David Beard

Jordan Posamentier
Fahren Johnson
Bill Kalappa

Vacant Member Positions

Governor's Office of Indian Affairs & Tribes

Welcome and Introductions

- Name, affiliation, position, and location
- Notes approved by committee
- Land Acknowledgement was given

New Business

- The Committee is seeking nominations for Chair/co-chair of the committee.
- During the interim the committee is requesting volunteers to help plan future meetings starting in January.
- Superintendent Chris Reykdal will join us for some time in our November meeting.
- The SEL and Equity Community Forum is Scheduled for November 4th 5:00PM-7:00PM.

- Meeting time: In the chat, identify a day that works best for our meetings. The time would be the same, 9:00AM-12:00PM. Would it be Tuesday (remain the same), Wednesday or Friday?

Upcoming Committee Meetings and Events

- October Advisory Committee Meeting will be a joint meeting with the EOGOAC and work that builds on what we begin today.
- The SEL and Equity Community Forum—partnering with the EOGOAC Advisory Committee to hold this on November 4 5:00PM-7:00PM
- December – there is no Advisory meeting

Committee Charter

A committee charter will help us define the structure of the committee and illustrate how we want to do our work together by:

- Establishing community agreements
- Defining roles and responsibilities
- Identifying internal procedures and standard protocols

The group is proposing to have meeting roles. These roles help engage people in the meeting and make the meeting more interactive.

Meeting Roles

- Facilitator(s): leads through agenda, calls decision points, leads end of meeting reflection and one-word check out.
- Gracious Space: conducts Gracious Space at the beginning of the meeting.
- Notetaker: documents action items, parking lot items, and items that need follow-up
- Timekeeper: helps facilitator on task and aware of time allotted to each agenda item.
- Observer: Observes the group discussion and dynamics, provides feedback on what was noticed during the meeting.

Gracious Space

Gracious space is “a spirit and a setting where we invite the stranger and embrace learning in public.”

Why creating a “Gracious Space” matters:



- Allows us to listen to ourselves and to others, to build relationships and to collaborate, learn and work together.
- Reminds us to respectfully seek to learn from others and share our needs and our perspectives authentically.
- Supports our learning in public as we listen to a new thought or idea that may conflict with our own beliefs and differ from our experiences.

Gracious Space in Practice:

- Begin with connection
 - Calming activity to help us let go of stress, become calmer, and more focused
 - Check in with a question
- During a meeting
 - Shared ownership through meeting notes
 - Commit to Community Agreements
 - Pause for a written reflection to allow participants to prepare themselves to share their key hopes and concerns
- Ending a meeting
 - Meeting reflection
 - One word check-out

Community Agreements:

The following community agreements were established by the committee and approved at by the Advisory Committee Meeting in 2021:

- Endeavor to be present and engaged
- Be aware of intent and own your impact
- Be open to others' experiences
- Step up, step back. Make room for differing perspectives
- Listen for understanding and learning, not just respond
- Design for the margins-center equity in our work
- Take care of yourself, take care of the group
- Other proposed bullet points proposed:
 - Participate in the group but make room for others to also share their opinions/experiences.
 - Consider different styles of learning and different ways to provide feedback.



- Provide the opportunity for people to come prepared to the meeting by providing materials in advance (goal is one week in advance).
- Create a culture of learning.
- Practice cultural humility.

The group reviewed the charter and made some minor changes. The group then voted to adopt the charter with the changes.

OECD Global Survey on SEL Measurement (Caryn Park):

- There are several assessments to measure emotional learning. Recently OECD Partnered with Microsoft to measure emotional learning across the world, see the study in the following link: [OECD Social Emotional Skills Study](#)
- Caryn was seeing some issues with how SEL was being framed and measured, especially considering cultural differences. For example, the report stated that girls rank lower in SEL than boys do, without considerations about differential in opportunities provided to girls worldwide.
- There is also a concern regarding what the results will be used for. Results should be used to support SEL programs and to examine systems that lead to SEL differences among students. Readers should consider cultural and social elements when reading the results. Results should not be used to stigmatize student groups.

Reminders:

- Join the EOGOAC meeting at 11:00AM
- Community Forum scheduled for November 4, 2021, 5:00PM-7:00PM
- SEL & Equity Subcommittee meeting will be scheduled if the votes was for writing a position statement

Parking lot items:

Plan a presentation about potential issues that arise when assessing SEL.

