

# SEL Advisory Committee

## Meeting Agenda

9:00 AM – 12:00 PM  
February 28, 2023  
[Via Zoom](#)

### Attendee List

#### Members

<input checked="" type="checkbox"/>	Laura Allen	<input checked="" type="checkbox"/>	Josh Lane	<input type="checkbox"/>	Angel Williams
<input checked="" type="checkbox"/>	Tammy Bolen	<input type="checkbox"/>	Bonnie McDaniel	<u>Alternates</u>	
<input checked="" type="checkbox"/>	Xyzlora Brownell	<input type="checkbox"/>	Mick Miller	<input type="checkbox"/>	Danielle Eidenberg
<input checked="" type="checkbox"/>	Sarah Butcher	<input type="checkbox"/>	Jenny Morgan	<input checked="" type="checkbox"/>	Suzie Henning
<input checked="" type="checkbox"/>	Jen Chong Jewell	<input checked="" type="checkbox"/>	Susan Mosby	<input type="checkbox"/>	Jennifer Karls
<input checked="" type="checkbox"/>	Laurie Dils	<input checked="" type="checkbox"/>	Caryn Park	<input type="checkbox"/>	Lauren MacDonald
<input checked="" type="checkbox"/>	Mary Fertakis	<input checked="" type="checkbox"/>	Monika Schuller	<input type="checkbox"/>	Tessa McIlraith
<input checked="" type="checkbox"/>	Brian Freeman	<input checked="" type="checkbox"/>	Terique Scott	<input type="checkbox"/>	Liz Pray
<input type="checkbox"/>	Laree Foster	<input checked="" type="checkbox"/>	Katherine Seibel	<u>Staff, Presenters and Guests:</u>	
<input type="checkbox"/>	Danielle Harvey	<input checked="" type="checkbox"/>	Leiani Sherwin	Megan Gildin – Facilitator	
<input type="checkbox"/>	Fahren Johnson	<input checked="" type="checkbox"/>	Maria Siguenza	Carola Brenes – HCA	
<input checked="" type="checkbox"/>	Bill Kallappa	<input type="checkbox"/>	Rayann Silva	Kate Calamatta – Highline PS	
<input type="checkbox"/>	Kasey Kates	<input type="checkbox"/>	Michelle Sorenson	Alicia Finch – FEEST	
		<input checked="" type="checkbox"/>	Debbie Tully	Diane Stead – OSPI	

## Welcome and Announcements

*Tammy Bolen*

#### Announcements

- Welcome new advisory member Josh Lane
- We've had multiple [professional learning](#) opportunities in the last month and have some upcoming opportunities in the next month.
- SEL Day: [please give us your quotes](#).
- Advocacy Day, sponsored by Committee for Children is tomorrow.

## Legislative Updates

*Sarah Butcher, Katherine Siebel*

#### [Bill Tracker](#)

- As a committee, we don't take formal positions on bills; however, this is an important legislative session, and we want to make sure everyone is up to date.
- If you have any additional bills that you believe are important, please let us know.

- As we're going through legislative cutoffs, they have been removed from the tracker.
- SEL-related bills didn't make it past the cutoffs.
- HB1479 eliminates isolation and restraint—defines how we perceive a student's behavior and the responses that we consider okay. There are students who are repeatedly restrained and isolated who are vulnerable. The system needs tools and supports to move away from R&I. We need to provide the social emotional support for kids. R&I causes trauma and should only be used in truly life-threatening situations. A requirement of the likelihood of imminent serious harm is the current law. We want to keep students safe, and we have been collecting data. Isolation has no therapeutic benefit. In fact, injuries are most likely to occur while putting students in isolation. We need to support a student in crisis and teach faculty and staff how to help them without causing trauma or injury. 2025 is the goal date to eliminate isolation.

## **SEL Assessment Subcommittee Update**

*Sarah Butcher and Caryn Park*

[AIR's Decision Tree](#)

[Jamboard Document](#)

[Harvest Document](#)

- We had a conversation around SEL & Assessment. EOGOAC was invited and there were two work sessions. We harvested all of the information for key pieces and big ideas. There are other ideas in the notes.
- We are drafting a statement on the danger of assessments on report cards.
- We are creating and sharing a decision tree.
- We need to identify tools and resources useful for schools on SEL Assessment and make sure tools and resources that we use elevate those goals.
- We are in the process of developing messaging to the field; recommendations from SELAC are welcome.
- We can also examine other states' methods. The subcommittee can look at the other tools out there. Knowledge and tools to respond are important in schools.
  - Wisconsin (recommended by Josh Lane):
    - [Competence Assessment and Social Emotional Behavioral SEB Assessment](#)
    - [SEL Assessment](#)
    - [Social and Emotional Learning Evidence-Based Assessment](#)

## Reflection on Inclusionary Practices & Behavioral Health and Suicide Prevention Presentations

*Megan Gildin*

[Reflection Jamboard](#)

Feel free to continue adding to the Jamboard.

