**Certificate of Academic Achievement (CAA)/Certificate of Individual Achievement (CIA)  
8th Grade Student Learning Plan**

**Student Name Student Number**

**Current School**

**School Year Grade Level Today’s Date**

**Parent/Guardian Name**

**Address Phone Number**

**Advisor Counselor**

**Student Profile**

***The following information was reviewed:***

Middle School Academic History and Attendance Yes No Not Applicable

History of Instructional Support (IEP, 504, Chapter, LAP, etc.) Yes No Not Applicable

Current Schedule Yes No Not Applicable

|  |  |  |
| --- | --- | --- |
|  | ***Student’s Score*** | ***Met Standard*** |
| Smarter Balanced ELA |  |  |
| Smarter Balanced Mathematics |  |  |
| MSP Science |  |  |
| ELPA21 |  |  |
| WA-AIM ELA |  |  |
| WA-AIM Math |  |  |
| WA-AIM Science |  |  |
| EOC Biology |  |  |

|  |  |  |
| --- | --- | --- |
|  | ***Earned*** | ***Needed*** |
| Credits |  |  |

|  |  |  |
| --- | --- | --- |
|  | ***Excused*** | ***Unexcused*** |
| Absences |  |  |

**Student learning Plan Support Opportunities**

***Check the boxes that apply***

**Academic: Career/College**

Literacy Intervention 🞎 Pre AP/IB/Honors 🞎 Started High Schoo

Credit Recovery 🞎 Skills Center 🞎 & Beyond Plan 🞏

Tutoring (building-based) 🞎 Running Start 🞎 Career Interest

Extended Day Learning 🞎 Magnet 🞎 Inventory 🞏

Summer School 🞎 Other 🞎

**Social/Emotional:**

School Counseling 🞎 Mentoring 🞎

Extra-Curricular Activities 🞎 Parent/Teacher Compact 🞎

Other 🞎

**Educational Goals for Year**

*Example: Increase reading from basic to proficient*

**Academic: Reading**

**Academic: Writing**

**Academic: Math**

**Academic**: **Science** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Self Management:**

**Attendance:**

**Other:**

**Action Plan to Achieve Educational Goals**

*Example: I will meet my reading goal by working hard in my Academic Literacy block*

**Academic: Reading**

**Academic: Writing**

**Academic: Math**

**Academic**: **Science**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Self Management:**

**Attendance:**

**Other:**

***For Students in Grades 8:***

Remediation strategiesand connection with High School & Beyond Plan, meet academic standards for student to stay on track for graduation:

**Parent Strategies:** *(Include strategies the student’s parents or guardians may take to help them improve their child’s skills for grades 5 through 7)*

**Progress Review**

**Signatures**

***Student forecast of upcoming year’s classes is based on plan to achieve educational goals.***

Student Date

Parent Date

Advisor Date