

Recommended Grade Band and Literacy Skills Screening Tools Timeline Matrix

[RCW 28A.300.700 \(b\) Requirements](#) "Identify indicators and areas of weakness that are highly predictive of future reading difficulty, including phonological awareness, phonemic awareness, rapid naming skills, letter sound knowledge..."

A Note about Administration of the Rapid Automated Naming (RAN) Assessment

All **kindergarten and 1st grade students** should be administered the Rapid Automated Naming Assessment (RAN) in January. If a student enrolls in the school after the January assessment window, the student should be administered the RAN within 4 weeks of enrollment to the school or at the next assessment window. Students who enroll in a Washington school for second grade with no record of participating in the RAN during kindergarten and 1st grade should be administered the RAN within 4

weeks of their enrollment to the school or at the next assessment window.

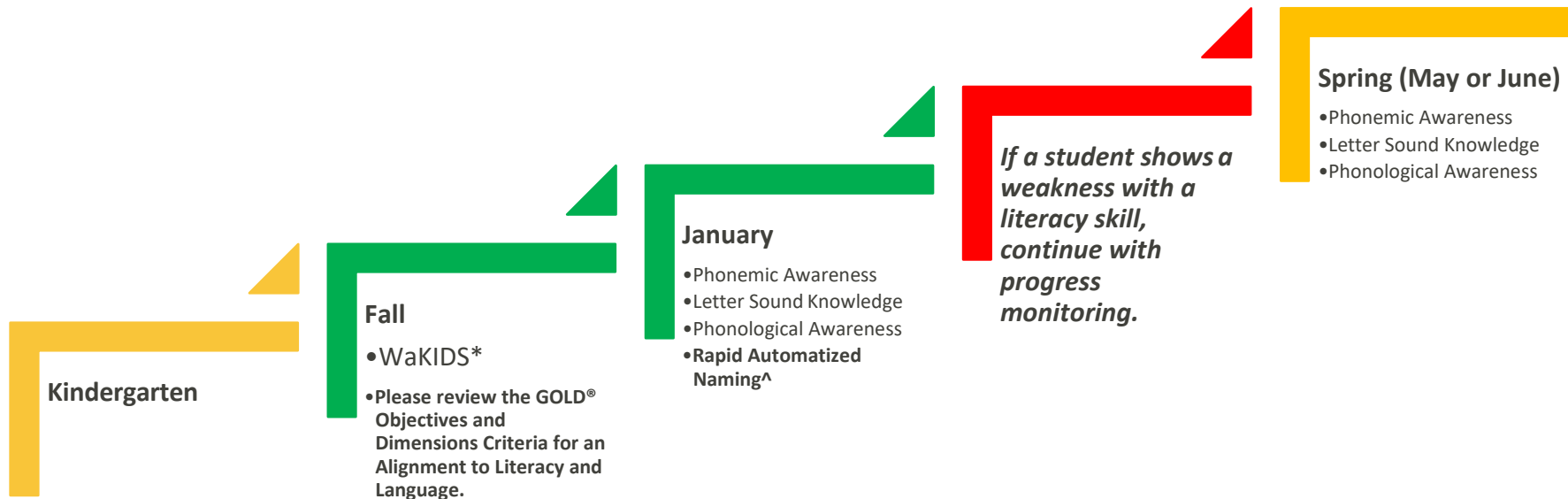
^Please note the Rapid Automated Naming assesses skills that cannot be pre-taught or remediated.

A Note about Supporting Multilinguals/ English Learners:

The Dyslexia Advisory Council has endorsed the recommendations of the **Dual Language Steering and Bilingual Education Advisory Committees** to use the WIDA English Language Development assessments & proficiency levels ([click here](#)) to determine when an Multilingual/English Learner will be administered the literacy screener in English. For more information please review: [Early Literacy Screening Guidance for Multilingual/English Learners](#)

This document was originally created on July 29, 2019; Revised on April 8, 2021

Kindergarten Grade Band Matrix



*School districts can elect to administer additional academic screening tools in addition to the administration of WaKIDS.

First Grade Band Matrix

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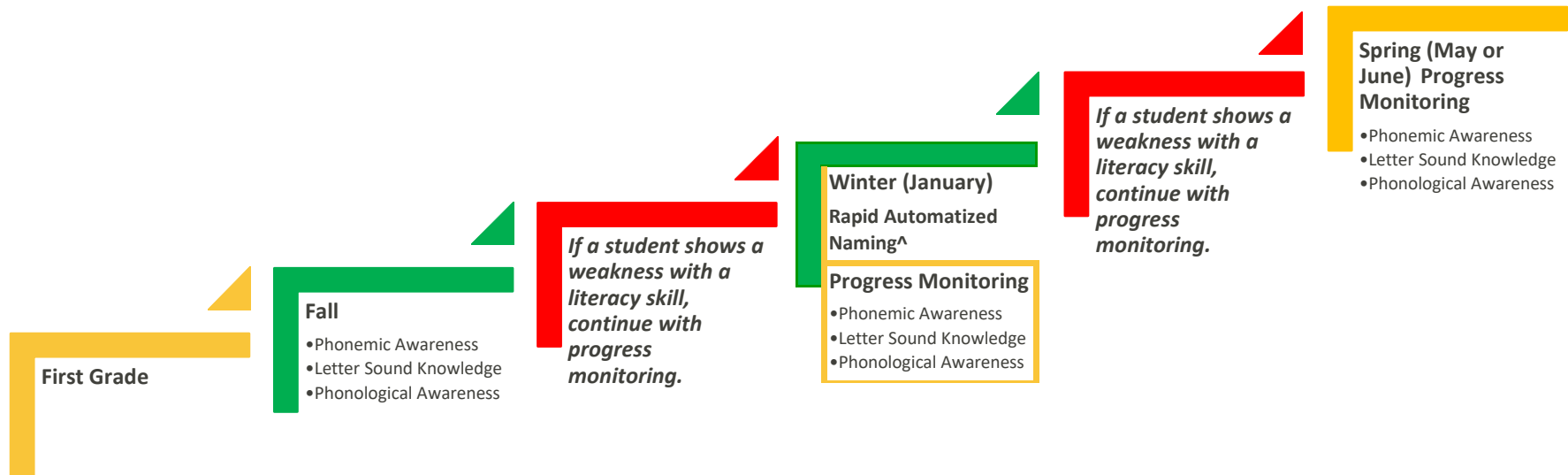
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Second Grade Band Matrix

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