## Legislative Report Recommendations

*Megan Gildin, Sarah Butcher and Caryn Park*

[Breakout Groups Google Doc](#)

[Previous Google Docs and Jamboard](#)

- Current in Legislation: The advisory is providing recommendations to the legislature regarding policy and funding in the implementation of SEL. Would there be value in recommendations to OSPI in addition to the legislature? How can we fill in gaps? We need to be clear on who our recommendations go to.
- It was assumed that we would also be advising OSPI and it would be valuable to change the statute to make this more explicit.
- At this point we're not providing recommendations to OSPI. OSPI is not obliged to take those considerations.
- State Board of Education: they should receive guidance, as well.
- PESB should receive instruction for professional development.
- It needs to be legislated in order for guidance to be enacted by other agencies. It needs to be actionable, so we need that intentional link.
- Since we're in the process of writing recommendations, should we include DCYF, SBE and HCA, as well?
- The distribution of reports only goes as far as we share it right now. Distribution should be expanded, and we should get feedback as to whether this is used on their end. Should also go to ESDs.
- In terms of action items: it would be great to get check-ins with other agencies and boards and see what would be most useful.
- Legislative Report Due to OSPI:
  - May – Turn in Draft to OSPI for Review
  - April – Full Review
  - March – Review and Finalize
  - February: Discuss and Identify areas for recommendations.
- Legislative Report:
  - Accomplishments

- Stakeholder Feedback
- Identification of systemic barriers
- Recommendation revolving around tasks
- Reflecting on the Past Committee Work
- Remember what we worked on this year:
  - Mental Health, behavioral and emotional tiered support
  - SEL assessment
  - Elevate localized SEL examples and
  - SEL professional Learning and support
- Recap of 2022 Legislative Recommendations
- Build Statewide Infrastructure for Equitable SEL (this was also a 2021 recommendation, albeit slightly different in scope)
- OSPI doesn't provide any advocacy on behalf of SEL – only staffing. This is why we have consistent carryover of these recommendations.
- We've had a legislator involved in our workgroup in the past. It is necessary to bring in connections. How do we make sure action is taken on our recommendations?
- Had an in-depth conversation about recommendations not being acted upon and protecting the status quo. This is a very real issue and the value of SEL needs to be prioritized. Need to make sure at the core is humanness of the students and the value that they bring. We would like to help them reach their whole human potential.
- We talked about the importance of working at a higher level and making SEL an important part of our curriculum and teachings with kids. Once we make it mandated, then it becomes less organic and becomes something that is purchased and we often forget that the experts are the people who work directly with the children. Important to mandate Tier 1 SEL in every school. We're not really requiring schools and districts to have a robust Tier 1 program, which is necessary for it to filter to the children. We're already jumping into Tier 2 and Tier 3 in response to immediate needs. We need to put a lot of energy into our early education programs.
- We're required to do this, but how are we holding them accountable?
- Step 2 and 3 breakout groups:
- Group 2: We would like to keep the recommendation. We need structural supports for 2-way conversations. Would like more regular ongoing conversation.
- Worth mentioning: in general we feel that the legislature needs a deeper understanding of the importance of SEL as an approach to everything if we're

going to get support. There seems to be a basic lack of understanding. Not sure what to do about that.

- Group 3: Building adult capacity:
  - Supporting SEL in educator prep programs. Would like to include the need standards for educators that guide and support them and how to work with the students.
  - Provide dedicated funding for SEL and adapt to include guidance. Asking for new funds and guidance on how those funds could be used is needed.
  - Adult professional learning: need a set date for this, and funding to support it.
  - Making grant funding available: make sure families are included. DCYF needs to be involved. Need to address how current funds can be used.
  - Safe supportive learning environments:
  - Developing partnerships: safe can be perceived differently. In light of so much that's been going on. None of these have been acted upon. We need to tweak them a bit, but we don't want people to lose sight of the fact that we have asked for this before and it is really needed.
  - Grants: make sure we're really clear on the buckets for this and other areas.
  - Can we visually represent in the report?
- Group 6:
  - Recommend keeping most and suggested an addition. Our statute doesn't allow paying for substitute teachers to attend, which we would like to add. We also added 6E to this.
  - Advisory advising OSPI, PESB and others added. If every year our report is met with a flurry of action and response, will we want to do this every other year or maintain every year?
- Next Steps:
  - Will review the notes in more depth.
  - Will draft more recommendations.
  - Will discuss in next meetings.
  - Will conduct an equity review as well.
  - Feel free to continue to add to the document.
- The SEL and Equity subcommittee is open to everyone. Diane will send out a poll for availability.

## Public Comment

*Tammy Bolen*

There was no public comment.

## Next Steps

*Megan Gildin*

- The next SEL Advisory Committee meeting is March 28, 2023.
- In-person meetings: There may be two in-person/hybrid meetings per year, but there is only so much additional funding for those. COVID protocols are also a question. Some members have said they will not be able to attend in-person meetings due to lack of permission from their organizations or time commitments. The SEL Advisory Committee may meet during the professional network capstone event in August 2023.

## Additional Resources

[SELACPowerPointSlideDeck2.28.2023](#)

[SELAC.Agenda.2.28.2023.pdf](#)