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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

Social Emotional Learning Advisory Committee Meeting Notes

August 23, 2022

Via Zoom

Members attended:

Laura Allen
David Beard
Tammy Bolen
Sarah Butcher
Laurie Dils
Danielle Eidenberg

Mary Fertakis
Brian Freeman
Suzie Henning
Kasey Kates
Bonnie McDaniel
Caryn Park

Terique Scott
Katherine Siebel
Leiani Sherwin
Maria Siguenza
Debbie Tully
Angel Williams

Members absent:

Xyzlora Brownell
Melissa Caldwell
Laree Foster

Danielle Harvey
Jen Chong Jewell
Bill Kallappa

Mick Miller
Jenny Morgan
Michelle Sorensen

Staff and Guest Attendees:

OSPI Staff
Debra Parker
Diane Stead

Guests
Shelly Burt

Mona Johnson – Olympic ESD 114
Kory Kalahar – Wenatchee School District
Richard Mueller
Roz Thompson – Association of Washington
School Principals

Meeting Notes:

Land Acknowledgement:

We start today with a land and water acknowledgement. OSPI is here in Olympia, on the traditional territories of the Coast Salish people, specifically the Squaxin Island peoples. Tribal peoples of the South Puget Sound region are signatories of the Treaty of Medicine Creek, signed under duress in 1854. The employees of the State of Washington participating here today are guided by the Centennial Accord and chapter 43.376 RCW —

respecting and affirming tribal sovereignty and working with our tribal governments throughout the state in government-to-government partnership.

Cultural Moment of Silence:

We would like to acknowledge the history of this nation, one fraught with contradictions. For too long, this country has elevated a story of democracy and freedom while minimizing the impact of violence and oppression inflicted upon marginalized communities, communities on whose backs this nation was built.

Today, members of our Black and Asian communities, and other communities of color, continue to experience racism through police brutality, mass incarceration, inequitable education and health services, deportation, and other forms of subjugation. We aim to disrupt the legacy of systemic racism by centering racial equity and justice in our work. This is how we stand with our communities of color.

Before we begin, we want to offer a moment of silence to consider these words and how you might join us in this work.

OSPI Equity Statement:

Each student, family, and community possess strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring Educational Equity Goes Beyond Equality

It requires education leaders to **examine the ways current policies and practices result in disparate outcomes** for our:

- Students of color,
- Students living in poverty,
- Students receiving special education,
- Students receiving English Learner services,
- Students who identify as LGBTQ+, and
- Highly mobile student populations.

Inclusion & Reimagining

- Educate leaders to develop an understanding of **historical contexts**.
- Engage students, families, and community representatives as **partners in decision-making**.



- Actively **dismantle systemic barriers**, replacing them with **policies and practices that ensure all students have access** to the instruction and support they need to succeed in our schools.

Our Community Agreements:

- Endeavor to be present and engaged.
- Be aware of intent and own your impact.
- Be open to others' experiences.
- Step up, step back. Make room for differing perspectives.
- Listen for understanding and learning, not just to respond.
- Design for the margins—center equity in our work.
- Take care of yourself and take care of the group.
- For comments/questions, raise your hand or use chat in zoom meetings.

Purpose of the SEL Advisory Committee:

- Expand and promote SEL in Washington
- Advise the legislature via our legislative report by identifying:
 - Systemic barriers
 - Needed policies
 - Needed policy changes
 - The state of implementation
 - Advise the field by providing guidance on:
 - best practices
 - lessons learned
 - strategies

Priorities:

- SEL and Racial Justice
- Stakeholder Engagement
- ESD and District Implementation

Announcements

- EOGOAC Meeting
- Update on SEL Professional Network happenings
- Network overview



- Webinar feedback
- As a reminder, you can find our meeting agendas and notes on our SEL Advisory SharePoint page and the OSPI webpage. Please let us know if you have trouble accessing this.

Exploring our Group Process:

- We need to make sure we maintain our focus
- We want to make sure we engage during SEL discussions
- Make sure we're sharing the same alignment of vision
- Make sure new members are bringing something to the table & being heard
- Group goals and intentionality are important, as we as individual goals
- We need to make sure we're aware of what we need and what we can contribute
- Maintain focus on goals throughout the year.
- Is it possible to have more meetings that are shorter? May improve engagement.

What should we implement in the coming meeting?

- Introductions in smaller groups would be better
- Framing and rooting goals

SELAC Work for the Year:

- This advisory is charged with considering which data to collect. We have a subcommittee working on it, but it has stopped since the pandemic first hit.
- We also need to collect data to determine SEL implementation

Where do you see yourself/your constituent groups in these goals and outcomes?

- Equity and socially responsible SEL; came here to learn
- Learn about restraint and isolation and take discussion to the schools
- Appreciate the way it's presented.
- Would be great to hear what it will mean to be on these teams.
- Be mindful of your own capacity; you're not obligated to support everything. Learning is good, too.



Brainstorming for EOGOAC:

- We looked at the goals and outcomes work and we sent some of the topics to the EOGOAC to gage what areas we would like to hear conversations around.
- Hopefully we can build a workgroup from both committee members
- The agenda is set up so there is a presentation between SEL and mental health.
- Resources for secondary trauma.
- All topics are relevant, so we encourage participation
- SELAC to give background info

Public Comment:

There was no public comment.

Additional Resources:

<https://docs.google.com/document/d/19ryp8RYPNA3tM1oJb0kzkKDEUmyMRStR/edit?usp=sharing&ouid=116332150071293362477&rtpof=true&sd=true>

<https://padlet.com/mgildin/2hjix94x5yirzd8j>

<https://docs.google.com/document/d/1YZUpmvns1R4oW3KASExOZHBo7NXfbJ41YnM4f1KtMuU/edit?usp=sharing>

https://jamboard.google.com/d/1kxKgP-9eUpHI-U_1s_LQx7U3LzFhxy5DYBOj_kzA0Zo/edit?usp=sharing

<https://docs.google.com/document/d/15L3MqDrXYn0XIGwNv3L7aMDp6Z8kOZql4Lw3IRKJwug/edit?usp=sharing>

