

Peer-to-Peer Virtual Exchange: Addressing Challenges with SEL Implementation

Social Emotional Learning Professional Learning Network

Share in the chat: One thing, big or small, you are celebrating this week



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Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

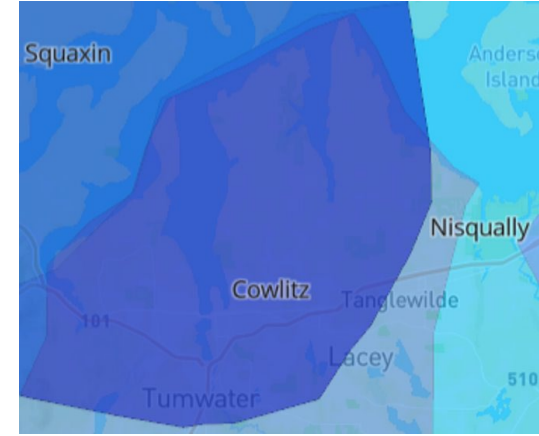
Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tribal Land Acknowledgement



I would like to take a moment to honor the Native Peoples and the land we inhabit. I am grateful to respectfully live and work on the traditional lands of the Sahewamish and Squaxin Tribes, the native people of South Puget Sound. The People of the Water are a diverse and proud community where elders and children are their greatest natural resource. Since Time Immemorial they have stewarded the waters of the Salish Sea and the land is surrounds. I acknowledge the native peoples who are tied to the land through history, culture, and traditions. I honor their descendants, the caretakes of this land, and those who have lived here and continue to share their traditional stories.

Partners and Facilitators



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Advancing Evidence.
Improving Lives.

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SEL Professional Learning Network



Learn about new research, resources, and strategies.



Develop and refine social emotional learning (SEL) implementation plans.



Engage with content experts and peers to work through implementation challenges.



Access individualized supports, including coaching.

Technology Reminders



- Stay on mute when not speaking.
- Use the raise hand feature and chat box.
- Stay on or off camera as is comfortable.

Community Agreements

- Listen actively.
- Speak from your own experience (I vs. they).
- Use W.A.I.T. time (Why am/aren't I talking?).
- Stay curious.
- Stories stay, lessons leave.

Share in the chat or come off mute: Are there any additional community agreements to add to help you feel safe and supported?

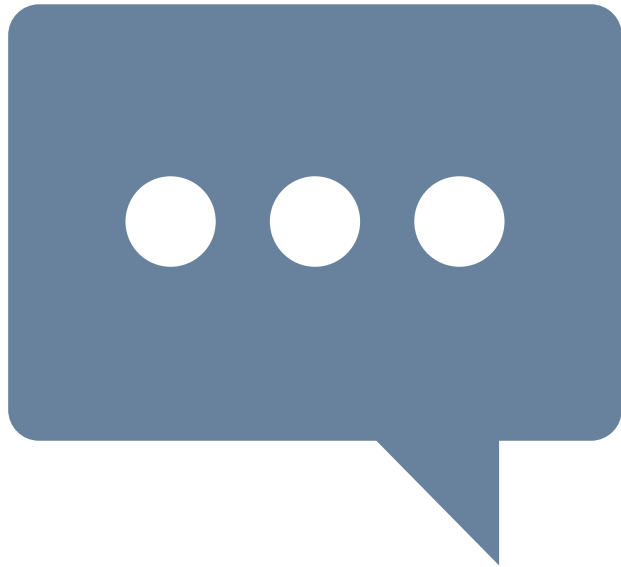
Objectives

- **Connect** with local educational agency (LEA) teams to support SEL implementation.
- **Share** SEL implementation challenges.
- **Brainstorm** strategies for addressing challenges that align with the guiding principles and essential elements in the Washington SEL Implementation Guide.
- **Create** an action plan, identifying next steps for addressing SEL implementation challenges.

Agenda

- Introduction
- Overview of the Washington SEL Implementation Guide
- Peer exchange to address SEL implementation challenges
- Action planning
- Next steps and close

Warm Welcome



Share in the chat:

- Name
- Location
- Role
- One word that describes SEL implementation for you

Washington SEL Implementation Guide



This figure was prepared under Contract ED-IES-17-C-0009 by Regional Educational Laboratory Northwest, administered by Education Northwest, based on the work of the Washington Social Emotional Learning Indicators Workgroup.

Washington SEL Implementation Guide



How familiar are you with the SEL Implementation Guide?

Four Guiding Principles

Equity

**Culturally
Responsive**

**Universal
Design**

**Trauma-
Informed**



Three Essential Elements

- Create a positive school climate and culture
- Link SEL to existing school policies and practices
- Focus on classroom-based approaches that promote SEL
- Select and implement evidence-based SEL practices
- Use data for continuous improvement

Create conditions to support students' SEL



- Collaborate with families
- Collaborate with community stakeholders
- Collaborate with ELO providers

