**SSAC Meeting**

**December 12, 2017**

**OSPI Annex**

**9:00 - Noon**

**Notes**

**Present:** Brian Smith, Chair; Mike Dingle, Katie Gillespie, Frank Hewins, Everett Tyrrell, Nancy Bernard, Ailey Kato, Cheryl Collins, Rep. Melanie Stambaugh, David DeBois, Jill Patnode, Shane Gardner, Karen Davy, Pegi McEvoy, Rachel Moeckel, Sean Spellecy, Brian Miller, Ruty Cowles-Porterfield, Mike Donlin;

**ZOOM**: Brenton Clark, Greg Lynch, Rich McBride, David Kirk, Linda Dezellem.

Brian Smith, SSAC Chair, welcomed everyone, and people introduced themselves to the group. Two new members representing AWSP, David Kirk, Omak HS, and Linda Dezellem, Brewster HS, were introduced. The agenda was reviewed.

Mike gave a brief update on changes to the OSPI and Safety Center websites as a result of an ADA compliance requirement. All public facing pages must be ADA compliant; documents are still available upon request.

Making a slight change in the agenda to accommodate our guest’s time, David DeBois introduced the non-profit Cops and Cards game. The mission of the game is to build trust and respect between community and police. As Dave explained, officers hand out trading cards that are connected to an online site that shares a story about the officer and the person on the card; student and student body prizes. There is no cost for schools.

The Cops and Cards group envisions that the cards will be handed out at the beginning of the school year.  There may be one or two other times throughout the school year that an office and school might find appropriate to distribute cards.  There will be other opportunities for the police to safely hand out cards (dances, community  and sporting events, request of community organizations (YMCA, Boys and Girls Club and others.

Dave expects the duration of the program to be at least for 10 plus years.  It will change every year.  The goal is to have the kids humanize the officers, but also to have officers appreciate the personalities of the youth, watch them grow up.  They want to be part of the effort when young adults don’t fear officers, but recognize them as guardians of their communities.  Thus immediate change is not an expectation, but rather be part of a longer positive solution.

There is more information attached to these notes.

Camille Goldy, OSPI Program Supervisor, gave an update on suicide prevention. The basic question is how to support **RCW 28A.320.127?** All schools are required to have a school suicide prevention plan that involves training and I guess 8 other components.  There are no provisions for assuring the plan is created, high quality and comprehensive. OSPI has online training.

For the upcoming session, there are three legislative asks:

* + - 1. Online Training module for all staff, not just counselors, psychologists and social workers,
			2. Increase partnership with Suicide Helpline to gather additional data around suicide risk,
			3. Regional suicide prevention coordinator at each ESD; all schools must have a suicide prevention plan.

The committee briefly walked through several potential Legislative Session Issues which have come out of the SSAC, the 6620 Safety Summit, and/or the Governor’s Resilient WA Subcabinet:

* Mapping . The Summit recommended a work group to consider revisions in the existing RCW language. The purpose is to clarify and specify what is and what is not required under the heading of “school mapping.” An initial meeting has occurred. More will be scheduled. Plan for this legislative session is to ask to fund at current amount
* Safety Corps. The basic concept is to have in place a statewide framework for school safety efforts.
* Safety training proviso language. Currently, the proviso provides for $96K to School Safety Center and $100K to CJTC for school safety training for all school administrators and school safety personnel. OSPI and CJTC are in the process of putting a contract in place which would have all funds go to OSPI. Members of the advisory gave individual feedback to Mike as far as what training is needed for administrators, SSO/CSO and SRO's. A very rough starter document is attached.

A legislative ask would be to change the proviso language and direct all the funding directly to OSPI.

* HIB funding. For all intents and purposes there is no funding allocated for HIB prevention. We would like to see funds made available for this work: training, resources, materials, support for district HIB Compliance Officers.
* COOP. Although this is included within 1003 legislation calling for a WSSDA model policy, there is no mandate for districts or schools to have continuity of operations plans in their EOP/Safety Plan annexes. The Governor’s Subcabinet recommends that this be required.

There is a cost in terms of time and effort for staff to be trained and to develop plans.

* Earthquake Drills. There is no requirement for schools to do drop, cover hold on earthquake drills in WA state. The Subcabinet recommends that the “may” be changed to a “must” do at least one earthquake drill per year. There is no coast attached to the recommendation.

Discussion around seismic studies and an earthquake early warning system were tabled until our February meeting.

* Anonymous reporting. Rep. Manweller has drafted a bill creating a “students protecting students” Program - H-3101.2. Although this is already available through the two main risk pools, there is no requirement that one be used. The draft bill also has additional training implications. As written, there is a potentially large price tag for this bill.
* [HB 1982 - Concerning School Safety](http://app.leg.wa.gov/billsummary?BillNumber=1982&amp;Year=2017) – private schools. This bill modifies the existing requirement for school safety planning and adds two new pieces that will cost: 1) if lockdown at school A then law enforcement must notify neighboring schools both private and public; 2) mapping for private schools

Under the heading of Updates, several ongoing SSAC/Safety Summit efforts were briefly discussed. The Federal GSEM/WASEM close out self-assessment has been completed. As of the meeting, Mike noted that he had not received the results of that self-assessment, However, it will be used with the other work, here, for ongoing Summit planning.

The 6620 WSIPP study of school safety funding in WA and around the country is complete and can be accessed [here.](http://www.wsipp.wa.gov/Reports/607)

Sean Spellecy, New Dawn Security, updated the Committee on his work trying to answer the question of what school safety costs.

Rachel Moeckle noted that the Auditor’s Office has been interviewing districts with plan to create a report to share gaps and resources. The next phase is the "how" and checking with ESD's.

Restraint and Isolation Data collection Bulletin [B094-17](http://www.k12.wa.us/BulletinsMemos/Bulletins2017/B094-17.docx) is out, and the application is open in EDS.

Although not on the posted agenda, the question of a definition of school safety came up outside the meeting. This is important as it relates to the ‘why’ we focus on school safety. The legislature has noted that comprehensive safe school plans are of paramount importance and help to assure students, parents, guardians, school employees, and school administrators that our schools provide the safest possible learning environment

As defined by the **School Safety Advisory Committee** in the past, the term “**school safety”** refers to and includes the critical and necessary environment in which effective teaching and learning can take place.

**School safety** supports student learning by creating and promoting a physically, emotionally, socially, and academically secure climate for students, staff, and visitors. A focus on **school safety** helps create a learning environment which has a positive impact on behavior, attendance/drop-out rates, and ultimately, academic achievement. It involves planning for the prevention, and mitigation of, protection from, response to, and recovery from the variety natural, physical, social, biological, and technological threats to the school and the entire school community.

There are several agenda items already generated from this meeting for our February meeting. That meeting moves back to our regular 1st Thursday time slot. It will be:

**Next Meeting – February 1, 2018 – Brouillet**