

# School Safety and Student Well-Being Advisory Committee

**Meeting Notes**

9:00 am–12:00 pm  
April 15, 2021  
Location: Zoom

## Overview

On Thursday, April 15, 2020 the SS-SWAC met for the 4<sup>th</sup> of 4 scheduled meetings in the 2020–2021 school year.

## Legislative and OSPI Updates

### Legislative Update

- [HB 1085 \(2021–22\)](#), Promoting a safe learning environment for students with seizure disorders.
- [HB 1214 \(2021–22\)](#), Providing K-12 public school safety and security services by classified staff or contractors.
- [HB 1225 \(2021–22\)](#), Concerning school-based health centers.
- [HB 1273 \(2021–22\)](#), Concerning menstrual products in schools.
- [HB 1325 \(2021–22\)](#), Implementing policies related to children and youth behavioral health.
- [HB 1363 \(2021–22\)](#), Addressing secondary trauma in the K-12 workforce.
- [HB 1373 \(2021–22\)](#), Promoting student access to information about behavioral health resources.
- [HB 1477 \(2021–22\)](#), Implementing the national 988 system to enhance and expand behavioral health crisis response and suicide prevention services.
- [SB 5051 \(2021–22\)](#), Concerning state oversight and accountability of peace officers and corrections officers.

### School Reopening

- Each week, the percentage of students learning in-person in their school buildings increases. As of March 29, 54% of all K–12 students are learning in-person at least part of the time.
- [School reopening data](#) is updated weekly on the OSPI webpage.
- Per an order by Governor Inslee, by April 19, each K–12 student in Washington will have the opportunity to attend school in-person for at least two days per week.

### Academic & Student Well-Being Recovery Plans

- In [HB1368 \(2021–22\)](#), the Legislature requires all school districts, tribal compact

schools, and charter schools receiving federal emergency aid dollars (specifically, Elementary and Secondary School Emergency Relief [ESSER] funds) to submit an Academic and Student Well-Being Recovery Plan to OSPI by June 1, 2021.

- OSPI plans to release a template for the Plan submissions by the end of the week (April 16, 2021). The plans must include:
  - Identification of diagnostic assessments used by grade level, as well as gaps identified through those diagnostics.
  - Impacts on learning and well-being by student group.
  - A defined workplan with ways the district or school is providing additional supports (both academic and social-emotional) to the students and student groups identified as needing additional support through the diagnostic assessments.
  - Use of an equity analysis tool in the development of the plan, including an examination of current school/district policies and practices as well as creation of new policies and practices. All policies and practices should contribute to safe and inclusive learning environments that provide students with the support they need and do not further perpetuate racial and other disparities.
  - Description of family engagement practices and ways the district incorporates student and family voice in decision-making.
- School districts, tribal compact schools, and charter schools are required to submit their plan by June 1, 2021. OSPI encourages districts and schools to update plans in November 2021 and again in April 2022.

### **Data Displays**

- Within the next few weeks, OSPI will launch a new webpage with displays of data that show the impacts of the pandemic and extended time in remote learning on the K–12 system. The page will include (but is not limited to):
  - data on student enrollment
  - absences/attendance and grades
  - data on federal emergency relief funds (amount of allocations and what funds were spent on).

### **Assessment Waiver**

- On March 25, OSPI submitted a request to the U.S. Department of Education to waive some statewide assessment requirements for the 2020–21 school year.
- In OSPI's proposal, the state would only test a statistically representative sample of students in spring 2021 using condensed versions of state tests. With this approach, there would be a reduction of 4.5 million instructional hours spent on testing.

- On April 8, OSPI notified the public that the waiver request was being met with resistance by the Department of Education.
- Currently, OSPI is still having discussions with the Department about the plan for state testing. Once a final plan is decided, OSPI will communicate broadly.

## School Panel

- Three school representatives participated in a panel to help provide SS-SWAC attendees with information on the work schools are doing in terms of school safety and student well-being as they welcome students back into building. The panel participants were:
  - **John Waller**  
Assistant Director Innovative Learning  
North Kitsap Schools  
[jwaller@nkschools.org](mailto:jwaller@nkschools.org)
  - **Brian Hart**  
Superintendent  
Granger School District  
[hartb@gsd.wednet.edu](mailto:hartb@gsd.wednet.edu)
  - **Tana Peterson**  
Social Emotional Learning Facilitator  
Renton School District  
[tana.peterson@rentonschools.us](mailto:tana.peterson@rentonschools.us)
- Topics discussed included:
  - Mental health needs of students/increase in young people in emergency departments
  - Students who are thriving in virtual learning
  - Questions surrounding increase in social anxiety for students who have returned to in-person learning
  - Questions surrounding students who have not been engaged at all and how schools are supporting those families
  - Learning loss programs, summer school, increased learning opportunities over the summer
  - School collaboration with foster care liaisons and DCYF child welfare offices to support foster students who may be more mobile this year
  - School security

## Prep for June School Safety Summit

- Review SS-SWAC Leg Reports
  - [School Safety and Student Well-Being Advisory Committee Legislative Report](#)
  - [School Resource Officer Program, Training, and Grants Legislative Report](#)
  - [Monitoring and Data Collection: School Safety Programs Legislative Report](#)
- Purpose of the Summit ([RCW 28A.300.273](#) (2016) Annual School Safety Summits)
  - Each annual summit must:
    - Focus on establishing and monitoring the progress of statewide plan for funding cost-effective methods for school safety that meet local needs
  - Other areas of focus may include:
    - Planning and implementation of school safety planning efforts
    - Training of school safety professionals
    - And integrating mental health and security measures.
- As a group we reviewed:
  - The history of the summit and the SS-SWAC work done in the 2020–21 school year
  - The process for creating recommendations and how to write a recommendation to the legislature
  - A worksheet that OSPI will provide to SS-SWAC members and participants by May 15, 2021 to use as you prep for the summit in June
    - Please note that during the SS-SWAC meeting we discussed having this worksheet to members and participants by May 1—we have changed that date to May 15 to accommodate time constraints

## SS-SWAC-YAC Presentation

- The SS-SWAC-YAC presented an overview of their previous presentations throughout the 2020–21 school year. A full copy of the overview presentation will be included with these notes. Topics covered:
  - Drill procedures and the importance of communication
  - Mental health accessibility in schools
  - Chronic absenteeism
  - Women’s health and safety
  - Period poverty
  - Reproductive healthcare
  - Combatting sexual violence and supporting survivors



## **Revolving Breakout Learning Sessions**

- SS-SWAC-YAC: Q&A Continued
- Comprehensive School Safety
- OSPI Data Collection and Monitoring Progress Report

## **Closing Remarks/Adjournment**

### **Upcoming Meetings**

- 2021 School Safety Summit
  - June 10, 2021