Collaborate with families, communities, and ELO providers

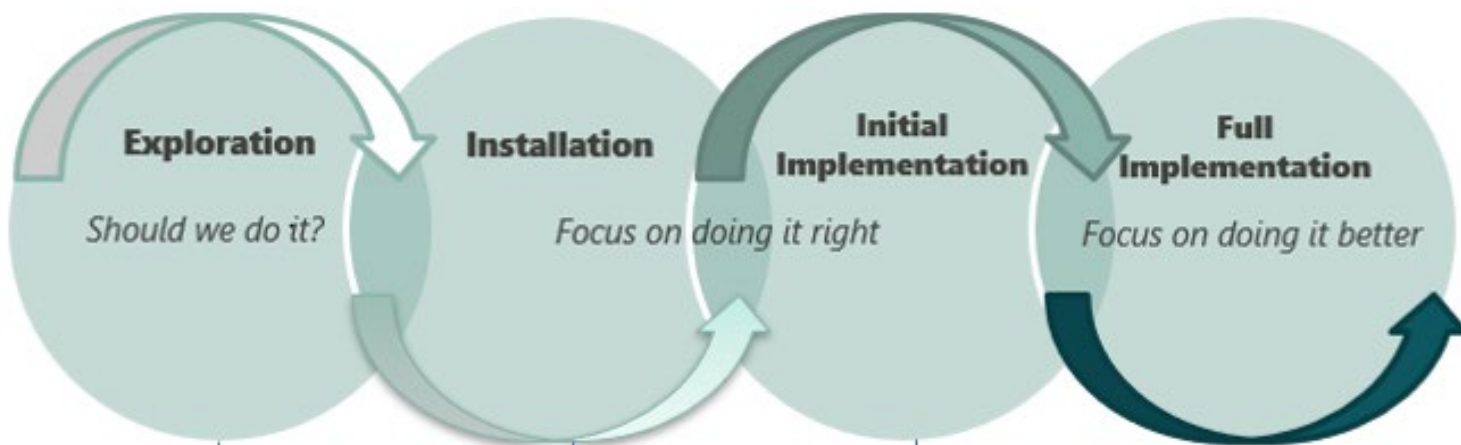


- Create leadership team
- Develop a vision statement
- Conduct a needs and readiness assessment
- Create an implementation plan
- Create a professional learning system

Build adult capacity



SEL Implementation



- Assess needs
- Examine intervention components
- Consider Implementation Drivers
- Assess fit

- Acquire Resources
- Prepare organization
- Prepare Implementation Drivers
- Prepare staff

- Use and Improve Implementation drivers
- Manage change
- Activate Data Systems
- Initiate Improvement Cycles

In A Setting!

What stage of SEL implementation is your LEA in right now?

- 1- Exploration
- 2- Installation
- 3- Initial Implementation
- 4- Full Implementation
- 5- Not sure

Washington SEL Implementation Guide



**Come off mute or share
in the chat:**

What aspects of SEL implementation are you working on or would like to work on?

Peer Exchange

5 min

LEA team 1 shares their SEL implementation challenge.

7 min

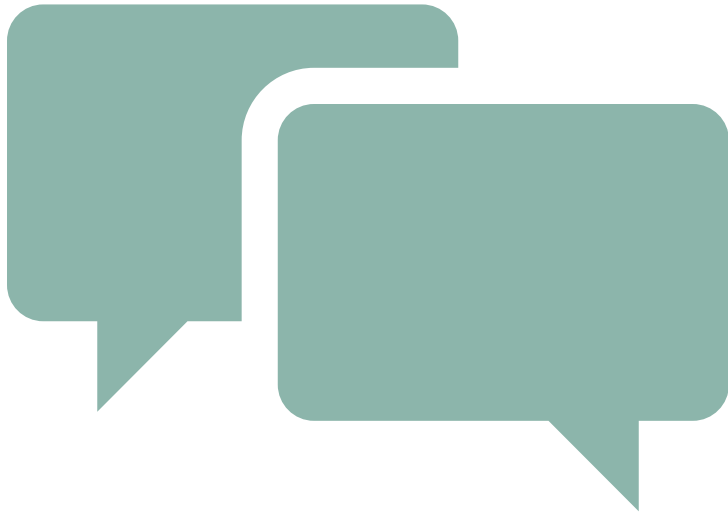
Collective feedback and brainstorming ideas.

24 min

Repeat cycle with additional LEA team(s).



Peer Exchange



Share:

- Key takeaways
- Wonderings
- Questions for the group

Action Planning



- What **strategies will you implement** to address the challenge you shared?
- How can you incorporate the **essential elements** and **guiding principles**?
- What are your **next steps**?
- Who can hold you **accountable**?

Action Planning



Share:

- Your next step
- Your accountability partner

Next Steps

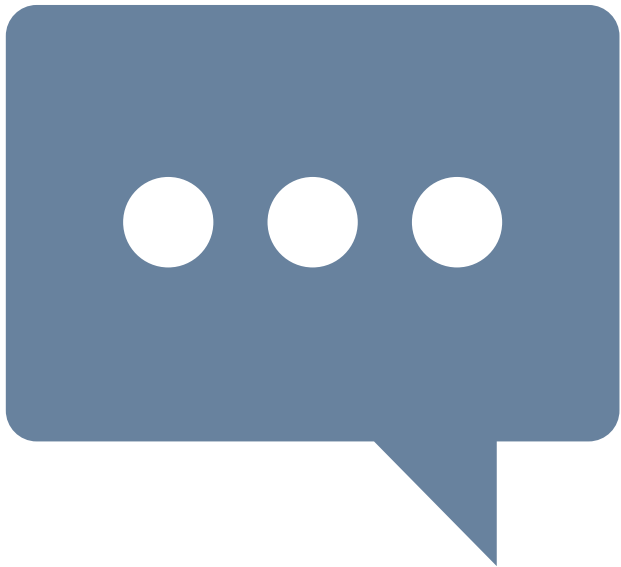
- Complete feedback survey.
- Complete follow-up questions in planning tool for:
 - Continued collaboration with other LEAs
 - One-on-one coaching



Upcoming Professional Learning Network Events

Date	Event
November 9, 2022 4 pm–5 pm	Webinar: Exploring the Relationship Between Mental Health and Social Emotional Learning
November 2022– April 2023	Peer-to-Peer Learning Series: Integrating Social Emotional Learning into Multi-tiered Systems of Support

Optimistic Closure



Share in the chat:

One word that describes how you are feeling about SEL implementation after this session.



Thank you!