

Vancouver Public Schools
Comprehensive School Counseling Program
In compliance with [SSB 5030](#) and [2140P](#)



The Role of VPS School Counselors

Vancouver Public Schools (VPS) school counselors provide equitable and universal supports for all students. This is done primarily through a Comprehensive School Counseling Program (CSCP) aligned with our district’s vision, mission, school improvement goals, and the Washington MTSS Framework

VPS counselors are often the first school-employed professional to recognize and address students’ social/emotional, career, and academic needs. They function as advocates, collaborators, and leaders. VPS counselors can be seen providing a number of services to students including:

- Teaching, co-teaching, and/or organizing lessons aligned to standards that address social/emotional development, academic development, and/or career/college readiness
 - ASCAs Student Mindsets and Behaviors Standards
 - Washington SEL Standards
 - P–12 career exploration and preparation that expands students’ understanding of career options, in-demand skills, and post-secondary opportunities for further education and training
- Provide short-term counseling and crisis intervention focused on mental health or situational concerns such as grief or difficult transitions
- Facilitating small groups focused on instruction and activities designed to improve student success
- Providing referrals to school and community resources

- Consulting with parents/guardians and other staff
- Providing academic advising and supports that can be differentiated to meet students' unique learning needs and support each student in reaching their academic goals

Assessing Our CSCPs

- VPS counselors monitor their time at least twice annually to ensure that they are spending the majority of their time in direct and indirect services to students
- They also collect, disaggregate and analyze data to ensure that they are meeting students' needs and closing opportunity gaps
- VPS counselors engage in two-way communication with administrators and community members about their work and results
 - Part of this communication includes an annual review and assessment process
 - Data considered during this review may include participation, mindsets and behaviors changes, and student outcomes, including but not limited to, changes in attendance, discipline rates, postsecondary pathway attainment, grades, course choices, and behavior across all student groups.

Two-Year Districtwide ASCA National Model Training

Session 1

- Complete your school counseling program assessment
- Provide an overview of the ASCA National Model
- Conduct a school data review and analysis based on district's academic, attendance and discipline data
- Complete an annual student outcome goals plan
- Create a closing-the-gap action plan
- Navigate to the ASCA National Model portal

Session 2

- Create beliefs, mission and vision statements
- Understand and utilize student standards
- Select, write and/or adapt student competencies/objectives
- Review data types
- Assess closing-the-gap progress
- Analyze weekly time usage
- Develop effective weekly calendars

Session 3

- Explain data collection and analysis
- Develop results reports
- Review and update action plans
- Complete a progress check on goal/closing-the-gap results
- Discuss the annual administrative conference

Session 4

- Conduct a school data review and analysis based on district's academic, attendance and discipline data
- Complete an annual student outcome goals plan
- Review/refine action plans
- Write lesson plans (classroom)
- Develop effective calendars (annual)
- Understand the school counseling advisory council

Session 5

- Write lesson plans (small group)
- Identify best practices in reporting program results to stakeholders
- Locate and utilize school counselor competencies and professional development plan

Session 6

- Advocate for your school counseling program using results reports
- Give your annual school presentation (goals, three classroom lessons, small group, closing-the-gap)
- Review and reflect on the two-year program
- Consider RAMP

Contacts

Brian Mathieson Asst Director, Career and College Readiness brian.mathieson@vansd.org	Teresa Vance Teresa.Vance@vansd.org
--	--