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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

Social Emotional Learning Advisory Committee Meeting Notes
May 18, 2021
Via Zoom

Members attended:
Tammy Bolen, Camille Goldy, Cindi Wiek, Bonnie McDaniel, Caryn Park, Debbie Tully, Mary Fertakis, Sarah Butcher, Sharon Shadwell, Laura Allen, Leiani Sherwin, Laurie Dils, Maria Jacob, Sherri Bentley, Nita Hill, Maria Jacobs, Jordan Posamentier, Tessa McIlrath

Members absent:
Tracy Pennington, Bill Kallappa, Shannon Thompson, Ric Pilgrim, Melissa Caldwell, Kristina Fredrick, John Glenewinkel, David Beard, Jen Cole, Fahren Johnson, Mary Fertakis, Laurie Dils, Sharon Shadwell

Vacant Member Positions
Governor's Office of Indian Affairs & Tribes

Meeting Notes	Action Items
- Welcome and Introductions - Name, Affiliation, Position and Location - Notes approved by committee - Land Acknowledgement was given - Meeting objectives shared - Complete annual committee survey - Discuss suggestions to improve our committee - Find your Why - Discuss future committee work - Review of Norms - Be present - Be focused – Stay on mission - Assume best intent, ask clarifying questions - For comments/questions, turn nameplate on the side - Provide positive feedback - Be respectful	Possibly revisit the norms for revisions in the future

○ Be open to others' experiences ○ Make room for all voices - Land acknowledgement shared - OSPI equity statement shared	
Professional Learning Grant - PESB is offering $15,000 grants to organizations as they support a learning community of at least 20 educators completing Professional Growth Plans - Learning communities must include: ○ Paraeducators and educators from populations that have been historically underrepresented and systematically excluded from the educator workforce. - Professional learning may focus on one of these areas: ○ Community Building ○ Grantee specific area ○ Science, technology, engineering, mathematics (STEM) integration - View grant information packet - application deadline June 8, 2021 - Grant timeline runs from August 2, 2021 to May 13, 2022	
Legislative - Legislative updates given ○ Legislative bills shared	
Annual Committee Effectiveness Survey - The Committee took time to complete the annual committee effectiveness survey that included the following questions: ○ An appropriate agenda is set before Committee meetings and is followed? ○ Were relevant materials provided? ○ Did you have enough information to be informed on topics? ○ Did you attend the majority of the meetings? ○ Were you satisfied with your opportunity to participate in meetings? ○ Were you satisfied with the manner in which other members contributed to meetings? ○ Were you satisfied with what the committee accomplished? ○ Were you satisfied with the frequency of meetings? ○ Were you satisfied with the length of the meetings?	

o The Committee's principal success in the past year were? o The Committee's major challenges in the past year were?	

Whole Group Discussion via Jamboard
• How do we make our meetings better and more effective?
Meeting logistics
   o Advantages of in-person: cohesiveness, community feelings and the ability to be fully present
   o Disadvantages to in-person: Health risk, schedule/time, commitment, equitable access
   o Offer in-person and virtual meetings.
   o Three to four-hour virtual meetings monthly are ideal. Conscious effort to include all, offer hybrid for in-person meetings
   o If possible, vary meeting times to allow for participation from teachers, students, and community members who have other work commitments
Building Connections
   o Create designated chunks of time to build relationships. These could be supplemented with virtual meeting for large group and subgroups
   o We need to provide opportunities to build connections and relationships to hold any heat that might arise from conversations. We need to create a safe space for these critical conversations
   o We need to follow the norms and remember to give grace and assume best intent in order to build a trusting and safe space where people feel welcome to share
Prioritizing Work/Goals/Clarification
   o Role clarification, how we make decisions, what our products are, the function of the group (work producing or advisory?)
   o We need to examine the work that needs to be done and prioritize the tasks before we can determine how best to complete them. Some subcommittee's tasks worked well in subgroups and some did not
   o On-boarding to come up to speed with guidance and committee/subcommittee work
How do we decide our priorities?
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- o Review our legislative tasks, what we identified in the report and ask advisory committee members what is missing. Work from there to identify the top 3 areas of focus - o Reflect on the intersection of issues and how our work on racial equity impacts our legislative tasks	
Future Work identified by the committee in the legislative report - Finalize professional development document and engage stakeholder for feedback - Complete alignment of PE, Health, and Arts standards and continue discussion of the social justice standards. - Finalize the draft Preparation Program briefs for teachers and principals - Identify where SEL can support and coincide with anti-racist efforts. - Engage with stakeholders (educational staff, students, and families) to inform the Committee about strengths and challenges of current resources and identify and co-design additional resources needed. - Develop best practice guidance for schools on implementation of mandatory K–3 SEL **Mandated work to still be completed** - Provide state-level data regarding implementation of SEL in the annual progress report - Identify strategies to improve coordination between early learning, K-12 education, and higher education **Future Work Whole group discussion** - We need to identify strategies – Do we have enough in the implementation guide? Do we need more? - Define "the work" roles. Role defined as it relates to organizational goals, mission, and vision - Missing the big picture – Now might be a good time to step back and bring clarity in the work by defining Committee roles and responsibilities - What does the field need? - o How do we make sure we are clear in direction? - What does expanding and promoting SEL look like? - o Look to field and community partners to find out what is needed - Have short term and long-term goals	

○ Having short term and long-term goals will be beneficial with an evaluation process to gage the impact of the work • Milestones celebrated/showcased around the work • Great to have a take-away to determine the Committee time was spent evolving or moving forward	
No Public Comment	
Next Steps/Action Items • Determine processes/logistics moving forward	